

7.3 Institutional Distinctiveness

Knowledge sharing Platform at Global Level

In the wake of growing internationalization in the educational domain, acquisition of knowledge and transfer of knowledge has now become an indispensable for quality enhancement in HEIs. Sustainable development can be integrated into the Institution by mapping of outreach, research, curriculum development, teaching pedagogies, etc. with the HEIs across the globe. Knowledge sharing would surely help to identify the gaps and work on Continuous Improvement. Development of research instincts and problem solving attitude is crucial for sustenance in education.

Knowledge sharing platforms can be generated using collaborations and partnerships between HEIs across the globe. Exchange of teaching-learning methods, student engagement, collaborative research, student and faculty mobility are the various means to establish such platforms.

MES Garware College of Commerce has established International Relations with James Cook University, Singapore, University of Hull, UK and Northumbria University, UK through partnership and MoUs. This has enabled the institution to carry out Knowledge sharing activities effectively at a global level.

International conference, Faculty Development Programme and Student Delegate visits were conducted on these lines. The International Conference hosted by MES GCC in association with JCU, Singapore and University of Hull, UK provided an excellent platform for knowledge sharing. The conference proved to be an excellent platform to disseminate new concepts and advances in research between the participating national Colleges and Universities, International Universities and the Industry fraternity.

A three- day FDP was organized at JCU, Singapore for 20 MES GCC faculties on –‘Understanding the recent trends in research at the global perspective and new pedagogies in the sphere of teaching and learning’. The sessions were conducted on the following topics – Developing Research Portfolio, Creating impact and measuring citations, Creating learning environment and student support systems, using psychology to create effective learning environment. The FDP proved to be an excellent platform to discuss research and reinforce the fact that Collaboration and Sharing are only the means to sustain the challenges in HEIs and make a mark in the echelon of Education.

Takeaways of FDP-

Organizing course contents and determining appropriate assessments and Instructional strategies, To direct the learning efforts more appropriately and monitor the progress of students. It was helpful in articulating the learning objective by breaking down the tasks and to focus on specific cognitive processes. From the point of view of faculties, it's important to gain proficiency in the discrete component skills required for mastering complexities in different areas of research. It helped in improving the veracity, robustness and reproducibility of research work undertaken and more importantly gaining the credit you deserve for all your research work. It also allowed all faculty members to have a broader approach in achieving greater discoverability with respect to research and provide more opportunities for the research work getting recognised and used and all this on top of increasing your potential for your research to achieve higher level of citations.