Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MES GARWARE COLLEGE OF COMMERCE, PUNE**
Name of the head of the Institution	**Dr. Anand Lele**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02041038301**
Mobile no.	**9011090757**
Registered Email	**iqac.gcc@mespune.in**
Alternate Email	**Office.gcc@mespune.in**
Address	**Deccan Gymkhana,Karve Road**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Geeta Acharya**
Phone no/Alternate Phone no.	**02041038301**
Mobile no.	**9850008042**
Registered Email	**iqac.gcc@mespune.in**
Alternate Email	**Office.gcc@mespune.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcc.mespune.in/wp-content/uploads/2019/11/AQAR-2017-18-02.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcc.mespune.in/wp-content/uploads/2019/11/Academic-Calendar-Admissions-and-Examinations-2018-19-updated.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**A**	**3.39**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A**	**3.45**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Oct-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Conference	**17-Jan-2019** **02**	**77**

FDP at James Cook University Singapore	29-Jan-2019 05	20
Formation of Industry Interface Committee	27-Apr-2019 01	14
Formation of IPR Cell.	14-Aug-2018 01	54
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPPU-Solar Grant	QIP	SPPU	2019 00	250000
SPPU-International Conference	QIP	SPPU	2019 02	276344
SPPU-Sports Equipment	QIP	SPPU	2019 00	95580
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Student's Need Identification at the beginning of the year ? Developed structured mechanism to bring uniformity in reporting, online data submission, document verification, online Academic Calendar and online Feedback Mechanism. ? Launching of Mini Web to facilitate E Learning ? Establishment of IPR Cell ? Formation of Industry Interface Committee

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
International level FDP for Senior College faculty members	The international FDP of senior college teacher was organized at James Cook University Singapore, 20 faculty members participated
To conduct Short term certificate course in Entrepreneurship, Digital Marketing, International Business, Banking and Finance, Accounting and Cyber Security etc.	Fallowing courses were conducted during the year: 1. Women Entrepreneurship Development, 2. Digital Marketing, 3. International Trade 4. Python Technology 5. Diploma in Banking and Finance 6. A certificate course in GST and GST from Tally ERP.9 7. Cyber Security etc.
To conduct state level students research competition	The state level student's research competition was organized.
Intercollegiate FDP by economics department.	The Intercollegiate FDP by economics department was successfully conducted.
Cultural program for international students.	International student participated in cultural program conducted during annual cultural program called "Youthizon" 2019.
Familiarization visit of international students to NSS Camp	The familiarization visit of international students to the NSS camp was taken to squint them the heritage of rural India.
Activities with JCU(James Cook University) under collaboration	Following are the activities conducted in association with JCU: 1. International Students delegation study visit 2. International Faculty Development Program 3. International Conference on Sustainability
Establishment of IPR Cell	IPR Cell was established during the year and the guest lectures were conducted for creating the awareness about the IPR including GI and Copyrights. Students worked with IPR Consultant.
To continue add on course, 'Diploma in Banking and Finance' in association with JSBL Solution Pvt. Ltd.	'Diploma in Banking and Finance' was conducted in association with JSBL Solution Pvt. Ltd. In all 24 students Participated in this course.
Organization of Interdisciplinary International Conference in association with JCU (James Cook University, Singapore) and University of Hull, UK.	The Conference was organized in association with SPPU, Pune, James Cook University (JCU), Singapore and University of Hull, UK. The Chamber of Commerce and Industries, Sri Lanka and

SAARC Chamber of Commerce and Industry were the Knowledge Partners. The objective of the conference was to understand and work for the sustainability, to develop the connect with the Indian industries and educational institutes beyond the borders. 77 papers were selected and published in the peer-reviewed, indexed and refereed e-journal "Research Journey"

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**23-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**18-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has a Management Information System which is used to collect the details of Students Enrollment in different Courses, collecting the details of the Minority Students Enrollment, Details of the Physically Handicapped Students Enrollment, Details of Hostel Facility being availed by the students, Details of Scholarship Availing Students, Details of Availability of Physical Education Facilities on the College campus, Details and different records of the Library, Details of Physically Handicapped students and Expenditure thereon, Details of Examination Results of different courses, Breakup of Fees Received and Expenditure Status of Plan/ Non Plan Scheme. The Management Information System is also used to**

manage the details of the staff members through Management Information System. General Details of the Office/ Institute, Details of Courses Conducted in the Institution, Details on Institute Courses, Divisions and Grants, Details of Approved Seats, Designation wise, Details of Approved Seats, Subjects wise, Details of Employee, Salary Details of Employee, Vriddhi Software is used for data management, Tally Software is used for Accounting purpose and Online Salary system is used for Grant Unit, it is provided by Government of Maharashtra.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum designed by SavitribaiPhulePune University and chalks out the academic plan for the academic year. The institute ensures effective curriculum delivery through a meticulously planned and well documented process. This includes class-wise allotment of subjects to teachers and designing the framework of time table. Subject teachers are asked to prepare term-wise teaching plans in respect of the subjects allotted to them well in advance, syllabus to be taught, teaching methods to be employed, practicals to be assigned, guest lectures/workshops to be conducted, visits to be arranged etc. Budget is prepared and get sanctioned by College Development Committee and the College Advisory Committee (CAC), which also provides guidelines and reviews through continuous monitoring. The action plan is developed in the meetings of academic committees and laid down at the meeting of the teaching staff at the beginning of academic session. An action plan for making a continuous assessment under the credit system for the post graduate students is also prepared. Academic Calendar is used for the development of a plan for co-curricular activities. The progress of implementation of teaching plans and practicals is reviewed periodically through the departmental meetings.For the effective implementation of the Environmental Awareness Studies (EVS) at S.Y.B.Com level, every year a course coordinator is appointed. For effective delivery of curriculum, the induction programme is conducted for new teachers which covers various aspects for effective teaching.The workshops and faculty development programmes are conducted. For effective deployment of curriculum, faculty members are encouraged to participate in workshops and FDPs conducted by other institutions. Similarly, visits to different industries and institutions like industrial / manufacturing units, IIM Ahmedabad, IIM Indore etc. are arranged by the College. The campus has been upgraded through a high speed internet connection. The classrooms the Commerce Tower are equipped with LCD projectors and some have audio-visual enhancements as well. Two classrooms have been upgraded to smart classrooms. The mini-web has been created to provide the teaching learning material to the students. Teachers also make use of Google Class room, Blogs, E-mail, audio-visual presentations; recommend good internet resources like websites and other useful links and give assignments and provide question bank. Curriculum enrichment is done by organizing industrial visits, internships, workshop, mini project,debate, Group

discussion, seminar, role play, value added courses and quizzes etc. In order to enhance the learning of the students, student delegation study visits are organized to James Cook University, Singapore and Curtine University, Dubai. Continuous evaluation is done through formative internal assessment and summative (Term end) evaluation. Advanced learners and slow learners are identified and necessary actions are initiated though students feedback.Remedial coaching, Bridge and Capsules lectures are arranged.The concept note of value added learning modules and various activities in the classroom, submitted by faculties to IQAC are important in reviewing the deployment of plan included in Academic Calendar. Term end staff meeting to review the deployment and execution of the plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	01/07/2019	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce PG	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A course in International Trade	21/08/2018	29
A course in Digital Marketing	27/08/2018	20
Python Technology	13/08/2018	43
Diploma in Banking and Finance	27/07/2018	24
A Certificate course in GST and GST from Tally ERP.9	11/01/2019	124
Certificate Course in Women Entrepreneurship Development	05/09/2018	30

Ten Days Soft Skills Development Programme	12/08/2018	58
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Project on GI of IPR Cell	2
BCom	Making available a book namely '?????? ????????????? ????????' by Govind Chimanaji Bhate on Marathi Wikistrot. Students tried to accomplish the project by seeking advance training of Wikisource.	12
BCom	Making available a book namely '?????? ?????? ????????????' by Sharu Ranganekar on Marathi Wikistrot. Students tried to accomplish the project by seeking advance training of Wikisource.	10
BCom	Students of F.Y.B. Com completed the first phase of the project of Translation of 9 Modules on Dhandnyan.com	10
BCom	Visit to Suhana Masale factory at Yawat	30
BBA	Field Project for SY BBA-Business Exposure	160
BBA	SYBBA(IB) -Business Exposure	80
BBA	TY BBA(For elective courses)	160
BBA	TY BBA (IB)-Research Methodology	80
BBA	TY BBA(CA)- 5th Semester	80
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has developed the structured mechanism for collecting online feedback from all stakeholders. 1) Students: Student Feedback procedure is through online Googleform - the feedback on curriculum was taken at the end of the academic year.The feedback for all the value added courses was conducted after the completion of the course. After receiving the online feedback, it is reviewed and communicated on real time basis to the faculty members. Feedback analysis is used for improving the academic and pedagogic tools of the courses.This helps the faculty members to improve their teaching practices and planning for various value added courses for next academic year. 2) Teachers: Feedback is also obtained from faculties on curriculum. The feedback is also obtained on the faculty development program organized by the college. This feedback is used for the development of curriculum delivery mechanism for example mini-web developed for making teaching learning resources available to every student. The use of Google classroom and flipped classroom. Value added learning modules were introduced for enrichment of syllabus. The value added courses were conducted for providing practical knowledge. 3) Employers: Feedback was collected by the placement cell. As suggested by the employers the Pre-Placement interaction with employer was organized to introduce the students with corporate work culture. The internship arrangements were made for the interested students. For improving the communication skills and soft skills 'Soft Skill Development Program' was conducted. 4) Alumni–The feedback was conducted online. The feedback was discussed in the staff meeting and the meeting of heads of the departments. This helped in designing the extracurricular and curricular activities to supplement the learning through given curricula. The alumni actively participate in the interaction during the alumni meets. The college invites the alumni to share their experiences with current batch students and to bridge the gap between industry expectations from students. 5) Parents: Stakeholder feedback is collected through parents meetings as well as through online feedback form. The inputs suggested from the parents are incorporated in the curriculum delivery and various activities. Parent representative on IQAC is invited for all the meetings being held by the IQAC and the inputs or suggestions given by the parent representative are incorporated in the development of the college activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	660	3219	625
MCom	Commerce	60	204	55
BBA	Commerce	176	624	180
BBA	International Business	88	374	90
BBA	Computer Application	88	210	79
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2805	60	32	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	44	11	2	10
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1.Admission Stage: Academic counseling is done at the entry level for B.Com and B.B.A. Students are informed / advised about availability of various subjects in the college. Subject related counseling is done by Head of the Departments for various optional subjects like marketing costing, business administration, banking finance, etc. so that students are able to make a proper choice of the optional subjects available in the college. 2.Counseling through Induction Program: Induction program is conducted every year in the college for the students. In this program, information about various co-curricular and extra-curricular activities such as commerce association, Entrepreneur cell, Language laboratory, etc. is given so that students are acquainted/ exposed to the various developments by there peers, changes, up gradations taking place in the society/ environment. 3.Meeting with parents: Every year, College conducts meeting with parents. Parents are informed about various activities conducted in the College. Information is given to parents about students' attendance, examination system, practical, the SPPU-mandatory Environment Awareness Course etc. 4.Guidance for Examination: Counseling is done by individual teachers for all subjects related to term end and final examination. Students are advised about the syllabus, pattern of examination paper, method of writing answers, marking scheme, expectations of examiner while in assessment. This is done at the regular interval. At the same time, counseling during the practicals is conducted to enable students to understand the practical application of the subject knowledge gained by them. Similarly before the practical examination, students are informed about the procedure for viva-voce and marking system for the same and the expectations of the internal and external examiner. 5. Counselling through Counselor: The counselor has been appointed by the college. This helps to understand the various issues of the students, to help the students to rise above the existing situations. It is also done through the extra-curricular activities such as Vidyarthini munch, NCC and NSS through extension and social orientation programmes. Psychological/career/academic/ relationship/ family issues/ economic and social counseling is done by the counselor. 6. Students' academic up gradation: The College invites guest speakers, experts, industry professionals in the relevant fields to upgrade students' knowledge in the respective subjects like law, costing, audit taxation, banking and finance, economics, marketing etc. Our college also conducts mentoring for various add on courses in order to enhance the capabilities of students. 7. Counseling by Class Guardians: The class guardians are provided the information about the students interest areas, advanced and slow learners etc. on the basis of data collected through student need identification form. The continuous interaction by the class guardians help the students to get right guidance. 8.Mentors Panel of Entrepreneurial Cell: This mentor's panel provides regular mentoring to the budding entrepreneurs and for implementation of various activities of the entrepreneurship cell. 9. Mentoring by Senior Students: E-cell or cultural department core team students and also the past students give mentoring to peers and junior team. This strong bonding helps to boost the confidence and also to reach new heights in their endeavors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3227	44	01:73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	32	12	12	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	IQAC / CIQA coordinator	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Not Applicable	Annual Pattern	30/03/2019	07/06/2019
MCom	Not Applicable	Semester Pattern	13/05/2019	04/07/2019
BBA	Not Applicable	Semester Pattern	10/04/2019	06/06/2019
BBA	Not Applicable	Semester Pattern	05/04/2019	06/06/2019
BBA	Not Applicable	Semester Pattern	10/04/2019	06/06/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation system includes the examination conducted by the University and internal examination conducted by the College. The Chief Examination Officer and Examination Committee schedules and executes the evaluation process with the help of teachers, Heads of the departments, heads of the academic departments, The review of evaluation system is taken by the Principal. Various Initiatives: Internal tests are designed and conducted as per the University examination pattern. The institute conducts two unit tests and Preliminary Examination for BBA/BBA (IB) and BBA (CA). The practicals are conducted for elective courses. The continuous evaluation of such practicals is done by allotting marks to practicals. This helps to improve the performance in practicals. Meetings are conducted to take the review of the results after the test or examination. Open book test reduces the pressure of examination. This helps the students in multiple ways such as – using different reference books for searching the answers, it helps in channelizing thinking through application based questions and different approaches to the one question The internal written examination/term end examination is conducted at the end of the semester/term. Answers are discussed by showing the papers to the students

and are guided for improvement in performance in the examination or test. The meeting with the parents of the students having poor performance in the examination is organized. Special examinations are conducted for the students participating in Sports, NSS and NCC activities being conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by considering tentative schedule of examinations and the holidays declared by SavitribaiPhule Pune University. The calendar includes date of commencement of academic year and conclusion of the first term as well as commencement of the second term/semester and conclusion of the academic year. The planning of all other activities is done by considering the dates of examinations given in this calendar. The same calendar is uploaded on the college website for ready reference. It is ensured by the Examination Committee that the academic calendar is followed while conducting the internal examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcc.mespune.in/wp-content/uploads/2020/01/Learning-Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BCom	Commerce	579	471	81.35
02	MCom	Commerce	40	36	90
03	BBA	Commerce	190	151	79.47
04	BBA	International Business	90	80	88.88
05	BBA	Computer Application	91	56	69.13
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gcc.mespune.in/wp-content/uploads/2020/01/SSS-Report-2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Interdisciplina	00	NIL	0	0

ry Projects				
Industry sponsored Projects	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
InternationalPr ojects	00	NIL	0	0
Any Other (Specify)	00	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to e-database for Research Application	DRIC	08/09/2018
Students visited Great Mission Group Consultancy to observe the working and interacted with the IPR Consultant Dr. Hingmire	IPR Cell	31/10/2018
Students Worked on the project of GI with Great Mission Group Consultancy of Dr. Hingmire	IPR Cell	01/11/2018
Introduction to IPR	IPR Cell	29/09/2018
Participation in Business Fair at INDOVENTION with GI Products	IPR Cell	21/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Second Winner 2019 IMA Student Case Competition	KarishmaGhundiy al, Ayush Shah and Aishwarya Kulkarni	Institute of Management Accountant	02/03/2019	Case Study Competition
Research Paper Competition	KarishmaGhundiy a	MES Garware College of Commerce in association	28/09/2018	First Prize in State Level Research Competition

		with P.N. Gadgil and Sons.			

<div align="center">View File</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship Innovation and Start up Cell	Entrepreneurship Innovation and Start up Cell	SPPU	1.SAVage 2.Stagy 3.High Dreams	Food outlet Event Management Event Management	01/07/2018

<div align="center">View File</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DRIC	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Self- Finance	2	00
International	Commerce Economics Self- Finance	20	5.9

<div align="center">View File</div>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

<div align="center">View File</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Principles of Integral Education and its possible implementat	Dr. Ketaki Modak	academia.edu	2018	0	NA	110

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ion in existing education system.						
The comparative analysis of Marathi OCR softwares	Dr. Ketaki Modak	academia.edu	2018	0	NA	5
Multilingual dictionaries in princely states Especially Baroda and Saurashtra Lexicographical works in princely states Especially Baroda and Saurashtra	Dr. Ketaki Modak	academia.edu	2018	0	NA	34

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	NIL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	2	4	1
Presented papers	20	0	1	0
Resource persons	0	0	0	6

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

One day trake to Lohgad	Nature Trakeing club	4	60
SWACHHTA HI SEWA - 15th Sept - 02 Oct 2018-19	National Cadet Corps	1	70
SOCIAL ACTIVITY 2018	National Cadet Corps	1	25
SwachchataAbhiyan during Dindi	SPPU	2	31
SwachchataSarveksha n	PMC	1	23
Blood donation camp	Sassoon Hospital Blood Bank	2	29
VVPAT voting Machine Demonstration	Election Department, Pune	2	35
YRC Students Training	Youth Red Cross	1	2
YRC Students Camp	Youth Red Cross	1	11
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Student Award- Gold Medal Certificate to AkshadaVirkar by SPPU	Gold Medal	SPPU	1
All India G.V. Mavalankar Shooting Championship	Gold Medal	All India G.V. Mavalankar Shooting Championship	1
[View File](#)			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHTA HI SEWA	National Cadet Corps	SWACHHTA HI SEWA - 15th Sept - 02 Oct 2018-19	1	70
SOCIAL ACTIVITY	National Cadet Corps	SOCIAL ACTIVITY 2018	1	25
SwachchataSarve kshan	PMC	SwachchataSarve kshan	1	23
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Delegation study tour to Singapore	23	NIL	04
Help desk for Northumbria University UK	52	NIL	01
Launch program 21 with Hull University UK and MES GCC and Help Desk	50	NIL	01
International Conference on 'Sustainability'	92	SPPU and JCU, Singapore	02
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Partnership with James Cook University, Singapore	Partnership for , Knowledge Exchange	James Cook University, Singapore	30/01/2019	02/02/2019	20
Partnership with James Cook University, Singapore	Partnership for Student Delegate Study Visit	James Cook University, Singapore	03/09/2018	09/09/2018	23
Familarisation with Hull University, UK	Visit by Faculties	Hull University, UK	20/05/2019	23/05/2019	02
Familarisation with, Northumbria University, UK	Visit by Faculties	Northumbria University, UK	07/06/2018	10/06/2018	02
Partnership with Suyash Educom	A course in association with Suyash Educom	Suyash Educom	07/01/2019	17/01/2019	38
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hull University, UK	20/05/2019	21 Program and PG Program	2
Northumbria University, UK	07/06/2018	Faculty Visit	2
SuyashEducom	07/01/2019	Tally, Excel and GST Course	38
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Partially	3.6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2474	371100	321	49440	2795	420540
Reference Books	35942	4723548	492	157601	36434	4881149
e-Books	3135000	5923	3135000	5900	6270000	11823
Journals	62	62527	2	3000	64	65527

e-Journals	1	4720	1	6737	2	11457
Weeding (hard & soft)	20986	1413003	265	75522	21251	1488525

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	281	4	4	12	30	28	29	38	105
Added	28	0	0	0	0	0	0	0	97
Total	309	4	4	12	30	28	29	38	202

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The college has developed its own mini web with the help of google site development tool. Students can view and retrieve the data from the website on campus or off campus.	http://sites.google.com/view/gccstumini web

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
840000	670895	3652250	2603093

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Augmentation of infrastructure and equipment for the purpose of laboratory, library, sports complex, computers, classrooms etc. is to be utilized with the at most care and maintenance. The policy is as fallows: 1. The in-house efforts for regular cleaning, up keep and maintenance on daily basis are to be done by

the in house staff for all the above mentioned facilities. 2. Emergence of the problems in the functioning of machines etc. are to be done on the basis of a- 'On call basis' and b-'Annual Maintenance Contracts' (AMCs) 3. Facilities and equipments where there is a need of regular vigilance and servicing, Annual Maintenance Contracts (AMCs) are to be made. As per the above mentioned policy the procedures are adopted. The in house staff has got the assigned work of cleaning and regular up keep and maintenance in computer laboratories, library, reading halls, administrative office, gadgets, class rooms etc. In order to save the cost without compromising the quality of work, the decisions are taken to utilize either 'On call basis' or 'Annual Maintenance Contracts' (AMCs) method. AMCs are made for the computers-hardware and software, gadgets such as printers, photocopying machines, elevators and many more. After identifying the requirements of spare parts, equipments etc. the decision of purchases is taken in the Purchase Committee endorsed by the College Development Committee (CDC). Accordingly the budgetary provision is made for new purchases and also for AMCs mentioned above. The requirement basically comes from the Heads of Academic Departments and Activity Heads. Once the decision of purchase is cleared by all the authorities the procedure of vendors are identification is done for procurement. As the review policy annual stock taking is done at the College level and also by the Assets Verification Committee of the parent body.

https://gcc.mespune.in/campus-infrastructure/infrastructure-procedures-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Director of Higher Education, OBC/SEBC/VJNT/SBC Department, Social Justice Special Assistance Department, Tribal Development	262	2160525
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance Session – Campus Placement Interview	02/02/2019	60	Not Applicable
UdyojakKatta	04/08/2018	22	NA
Business Orientation Programme	05/09/2018	80	NA

One Day Business Activity	10/09/2018	20	NA
Achievement Motivation Workshop	26/09/2018	60	NA
2nd Lecture in the Lecture Series "Inspiring Interactions with Entrepreneurs"	05/10/2018	60	NA
Opportunities in Travel and Tourism	05/10/2018	60	NA
Idea Generation Workshop	06/10/2018	30	NA
Guest Lecture on Market Survey and Business Opportunity Scanning	08/10/2018	20	NA
ISR activity undertaken by Certificate Course Students	10/11/2018	20	NA

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	ICWA, BSE Visit	50	97	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Swavin Consultants HDB Financial	964	136	Northern Trust and TCS	53	7

Services Godrej Properties SKP Finance ICICI Prudential Researchone Consultants WNS SnapRx ACS Group Eureka consulting 4 Pillars Infotech Pvt Ltd SSOM Foods Intern ational Mcdonalds Global Talent Track Pvt ltd. etc.					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	340	Bcom	Commerce	Professional and Management	Post Graduate Programmes Professional programmes
2019	192	BBA	Self-Finance	Professional and Management	Post Graduate Programmes Professional programmes

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
SLET	0
GATE	0
GMAT	0
CAT	6
GRE	0
TOFEL	0

Civil Services	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Avishkar Art Mela	Institutional Level	35
Dance Crew Auditions	Institutional Level	27
Audition for singing and dramatics	Institutional Level	46
Nupoorgandha	Institutional Level	51

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	0	13647	Mihir Rajendra Ambre
2018	Silver	National	1	0	13647	Mihir Rajendra Ambre
2018	Gold	National	1	0	13647	Mihir Rajendra Ambre
2018	Silver	National	1	0	13647	Mihir Rajendra Ambre
2018	Bronze	National	1	0	13647	Mihir Rajendra Ambre

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since the University Act is not fully implemented in Maharashtra yet regular constitution of Students Council as such is awaited for last few years. Considering the importance of the students requirements, it is necessary to have their participation in the Academic Committees. The College has taken the participation of students in all the committees such as co-curricular, extra-curricular, student support and progression committees, extension activities committees and admission committee. In this manner College has ensured the students representation of all pervasive type. The students get the benefit of learning the collective leadership skills while working in above mentioned committees, from the teacher mentors. Most of the above mentioned activities are planned, executed and volunteered by the students only.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting for the alumni was organized which was followed by the networking dinner. Mentoring given by NSS volunteers (alumni), Guidance of Alumni in prize distribution ceremony. Every year the College 5.3.4 Meetings/activities organized by Alumni Association: A meeting for the alumni was organized which was followed by the networking dinner. Mentoring given by NSS volunteers (alumni), Guidance of Alumni in prize distribution ceremony. Every year the College invite alumnis for the prize distribution ceremony, ????? ?????? by MES.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management: Advisory Board of industry professionals, international faculties: MES GCC had hosted an international conference in association with SavitribaiPhule Pune University and James Cook University Singapore. The conference was conducted successfully because of participation from various stakeholders like faculties, office staff, students, industry professionals, international faculties, mentors and other support staff. Participative management: The theme and conference tracks were decided after staff meeting where various topics were suggested. Every faculty contributed in suggesting various topics. In the next meeting, various committees were finalized and responsibilities outlined to each of them. A special meeting was conducted with the mentor panel members who gave valuable suggestions about smooth functioning of the conference. Periodic review meetings for different committees were conducted to assess the progress of work that was outlined earlier. Student volunteers were also appointed and they played a very major role during the conduction of the Conference. Decentralization: In order to facilitate better management, the college has appointed HoDs for Commerce, Economics, Languages, Costing and Accounting, BBA, BBA-IB and BBA-CA. Every HoD is responsible for the academic enrichment and teaching learning of students on campus. They are empowered to take decisions regarding introduction of new value added courses which would enhance the employability of the students. Moreover various student support and progression activities are designed and executed through active students' participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching competency building at global level - workshop followed by FDP at

	Singapore. Academic calendars, teaching plans, timetables and other activities are planned in advance. Teachers are appointed as per requirements of the academic year. Experiential learning is facilitated through various field trips, guest lectures and workshops. In order to inculcate research culture in students, research competitions are organised by the College and students are motivated to write research papers with faculty guide. Students are made aware of SWAYAM, MOOC etc open sources. Capacity building of E-content development is thought of and efforts are being taken in that direction. The mini-web created especially for the teaching learning, contains various learning contents. Special exam is conducted for NSS, NCC and Sports students who participate in University, State, National and International level events held during regular examination.
Examination and Evaluation	The College has appointed an Examination Committee headed by the College Examination Officer. Internal Senior Supervisor is appointed for internal and external examinations. The Internal Vigilance Squad ensures smooth and fair conduct of examinations. The periodical meetings of the Examination Committee are conducted for planning, review and corrective actions. A mechanism of Central Assessment Program is maintained to meet the timelines. System of photocopy, revaluation and verification of answer sheets is functioning. Various initiatives are taken for the continuous internal assessment.
Research and Development	In order to strengthen the research culture on the campus and to provide the Ph.D. research facilities, the College has independent department called Department of Research Innovations and Consultancy (DRIC). The department is of the view to inculcate the research aptitude also among the undergraduate and postgraduate students through creating the conducive research ecosystem, which includes induction programs for new research students, various seminars, workshops, expert lectures, annual state level students' research competition etc. Faculties are also motivated to write research articles in UGC approved journals and

	are exposed to the national and international research institutes, personnel and atmosphere.
Library, ICT and Physical Infrastructure / Instrumentation	As a quality improvement and assurance initiative the Library takes the decisions of purchases of books, CDs, furniture and gadgets etc. through the Library Advisory Committee. The Committee is instrumental to gather suggestions, take decisions and to march ahead to become knowledge resource center. The annual planning meetings take care of the augmentation, enhancement and quality maintenance of all the physical infrastructural facilities, instruments and ICT equipments. Increasing number of ICT enabled classrooms, smart classrooms along with the required safety measures and renovations of all these facilities is the outcome of appropriate planning and strategy.
Human Resource Management	Appropriate selection procedures obeying the eligibility criteria, rules and regulations adopted by the College enables to have quality human resources- teaching as well as administrative. As the human beings need continuous training, up gradation and exposure to new concepts and technologies, the College organizes number of training and orientation programs in the form of FDPs, workshops, seminars, interactive sessions, motivational speeches. API Camps are regularly organized to adhere to the quality of the teaching staff and they are sent to attend the refresher course.
Industry Interaction / Collaboration	The College has interactions and associations with the industries over a long period of time. In the era of fast changes in industry, technology etc. it has become necessary for the College to strengthen the networking with industries. In addition to this to be relevant in the current scenario the College has established Industry Interface Committee to bridge the gap between industry and academia. To pass on the benefits of such collaborations directly to the students the College has formalized the system through MoUs, conduct of formal meetings and collaboration documents, resulting into emergence of industry relevant value added courses.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	Academic and Activity calendars are made and uploaded to the Database Management System and also shared on Google Drive to the concerned faculties. The reports of all academic and other activities are also put on the DMS. The visibility of all such activities and reports makes internal communication related to reports and documents easier and useful for further planning and development. Various Committees are formed for the purpose of Academic, Student Support and Progression, Co-Curricular and Extra-curricular activities. The committee heads seek the direction from IQAC and the office bearers through the e-governance mechanism, which includes various e-platforms such as the College website, email, bulk SMS facility and various official Whatsapp groups. Along with the academic and other activities planning, appropriate budgetary provisions are to be made. This is done with the help of electronic mode. In this entire process, Document Management System plays very pivotal role, as an official system of the College.
Administration	The College extensively uses e-governance facilities for the efficient administration. Students and staff receive all sorts of notices, admission applications, payment links, faculty profiles, time tables, academic calendars etc. on the College website. The College uses Vriddhi ERP software and E-pravesh portal for the administration of online admissions. Online payment gatways, NEFT, POS machines are also used for the administrative purposes. In addition to this, e-mail is now the official mode of communication to all the stakeholders, vendors and academic institutions.
Finance and Accounts	The staff of the accounting and finance department works with Tally ERP 9 system for efficient handling of payroll and accounting. Similar systems are used for GST transactions, TDS, Profession Tax, Public Finance Management System (PFMS), etc. The appropriate monitoring of the budgetary

	provisions to different departments and activities is done with the help of e-governance system.
Student Admission and Support	All the information related to admissions ismade available on the College website. Important notices related to admission procedure, entrance test, merit list, etc.ismade available on the website. The admission procedure is executed through the E-pravesh portal. Online form filling and Payment gateway facilities enable the students to pay for the admission fees. This is done to enhance the convenience of the long distance students including the out of state and international students.
Examination	Under the guidance of the College Examination Officer (CEO), all the examination related works are executed with the help of e-governance. Announcement of examination time tables, notices, examination application forms, question paper setting procedure, receiving of the university question papers and hall tickets electronically, In house printing of the question papers, making of seating arrangements, preparation of supervisors' list, marks entries after assessment of answer papers, preparation of the results, declaration of the results through website, applications for the re-valuation, printing of the marks statements, etc. are the works executed essentially through the e-governance mechanism which includes the use of various softwares, portals, websites, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Anand Lele	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere	NA	24730

		of Teaching and Learning'		
2019	Dr. Bharat Vhankate	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA	24730
2019	Dr. Geeta Acharya	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA	24730
2019	Sushmita Nande	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA	24730
2019	Dr. Rohini Gote	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA	24730
2019	Dr. Suhas Joshi	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and	NA	24730

Year						
		Learning'				
2019	Padma Nene	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA			24730
2019	Dr. Asha Khilare	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA			24730
2019	Avinash Salve	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA			24730
2019	Dr. Sunil Zagade	FDP on 'Understanding the Recent Trends in Research at the Global Perspective and new Pedagogies in the sphere of Teaching and Learning'	NA			24730
[View File](#)						

 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	NA	Software Training for Upgradation	14/11/2018	14/11/2018	0	21
2019	NA	KaryaSanskriti Workshop	02/09/2019	02/09/2019	0	29
2018	Intercollegiate Faculty Development on Economic Banking and Finance	NA	21/09/2018	21/09/2018	14	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching at International Level and Building Research Profile, JCU Singapore	20	31/01/2019	01/02/2019	2
FDP on Autonomy, MES GCC	34	25/04/2018	29/04/2018	4
Web-live Session on Power Point on e-content development	1	26/05/2019	29/05/2019	4
Refreshers course at Ranchi University	1	10/09/2018	30/09/2018	20
BBA syllabus restructuring	3	06/05/2019	07/05/2019	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees Co-operative Credit Society, recommendations for home loans and personal loans. 2. Prompt submission of medical reimbursement proposals of the staff to the State Government. 3. Felicitation of staff in case of outstanding achievements.	1. Employees Co-operative Credit Society, recommendations for home loans and personal loans. 2. Prompt submission of medical reimbursement proposals of the staff to the State Government. 3. Felicitation of staff in case of outstanding achievements.	1. Fee concession for economically weaker students 2. Recommendation for various Government Scholarships. 3. Facility to students to pay fees in installments. 4. Concessional rate medical checkup for the students under the University Scheme. 5. Recommendations for Railway and Bus concessions to students. 6. First aid medical assistance in case of requirements.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial audit: The parent body ME Society has been instrumental to provide the facility of internal financial audit of MES GCC. Now it is a good practice that the auditors visit the College quarterly and conduct the Internal Financial audit. Their suggestions are appropriately considered and immediately rectifications are made. Suggestions for the long term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements and internalization. Then it becomes a practice. The Internal Audit mechanism has helped the College to go to less cash transactions, which is very useful to all the stakeholders, mainly the students. External Financial Audits Since the Internal audit is a regular practice, the external audits such as statutory audits and the AG audits are conducted smoothly and the accounts section takes all the suggestions made in a very positive manner. The qualifications, if any , stated by the External Auditors are addressed properly for the compliance and it leads to the enhanced transparency. The prevalent audit system in MES GCC also ensures the appropriate utilization of the university grants for various purposes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SPPU, Northubmbria University, University of Hull, JSBL, James Cook University	1071774	Solar Grant International Conference Sports Equipment Sponsorship for Entrepreneur Cell Business Fair Sponsorship for International Conference 2019 Advertisement Exp.s Sponsorship for International Conference 2019
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Yes
Administrative	No	No	Yes	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

11. Parents representatives taken on the IQAC Committee for their suggestions. 2. The suggestions from the parents are invited during the parent-teachers meeting. 3. In kind donation by parents to fulfill the Divyangstudents requirements.

6.5.3 – Development programmes for support staff (at least three)

1. Karya Sanskriti Workshop 2. Team Building Workshop 3. Periodical Motivational Meetings for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of Industry Interface Committee 2. Organization of Interdisciplinary International Conference in association with James Cook University, Singapore and University of Hull, UK. 3. Introduction of the Document Management System. 4. International level Faculty Development Program for faculty members 5. Design and conduct of value added course in Entrepreneurship, Digital Marketing, International Trade, Banking and Finance, Accounting, and Cyber Security. 6. Launching of Mini-Web for teaching, learning and evaluation. 7. A session on E-Content Development and Case Study writing for the faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Establishment of IPR Cell	14/08/2018	14/08/2018	14/08/2018	54
2019	Organization of International Conference	17/01/2019	17/01/2019	18/01/2019	77
2019	FDP at James Cook University, Singapore	29/01/2019	29/01/2019	02/02/2019	20

| 2019 | Formation of Industry Interface Committee | 27/04/2019 | 27/04/2019 | 27/04/2019 | 14 |
| 2018 | Formation of IPR Cell. | 14/08/2018 | 14/08/2018 | 14/08/2018 | 54 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Two days workshop for girls students under Nirbhaya Sheme – SPPU (Vidyarthinee Manch	18/12/2018	19/12/2018	41	0
One day workshop on self defense	21/08/2018	21/08/2018	58	0
Guest lecture on Importance of health in personality development	26/07/2018	26/07/2018	37	0
SOCIAL ACTIVITY on the issue of Health and Safety for women	11/06/2018	13/08/2018	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) The MES has installed solar panels in the college campus which generates energy in a capacity of 22.236 Mega Watt.The plant has been installed by Gensol engineering pvt ltd. The College too has installed solar panels which generates energy at 17 Mega Watt. The total capacity of energy generated is from the period of 30th September 2018. A grant from Savitribai Phule Pune University also has been received for this initiative. 2) Lecture series was organized for the SY B.Com Environment awareness course. The course was conducted from 20th august 2018 to 6th September 2018 and the second lecture series was conducted from 10th December 2018 to 11th January 2019. Various experts from the environment science were invited to conduct guest lectures for creating the awareness of environment. 3) A One day Trek to Lohgad was organised by the Nature and Trekking club on 4th September 2018. A total of 60 students participated in this activity. 4) A Social Activity on the theme of Environmental Pollution Awareness was organised in the month of June to August 2018. 5) A cleanliness awareness drive – 'SWACHHTA HI SEWA' was conducted in

the period of 15th Sep – 02nd October 2018. The drive witnessed participation from 70 students. 6) A Swachchata Sarvekshan initiative was undertaken in association with Pune Muncipal Corporation – PMC. 23 students took part in the initiative. The initiative was conducted during 5th-10th January 2019. 7) A Swachchata Abhiyan was organised during Dindi in association with Savitribai Phule Pune University – SPPU, in the month of July 2018. The total number of students participated were 31. 8) The college had organised 'Swachchata Pandharwada' from 1st august to 15th august 2018. It was inaugurated by giving swachchata oath to the volunteers. NSS volunteers cleaned the college ground for flag hoisting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	2
Provision for lift	Yes	2
Scribes for examination	Yes	3
Ramp/Rails	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	29/09/2018	1	Blood donation camp – Sasoon Hospital	Blood donation to the blood banks for meeting blood requirement in case of emergencies	29
2019	1	1	08/02/2019	1	Visit to Poona Blind School for raksh abandhan	Understanding the schooling pattern for blinds and created sense of belongingness amongst the students	17
2018	1	1	27/08/2018	1	Visit to Poona	Understanding the	35

					Blind School for raksh abandhan	schooling pattern for blinds and created sense of belonging ness amongst the students	
2019	1	1	04/01/2019	1	Youth Red Cross Students training and camp	Awareness was created towards first aid tools and disaster managemen t techniq ues	13
2019	1	1	10/02/2019	1	Human Resource Meet – Placement Cell	Employmen t related aspects were discussed for better em ploybilit y	25
2018	1	1	05/09/2018	1	Certifica te Course in Women Entrepren eurship D evelopmen t	Encourage ment was created among women for undertaki ng entrpr enuership as a career	30
2019	1	1	15/04/2019	1	Entrepren eurship I nnovation and Start up Cell a ssociated with SPPU s Centre for Innov ation Inc ubation and Start ups	An unders tanding among the students was created towards the innov ation and new ideas for the startups	22
2019	1	1	08/01/2019	1	VVPAT voting	Understan ding of	35

| | | | | | | | Machine Demonstration – Election Commission | the Electorate voting machines through demonstartion was conducted for the students | |

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	17/06/2019	The Prospectus mentions about the Eligibility criteria, Examination rules and regulations, admission procedure and guidelines for domestic and International students for the courses of BBA/BBA IB/CA. It also strictly mentions about the discipline and rules and regulations to be followed by all the students on the college campus, which includes mandatory use of I-card, on time exam form filling, no littering on the campus, no formation of students' groups, following proper dress code, following the parking rules, action against disobedient students, prohibition on smoking and drinking, no observation of cultural days or celebrations without the prior permission of the college authorities etc.
Anti-sexual harassment Cell – Code of Conduct	15/06/2019	The code of conduct is framed to create an awareness against sexual harassment of women at college campus and the measures for the prevention and redressal of complaints of sexual harassment and for matters connected therewith. The code of conduct also contributes

			in realizing the gender equality, life and liberty and equality at the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	30
Digital Literacy and Online safety for women –	11/08/2018	11/08/2018	25
Managing yourself from Raw	18/08/2018	18/08/2018	19
College to Corporate –	13/12/2018	13/12/2018	35
Rural Immersion program for International students	26/12/2018	26/12/2018	28
Janata Bank Credit Hours Activity – Hands on experience related to banking procedure.	13/02/2019	15/02/2019	80
NSS camp to inculcate ???????	24/12/2018	30/12/2018	50
Dr B.R. Ambedkar Jayanti	14/04/2019	14/04/2019	80
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of 2 units of Solar Panels in the College campus for clean energy, installed by Maharashtra Education Society and other by the College. 2. Encouragement to use Cotton Bags 3. Nursery in the College Hostel campus 4. Replacement of CFL bulbs by LED Lamps 5. Digital Library/ E – Learning Centre – Minimal or zero use of paper thereby saving the paper and paper cost. 6. Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Industry Interaction and Collaboration 2. Goal • To promote and nurture the linkages with industrial experts /Professionals and Institutions of high repute at local ,national and international level • To seek mentoring and guidance to make our students competent, industrious, entrepreneurial and socially responsible human beings 3. The Context In order to train, transform and empower the minds of our students with industry relevant knowledge and skills, it is necessary to acquaint them with the world beyond textbooks. The college has been continuously taking efforts to bring harmony in theory and practice through its process of teaching and learning. In order to make the teaching learning pedagogy and research globally competent and locally relevant, the frequent dialogue with the industry and educational expertise at local, national and

international level is need of the hour. As such, structured and continuous industry academia interface and collaborative arrangements is precondition to evolve the teaching learning process from traditional system and enhance the learning opportunities. The real involvement of industry experts in designing the seminars, institutional/industrial visits, value added learning modules/courses, experiential learning can offer practical experience to students The programme outcome can be improved in a great sense by inviting the relevant industry expertise on campus as well as through on field experience. It is also imperative that faculty gets updated through continuous interaction with industry and professional experts and help in channelizing our efforts and measures towards promoting the holistic academic excellence. 4. The Practice In order to achieve the goals mentioned above the following practice was adopted for promoting experiential learning, designing value added courses, International conference, faculty development programme, field visits, mentoring, placement and entrepreneurship development ,for integrating the industry relevant modules with the curriculum for all subjects and all the students. 1. A Course in International Trade in association with Maratha Chamber of Commerce, Industries and Agriculture (MCCIA):The course was launched with an objective of imparting practical oriented learning of International business. Students were offered application-based knowledge from practitioners and Industry experts. Students got acquainted with various aspects of International trade practices and procedures such as foreign trade policy, customs regulation, financing export – Import, Logistics and role of EXIM Bank in International Trade. 2. A course in Digital Marketing in association with Arena Multimedia Group: The course was launched with an aim of developing and managing real world digital marketing plans. Students were taught about the best practice techniques with each of the major digital marketing tools. Students got an insight on various facets of digital marketing such as Website auditing, Search Engine Optimization, Google ad words and ad sense, social media marketing, Google certification, blogging and also overall utility of digital marketing in the corporate world. 3. Diploma in Banking and Finance in Association with JSBL Solutions Pvt Ltd.: Banking and Finance Deptt conducted this course. The objective was to acquaint the students with several aspects of banking procedures and to prepare the students for career in banking 4. Certificate Course in Women Entrepreneurship Development: The aim of the course was to help students understand what women entrepreneurship is and what it takes to run an entrepreneurial venture. The course consisted of special 66 contact hours which included workshops, interaction with entrepreneurs, experiential learning, industry visit, business plan preparation etc. The successful woman entrepreneurs interacted with include Smt Jayanti Kathale, MD, Poornbrahma, Smt Madhuritai Sahasrabuddhe, Sakas Udyog Ltd, Smt Nishita Ghatge, MD, Sun Tourism. 5. A Course in Python Technology in association with Seed Info-Tech :The course was organized in association with Seed InfoTech for the students of BBA(CA).The objective was to make the students able to learn core Python scripting elements ,write Python functions, work with Python standard Library etc. 6. A Certificate Course in Introduction to GST and GST through Tally ERP 0.9 : Commerce Association and Business Lab conducted this Course for in association with Suyash Foundation. A 5 days Workshop of GST –for empowerment of girl students was also organized in association with ICAI (WIRC) 7. Seminar on Financial Planning in association with NSE: Department of Accountancy Organized this seminar on Importance of Financial planning in association with NSE 8. Human Resource (HR) Meet: The HR Meet was organised on 16th February 2019 for making the Industry and College connect more robust. Placement Officers/ Heads from various colleges in Pune and company officials / HR representatives from prominent companies attended the meet. All members participating in the meet exchanged their ideas and views towards offering better employment opportunities for the students through systematic formulation and robust recruitment procedure. 9. Interdisciplinary International Research

Conference: The Conference was organized by college in association with SPPU, Pune, James Cook University (JCU), Singapore and University of Hull, UK. Chamber of Commerce and Industries Srilanka and SAARC Chamber of Commerce and Industry were the Knowledge partners. The objective of the conference was to understand and work for the sustainability, to develop the connect with the Indian industries and educational institutes beyond the borders. The advisory board was constituted for conducting Interdisciplinary International Research Conference which consisted of industry and professional experts –The inputs received were incorporated in execution of the programme of the conference. The main theme of the conference was 'Sustainability: Aspects, Challenges, and Prospects in the Global Perspective. An abstract booklet was published during the conference and selected papers have been published in 'Research Journey' an online UGC approved Journal. 10. Formation of Industry Interface Committee: Industry Interface committee has been formed for various subjects in order to bridge the gap between academia and industry. It consists of 14 industry experts in the areas of Financial Accounting, Cost Accounting, Taxation, Business laws, Entrepreneurship, Business administration and management, Marketing and Advertising, Economics and Banking and languages. The academic planning for the year 2019-20 was made during the meetings with industry advisors of each subject .This will help to impart industry relevant education to students. 11. International, Student delegation tours: International Student Delegation Tours were organized for the students of BBA, BBA (IB) and BBA (CA) .This includes the visits Dubai, UAE and Singapore. The objective was to provide world class exposure to students. 12. Industrial/Institutional Visits: The industry visits conducted include, visit to Parle-G, Kunden Textile Industry, Garware Polyster, Endurance Technologies, Sanjeev Auto Cmp, Aurangabad, Visit to JNPT, IIM, Ahmadabad, Entrepreneurship Development Institute Ahmadabad. 13. Internship: Janata Bank Credit Hours Activity was conducted to observe the banking functions and transactions. The students have also done internship with various organizations like Kirtane Pandit Information Technologies, Pune 14. Placement Drive :22 Companies participated in the placement drive conducted by Placement department 15. Mentors Panel of Entrepreneurship Cell: The mentors panel of Entrepreneurship Cell includes the successful entrepreneurs from various fields. The mentoring in designing the activities and mentoring of students is helping in developing a strong entrepreneurial ecosystem necessary for developing entrepreneurship among students 16. MOUs and Financial Support: The MOU has been made with MCCIA for conducting value added courses The MOU has also been made with DeAsra for entrepreneurship development among the students. The financial support is provided by industrial units for conducting the Research Contest for students, Business Plan Contest, Business Fair etc. Business Plan Contest was sponsored by Northumbria University, UK Best Practice 2 1. Title of the Practice: DMS - Document Management System 2. Goal ? To maintain the documentation systematically. ? Internalization of the system of documentation ? To give easy as well as secure access to the concerned persons ? To retrieve the documents in shortest period of time. ? To monitor the overall progress of the working of the Institute. ? To retrieve easy source for reporting The Practice First the documentation committee identified the needs on the basis of the experience of last two NAAC Processes. After thorough research and checking the feasibility of DMS softwares available in the market, College purchased a suitable system. After the training of the software to the administrator and faculty in documentation committee, the Vice-Principal along with the student volunteers, set up the system according to the College working environment. From security point of view, the administrator had set a few permissions on accessing the documents according to their designation and their roles. After customizing it according to the requirement, It was made available to the teaching and administrative staff in the College. Then training was given to all of them by the documentation committee as and when required. Now they can scan, upload the

document in the system on campus or off campus, at any time. It provides them the ease of work. As they can store the documents from anywhere, anytime, likewise they can access them from anywhere, anytime.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcc.mespune.in/wp-content/uploads/2020/01/Best-Practice-2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Knowledge sharing Platform at Global Level In the wake of growing internationalization in the educational domain, acquisition of knowledge and transfer of knowledge has now become an indispensable for quality enhancement in HEIs .Sustainable development can be integrated into the Institution by mapping of outreach, research, curriculum development, teaching pedagogies, etc. with the HEIs across the globe. Knowledge sharing would surely help to identify the gaps and work on Continuous Improvement. Development of research instincts and problem solving attitude is crucial for sustenance in education. Knowledge sharing platforms can be generated using collaborations and partnerships between HEIs across the globe. Exchange of teaching-learning methods, student engagement, collaborative research, student and faculty mobility are the various means to establish such platforms. MES Garware College of Commerce has established International Relations with James Cook University, Singapore, University of Hull, UK and Northumbria University, UK through partnership and MoUs. This has enabled the institution to carry out Knowledge sharing activities effectively at a global level. International conference, Faculty Development Programme and Student Delegate visits were conducted on these lines. The International Conference hosted by MES GCC in association with JCU, Singapore and University of Hull, UK provided an excellent platform for knowledge sharing. The conference proved to be an excellent platform to disseminate new concepts and advances in research between the participating national Colleges and Universities, International Universities and the Industry fraternity. A three- day FDP was organized at JCU, Singapore for 20 MES GCC faculties on –'Understanding the recent trends in research at the global perspective and new pedagogies in the sphere of teaching and learning'. The sessions were conducted on the following topics – Developing Research Portfolio, Creating impact and measuring citations, Creating learning environment and student support systems, using psychology to create effective learning environment. The FDP proved to be an excellent platform to discuss research and reinforce the fact that Collaboration and Sharing are only the means to sustain the challenges in HEIs and make a mark in the echelon of Education. Takeaways of FDP- Organizing course contents and determining appropriate assessments and Instructional strategies, To direct the learning efforts more appropriately and monitor the progress of students. It was helpful in articulating the learning objective by breaking down the tasks and to focus on specific cognitive processes. From the point of view of faculties, it's important to gain proficiency in the discrete component skills required for mastering complexities in different areas of research. It helped in improving the veracity, robustness and reproducibility of research work undertaken and more importantly gaining the credit you deserve for all your research work. It also allowed all faculty members to have a broader approach in achieving greater discoverability with respect to research and provide more opportunities for the research work getting recognised and used and all this on top of increasing your potential for your research to achieve higher level of citations.

Provide the weblink of the institution
https://gcc.mespune.in/wp-content/uploads/2020/02/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 Academic and Administrative Audit, Initiation for drafting 'Vision 2021-2025', Workshop on autonomy, Faculty Development Program on development of e-contents, Facilitation of e-content development, certificate course in share market, workshop on IPR, industry experts meet, Strengthening the tie-ups with industries, Visit to RBI, Visit to campuses of premium institutes in India and abroad like Indian Institute of Management Ahmadabad, EDI, Indian Institute of Management-Indore, student delegation study visit to James Cook University-Singapore, Course in Supply Chain Management in association with Indian Institute of Materials Management, Agri-entrepreneurship, Digital Marketing, Python Technology, International Trade, i2e competition being conducted by Savitribai Phule Pune University, Strengthening the tie-ups at international level, to boost the speed of internet bandwidth, Value added, state level students research competition for students, Social Media competition, State-level Inter-collegiate Business Idea Competition, API Camp, Strengthening the online documentation system, Workshop on Choice based credit System 2019 pattern, promote participation of students in national level events like case study, E-Summit etc. Strengthening the contents on mini-web etc.