Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MES GARWARE COLLEGE OF COMMERCE, PUNE**
Name of the head of the Institution	**Dr. Geeta Acharya**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02041038301**
Mobile no.	**9422987652**
Registered Email	**iqac.gcc@mespune.in**
Alternate Email	**office.gcc@mespune.in**
Address	**Deccan Gymkhana, Karve Road**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Smita Wadaskar**
Phone no/Alternate Phone no.	**02041038301**
Mobile no.	**9423080773**
Registered Email	**svw.gcc@mespune.in**
Alternate Email	**iqac.gcc@mespune.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcc.mespune.in/wp-content/uploads/2020/09/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcc.mespune.in/wp-content/uploads/2019/11/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.39**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A+**	**3.45**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**16-Sep-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and	**30-Jan-2020**	**69**

Administrative Audit- AAA	01	
Organisation of International Conference with sister concern	14-Feb-2020 02	43
Online Guidance Session on action plan for Pre-Final Examination in association with SPPU	05-May-2020 01	302
Webinar on 'Implementation of CBCS-An experience sharing' by IQAC and Staff Academy.	01-May-2020 01	18
Webinar on opportunities and challenges in front of Industry and Preparedness by the Educational Institutions	12-Feb-2020 01	30
Workshop on Moodle the LMS	07-May-2020 03	40
FDP on E-Content Creation with the help of useful applications	19-Jun-2020 08	30
Webinar on opportunities and challenges in front of Industry and Preparedness by the Educational Institutions	14-May-2020 03	32
FDP on Effective Lecture Engagement- Micro Teaching tools and Techniques	21-Nov-2019 02	20
E-Content Development Workshop	16-Oct-2019 02	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()

10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and Administrative Audit AAA Effective use of MiniWeb for providing ELearning resources to the students FDP on Effective Curriculum delivery under CBCS 2019 Creation and deployment of various forms and formats to collect the data under various criterion and institutionalization of the same.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct the FDP on Effective Curriculum delivery under CBCS-2019 pattern	**The FDP on Effective Curriculum delivery under CBCS-2019 pattern with special reference to the Covid-19 new normal in association with SPPU Experience sharing session was conducted by the staff academy on CBCS Pattern 2019**
To take students for the industrial visits for experiential learning	**TYBBA students were taken at Garware Polyster-Aurangabad, SY BBA division A and B were taken at IIM-A and SYBBA-IB were taken at IIM-I.**
To continue, add on course, 'Diploma in Banking and Finance' in association with JSBL Solution Pvt. Ltd.	**'Diploma in Banking and Finance' was conducted in association with JSBL Solution Pvt.**
To conduct state level students research competition	**The state level student's research competition was organized successfully.**
To conduct FDP on Effective Lecture Engagement- Micro Teaching tools and Techniques	**The FDP on Effective Lecture Engagement- Micro Teaching Tools and Techniques was conducted successfully.**
FDP on development of E-Contents	**The webinar on Moodle the Learning Management System-LMS was conducted. Two days workshop on E-Content Development was conducted.**

Conduct the workshop on Effective Curriculum delivery under CBCS 2019 pattern	FDP on Effective Curriculum delivery under CBCS 2019 pattern with special reference to the Covid-19 new normal in association with SPPU was conducted
Conduct the webinar on 'Implementation of CBCS-An experience sharing' by IQAC and Staff Academy.	The webinar on Implementation of CBCS 2019 pattern was conducted successfully to share the experience of the teacher.
Conduct of workshop on College Autonomy	The college conducted workshop on the college autonomy
Conduction of Academic and Administrative AuditAAA	The Academic and Administrative AuditAAA was conducted on 30th Jan 2020 with the help of external members (Peer Team).
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC Stakeholders Meeting	02-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has a Management Information System which is used to collect the details of Students Enrollment in different Courses, collecting the details of the Minority Students Enrollment, Details of the Physically Handicapped Students Enrollment, Details of Hostel Facility being availed by the students, Details of Scholarship Availing Students, Details of Availability of Physical Education Facilities on the College campus, Details and different records of the Library, Details of Physically Handicapped students and Expenditure thereon, Details of Examination Results**

of different courses, Breakup of Fees Received and Expenditure Status of Plan/ Non Plan Scheme. The Management Information System is also used to manage the details of the staff members through Management Information System. General Details of the Office/ Institute, Details of Courses Conducted in the Institution, Details on Institute Courses, Divisions and Grants, Details of Approved Seats, Designation wise, Details of Approved Seats, Subjects wise, Details of Employee, Salary Details of Employee, Vriddhi Software is used for data management, Tally Software is used for Accounting purpose and Online Salary system is used for Grant Unit, it is provided by Government of Maharashtra.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum designed by Savitribai Phule Pune University (SPPU) and chalks out the academic plan for the academic year. For effective implementation of various courses, apart from heads of the academic departments, subject coordinators, course coordinators have been appointed. Budget is prepared and sanctioned by the College Advisory Committee (CAC). The time table is prepared considering the expertise and specialisation area of the teachers. and provided to them well in advance. The last year's feedback on curriculum and teaching, received from various stakeholders is discussed at the beginning of the year. The expected programme and course outcome is discussed by IQAC with the academic departments. The meetings are held with the Industry experts for integration of value added industry relevant inputs with the curriculum given by the University. In order to identify the slow learners and advanced learners, the data is collected from students by asking them to fill up the Student Need Identification Form.This helps in planning the classwork, methods of practicals and nature of co-curricular activities accordingly. The co-curricular activities so chalked out are presented at the meeting of the teaching staff at the beginning of the academic session. Discussion on Teaching plan and the methods of conducting the practicals/projects is made in the meetings conducted at department level and accordingly Teaching plans are prepared. Academic Calendar is prepared for curricular, co curricular activities. The progress of implementation of teaching plans and practicals is reviewed periodically through the departmental meetings. The college website & prospectus communicates the various subjects, learning objectives and outcome of the curriculum to the students and stakeholders. Every new academic session begins with an Induction programme for the fresh batch of students. The Principal and heads of the departments and subject coordinators introduce them to the curricular delivery mechanism. For effective delivery of curriculum, the induction programme is conducted for new teachers which covers various aspects for effective teaching, learning and evaluation. e.g.FDP on Micro Teaching, Effective Class Engagement and E-content Development etc. For enrichment in

curriculum delivery, faculty members are encouraged to participate in workshops and FDPs conducted by other institutions. Visits to different institutions of high repute, are arranged by the College to know the innovative pedagogical tools. Visits to different industries are arranged by the College to acquaint the faculty with current trends in the industries. This in turn helps to improve the curriculum planning and delivery by the faculty. Teachers make use of Google Classroom, Blogs, E-mail, audio-visual presentations. The assignments and question banks help in Continuous evaluation of students and to determine the efficacy of curriculum delivery. Additional learning resources - Digital library, miniweb, e-resources are used by the faculty and students for updation. Curriculum enrichment is also done by organizing expert lectures, adopting experiential learning methods, industrial visits, internships, workshops, mini projects, debate, Group discussion, seminar, role play, value added courses and quizzes etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Employability Skill Enhancement programme	Nil	28/09/2019	02	Employability	Skill development
Professional Communication Skills	Nil	06/02/2020	07	Employability	Skill development
Communication Skills for Manager	Nil	16/09/2019	15	Employability	Skill development
Computerized Accounting (Tally)	Nil	16/09/2019	15	Employability	Nil
Advance-C	Nil	10/10/2019	15	Employability	Nil
Principles of programming and Algorithms (PPA)	Nil	16/09/2019	15	Employability	Nil
Certificate Course in Agripreneurship	Nil	03/08/2019	26	Entrepreneurship	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NA	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Costing, Banking, Marketing Management, Business Entrepreneurship, Business Administration, Vocation	16/06/2019
BBA	Marketing, Finance, HR	16/06/2019
BBA	International Business	16/06/2019
BBA	Computer Application	16/06/2019
MCom	Costing , Accounting	16/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	906	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Share Market Exposure	06/12/2019	23
Certificate Course in Supply Chain Management	19/08/2019	42
Certificate Course in Digital Marketing	08/08/2019	48
Diploma Course in Banking Finance	09/08/2019	68
Certificate Course in Tally Level- 1	11/02/2020	14
Certificate Course in Tally Level- 2	27/02/2020	7
An Employability Enhancement students' livelihood Programme	06/01/2020	58
A Course on Agripreneurship	03/08/2019	40
Certificate Course in Android	19/08/2019	27
A Course in Advance Excel	13/01/2020	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Exposure	180

BBA	Specialisation Projects of 6th Semester	20
BBA	International Business/ Business Exposure	80
BBA	International Business/ Research Methodology	80
BBA	Computer Application	73
BBA	Computer Application	73
BCom	Vocational Taxation	25
MCom	Project Work	49
BCom	Practicals for Elective Courses	584
BCom	Practicals for Elective Courses	590
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback was collected from different stakeholders, it includes Students, Parents, Employer, Teachers and Alumni. The responses received from all the stakeholders were properly analysed by a feedback committee and based on the requirements of the stakeholders, action was taken and then a report was prepared by the IQAC. Feedback of stakeholders was sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources was carried out by the institute and the recommendations (if any) were integrated for upgrading, maintaining and utilizing physical, academic, research oriented, student skill enhancement related resources. Feedback was also taken from faculties to know their requirements related to academic research, to identify requirements of the industry market in the department level meetings. Students Feedback: The feedback on curriculum was collected from the students during the academic year. Students submit their requirements through this system the action to the problems of urgent /Immediate nature are addressed by the authority instantly. Students also record their feedback regarding the overall facilities such as computer lab, library resources, hygiene and cleanliness etc. The feedback is collected after completion of value-added courses conducted by the institute. Feedback analysis is used for improving the academic and pedagogic tools of the courses. This helps the faculty members to improve their teaching practices and planning for various value added courses for next academic year. Teachers Feedback: The feedback on the curriculum was collected from the teachers. The collected feedback was used for the development of teaching- learning mechanisms. In departmental meetings teachers

discuss the requirements regarding teaching aid, research, career development, faculty development program etc. On the basis of it the institute provides all the facilities to the teachers, through which delivery of good contents to the students is possible. In the departmental meeting teacher gives the status of completion of the syllabus. Parents Feedback: Feedback from parents is collected at parent- teaching meetings as well as through an online platform (Google Form). Suggestions given by the parents are integrated in the curriculum delivery. They also record their expectations from the institute, based on that institute takes necessary actions regarding the same. Alumni feedback: The alumni of the college whove moved on to industry or for higher studies give feedback on how their years in the institution have helped them perform in their professional life. The alumni provide constructive suggestions on helping in designing the curricular and extracurricular activities. Employers Feedback: Through the placement cell of the college feedback from the employer is collected. As per the suggestions given by the employers' institute prepares for it executes the same for the betterment of the students, suggestions like the Pre-Placement interaction with employer was organized to introduce the students with corporate work culture. The internship arrangements were made for the interested students. For improving the communication skills and soft skills 'Soft Skill Development Program' was conducted. Sound feedback mechanism of the College ensures the effective curriculum delivery and overall development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Costing, Banking, Marketing Management, Business Entrepreneurship, Business Administration, Vocational Taxation, Business Law and Practices	600	2264	595
MCom	Costing , Accounting	60	195	55
BBA	Marketing, Finance, HR	160	750	159
BBA	International Business	80	438	80
BBA	Computer Application	80	252	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	2753	104	19	Nill	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	11	11	2	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1.Admission Stage: Academic counseling is done at the entry level for B.Com and B.B.A. Students are advised about availability of various subjects in the college. Subject related counseling is done by the HoDs for various optional subjects, so that students are able to make a proper choice of the optional subjects. 2.Counseling through Induction Program: Induction program is conducted every year in the college for the students, wherein, information about various co-curricular and extra-curricular activities is given. 3.Meeting with parents: In the PTM, parents are informed about various activities conducted in the College. They are also informed about students' attendance, examination system, practicals, the SPPU-mandatory Environment Awareness Course etc. 4.Guidance for Examination: Counseling is done by individual teachers for all subjects related to term end and final examination. Students are advised about the syllabus, pattern of examination paper, method of writing answers, marking scheme, expectations of examiner. This is done at the regular interval. At the same time, counseling during the practicals is conducted to enable students to understand the practical application of the subject. Similarly before the practical examination, students are informed about the procedure for viva voce and marking system for the same. 5. Counselling through Counselor: The counselor has been appointed by the college. This helps to understand the various issues of the students, to help the students to rise above the existing situations. It is also done through the extra-curricular activities such as Vidyarthini munch, NCC and NSS through extension and social orientation programmes. Psychological/career/academic/ relationship/ family issues/ economic and social counseling is done by the counselor. 6. Students' academic upgradation: The College invites guest speakers, experts, industry professionals in the relevant fields to upgrade students' knowledge in the respective subjects like law, costing, audit taxation, banking and finance, economics, marketing etc. Our college also conducts mentoring for various add on courses in order to enhance the capabilities of students. 7. Counseling by Class Guardians: The class guardians are provided the information about the students interest areas, advanced and slow learners etc. on the basis of data collected through student need identification form. The continuous interaction by the class guardians help the students to get right guidance. 8.Mentors Panel of Entrepreneurial Cell: This mentor's panel provides regular mentoring to the budding entrepreneurs and for implementation of various activities of the entrepreneurship cell. 9. Mentoring by Senior Students: E-cell or cultural department core team students and also the past students give mentoring to peers and junior team. This strong bonding helps to boost confidence and also to reach new heights in their endeavors. 10. Counselling during pandemic: Frequent guidance was provided by teachers through various groups and by organising the google meet/zoom meets. Exam Guidance Committee was formed to guide students regarding the examination pattern etc. and also to address various issues/problems relating to online examination, if any. Counselling was done by the counsellor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2857	44	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	32	12	12	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BBA	NA	Semester	21/10/2020	18/11/2020
BBA	NA	Semester	24/10/2020	19/11/2020
BBA	NA	Semester	24/10/2020	19/11/2020
MCom	NA	Semester	20/10/2020	12/11/2020
BCom	NA	Annual	24/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted Choice Based Credit System (CBCS) for F. Y. B.Com. where three CCE (Continuous Common Evaluation) were conducted for 30 marks. Three different methods were used to evaluate students, viz MCQs, Assignment and Long answer descriptive questions. Students are given a chance to appear for the same examination if he/she misses an attempt. So, Re-CCE is conducted in the same manner. College follows all university rules and regulations to conduct the examination. Result is declared in class by the respective subject teacher and doubts are solved. Apart from this, subject teachers conduct unit tests after the completion of the unit at their own discretion and help students to solve doubts related to how to write answers in exams and understanding of questions. For S.Y and T.Y B.Com, practicals are conducted for the elective courses. The teachers ensure the knowledge acquired is applied while performing the practicals and accordingly marks are given. For this a modification was made in students' journals for allotting the marks. This system motivated the students to perform better. It also enabled the right evaluation during the final practical examination. For the B.B.A course, flexibility in examination and evaluation is achieved by giving freedom to teachers for conducting the CCE. Therefore presentation, assignments and projects are administered to the students for exploring their creativity while applying the knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by college, considering the tentative schedule of examinations and the holidays declared by Savitribai Phule Pune

University Pune. The academic Calendar includes the date of commencement of the academic year and conclusion of the first term as well as commencement of the second term/semester and conclusion of the academic year. The planning of all other activities is done by considering the dates of examinations given in this calendar. The same calendar is uploaded on the college website for ready reference to students and teachers. It is ensured by the Examination Committee that the academic calendar is strictly followed while conducting the internal examinations and continuous comprehensive evaluation of the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcc.mespune.in/wp-content/uploads/2021/02/Learning-Outcome-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
05	BBA	Computer Application	81	81	100
04	BBA	International Business	91	90	99
03	BBA	Marketing, Finance, HR	199	186	93.47
02	MCom	Costing , Accounting	50	38	76
01	BCom	Costing, Banking, Marketing Management, Business Entrepreneurship, Business Administration, Vocational Taxation, Business Law and Practices	610	561	91.96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gcc.mespune.in/wp-content/uploads/2021/02/SSS-Report-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Any Other (Specify)	00	NIL	0	0
International Projects	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Major Projects	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training and mentoring session of 80 contact hours, conducted by CIIE, SPPU	EIS Cell	03/08/2019
Importance of IPR	Intellectual Property Rights (IPR) Cell	11/10/2019
Certificate Course in Agri-preneurship	EIS Cell	03/08/2019
College level i2e competition	EIS Cell	19/09/2019
Business Quiz IPL Auction	EIS Cell	16/12/2019
Intra-Collegiate Business Quiz	EIS Cell	04/12/2019
State-lelevl Inter-collegiate Business Idea Competition	EIS Cell	19/12/2019
One Day Business Activity	EIS Cell	20/09/2019
Intercollegiate Business Fair	EIS Cell	20/12/2019
E- Talk	EIS Cell	18/12/2019

StartUp Showcase under Business Fair	EIS Cell	18/12/2019
State level business idea contest	EIS Cell	16/12/2019
Awareness programme on entrepreneurship, innovation and incubation	CIIE, SPPU and TiE	27/04/2019
Awareness programme on ideation, innovation and start-up incubation for faculties	CIIE, SPPU and TiE	28/04/2019
Awareness programme on ideation, innovation and start-up	In association with DeAsra	12/05/2020
Awareness programme on ideation, innovation and start-up	In association with Navayuvak Entrepreneurs	16/05/2020
Awareness programme on ideation, innovation and start-up	IIT- E Summit Mumbai	02/02/2020
Pune start-up Fest	BHAU'S Entrepreneurship Cell COEP	15/02/2020
Orientation programme Incubation Innovation Cell	SPPU-CIIE	30/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Marketing strategy award	Anish Mudholkar and group	EIS Cell	23/12/2019	Best Marketing strategy award
Most innovative product award	Ms Prajakta Karmarkar and group	EIS Cell	12/12/2019	Most innovative product award
i2e (innovation to enterprise) competition	Ms Srushti Kardekar and Ms Manasi Bhagodia	The Centre for Innovation, Incubation and Enterprize, SPPU	01/02/2019	i2e (innovation to enterprise) competition
i2e (innovation to enterprise) competition	Ms.Riya Ubale and Mr.Akshay Khandekar	The Centre for Innovation, Incubation and Enterprize, SPPU and Navyuvak entrepreneur	01/02/2019	i2e (innovation to enterprise) competition
Entrepreneur of the day award	Divya Pujari	EIS Cell	23/12/2019	Entrepreneur of the day award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship, innovation and start-up cell in association with SPPU The Centre for Innovation, Incubation and Enterprize, SPPU	Ms.Riya Ubale and Mr.Akshay Khandekar	Navayuvak Entrepreneur	Seedit (Srushti enterprises)	Green and biodegradable products	15/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics and Commerce	5	2.5
International	Commerce	4	1.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
Economics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill

| 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) |

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	00

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	44	5	44	154
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC-702 TSC selection	National Cadet Corps, Pune	1	4
CATC-702	National Cadet Corps, Pune	1	10
CATC-706	National Cadet Corps, Pune	1	14
Vijaya Diwas Ceremony 16 Dec 2019	National Cadet Corps, Pune	1	5
SP Narmada Trek	National Cadet Corps, Pune	1	1
EBSB ll (Ranibagh)	National Cadet Corps, Pune	1	1
EBSB II (Nagpur)	National Cadet Corps, Pune	1	1
CATC-720	National Cadet Corps, Pune	1	10
CATC-711(RDC selection)	National Cadet Corps, Pune	1	1
CATC-709	National Cadet Corps, Pune	1	4

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
63rd Shooting Championship	Medalist	All India G. V. Mavlankar Shooting Championship	1
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Flag Hoisting 15th August 2019	National Cadet Corps, Pune	Flag Hoisting 15th August 2019	4	80
Guest lecture of Road Safety Awareness	National Cadet Corps, Pune	Guest lecture of Road Safety Awareness	2	120
International Yoga Day	National Cadet Corps, Pune	International Yoga Day	2	48
Kargil Vijay Divas 26th July 2019	National Cadet Corps, Pune	Kargil Vijay Divas 26th July 2019	1	70
Mega Pollution Awareness Pakwada	National Cadet Corps, Pune	Mega Pollution Awareness Pakwada	3	80
Mega Swachhta Pakhwada	National Cadet Corps, Pune	Mega Swachhta Pakhwada	3	102
Rakhi For Nation	National Cadet Corps, Pune	Rakhi For Nation	3	40
Road Safety Awareness Rally	National Cadet Corps, Pune	Road Safety Awareness Rally	3	120
Swachata Pakwada 1st Dec to 15th Dec 2019	National Cadet Corps, Pune	Swachata Pakwada 1st Dec to 15th Dec 2019	1	80
Tree plantation	National Cadet Corps, Pune	Tree plantation	3	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

International Conference with sister concern	43	NIL	2
GCC students admission for 21 UG and PG	2	NIL	365
Student Delegate Tour to Singapore	21	NIL	5
Study Abroad Guidance session in association with Uni of Hull	87	NIL	1
FDP for GCC Faculties	40	NIL	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Partnership with Janata Bank	To conduct experiential learning	Janata Sahakari Bank	12/02/2020	14/02/2020	160
Association with JSBL Solution with	To conduct diploma in Banking and Finance	Indian Institute of Banking Finance (IIBF)	17/08/2019	20/10/2019	40
Partnership with Suyash Educom	To conduct various courses in association with Suyash Educom	Suyash Educom, Pune	27/02/2020	31/03/2020	7
Partnership with Suyash Educom	To conduct various courses in association with Suyash Educom	Suyash Educom, Pune	11/02/2020	26/02/2020	14
Partnership with Suyash Educom	To conduct various courses in association with Suyash Educom	Suyash Educom, Pune	13/01/2020	31/01/2020	26
	To conduct	Maastricht	14/02/2020	15/02/2020	43

Partnership with Maastricht School of Management, Netherlands	International Conference with sister concern	School of Management, Netherlands			
Partnership with James Cook University, Singapore	Partnership for Student Delegate Study Visit	James Cook University, Singapore	14/09/2019	20/09/2019	21
Naandi Foundation- Mahindra Pride Foundation	Partnership to enhance the employability	Naandi Foundation- Mahindra Pride Foundation, Pune	06/06/2020	16/06/2020	55
CIIE, SPPU	For incubation, innovation and start up support	CIIE, SPPU Pune	15/06/2019	14/06/2020	10
MoU for development of start-ups	For awareness and development of the start-up	DeAsra	15/06/2019	14/06/2020	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Naandi Foundation- Mahindra Pride Foundation	23/12/2019	To enhance the employability	62
Partnership with Suyash Educom	02/01/2020	To conduct various skill enhancement courses	24
Indian Institute of Materials Management	03/08/2019	To conduct diploma course in Supply Chain and International Trade	42
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

387000	670250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Partially	3.6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2795	420540	508	58793	3303	479333

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ketaki Modak	1-????? ??????????	You-tube video	14/01/2020
Dr. Ketaki Modak	2-????? ??????? ??? ?????	You-tube video	17/01/2020
Dr. Ketaki Modak	3-Naina Lal Kidwai	You-tube video	26/05/2020
Dr. Ketaki Modak	4-How to add subtitles in Marathi	You-tube video	30/05/2020
Dr. Tanuja Devi	Office Management	EMRC-Swayam	14/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	309	6	3	12	30	28	29	38	105
Added	0	0	0	0	0	0	0	0	0
Total	309	6	3	12	30	28	29	38	105

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The college has developed its own mini web with the help of google site development tool. Students can view and retrieve the data from the website on campus or off campus.	https://sites.google.com/view/gccstuminiweb
Wireless Mic, Headphone Mic, Dynamic Mic, Speaker, Recording Stand, etc being purchased for the generation of e-contents.	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
380000	289653	2300000	2635089

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Augmentation of infrastructure and equipment for the purpose of laboratory, library, sports complex, computers, classrooms etc. is to be utilized with the at most care and maintenance. The policy is as follows: 1. The in-house efforts for regular cleaning, upkeep and maintenance on a daily basis are to be done by the in-house staff for all the above-mentioned facilities. 2. Emergence of the problems in the functioning of machines etc. are to be done on the basis of a-'On call basis' and b-'Annual Maintenance Contracts' (AMCs) 3. Facilities and equipment where there is a need for regular vigilance and servicing, Annual Maintenance Contracts (AMCs) are to be made. As per the above-mentioned policy the procedures are adopted. The in-house staff has got the assigned work of cleaning and regular upkeep and maintenance in computer laboratories, library, reading halls, administrative office, gadgets, class rooms etc. In order to save the cost without compromising the quality of work, the decisions are taken to utilize either 'On call basis' or 'Annual Maintenance Contracts' (AMCs) method. AMCs are made for the computers-hardware and software, gadgets such as

printers, photocopying machines, elevators and many more. After identifying the requirements of spare parts, equipment etc. the decision of purchases is taken in the Purchase Committee endorsed by the College Development Committee (CDC). Accordingly, the budgetary provision is made for new purchases and also for AMCs mentioned above. The requirement basically comes from the Heads of Academic Departments and Activity Heads. Once the decision of purchase is cleared by all the authorities the procedure of vendors identification is done for procurement. As the review policy annual stock taking is done at the College level and also by the Assets Verification Committee of the parent body. Physical, Academics and support facilities on the college campus are meant for the students, staff and other stakeholders. Available facilities must be known to the students and other stakeholders for which the dissemination of information is done by using different platforms such as a website, mini web, notices, messages and electronic displays on the campus etc. to begin with the college organizes the principal address and the induction program where the appropriate information is given to the students by the activity heads, academic heads and student volunteers during the activity exhibition. Once students come to know about different facilities available on the campus, the utilization increases as desired. The viewpoint of safety of the equipment's and infrastructural facilities and the aspect of students discipline the system is established for almost all the facilities to submit demand letter, book the facility, get the facility prepared with the help of support staff and then utilize the facilities for the defined period of time and hand it over to the concerned authorities On the similar line appropriate procedure is for the purpose of lending books, references, journals and periodicals, CD's etc. We believe that library resources and other facilities are the knowledge resource center. Therefore, the approach of the college is to make provision

https://gcc.mespune.in/campus-infrastructure/infrastructure-procedures-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government Scholarship Freeship	218	1759764
b)International	Scholarship by University of Hull for 21 and PG Program	2	684000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Visit to GIPE	10/10/2019	50	NIL
PPT Competition	21/08/2019	15	NIL

International Yoga Day	21/06/2019	88	NIL
Employability Enhancement and Students Livelihood Programme (EEP)	06/01/2020	55	Mahindra Pride Classroom Naandi Foundation.
Remedial Teaching for FYBCom students	02/08/2019	19	NIL
Remedial lectures on RDBMS	27/02/2020	20	NIL
Remedial lectures on Operating System	24/02/2020	21	NIL
Marathi Language- Unicode typing, effective use of the internet, tricks and tips about using Microsoft Word for drafting the article in a simpler way.	28/01/2020	23	NIL
FYBBA,- Accounts capsule lectures	16/09/2019	29	NIL
Java Website Development Program (Career Development Programme)	26/12/2020	20	NIL

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guest lecture of IAS Shravan Hardikar (UPSC 2005-AIR 07), Commissioner PCMC	70	Nill	Nill	Nill
2019	Guest lecture on Career opportunities in Music and	Nill	51	Nill	Nill

	Sound Industry and Introduction to Media and Entertainment Industry				
2019	Guest lecture on Army Recruitment	Nill	51	Nill	Nill
2019	Lecture on Tally and ER with reference to GST	Nill	600	Nill	Nill
2019	Seminar on Introduction to GST and GST from Tally ERP-9 in association with Suyash Educome	Nill	122	Nill	Nill
2019	introduction to IPR and Career opportunities	Nill	32	Nill	Nill
2019	Business orientation program and launch of certificate course in Agripreneurship	Nill	40	Nill	4
2019	E-talk by Mr. Indraneel Chitale	Nill	265	Nill	Nill
2019	Seminar on Digital Transformation in Supply Chain Management	Nill	5	Nill	Nill
Nill	Guest lecture on Build your 'C' Skills	Nill	34	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SKP Consulting, SKP Consulting, United Consulting, Rubicon, Fermi Solutions, Lipswitch Pvt Ltd, Lipswitch Pvt Ltd, ICICI Prudentials, Eminence Solution, Eureka Search Consultants, ACS Global etc.	1248	30	Northern Trust Bank and TCS	65	6
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	143	143	BBA/BBA-IB/BBA-CA	NA	MBA/MCA
2020	300	B. Com.	Commerce	NA	M.Com/CA/DTL
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	Nill
SLET	Nill
GATE	Nill

GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	1
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming (Men Women) and Water polo (Men) Nill	Intercollegiate	79

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1 Gold, 1 Silver, 1 Bronze	International	3	Nill	14686	Mihir Ambre
2019	1 Gold, 1 Silver, 3 Bronze	National	5	Nill	14686	Mihir Ambre
2019	3 Gold, 1 Silver, 1Bronze	National	5	Nill	14686	Mihir Ambre
2019	5 Gold	National	5	Nill	14686	Mihir Ambre
2019	1 Gold	National	1	Nill	14686	Mihir Ambre
2019	1 Bronze	National	1	Nill	7508	Pooja Renuse
2019	1 Bronze	National	1	Nill	6650	Prasad Kandul
2019	1 Silver, 4 Bronze	National	1	Nill	6650	Prasad Kandul

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates student representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, student representation on various bodies) Since the University Act is not fully implemented in Maharashtra as per the Act Students Council as such could not be formed. Most

of the committees and departments have a core group of students. These students take initiative to organise the respective activities under the guidance of the teacher incharge. It enables the college to ensure the representation of the students on various committees of co-curricular and extra curricular activities. During the admission process a select team of the students along with the alumni mentor worked as a peer support group for aspiring students. Students of Earn and Learn scheme work in various administrative departments. E-cell has the core team of students. The Commerce Association/Business lab is run by students. Placement cell, Shreelekha (College magazine), Economics Association, Cultural Association involves a group of students. The core group of five-six students under each activity learn to plan and execute the programmes and activities. In the review meeting the core group students come to know the feedback of students. These feedback are used for the preparation of the next plan. In this manner all the co-curricular and student development activities are planned and executed for the students and by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1452

5.4.3 – Alumni contribution during the year (in Rupees) :

96000

5.4.4 – Meetings/activities organized by Alumni Association :

An Alumni meet was conducted by the college on 21st December 2019 for the batches before 2000. An Alumni meet was conducted by the college on 26th January 2020 for the Alumni post 2000 batches The orientation and training and networking programme was organised by alumni of E-Cell and Cultural association. Mentoring arrangement is done through alumni of E-Cell. An Expert Lecture on ' Techniques of Facing Interview ' was arranged by ' Placement Cell ' on 2nd January 2020. Alumni Mrs. Radhika Kochchikar was invited as an expert to deliver the lecture. Mr. Prasad Rasne Mr. Prasad Kopardekar were invited as an expert for HR Meet on 25th January 2020. Mr. Pradeep Ingle was invited as the guest to speak on the topic ' Exploring Different Software Testing Tool ' on 25th January 2020. MES had organized its Foundation Day Program on the college ground on 23rd November 2019 wherein a number of alumni participated. A workshop on' Presentation of Project Report ' was organized for M.Com students on 25th February 2020. Alumni retired Professor Dr. Suhas Joshi was invited to deliver a lecture.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Examination-Appointment of CEO, Examination Committee, flying squad, Unfair means Committee, Appointment of senior supervisor on rotation basis, Jr. supervision for all the teachers. The papers are set under the supervision of HODs. FY paper assessments are carried out through CAP. Grievances regarding examination are chanalised through the exam committee. Admission- Admission Officer, Admission Committee, Entry level admissions of FY B.Com, BBA, BB-IB, BBA-CA and M.Com. students are purely based on merit, Equal involvement and

participation of administrative and teaching staff in the admission process, Counselling of students for the selection of specialization, Single window admission process, Involvement and participation of alumnus and students in peer assistance and support for user friendly admission, Admissions of FY M.Com happened through the group discussion and personal interview.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Appointment of Admission Officer and formation of Admission Committee. Entry level admissions for UG and PG purely on merit basis. Mobile optimized admission system for the convenience of students. Encouragement for digital payment during online admission. Use of Social Media Platforms such as Facebook, Instagram, YouTube and Wordpress to reach out to students. Well planned Admission Schedules, Counselling Sessions and Aptitude Tests. Mechanism for a smooth and transparent admission process involving teaching and non-teaching staff. Assistance and support by alumni and senior students to make the admission process user friendly. Introduction of Chatbot on the College website for handling queries.
Industry Interaction / Collaboration	Industry Interface Committee for strong Industry Network building. Planning of industry interactions / collaborations for industrial visits and study tours take place at the beginning of the academic year. Organisation of HR Meet to interact with the Industry people for understanding Industry requirements from the point of view of Placements, Internships and On job training. Organisation of Industry Visits at national and international level. Organisation of Industry Expert lectures throughout the year. During the Pool Placement Drive, 22 companies had participated and offered jobs and internships to the students. The sponsorship for State Level Inter-Collegiate Research Competition by HDFC Bank.
Human Resource Management	Timely recruitment and selection of teaching and administrative staff. Motivation, support and incentive to

	participate in Orientation, Refresher, Short-Term courses, conferences, seminars, FDPs, training programmes and to pursue higher education. Advantage of Knowledge sharing platforms created through network and collaborations with HEIs at National Level and across the globe for e.g. IIM-A, IIM-I, EDI, Chamber of Commerce and James Cook University-Singapore Australia, Hull University- UK, Cutrin University - Dubai. Enhancement of the leadership qualities of the teachers by assigning them right committees according to their talent and abilities. Mechanism for annual appraisal of performance of staff. Provision of welfare schemes.
Library, ICT and Physical Infrastructure / Instrumentation	Making provisions for a conducive academic environment by way of various facilities like reading hall, language lab, business lab, internet facility, etc. Resource planning by each department in the beginning of the academic year. Frequent meetings of the Purchase Committee. Organizing 'Know Your Library' lectures by the librarian for all the students. Frequent meetings of the Library Advisory Committee. Existence of book bank facility. Book Fair organized every year. Thirteen ICT enabled classrooms. Renovation of classrooms, washrooms etc.
Research and Development	Dedicated department for Research activities - Research, Innovations and Consultancy (DRIC) Organisation of annual State Level Research Competition to inculcate and boost research culture among students. Organisation of international conference in association with international universities and sister concern. Planning of various seminars, workshops, expert lectures, surveys, under DRIC. Encouragement for FIP and MRP. Motivation to write research papers in refereed research journals. Initiative for building research networks with the active researchers at national and international levels. Orientation for research students. Six monthly review of research work done by research scholars. Felicitation of Ph.D. awardee- students and Teachers
Examination and Evaluation	Proactive Examination Committee and College Examination Officer. Meticulous planning of exam schedules and assessment work. Special examination

	for NSS, NCC and sports students who participate in national events at the time of regular examination. Existence of Squad and Vigilance Committee to avoid malpractices in exams. Mechanism for timely conduct of Central Assessment Programmes. Guidance by the Examination Committee to ensure sanctity of examination. Timely redressal of grievances regarding the examinations and results. Timely declaration of the results. Evaluated internal exam papers are shown and discussed. Question bank and previous question papers are made available.
Teaching and Learning	Preparation of academic calendar, teaching plans, timetables in advance. Sanctioning of the budget of the academic departments. Timely recruitment of teachers on temporary posts. Teachers are motivated to adopt innovative pedagogical tools and techniques. Training on E-Content development is provided. Provision of supportive teaching in the form of remedial teaching and capsule lectures etc. Add-on courses and lectures of professionals, practitioners and international faculties are arranged. Provision of Mini-Web for providing additional e-content. Digital Library and Book Bank facility. Periodic review on teaching methodology and teachers' feedback. Visit to academic centres of excellence and institutions.
Curriculum Development	Feedback on curriculum received from all the stakeholders including Industry Experts is discussed with the head of the departments. Some of them are on the BOS of the university. Motivation and support to teachers to take active part in the FDPs and syllabus framing process of the University. As a result one of the teachers got the opportunity to apply her knowledge and expertise in framing the syllabus of the University under CBCS Pattern. Teachers are involved in framing short term Add-On courses. The College ensures the integration of value added inputs with the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development: The College has devised a systematic mechanism with respect to the Planning and development

	of various activities. 1. IQAC- Creation and deployment of various forms and formats to collect the data under various criterions and institutionalisation of the same. Motivation for paperless office work. Rigorous use of Document Management System for record keeping. 2. Library- The library has developed the E-Books library with the help of KopyKitab.com that has remote access to all the students and staff. Text and reference books are also available in the EBooks facility. The digital form of books is mobile optimized, accessible and easy to download. After the introduction of CBCS by Savitribai Phule Pune University, a separate library website has been developed and updated that includes latest text books, study material and information about library facilities and services, staff, notices and news updates. Some direct services like syllabi, old question papers, links to E -Journals and E Books are also provided through this site.
Administration	Academic and Activity calendars are made and uploaded to the website. The reports of all academic and other activities are also put on the DMS. The visibility of all such activities and reports make internal communication related to reports and documents easier and useful for further planning and development. The committee heads seek the direction from IQAC and the office bearers through the e-governance mechanism, which includes various e-platforms such as the College website, email, bulk SMS facility and various official Whatsapp groups. This is done with the help of electronic mode. The College uses Vriddhi ERP software and E-pravesh portal for the administration of online admissions. Online payment gateways, NEFT, POS machines are also used for administrative purposes. In addition to this, institutional e-mail IDs are provided to all the staff members. Use of face recognition and biometric attendance system. Extensive use of ERP in areas of admission, examination, results, scholarships, accounts, administration etc.
Finance and Accounts	Use of Tally ERP 9 system for efficient handling of payroll and accounting. Similar systems are used

	for GST transactions, TDS, Profession Tax, Public Finance Management System (PFMS), etc. The appropriate monitoring of the budgetary provisions to different departments and activities is done with the help of MIS.
Student Admission and Support	Well-administered online admission process along with digital payment of fees. Conduction of Off-campus and On-campus online aptitude test for the admission of self-finance courses. Extensive use of the College website to provide the updated information on various fronts. Online support is provided to international students in the admission process. The College uses Vriddhi ERP software and E-pravesh portal for the administration of online admissions. Online payment gateways, NEFT, POS machines are also used for administrative purposes. For quick and convenient communication with teachers and staff whats app groups were created. GCC Peer support group was created for 'Divyanga' students in which notices were made available in audio format for visually disabled students. Screen reading software was made available for the visually disabled students.
Examination	The administrative staff in consultation with the CEO and Examination Committee uses the online portal for communication of exam notices, generation of students list, seating arrangements, system generated blocks and record of all exam data. Examination form filling and communication of the schedules, generation and declaration of result is done through software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Nill	Training program on Vruddhi Software	14/11/2019	14/11/2019	Nill	18
2020	Study of applicatio ns useful for e-content de velopment and delivery.	Nill	19/06/2020	27/06/2020	28	Nill
2020	National Level Webinar on Rebooting the Indian Higher Education System - A March towards self reliance in associa tion with AICTE, SPPU and HULL Unive rsity.	Nill	16/06/2020	16/06/2020	342	Nill
2020	FDP on Effective Curriculum delivery under CBCS 2019 pattern with special reference to the Covid -19 New Normal in associa tion with SPPU	Nill	08/06/2020	13/06/2020	330	Nill
2020	Online Guidance session on - Action Plan	Nill	05/06/2020	05/06/2020	302	Nill

	designed by Savitribai Phule Pune University for Pre Final Examination by IQAC						
2020	Webinar On Opportunities and Challenges in front of Industry and expected preparedness by the educational institutions	Nill	14/05/2020	16/05/2020		32	Nill
2019	FDP on Effective Class Engagement - Micro Teaching Tools and Techniques .	Nill	21/11/2019	22/11/2019		20	Nill
2020	Webinar on Moodle -The learning management system by Staff academy, library and learning resources committee	Nill	07/05/2020	09/05/2020		40	Nill
2020	Webinar on Implementation of CBCS - An experience sharing by IQAC and Staff Academy	Nill	01/05/2020	01/05/2020		18	Nill
2019	E- Content De	Nill	16/10/2019	17/10/2019		28	Nill

	velopment Workshop				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Workshop on Fitness Sports	1	10/04/2020	17/04/2020	08
International Conference on Challenges in Current Business Scenario	1	13/02/2020	14/02/2020	02
International Conference on Transformative Role of Business in Social Responsibility	1	17/02/2020	18/02/2020	02
International Conference on Global Economic Slowdown – Abeda Inamdar College	1	14/02/2020	15/02/2020	02
International Conference on Computer Technology and Management and Its Applications -IMCC	1	14/02/2020	15/02/2020	02
Participation in Orientation Program at HRDC, SPPU, Pune	1	14/11/2019	04/12/2019	21
SPPU Workshop for Avishkar for ARC	1	11/10/2019	11/10/2019	01
International Conference - International Conference - Industry 4.0 - Engaging with	1	30/09/2019	01/10/2019	02

Disruptions				
Orientation course in LNIPE, Gwalior, MP	1	25/02/2020	16/03/2020	21
Refresher Course in Commerce Ranchi University, Ranchi (Grade A)	1	10/09/2019	30/09/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	13	28	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees Co-operative Credit Society, recommendations for home loans and personal loans. 2.Felicitation of staff in case of outstanding achievements.	1. Employees Co-operative Credit Society, recommendations for home loans and personal loans. 2. Prompt submission of medical reimbursement proposals of the staff to the State Government. 3.Felicitation of staff in case of outstanding achievements. 4. Training Programs for office and support Staff.	1. First aid medical assistance in case of requirements. 2. Medical and travel insurance. 3. Fee concessions for economically weak students. 4. Recommendations for Railway concession and Bus concession. 5. Recommendations for various scholarships. 6. Medical check-up camps for students – FYB Com, FYBBA, FYBBA-IB, FYBBA-CA and Hostel students. 7. Provision for sanctioning instalment for payment of fees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The parent body MES has been instrumental to provide the facility of internal financial audit. The auditor's quarterly visit to College for Internal Financial audit helps to improve the operational efficiency, helps in timely recording and also generation of the report as per the requirements. External Financial Audits: The AG audit was conducted in the year 2019-20. The qualifications stated by the External Auditors were addressed properly for the compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Endowment Shri Sanjay Inamdar Dr. Shubhada Alekar Dr. Suhas Joshi Dr. Archana Joshi HDFC Bank	322587	Endowment E-Cell Cultural Association Library Cultural Association Sponsorship for State level students research competition

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peer Team	Yes	Nill
Administrative	Yes	External Peer Team	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Representation of parents on the IQAC Committee. Parents Teachers meeting was conducted to discuss and get their opinions. Orientation of International Courses was done at the Parents Teacher Meet.

6.5.3 – Development programmes for support staff (at least three)

Training Program for Vruddhi software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Benchmarking initiatives for marching towards college autonomy. Creating a positive mindset of all stakeholders through continuous dialog regarding college autonomy. Academic and Administrative Audit (AAA) was conducted by IQAC. Creation, Standardisation and Institutionalisation of various Google forms for the online collection of the data. Introduction of Value added courses like Digital Marketing, Logistics and Supply Chain Operations, Android Programming, Share Market Exposure and Agri Business Course in association with prominent institutes and industry. International Conference on Computer Technology, Management, and its Applications. IC2TMA – 2020 with sister concern. Online Guidance session on - Action Plan designed by Savitribai Phule Pune University for Pre-Final Examination by IQAC. Conduction of webinars like Moodle -The learning management system, Effective Curriculum Delivery under the CBCS-2019 pattern. Conduction of FDPs like E-Content Development Workshop Study Abroad Guidance session in association with University of Hull, UK Introduction of College Social Media platform to reach out to the remote and diverse students fraternity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Guidance session on- Action Plan designed by Savitribai Phule Pune University for Pre- Final Examination by IQAC.	05/06/2020	05/06/2020	05/06/2020	302
2020	Webinar on Implementati on of CBCS- An experience sharing by IQAC and Staff Academy.	01/05/2020	01/05/2020	01/05/2020	18
2020	Webinar on Moodle-The learning management system by IQAC, Staff academy, library and learning resources committee.	07/05/2020	07/05/2020	09/05/2020	40
2020	FDP on applications useful for e- content development and delivery	19/06/2020	19/06/2020	27/06/2020	30
2020	Webinar On Opportunitie s and Challenges in front of Industry and expected preparedness by the educational institutions	14/05/2020	14/05/2020	16/05/2020	32
2019	FDP on Effective Lecture Engagement -	21/11/2019	21/11/2019	22/11/2019	20

2019	Micro Teaching Tools and Techniques.				
2019	E-Content Development Workshop	16/10/2019	16/10/2019	17/10/2019	28

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tarunyabhaan	22/07/2019	24/07/2019	220	153
Nirbhay Kanya Abhiyaan	25/02/2020	25/02/2020	28	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Following alternative/renewable energy sources are available in the college Solar energy Biogas plant Wheeling to the grid Use of LED bulbs/power efficient equipment. For Solar energy- SPPU has granted financial assistance for Rooftop Solar System installation under 'Quality Improvement Programme' 2016-17. Along with this, the College has also made additional Solar system installation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	Yes	25
Ramp/Rails	Yes	25
Braille Software/facilities	Yes	9
Rest Rooms	Yes	25
Scribes for examination	Yes	11
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	28

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
Nill	Nill	1	20/08/2019	01	Guest lecture of Road Safety Awareness	To create the awareness about the road safety	120
Nill	Nill	1	24/08/2019	01	Traffic Awareness Rally 2019-20	To create awareness about the traffic rules	120
2020	Nill	1	05/01/2020	02	Financial Literacy Outreach Program	To create the awareness about the financial awareness	40
2020	Nill	1	20/12/2020	02	Two Days' Business Fair on Campus	Giving a platform to student start-ups and some innovative start-ups in the local community	40
2019	Nill	1	20/08/2019	05	Guest Lecture on Road Safety Awareness Road Safety Awareness Rally	Spreading Road Safety Awareness in the local community	60
2019	Nill	1	01/10/2019	01	Election Awareness Program	Spreading awareness about voting and elections among young adults	60
2020	Nill	1	18/02/2	01	Blood	Blood	50

			020		Donation Camp	donation for the advantage of the needy	
2019	Nill	1	01/12/2019	15	Swachata Pakhwada	To create the clean liness, health and hygiene awareness	80
2019	Nill	1	18/09/2019	15	Mega Swachhta Pakhwada	To create the clean liness, health and hygiene awareness	120
2019	Nill	1	05/07/2019	07	Mega Pollution Awareness Pakhwada	To create awareness about the pollution	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	Nill	The Prospectus mentions the Eligibility criteria, Examination rules and regulations, admission procedure and guidelines for domestic and International students for the courses of BBA/BBA IB/CA. It also strictly mentions about the discipline and rules and regulations to be followed by all the students on the college campus, which includes mandatory use of I-card, on time exam form filling, no littering on the campus, no formation of students' groups, following proper dress code, following the parking rules, action against disobedient students, prohibition on smoking and drinking, no

		observation of cultural days or celebrations without the prior permission of the college authorities etc.
Students	20/07/2019	The detailed guidelines regarding the rules and regulation are given to the students during the induction program for on campus and off-campus behaviour and disciplines.
Teachers	21/11/2019	The teachers are made aware of code of conduct.
Administrative Staff	21/11/2019	Administrative staff members are also made aware of code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation drives	24/09/2019	26/09/2019	39
Plastic Free Area Campaign	27/09/2019	27/09/2019	40
Mega Pollution Awareness Pakhwada	05/07/2019	05/07/2019	50
Yoga Day	21/06/2019	21/06/2019	40
Voting Awareness Program	25/01/2020	25/01/2020	71
Yuva Chetana Din	12/01/2020	12/01/2020	178
Constitution Day	26/11/2019	26/11/2019	41
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following practices were continued: 1. Use of 2 units of Solar Panels in the College campus for clean energy, installed by Maharashtra Education Society and others by the College. 2. Encouragement to use Cotton Bags 3. Green zone in the College Hostel campus 4. Replacement of CFL bulbs by LED Lamps 5. Digital Library/ E – Learning Centre – Minimal or minimal use of paper thereby saving the paper and paper cost. 6. Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Quick Response to the Pandemic 1. Title of the Practice Quick Response on part of the College to the Pandemic and Lock Downs with special reference to teaching, learning and evaluation. 2. Objectives of the Practice To ensure the continuity of the TLE processes that were threatened to be disrupted due to the LockDown 1.0 in mid-March 2020 To keep the students aware of the decisions on part of the Govt., UGC and the affiliating University SPPU about the conduct of exams and practicals / orals at the end of the academic year 2019-20. To ensure that the faculty are well-prepared for the possibility

of continued Lock Down periods and the resultant need to impart Online Education to the students To be able to create enough E-Content for synchronous as well as asynchronous delivery so as to start off the next academic year 2020-21 smoothly. 3. The Context The sudden halt to the on-campus TLE process in the wake of the COVID19 Pandemic and the National LockDown was declared on 24th March 2020 when the annual and semester end evaluation process had just started for the year 2019-20. The uncertainty about the end of the Lock Down and the conduct of exams and practicals thereafter. The subsequent possibilities of Online conduct of exams and orals and the need to prepare the students to face the MCQ or some such online ways of evaluation With the world-wide spread of the pandemic, the need to create E-content and search for feasible options of LMS for the conduct of Online education for the next academic year The proliferation of all such information among the students and teachers The Practice In the face of the Pandemic related LockDowns, the college took up the challenge to give a quick and responsible response to the threats posed by the situation to the health of the stakeholders, college functioning in general and the TLE processes in particular. The following stepwise measures were taken to counter the situation effectively. At first, a Class Division-wise teacher-students WhatsApp groups were formed so as to ensure a continuous two-way communication between them. The teachers kept disseminating important information, circulars, deadlines etc. and helped the students overcome the trauma and panic in this difficult situation. These groups provided effective psychological support particularly to the TY students. All the teachers quickly created revisionary E-content, Question Banks as per the possible online evaluation methods like MCQs etc. and posted it on the internal communication platform Miniweb. In this regard, the earlier conducted two days' Workshop on "E-content Development" by experts from Knowledge Bridge Pvt. Ltd. On 16th 17th Oct 2019 proved to be immensely helpful. The college took proactive steps to arrange for a national and international level brain-storming over the need to reboot the Indian HE systems during and Post COVID. It was decided to arrange a National level webinar titled "Rebooting Indian HE System: A March towards Self-Reliance" on 16th June 2020. Hon. VC, SPPU, Hon. Chairman AICTE and Associate Dean, University of Hull were sent the invitation being expert invitees for the webinar. The faculty contribute actively to the affiliating university SPPU's call to contribute suggestions and ideas to conduct the final year online exams effectively. As further Lock Downs continued, the College realized the need to prepare for a fully online curriculum delivery in the upcoming academic year 2020-21. Hence, the following various measures were taken: The College library also developed a digital platform for soft-copies of a wide range of books in association with KopyKitab.com so that students could have remote access through this site to textbooks as well reference books. On 7-8-9th May 2020, a special Moodle Training Workshop was organized by the Staff Academy. This 3 days' workshop acquainted the teachers with the Moodle LMS and subsequently, all the faculty were to explore, experiment and create their own subject-specific virtual classrooms on the Moodle Platform and accordingly few teachers created the courses. A few faculty members also completed online short-term training for Moodle during May 2020 while some got self-trained with the help of You-tube tutorials. A special Moodle LMS group was also formed to explore the various LMS solutions available apart from Moodle. The group also tried to evaluate the need for IT infrastructure and Internet connectivity upgradation for such LMS and have been looking for various LMS ERP solutions available in the market. In the meanwhile, the management provided G-Suite accounts to all faculty and the college decided to explore the effective use of various google services till an long-lasting ERP-LMS solution is purchased. The faculty were asked to create their subject specific Google Classrooms with the required E-content for synchronous as well as asynchronous curriculum delivery. Webinar on Implementation of CBCS-An experience sharing by IQAC and Staff Academy was

conducted. Evidence of Success The evidence of the success of this strategic planning and methodical execution of well-monitored activities on part of the management and the faculty is: The continuous orientation and updation of the faculty regarding online teaching tools and techniques could help to boost the confidence and to deliver the curriculum effectively. In response to suggestions on conduct of online exams of SPPU, a draft of suggestions was sent to the controller of examination of SPPU titled 'Suggestions for Alternative Evaluation Patterns in times of COVID' The college conducted an online survey about 'Learners Suitability for Online Learning' for which 859 students responded quickly in a positive way. Online Guidance Session on action plan for Pre-Final Examination in association with SPPU was organised. Smooth conduct of exams and orals for the academic year 2019-20 as and when directed by the affiliating University SPPU. The resultant vibes of confidence and faith developed among the students about the accessibility, reliability and attentive availability of all the college authorities and faculty in such difficult times. The smooth process of admissions was the result for the entry level (FY) for the grantable as well as the non-grant courses for the academic year 2020-21 is a strong pointer to this successful bridge of faith among the college and its stake-holders. The entire admissions and Fees payment process was successfully completely online. Despite the lockdown, the administrative activities were conducted as per the regular routine, without hampering the operational efficiency for example, initiation of timely recruitment of temporary staff, admissions etc. Problems Encountered and Resources Required The problems encountered while dealing with the threats of the Pandemic to the TLE process of the college, the College encountered numerous infrastructural, HR as well as financial problems. Some of those challenges and the way the college overcame/is overcoming them are as follows: Problem Encountered: Need to step up the IT infrastructure of the college Solutions sought / are being sought: The college purchased the necessary equipment to facilitate the teacher for online teaching, learning and evaluation. Problem Encountered: Need to create reliable and cheaper ways of information dissemination and a two-way commun Solutions sought / are being sought: Effective use of the college website The internal communication platform Miniweb Creation of Class and Division wise WhatsApp groups with the teachers as Admins of the group Creation of Google classrooms by teachers for the subjects they teach Zoom packages were purchased for larger online meetings Problem Encountered: Need to look for cost-effective and student-friendly LMS solutions for the Online TLE processes ahead Solutions sought / are being sought: The Management purchased and provided the G-Suite accounts for all the teachers so that they could create their Google Classrooms and use the various features like Google Meet with recording facility, Google groups, Google Drive etc. seamlessly. In the longer run, the college is looking for complete LMS solutions like Moodle and is currently experimenting and weighing various options. Problem Encountered: Need to look for one-stop ERP solution for online admissions and other admin procedures Solutions sought / are being sought:The college made successful use of multiple social media channels as well as available ERP solutions to counter the sudden challenges posed by the pandemic. But the College is looking for one stop ERP and LMS integrated solutions in the longer run.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcc.mespune.in/wp-content/uploads/2021/02/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Employability Skill Enhancement In tune with the Institute's vision of striving

to make her students 'competent, industrious', the units like the Placement Cell, Soft skills Development Cell, Career Guidance Cell, Entrepreneurship Cell etc. have been working diligently over the years. This year, the college worked to meet this aspiration with a vigor. On 20th Aug 2019, a Pool Placement Drive was conducted in association with Skill Development Centre, Savitribai Phule Pune University. The drive was conducted for B. Com, M. Com, BBA, BBA-IB and BBA-CA students. Companies from different sectors participated in the drive offering job opportunities for Finance, Marketing, Logistics and HR positions. The drive was inaugurated by Dr. N S Umarani, HON. Pro VC, SPPU. On 3rd Dec 2019, A Campus drive was conducted by Tech Mahindra for the position of Associate Analyst. The drive witnessed good response from the students as more than 70 students participated in the drive. 22 Students got the final job offer. On 11th Dec 2019, a practical oriented lab session was organized for BBA Computer Application students on Business Analytics 2 D Prediction. This was one of the kind practical sessions where students got an opportunity to work on multiple projects of various computer languages. This was a real time activity which students had to perform within a specified time period. The Soft Skills Development Centre, in association with Mahindra Pride Classroom, Nandi Foundation, conducted a Ten days' Employment Enhancement Students Livelihood Programme (EEP) in Jan 2020. This 40 hours Programme was designed specially to enhance participants' employability quotient through different modules on spoken English, self-grooming, body language, team building skills, gender sensitization, professional ethics etc. In all 58 students were benefited by this EEP. On 25th Jan 2020, an HR Meet was organized where HR officials from various companies attended the meet. Officials from more than 18 companies participated and exchanged their views on the employability enhancement and building a strong Industry network with the College. Various Inputs and ideas were discussed by the officials to make the Industry-Academia connect stronger. The Meet was graced by Shri Manohar Paralkar, Ex – President, TATA Motors and Shri Sunil Sutavane, General Manager, Garware Polyesters, Aurangabad. On 28th Feb 2020, a Placement Fair was organized in which 20 companies participated and over 330 students were interviewed for various profiles such as Finance, HR, Marketing, Operations, Investment banking, Technical writing, International Business, Advertising copywriter etc. Prominent Companies like Mphasis, WNS, EClerx, SKP and many others participated in the fair. Career Guidance Cell had organised a guidance lecture of IAS Shravan Hardikar, Commissioner PCMC. Add-on courses on the topic like Professionalism in Communication, Basic Communication Skills, Communication Skills for Manager, Techniques of facing the interview, Computer Based Tally etc. were conducted. Certificate courses in Digital Marketing, Logistics Supply Chain and Operations Management, Android, Python, Basic, Advanced Excel and Share Market Exposure were conducted in association with industry. Diploma course in Banking and Finance was conducted in association with JSBL Solutions Pvt. Ltd.

Provide the weblink of the institution
https://gcc.mespune.in/wp-content/uploads/2021/02/Institutional-Distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

To prepare for online Teaching Learning and Evaluation To conduct webinars, online workshops and courses, Virtual Industrial visits and Virtual Internship. To conduct training sessions for e-content development. Purchase of Equipments to facilitate online teaching and Upgradation of IT Infrastructure To undertake preventive measures for health and safety of students and staff by facilitating adequate health infrastructure on campus To prepare NAAC Self Study Report-SSR To establish dialog with the autonomous institutes of high repute to benchmark their best practices. To conduct frequent brainstorming session for preparing the mindset of faculties for the college autonomy To arrange intensive training

program for administrative staff, to prepare them for the college autonomy To take initiatives in accordance with proposed NEP 2020 To apply for the college autonomy To prepare the college vision document for the period of 2021-2026 To apply for NIRF To initiate the process of satellite centre for GCC To introduce the diploma course in supply chain management To introduce E-Campus company of E-Cell To initiate a platform for the student-industry network in order to strengthen the association. Performance assessment of teachers for career advancement To encourage students and faculty to undertake socially relevant research projects