YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	MES GARWARE COLLEGE OF COMMERCE, (AUTONOMOUS) PUNE
• Name of the Head of the institution	Dr N.S. Umarani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02041038301
• Alternate phone No.	02041038300
• Mobile No. (Principal)	9890476191
• Registered e-mail ID (Principal)	office.gcc@mespune.in
• Address	Deccan Gymkhana, Karve Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2021
• Type of Institution	Co-education
• Location	Urban

- Financial Status $\qquad$ **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. Smita Wadaskar**

- Phone No. **02041038301**

- Mobile No: **9423080773**

- IQAC e-mail ID **iqac.gcc@mespune.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gcc.mespune.in/wp-content/uploads/2022/03/AQAR-2020-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gcc.mespune.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**-**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.39**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.45**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.45**	**2018**	**04/11/2021**	**31/12/2026**

6.Date of Establishment of IQAC **16/09/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and   **Yes**
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   **No**
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

3 Days Workshop conducted for Non-Teaching Staff of Autonomous
Colleges across the state of Maharashtra under RUSA

ERP Training of teachers

Syllabus restructuring of Second Year B.Com/BBA/BBA (IB)/BBA (CA).

Annual API and Documentation Camp conducted to collect the documents

Guest Session on Non CGPA credits allocation conducted for teaching
staff.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Online Induction program for all courses	An online Induction program was conducted from 16th Sept to 18th Sept 2021.
To restructure Curriculum for Semester 3 & 4	Course curricula for Semester 3 & 4 prepared by subject teacher and approved by Concern Authorities.
To design various of Add on courses	Curriculum designed for add courses such as Environment Awareness Course, Yoga and Wellness, Cyber Security, Research Tools etc.
To initiate Academic Collaboration and linkages.	MoU with The Institute of Cost Accountants of India, MoU with World Trade Centre and IIIEM.
To Conduct workshop on Design thinking and Idea Generation	2 days Workshop was conducted on Design thinking and Idea Generation. The workshop was held for 2 days in the month of March 2022 at Assembly hall of the college.
To conduct workshop for the empowerment Girls Students	3 days Mardani workshop was conducted focusing on Physical health and Nutrition, Legal Awareness and laws protection women in India and Yoga with self-defence.
To Conduct National Level Research Competition for Students	National Level Research Competition for Students was conducted, more than 100 research papers we had received out of which 10 researchers were invited for presentation.
To Conduct Collaborative Research	A Joint Research Project was conducted by DRIC in Collaboration with Parent University, The said research was conducted on the topic of 'A Study of financial Awareness

	Among the Senior College teachers of Affiliated Collages Under SPPU'
To Conduct Workshop on IPR	1 Day workshop was conducted on Intellectual Property Rights by IPR Cell in Association with RGNIIPN Rajiv Gandhi National Institute for Intellectual Property Management, Ministry of Commerce & Industry, Government of India.
To Conduct HR Meet	The 4th HR meet was conducted on 9th April 2022, for HR the meet, the participation of HR officials from different Companies across the nation such as Tata Motors, Praj Industries, Garware Polyters, Duetshe Bank, Janata Sahkari Bank, L&T, Godrej Properties etc.
To Conduct Campus Pool Placement Drive	2 days Annual Campus Pool Placement Drive was organised on 27th & 28th May 2022 for UG & PG Students from Commerce & Management Streams, 20 Companies from various sectors and over 400 job seekers from different colleges had participated in the fair.
To Conduct Business Fair Activity	2 week long Business fair in the Blended mode was conducted. In the first week it was done on our E-Commerce Website and in the next week it was done at college Campus.

13.Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC Stakeholders Meeting	28/11/2022

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
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21-04-2023 10:51:44

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- Year

Year	Date of Submission
2021	18/01/2022

15.Multidisciplinary / interdisciplinary

As a College, the multidisciplinary/interdisciplinary Approach is seen in our curricular and co-curricular activities. The college curriculum includes languages (Marathi, French, German), economics, Management, Statistics, Computer, Research Methodology, Mathematics, Environment Awareness, Democracy, Governance and elections, human rights, cyber security, Gender equality, IPR, Value Education, Yoga, and Wellness, etc.

16.Academic bank of credits (ABC):

The college has initiated the process of Academic bank of credit students registration as per the circular issued by Digital India Corporation, University Grant Commission, and Savitribai Phule Pune University (Ref- Exam/2022/205 dated 15th Oct 2022) from the Academic year 2022-23.

17.Skill development:

The skill development center of our college conducts various development programs to equip students with skills as necessary for employability, internship, and to face the challenges of higher education. In this regards various activities including a guest session on the importance of personality development, team building and group dynamics, interview skills and resume writing, essential social skills- manners and etiquettes, etc. were conducted by expert faculties invited for the purpose. The average attendance for these programs was 500 students from the college, in addition to this special session for the Third year students on orientation for internship was conducted for the

special subjects offered by the students. The college also has a placement cell that conducts a placement fair' each year on the college campus offering opportunities for final year placements and summer internships, where more than 20 companies from various sectors and more than 400 job seekers from different colleges from Pune participate in the fair. To enable students to participate confidently in such placement interviews, the college conducts sessions in different areas to provide information about the prevailing industry standards and operating procedures. In addition to this guest session on enhancing employability, profile building and industry readiness approach are also conducted. In this way, colleges equip students with placement and internship opportunities. However, skill development is inbuilt into the commerce curriculum in relation to subjects like Accountancy, auditing, Management, finance, etc along with extracurricular activities such as NSS, NCC, Dramatics and Cultural, Sports, EIS-Cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The language association of our college is considered an assured platform for the enhancement of language skills and creative expressions of students giving scope to the dominant careers and for self-expression by students. In order to integrate the regional language namely Marathi into our commerce college two prominent projects were conducted by Marathi Department namely 'Wiki Quotes and Wictionary . In wiki quotes students were expected to add the widely spoken idioms. In Wictionary students were provided with a dictionary to refer to and update the words in Wictionary . The Marathi wallpaper magazine named 'Ninad' undertakes literature-related activities, motivating students to contribute and be informed of the latest literature in Marathi. For the Academic Year 2020-21 the theme was 'Swarajya 75-Swatantyacha Amrut Mohostav'. For this, students prepare a booklet compiling the journey life of each legendary freedom fighter. On the occasion of 'Marathi Bhasha Gaurav Din', the said booklet was published by inviting a prominent expert from the Marathi literature Smt Maitreyi Shilorkar. In addition to this being the first year of college autonomy effort was made by the concerned subject teacher to restructure the Marathi curriculum as to the need of society. To keep the students informed and updated on the regional literature and culture, the college library in addition to celebrating the birth and Anniversaries of Various legendary personalities has a rich and varied collection of books, journals, etc such as Chanakya Niti, Kautilya

Arthsahtra, Naturopathy, etc. The college also conducts activities/ competitions to make the students aware of Indian Culture such as Rangoli, Drawing, Mehndi, Acting, etc. The college celebrates 'International Yog Day' on 21st June each year during which all students and staff are invited for Yog Session and Pranayam in the early morning. The college hostel also has a reach tradition since its inception that every morning all students have a session on Surynamskar as part of the morning exercise.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Academic Year 2021-22 was the first year under Autonomous status. One of the important pillars in the autonomous framework is the designing and delivery of the curriculum & hence IQAC initiated meetings with the help of subject experts to enable teachers to restructure course curriculum based on the curriculum given by the parent University. The subject teachers were also given information on the drafting of relevant course objectives and course outcomes.

In the process, a robust teaching methodology was developed for the execution and implementation of curricula designed under the autonomous framework. While doing so the approach of teachers was always positive towards learning outcomes and increasing the effectiveness of the course contents. The teachers try to recognize, identify, and boost their capabilities through various Continuous Comprehensive Evaluations (CCE) designed for the subjects.

Learning outcomes are closely monitored in the class while delivering the syllabus. Since the expected course outcomes are mentioned in the syllabus, the teachers ensure to achieve the same during execution in the class through various activities.

Thus, through all the above efforts, the college tries to focus on outcome-based education for the holistic development of the students.

20.Distance education/online education:

Online education in the college got imputed with the outbreak of the pandemic. The college took efforts to enable and equipped the students and faculties to learn the online system of education using technology. The college thus adopted an online system right

from the admission procedure to the declaration of results. The faculties used all the LMS platforms such as Google Classroom, Google Meet, Zoom Meet, and Google forms, etc. for the teaching-learning and evaluation process similarly for conducting the webinars, workshops, add-on courses/value-added courses were conducted online. The college library initiated access to the E-Learning resources. The IQAC initiated 'Mini Web' for students to cater to their needs of easy access to curriculum, Question banks, Study material, etc.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	5

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	2995

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	983

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2995

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**56**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**40**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**44**
Number of sanctioned posts for the year:	

4.Institution

4.1	**663**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**22**
Total number of Classrooms and Seminar halls	

4.3	**330**
Total number of computers on campus for academic purposes	

4.4	**5757796**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Considering the beginning of the autonomous programs, the college has meticulously trained faculty members to restructure and implement the curriculum. The College arranged expert lecturesand conducted workshops to understand the responsibility and commitment towards society and students. To strengthen the existing programs the guidance of industry experts and senior faculty members from other institutes was sought by the faculty members. To create more relevant and appropriate syllabi, the graduating attributes were considered, and program objectives were defined for all the programs. Suggestions given in the BOS meetings and in Academic Council were incorporated for example in courses like Marketing the course outcome is to acquaint the students with recent trends in marketing and social media marketing. Course Objectives are well-defined in the curriculum. During the lectures, the faculty gives practical examples to the students to correlate the theoretical background to Local and National needs.

Subject teachers make efforts to make the course curriculum relevant to the local, regional, national, and global developmental needs; for example, in courses, like industrial Economics, existing industrial productivity, efficiency, the scale of production, and the probable measures for improvement, etc. are covered. Across all the programs, the first year focuses on conceptual and fundamental knowledge to understand local needs. Industry experts guide faculty members about the developments taking place in the industry, which are included as 'RecentTrends' in the curriculums to cope with Global changes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

22

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Under the autonomous structure, add-on courses were introduced. The curriculum of BBA consists of a Business Ethics course, which includes the ethical values of the business. The value-added course on Gender Equality is offered to all undergraduate programs and includes activities related to women's empowerment, awareness of various laws protecting women, etc. The add-on course on Human rights focuses on the concept of human rights, human values, liberty, Equality, justice, ethics, morale, etc. It Explains the difference between human rights and duties. The Advanced module of human rights focuses on the social status of women and children from an international and national perspective. Introduction to Constitution course explains the basic philosophy of the Indian constitution, the fundamentals of rights and duties and there is clarity of freedom and responsibilities as a citizen of India. The Environmental Awareness course covers the role of the environment and its importance in human life and at a societal level. It covers the areas like the sustainability of the environment, biodiversity, etc. The students were also encouraged to take societal surveys on consumer rights and awareness related to law. These activities help the students to become responsible, socially accountable, and develop a civic sense.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

`17`

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`703`

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`1297`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gcc.mespune.in/wp-content/uploads/2022/12/Feedback-Analysis-Report-2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gcc.mespune.in/wp-content/uploads/2022/12/SSS-Report-2021-22.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1032

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

759

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college provides due attention to the progress of slow learners and the enrichment of knowledge of advanced learners. Continuous evaluations by teachers help to understand the requirements of slow learners. These classes provide guidance on complex topics. Teachers conduct diagnostic tests to identify slow and weak learners. Diagnostic tests enable teachers to understand students' learning capacities and handle them accordingly. There are different programs, courses, and classroom activities that enhance the knowledge, skills, capabilities, and competitiveness of the students. Guest lectures, field visits, diploma courses, etc. along with various classroom activities such as group discussions, mock interviews, PowerPoint presentations, etc. are conducted in the college during the academic year. Apart from these advanced learners are provided with guidance to improve their performance in class. Teachers encourage students to read good reference books and help them to understand the content in the syllabus and prepare their own notes which proves fruitful in the examination. These are the different ways college assesses students' learning levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2021	**2995**	**40**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Course curriculum provides varied learning experiences to enrich communication skills and develop critical thinking among students. During the pandemic, the college encouraged teachers to use online platforms for experiential and participative learning. Accordingly, different programs, sessions, and competitions were arranged. Masterclass sessions provided updated knowledge sharing by experts invited from varied fields. Activities like visits to JNPT, Suhana Masalewale, Gokhale Institute of Politics and Economics (GIPE) Library provided experiential experiences to students whereas online Quiz competitions, Technovation, and IT Quiz competitions developed problem-solving and critical thinking students. Through the curricular and co-curricular activities conducted by the college, to improve the communication and management skills of students. All classroom activities are participative since teachers deliver the course content effectively and receive related feedback from students. For instance, to understand monopolist price discrimination power, an imaginary market was created and students were given roles of monopolists and buyers. The students are encouraged to participate in International Case study competitions, Business plan competitions, etc. College conducted the Value-added course of the Diploma in Supply Chain Management and International Trade in which industry experts conducted the lectures and workshops which enabled experiential and participative learning of the students and the discussions by guest speakers enabled problem-solving skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

During the pandemic, the college equipped the teachers and the students with the online learning and teaching process. Teachers used various online resources and tools like Webinars, Google classrooms, and Digital textbooks/reference books on Kopy Kitab for the teaching-learning process. Further, on the mini-web, the educational material and information were displayed for the students to have thorough information about the curriculum. Having the official Youtube channel enabled the conduct of webinars and guest lectures by stalwarts. College installed projectors in all the classrooms with separate internet connections and smart boards for blended learning programs, so that the latest information, access to multimedia content such as videos, and live presentations, could be accessed. Such an interactive interface motivated students to acquire continuous knowledge. Along with the traditional library, the college made available the digital library for students and teachers to access multiple e-resources. Journals, magazines, and e-books are available in the database for the benefit of the research students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gcc.mespune.in/wp-content/uploads/2022/12/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar enables the smooth functioning of the institution. The College prepares and tries to adhere to the

academic calendar. It facilitates the execution of different
internal and external examinations. There are two internal
examinations which are conducted after one month of commencement
of college and the second after two months. Semester End
examination (External) is conducted four months after the
commencement of college. This pattern is followed for the programs
under autonomy. Examination of affiliated courses is conducted as
per the guidelines of the university. During the pandemic, the
college conducted exams online mode in spite of technical hurdles
which were duly addressed by college authorities ensuring no
academic loss for the students.

During the pandemic, the online teaching plan was prepared by
teachers as per the prescribed format and shared with IQAC. The
teaching plan coveredinformation such as topics to be taught along
with the number of lectures required and a description of various
teaching methodologies to be applied andclassroom activities to be
conducted. This ensures the timely completion of the syllabus
along with the application of various teaching methodologies as
well as classroom activities as planned by the subject teachers.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

40

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

322

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

229

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college began to transition from traditional ways to IT-integrated ways of examination. The College decided to conduct CCE-I in the form of an assignment for 20 marks and CCE-II written exam for 20 marks and the semester-end exam for 60 marks. Due to the pandemic, College decided to conduct the odd semester exam through Google Classroom. Mastersoft ERP software was purchased and implemented to conduct Semester end examinations in online mode. Its implementation was challenging, but the college handled it efficiently. College arranged online training sessions for both teachers and students from time to time to understand the procedure of the IT-integrated mode of examination. Students were given access to the software by the exam section which facilitated them to generate their own usernames and password. This enabled students and teachers to face the implementation of the IT-integrated mode of examination. Students would get all the updates regarding college including examinations through the ERP Software and helped College to generate results in time. The second-semester end examinations were conducted in offline mode, the result process took place through the software successfully. Now, it has become an integral part of the college examination system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College made an effort to blend the existing syllabus of the

University with the current industry requirements and restructured the curriculum for all first-year courses under autonomy. Course Objectives were designed to enable the students to gain conceptual clarity, enhance subject knowledge, and impart skills equipping them for better employment. Subject teachers, based on the needs of the students and the industry requirements framed the program and course outcomes. Practical/Projects are included in various Programs to get practical/industry-oriented knowledge to enhance the employability and overall development of students. The Program and Course Outcomes as restructured by the subject teachers were discussed in the departmental and BoS meetings to ensure its effectiveness and communication with teachers. The teachers during their initial lectures explained the relevance of the Program and Course Outcomes with the curriculum. The Course Outcomes and Program Outcomes are displayed on the college website to enable students to know the importance and application of respective subjects in modern society. The autonomy booklet-handbook containing an academic description, admission policy, examination policy, etc. along with the curricula is available in the college library for easy access to the teachers as well as students of the college.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	https://gcc.mespune.in/wp-content/uploads/2022/12/Learning-Outcome-2021-22.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program Outcomes and Course Outcomes are prepared and added to the structure of the curriculum. Keeping in mind the significance of these outcomes, teachers plan lectures, and teaching methodologies using participative and experiential learning methods which include field visits, surveys, projects, group discussions, etc. This enables learning beyond the curriculum, and application of the evolving concepts creating a holistic approach amongst the students. The College conducts a Student Satisfaction Survey of the final year students to know their achievements and approaches toward the courses they learned throughout the program. This enables us to know the attainment of Program Outcomes and Course Outcomes. The annual feedback from the Alumnus helps the College

to evaluate the attainment of the Outcomes from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

858

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://drive.google.com/file/d/1L_LXsHlSq EX- MsLbaLECijWXnGq4kfhI/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gcc.mespune.in/wp-content/uploads/2022/12/SSS-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Department of Research, Innovations, and Consultancy (DRIC) of the College is actively involved in promoting research culture. Besides providing support and facilities to the Ph.D. research scholars and the Research Guides, DRIC also conducts various Workshops, Guest Lectures, and Research Competitions for Teachers,

Undergraduate & Post Graduate Students.

In 2021-22 DRIC in collaboration with Padamshree Dr. Vikhe Patil Chair, Savitribai Phule Pune University (SPPU), Pune conducted a Joint Research Project on the topic of "Financial Awareness among the Senior College Faculty Members of Affiliated Colleges under SPPU". covering the districts Pune (100 colleges), Ahmednagar (30 Colleges), and Nashik (50 Colleges). The Final report publication ceremony was held on 13th May 2022 at Dnyaneshwar Sabhagruh, Main Building, SPPU.

DRIC also organized an online session on "How to Select Ph.D. Topic?" for Ph.D. Entrance Test (PET) Qualified/Exempted Candidates of SPPU in which more than 260 aspirants participated in the session. Dr, Sanjay Kaptan was invited to guide the aspirants for the same. Three Research scholars also completed their Ph.D. Research in the year.

The College also has subscribed to more than 70 Research Journals and online resources like the Economic and Political Weekly Research Foundation Database, Shodhganga – A Reservoir of Indian Theses at INFLIBNET, and similar resources for Teachers, Research Scholars and Post Graduate Students of the College to assist in the Research Work.

Awell-defined policy for the promotion of research is being framed by the DRIC and going to be implemented shortly.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

`01`

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

`03`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

`01`

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.unipune.ac.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MES Garware College of Commerce has always endeavored to inculcate the spirit of innovation & creativity on the campus. The college made MOUs with the institutions likeICAI, World Trade Centres, and the International Institute of Import and Export Managementfor various courses and exchanges of students. Entrepreneurship Cell

organized various Innovative Programmes during the annual event called 'Indovention'. A few of them are National Level Business Idea Competition, Business Parliament, Stock Bazzar, Kaun Banega Entrepreneur, Indovention Koot Neeti, etc. The Economics Association organized various Guest Lectures on BASEL Norms & Repo Rates. Language Association organized events such as WikiQuotes and Wiktionary, Creative Story Writing Workshop & Ninad Wallpaper Magazine. Placement Cell has developed strong professional ties ups which conducted Off Campus Drives like Kirtane Pandit Off Campus Drive, Data Entrega Off Campus Drive, Northern Trust Off Campus Drive, Sales Leads Consultants Off Campus Drive, Pool Placement Fair 2021-22, Finsmart Solutions Off Campus Drive, etc. The Students Development Center has organized a Vaccination Drive during Covid Pandemic. Soft Skills Development Center has conducted soft skills courses for the students as a preparation for their internship program. A Project on Financial Literacy was conducted in association with SPPU. Nine research papers have been published by the teachers in various UGC care-listed Journals. Three Research papers are published in Scopus. Fifteen teachers participated in various FDP/Refresher programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee	A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

08

File Description	Documents
URL to the research page on HEI website	https://gcc.mespune.in/wp-content/uploads/2022/12/3.4.2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

09

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MES Garware College of Commerce has three Extension Departments namely: National Cadets Corps, National Service Scheme, and Youth Red-cross for sensitizing students to social issues & to bring about their holistic development. These Extension Departments regularly carry out various nation-building activities throughout the year, wherein students have active participation. In Academic Year 2021-22, approximately 5018 students participated in around 55 various social activities.

Notably, NCC held a range of social events throughout the year, such as COVID-19 Vaccination Duty, Swarnim Vijay Varsh Lecture

Series, 50th Vijay Varsh Honor Walk, Tree Plantation, Torna Fort Trekking, Visit to Southern Command War Memorial, Nirbhay Kanya Abhiyan, and Victory Flame. Under the guidance of NCC Group Headquarters Pune, NCC cadets participated in a number of camps; including Combined Annual Training Camps, EBSB Camp, Pre Republic-Day Camp, All India G V Malvankar Shooting Championship, Basic Leadership Camp, Special National Integration Camp, and Army Attachment Camp.

The NSS is continuously involved in a number of community initiatives, including International Yoga Day, Swaccha Bharat Abhiyan, Azadi Ka Amrit Mahotsav, Majhi Vasundhara Abhiyaan, Covid-19 Vaccination Drive, National Unity Day, Gender Sensitivity Awareness, Indian Constitution Day, Suryanamaskar, Heritage Conservation, Pashan Hill Cleaning, My River My Valentine and Value Education Workshop.

The Guest Lecture on AIDS Awareness, Anti-Drug and Red Cross Day Rally, Poster Competition, Plogathon Mega Bicycle Rally, Visit to an Old Age Home, and Cleanliness Drive were organized by the Youth Red Cross. All these activities help in sensitizing the students about contemporary social issues.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5018

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college was established in the year 1967. Since then statutory bodies such as the UGC and the university have given specifications of the required infrastructure and the physical facilities for teaching learning. The college has provided facilities such as classrooms, laboratories, computing equipment, etc. The College offers sufficient infrastructure and physical facilities for the teaching-learning process. The critical aspects of infrastructure include well-equipped classrooms, and facilities such asa business laboratory, accounting laboratory, language laboratory, computer laboratories, library, digital library, and reading hall which require equipment and are well-maintained. The infrastructural facilities for teaching learning on the campus include e book facility, book bank facility, interlibrary loan facility, and institutional membership of reputed libraries from Pune. Internet connectivity is available. As per the university guidelines, license software is also available. Facilities such as ramps, wheelchairs, and elevators are available on the campus for the 'Divyang' students. Nearly allclassroomsare ICT-enabled. Also,there are 2 seminar halls with a seating capacity of 100 and 600 respectively. Good ground and Shakti gymnasium available for physical activities. With an appropriate time scheduling the college tries to provide all the facilities to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College playground, recreation halls in the hostels, assembly hall, and open-to-sky places such as the terrace are used for performing Surya namaskar and yoga. Gymnasium facilities with the required exercise equipment are available. Shakti gymnasium of the college is approx. 1200 square feet in size. The college playground admeasuring 2.5 acres, is used for sports facilities such as Basketball, Volleyball, Kabaddi, Football, Athletics, etc.

Additionally, some facilities are made available on a rental basis
from outside the campus. Indoor games like Chess, Carom, and Table
Tennis are open to the students on campus. Activities include
performing arts like drama, singing, dance, one-act plays &
painting, etc. For the purpose of cultural practice, the
recreation hall and Savarkar Sabhagruha (approx. 1000 Square feet)
are available. The actual performance and competitions are held in
the Assembly hall. In addition to this, the well-equipped AC
Auditorium of 387 capacity on the MES IMCC campus (sister
institute) is available. Garware Assembly Hall of the college
admeasuring approx. 6000 square feet is used for cultural
activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2170549

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MES Garware College of Commerce (Autonomous) Library is fully automated using SLIM 21 version 3.6.0 software since 2008. It is an online library management system through which library processes and essential modules like Acquisition, Cataloguing, and Circulation are fully automated. When a new book, E-Book, or CD is purchased it is recorded in a prescribed format of the acquisition module of SLIM 21. This module provides library reports like Accession Register, New Arrivals in Library, Bill details, etc. Through this module, a link is provided to the Web Online Public Access Catalog (OPAC). Web OPAC has a separate user interface through which Patrons can search books, create a bibliography, reserve a book, send requests and demands, check their account, etc. As SLIM 21 is installed in an in-house server that has static IP,OPAC is available 24/7. SLIM is also used in the circulation of books and periodicals. Annual Stocking is also performed through SLIM 21. Barcode technology is also adopted in SLIM 21 through which book issuing, tracing, and stock checking become easier.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcc.mespune.in/campus-infrastructure/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.95

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

301

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college is equipped with IT facilities. There are three computer laboratories in the college with 170 terminals, printers, and Internet facilities for the students and faculties. All the faculties are encouraged to prepare and use computer-aided teaching/learning materials. Propermaintenance and functioning of IT equipmentare done on the basis of 'On call basis' and 'Annual Maintenance Contracts (AMCs).

Internet bandwidth speed is 60 Mbps. The college always upgrades it according to the need. Internet facility is available for the students as well as teaching and non-teaching staff.

Two classrooms have been transformed into Smart Classrooms. The College has a seminar and conference hall with an LCD projector, Internet facility, mike, sound system, etc. For information security, a firewall scans for any Intrusion Prevention System (IPS)network traffic to actively block attacks. The entire network is protected with Quick Heal Endpoint Security antivirus software, which is updated on a regular basis. The college has its Website and mini web for providing information, activities, and important announcements such as Examination notices, syllabus, etc. The college has its own Documentation management system (DMS). This system facilitates the storage of all the information related to activities conducted by thecollege as well as individual faculties.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1rLEKZki5_NTR5vLhYs9y4mkzjxAsNFVO/view?usp=share_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2995	171

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2053559

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution's policy formaintaining and utilizing physical, academic, and support facilitiesis as follows: 1. In-house efforts for regular cleaning, upkeep, and maintenance are done by the in-house staff. 2. Emergence of the problems in the functioning of machines etc. done on the basis of (a)- 'On call basis' and (b)- 'Annual Maintenance Contracts' (AMCs) 3. Regular maintenance and servicing of facilities and equipment are done on a regular basis. Annual stocktaking is done at the College level and also by the

Assets Verification Committee of the parent body. Available facilities are made known to all stakeholders and the dissemination of information is done through the college website, mini-web, notices, messages, and electronic displays on the campus. From the viewpoint of the safety of the equipment, infrastructural facilities, and students discipline, a system is established for all the facilities, to submit a demand letter to book the facility, get the facility functional with the help of support staff and then utilize the facility for the defined period of time. In this manner, the college tries to establish the systems and procedures for maintaining and utilizing physical, academic, and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

216

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gcc.mespune.in/wp-content/uploads/2022/12/5.1.3%20updated.pdf
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

497

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

07

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

MES Garware College of Commerce has Students Council Committee which include senior teaching staff members, Student Development Officer, Physical Director, Controller of Examiner and Office staff. Students are involved in various co- curricular, extra-curricular and student development activities. Most of the committee and department have a core group of students. Student representatives are appointed in various committee such as EIS cell, Cultural department, NCC, NSS and Commerce Association. Each and every activity department has core group of students. These students take initiative to plan various activities under the guidance of the teacher incharge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

MES GCC (Autonomous) has very good number of alumni working impressively in different walks of life. The College has good association with these alumni. They contribute to the development of the College and specially in the interest of present students. Their significant contribution to the development of the College is in the form of –

1. Academic Guidance through their inclusion in the Board of Studies, Academic Council and IQAC of the College. Because of this the current industrial trends and requirements of the skill sets are brought to the notice, while framing the course structure and setting the tone of the syllabi.

2. Student Support and Progression in the College is through number of 'Activities' of placements, Entrepreneurship Development, Cultural and other activities. These activities are fruitful for strengthening the Industry Academia linkages of the College. Alumni are very enthusiastic while working in these activities and students are directly benefited.

3. The College could get the sanction of funds from Shri. Prakash Jawdekar, Hon. Member of Parliament, Rajyasabha (one of the alumnae) to erect 'Open Gymnasium' for the College students. This is a good gesture of one of our prominent alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcc.mespune.in/stakeholders/alumni/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

MES GCC always strives for providing high quality, innovative, and responsive education and training programs, certificate courses, diploma courses and applied degrees which has led to a comprehensive education plan and policy. The Institution has embraced new approaches to education, including academic Centers of excellence, entering into alliances with industry and academic partners to enhance education and applied research thrust thereby promoting the unique character of MES GCC values and culture. During the pandemic period, the College organized dedicated training programs, FDP's, and Webinars for faculties to get accustomed with the Online mode of teaching.

It was ensured that all faculties got well trained with the Online teaching learning process. The College conducted various activities for the students, such as providing Digital Library, Soft Skill training programs, Industry expert lecture series, Students' Research competition, HR Meet, Placement Fair, E- Cell, NSS, NCC and Sports activities etc. Specialized training program for non-teaching staff too was conducted for equipping them with Computer and IT skills. In association with our academic partners add on program and online workshops on IOT and AI were also conducted. The College thereby ensured all activities served for the betterment of its stakeholders keeping in line with the vision and mission of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drive.google.com/file/d/1PsNPczKa5 gRUAiGlAN4ybY8Rebd33ObG/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In association with Rashtriya Uchhatar Shiksha Abhiyan (RUSA), a three day State Level Administrative Training Program on "Role and Contribution of Administrative Staff in Autonomous College' was organized. The workshop highlighted effective mechanisms on administrative practices, the need and changing office automations and tools and adoption towards the same. Resource persons from all over the state were invited to deliver sessions for acquainting the administrative staff towards the new practices and policies taking place in autonomous Colleges. The training program focused on discussion-based sessions for knowing in depth about the administrative mechanisms in autonomous Colleges. This workshop created a new platform thereby adopting a novel learning plan for better implementation of office mechanisms in autonomous Colleges. A strong team of technical support, social media promotion, team for communication to resource persons and follow up, day wise and session wise team was formed for a smooth facilitation and execution of the training program.

The syllabus restructuring under the autonomous status was completed by all the faculty members. A review presentation of the syllabus with the respective subject teachers was also conducted. All the subject teachers, HOD's, BOS members, Vice-Principals and Principal played an active role in the syllabus restructuring process.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]()
Upload any additional information	[View File]()
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

MES GCC works in a structured manner where the Academic Calendar with respect to future activities are planned. The academic calendar of departments are received before the commencement of the academic year. The preparations start well in advance wherein

a roadmap is formed by the team of all committee and departmental members with respect to the activities to be conducted for the academic year. Meetings of every committee are scheduled wherein the activities in the academic calendar are presented and discussed with the Principal of the College. The Committees of the College coordinate with the faculty members and IQAC. In line with the academic calendar the Timetable committee coordinates with the faculty members for preparing the College timetable. The involvement of subject coordinators, HOD's, and faculties is seen for successful implementation of the time table. Alongwith the Departmental Committees, the academic calendar is executed by the Board of Studies and the Academic body. With respect to add on courses and other academic programs the schedule is prepared in advance for its successful implementation. IQAC ensures all the activities are implemented as per the academic calendar by arranging periodic meetings with the respective committees and their heads.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed under Maharashtra Education Society which has its Governing Body to take care of various units. However, for the administration of our College it is the Principal who acts as a guiding force for all the operations. The College Advisory Committee and College Development Committee has a supporting role in the functions of the College activities.

The Governing Body of the Society controls and plans the finance and approves the scheme of development on the recommendations of CAC and CDC. The Principal and Vice-Principals are involved in the day to day administration and implementation of the plans of the College. They ensure that all academic and administrative work is completed in time.

The College Development Committee, a statutory body formed under Section 85 of the Maharashtra Universities Act 1994, makes

recommendations for improvements and up gradations of existing academic and other activities.

Heads of departments ensure that plans communicated to them are implemented successfully.

For smooth functioning of the College, there are various committees who work under guidance of the Principal. These committees, for example, are: Examination and Result Committee, Internal Vigilance Squad (Committee), Purchase Committee, Discipline Committee, Admissions Committee, Library Advisory Committee, Gymkhana Committee.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gcc.mespune.in/wp-content/uploads/2022/12/6.2.2-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff:

1. Employees Cooperative Credit Society.

2. Recommendations and document support for home loans and personal loans, Accident Policy and Insurance.

3. Felicitation of Teaching Staff in case of outstanding achievements.

4. I.T. Infrastructure support: Individual Laptops were given to teachers. This enabled the faculties to work from their home during the pandemic.

5. Financial assistance is being provided to faculty members for attending workshops, Seminars, and faculty development programs.

6. Casual Leaves and Medical Leaves.

For Non - Teaching Staff:

1. Employees Cooperative Credit Society, recommendations for home loans and personal loans.

2. Prompt submission of medical reimbursement proposals of the staff to the State Government.

3. Staff felicitation in case of outstanding achievements.

4. Training Programs for office and support Staff.

5.Washing allowance and Uniforms are provided

6. Casual Leaves, Medical and Earned Leaves.

The College ensured the safety of faculties and administrative staff by adopting sanitization measures on the campus. The entire campus and Classrooms were sanitized twice in a day on a regular basis. The temperature checking of all the visitors was done on religious basis to ensure the safety of College staff. Masks too were provided by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

and towards payment of membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`06`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

`10`

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Financial audit:

The parent body ME Society has been instrumental to provide the facility for an internal financial audit of MES GCC. Now it is a good practice that the auditors visit the College quarterly and conduct an Internal Financial audit. Their suggestions are appropriately considered and immediate rectifications are made. Suggestions for long-term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements, and internalization. Then it becomes a practice.

The Internal Audit mechanism has helped the College to go to cashless transactions, which is very useful to all the stakeholders, mainly the students.

External Financial Audits –

Since the Internal audit is a regular practice, external audits such as statutory audits are conducted smoothly, and the accounts section takes all the suggestions made in a very positive manner. The qualifications, if any, stated by the External Auditors are addressed properly for compliance, and it leads to enhanced transparency. The prevalent audit system in MES GCC also ensures the appropriate utilization of university grants for various purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College receives salary grants from the state government regularly. Year 2007 onwards the College has started self-finance programs (Business administration programs), where the government grants are not expected. The budget for the regular maintenance upkeep, housekeeping, security is provided by the college and the source of the funds is the fees collected from the students.

The college bears the fees component of social and economically challenged students reimbursed by the governmental agencies in the form of scholarships 'Freeships' etc.

There are international students studying on the campus on scholarships. The College gets reimbursements of the expenses incurred for the students' fees from the ICCR.

The approval for a small or big project is given by the governing body of MES, and appeal is made to the alumni and philanthropists to donate generously to the M.E Society for the noble cause of education and such funds, are utilized for the purpose of the development of the college.

The college also makes an appeal to the knowledge or activity partners, Industry experts for sponsorships.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

i) A regular and systematic process has been implemented by the College in the form of an API system since 2010-11. The API system has enabled the College to maintain a proper record of all the activities which has helped to generate timely reports for NIRF, NAAC, University, etc. The maintenance of individual records has helped the faculty members for applying under the 'Career Advancement Scheme' for their promotions. In order to suggest

methods for continuous improvement in quality of the College practices, academic, administrative and examination reforms the IQAC conducts Academic and Administrative Audit (AAA).

ii) The IQAC conducts periodic workshops and meetings with criterion heads, memberson Preparation and Filing of AQAR to facilitate the AQAR submission and compliance in a timely manner. The information about the mechanism of AQAR and SSR is provided such as filling up the data validation sheets, the standard operating procedures while filling the information, metrics related information and guidelines for filling up qualitative and quantitative data. The IQAC conducts and also communicates about the workshops and seminars organized by other institutions regarding NAAC fulfillments and requirements for equipping the faculty members towards the preparation of the criterion work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I)The IQAC is instrumental in the execution of teaching-learning reforms on a regular basis. Various activities such as Induction Programs, Workshops, and Departmental meetings are conducted by IQAC to orient the faculty members on various ongoing educational trends. During the process of attaining autonomy, various workshops were conducted by IQAC for its systematic execution. Guidance sessions on Preparation towards College Autonomy and National Education Policy 2020 were organized to acquainting the faculties with modern education patterns and techniques. IQAC focused on the adaptability of an autonomous structure and integrating that approach among the staff towards current educational and administrative practices. The IQAC conducts meetings of the board of studies and takes a follow-up of all the proceedings. The IQAC ensures the Action Taken Report is prepared by the respective BOS committee for the implementation and execution of the activities decided in the meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gcc.mespune.in/wp-content/uploads/2022/12/6.5.3-Annual-Report-of-the-Institution.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The work culture in the college encourages gender equity and sensitivity. Students of any gender, culture, or region have equal opportunities and rights. A special Cell called the Vidyarthini Manch provides a platform for girl students to discuss their problems, aspirations, and thoughts. It holds time-relevant programs for them. Institute also has an Anti-sexual Harassment Cell & an Anti-ragging Cell to protect and support students against any kind of harassment on campus. A counselor is available on campus for counseling. For the convenience of girls, there is a

separate common room. There is a vending machine for sanitary pads in the girls' common room. CCTV cameras are installed for security. The class guardians ensure the prompt redressal of students' concerns. A complaint and a Nirbhaya box are available on the premises. During the Add-on Course on Value-Education for FYBCom students, a session on 'Gender Equality' was conducted for all 600 students.

The College Sports Dept. has an exemplary meritorious performance by girls individually as well as in Women's Kabaddi, BasketBall and Cross-Country teams. In extra-curricular and extension units like NCC, NSS, Cultural Association, etc. participation of girls and boys reflects gender equity in college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://qcc.mespune.in/wp-content/uploads/2022/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a well-defined solid waste management system. The Office has a tie-up with BVG services for housekeeping and with the NGO Swaccha for solid waste pickup.

The E-waste management is done by the parent body MES wherein annual stock-taking is done and the non-useful electronic items are passed on to other sister concerns/ schools under MES.

Our college, being a single faculty Commerce and Management

institution, doesn't have any biomedical/ radio-active or chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College takes efforts to create and maintain an inclusive environment within the institute. Students gain life skills and management skills through activities of various departments and associations. The Cultural association intends to achieve the overall personality development of students by encouraging them to participate in cultural activities. Shreelekha, the annual magazine of the college comprises students' articles, photographs, and reports of events throughout the year. It documents the achievements of students.

Throughout the year, various competitions, seminars, project work, artwork, article writing, sports, and cultural activities are conducted in the institute. These activities inculcate the feeling of trust, responsibility, and value for people while students work in any group activity or project. Alumni are invited to be a part of these activities in different capacities. In spite of the challenging phase of online classes during the pandemic, the institute successfully engaged all the activities through the online mode. Various efforts taken by the institute are reflected through the grand participation of students in activities conducted throughout the year. Our students come from different regional backgrounds within India and also from a few other countries. There is Unity in Diversity. Teachers and Administrative staff come together to celebrate various events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. Throughout the year, various events are celebrated. On 26th Nov 2021, Constitution Day was celebrated to commemorate the adoption of the Constitution of India. On the occasion of Swarnim Vijay Varsh, in memory of 1971 India's glorious victory over Pakistan, the parent body MES conducted a year-long lecture series of ex-officers to acquaint the students with various aspects of the Naval and Air operations during the 1971 war. Our NCC cadets participated in this event wholeheartedly. Every year, NCC cadets participate in various NCC camps like National Integration Camp, Ek Bharat-Shreshtha Bharat Camp, etc at National Level, State Level as well as Regional Levels. It creates a sense of responsibility towards Society and the Nation. Various programs like tree plantation, rallies for pollution control, and cycle rallies are organized for students to make them understand their duties and responsibilities towards the environment. All first-year students are introduced to the Add course on Democracy, Election and Governance, Gender Equality & Value Education, M.Comstudents have a special Add-on Course on Human Rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute has a tradition of celebrating commemorative days and organizing various events like 'Swatantryacha Amrut Mahotsav' and 'Vachan Prerna Din'. Every new batch of students and passing out batch of students should know the significance of such events. Events were organized online in the first half of the academic year, however, the second term allowed the conduct of physical events.

Our institute organizes various programs on commemorative days. On Padmabhushan Late Shri Abasaheb Garware Smriti Din, 21 Dec 2021, a prize distribution function was organized for students. Independence Day & Republic Day are celebrated with a lot of enthusiasm. International Yoga Day celebrations also took place on campus. Dr. Abdul Kalam's commemoration was organized by the Library in the form of Vachan Prerna Din events. Library also celebrated the birthdays of some iconic personalities like Savitribai Phule, Punyashloka Ahilyabai Holkar, etc. Teachers, Administrative staff, and students all come together during such events. Students learn a lot from each commemorative day. Effectively executed programs ignite young minds and motivate them in different spheres of life.

21-04-2023 10:51:45

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

```
Best Practice 1: Induction Programme for FYBCOM

1. Title of the Practice: Induction 2021-22 for FYBCom Students

2. Objectives of the Practice

1. To orient the entry point students towards the academic systems
in the college under the freshly acquired autonomy of MES GCC.

2. To acquaint the new students with the various curricular, co-
curricular, and extra-curricular units in the college

3. To mentor the students for coping easily with Online Education
due to the ongoing Pandemic

4. To build a bridge of confidence between the freshers and alumni
so as to make the freshers feel at home in the new college life
ahead


Best Practice 2: Mentoring Business Ideas through sustained
efforts at Entrepreneurship, Innovation, and Startup (EIS) Cell

1. Title of the Practice:

EIS-Cell's Sustainable Business Idea Development Model: Idea-to-
Enterprise

2. Objectives of the Practice

1. To orient the volunteers of the Entrepreneurship, Innovation
```

and Start-up Cell with the steps in methodical innovative and entrepreneurial thinking

2. To provide informative content, case studies, and relevant examples for each of these steps involved.

3. To motivate the students to identify business-worthy problems and come up with innovative solutions for the same and develop them into business ideas

4. To provide professional mentoring to budding business ideators so that their ideas become strong and viable

5. To provide a platform for these budding entrepreneurs to test the economic feasibility and customer response to their business ideas

(Due to the word limit of 200 words details cannot be posted here, a Weblink is given for details.)

File Description	Documents
Best practices in the Institutional website	https://gcc.mespune.in/wp-content/uploads/2022/12/Best-Practices-2021-22.pdf
Any other relevant information	https://drive.google.com/file/d/1-gc8HeTIVOdEgZXzTK67PNoy6G8QPnZE/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Commendable performance by Students in Sports Events and Cultural Activities: The year 2021-22, has been a year full of continued challenges of Online education in the first term and excitement at the opening of the physical campus in the second term. The physical opening up of the campus in the second term was welcomed by the students, teachers, and the admin staff alike. The most enjoyable part of this new normal was the way the students could now participate in physical activities of various sports and games and cultural fests. After a gap of almost two years when the playgrounds and the theatre spaces opened, our students have proven that they haven't let their abilities get rusted meanwhile.

In the Academic year 2021-22, a total of 165 students participated in 18 different intercollegiate Zonal Sports events organized by SPPU and won several Individual medals (7 Gold, 7 Silver & 3 Bronze) as well as three Team events. A total of 9 students were selected for All India Inter University Level events and at this National level also they bagged 2 Golds, 5 Silver, and 3 Bronze medals. One of our students also represented the country at the ISSF Junior World Championship Shooting Competition held in Lima, Peru, and won a Bronze Medal.

(Due to the word limit of 200 words details cannot be posted here, a Weblink is given for details.)

File Description	Documents
Appropriate link in the institutional website	https://gcc.mespune.in/wp-content/uploads/2022/12/Institutional-Distinctiveness-2021-22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Student Delegate visit to Bhutan to provide experiential and life-long learning through the study of cultural, socio-economic, spiritual, and sustainability aspects in Bhutan during the visit.

- Faculty visit to Shivaji University, Kolhapur

- Faculty members visit to Taljai for acquainting themselves with the local bio-diversity.

- To organize a 2 Days National Conference on 'Industry-Institute Linkage through the Implementation of National Education Policy 2020' focused on industry-academia linkages, skill-based learning, emphasis on the quality teaching process, etc.

- To organize a National Level Research Competition for students: 2022-23 on 'Recent Advancements in Commerce and Management' to encourage a research culture on the campus.

- To arrange a 2-Days Workshop for the Administrative Staff to

acquaint them with the various aspects of the day-to-day work and the importance of soft skills during the process.

- To organize an Annual Performance Indicator (API) Camp for the faculties.

- To participate in the National Institutional Ranking Framework (NIRF).

- Provide assistance during the Continuous Assessment Scheme (CAS).

- To conduct periodic meetings for understanding the AQAR metrics for autonomous colleges as given by NAAC.

- To organize induction programs for undergraduate students to acquaint them with the various college activities.

- Assistance in restructuring the course curricula under autonomy for Semesters V and VI.

- To arrange an IQAC external stakeholders meeting for the quality enhancement of the College in different aspects, especially in light of the New Education Policy.