

# MES Garware College of Commerce, Pune, India (Autonomous)

# Affiliated to Savitribai Phule Pune University, Pune

### **AUTONOMY HANDBOOK**

Choice Based Credit System - CBCS
(2021 Pattern)
With effect from Academic Year 2022-23

Degree Programme of Bachelor of Commerce (B.Com)

**Course Contents** 

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#### **Course Contents**

Course Code:	Subject / Course Dusiness Communication II	Marks: 100
B1-21/401	Subject / Course: Business Communication - II	Credits: 4

#### **Course Objectives:**

- 1. To make the students understand the importance, qualities, and layout of business letters.
- 2. To enable the students to understand the types and drafting of Business Letters.
- 3. To equip the students with required skills for drafting of the organization's internal correspondence.
- 4. To know the meaning of reports, types, structure and their usefulness in the organization.

#### **Course Outcome:**

After completing the course, the student shall be able to

**CO1:** Understand the important qualities and layout of business letters.

**CO2:** Draft the various types of business letters.

**CO3:** Get familiar with organization's internal correspondence.

**CO4:** Understand the meaning & types of reports, its structure & usefulness in the organization.

Unit	Unit Title	Contents	No. of Lectures
I	Business Letters	<ul><li>1.1 Meaning and Importance of Business Letters</li><li>1.2 Physical Appearance and Qualities of Business Letters</li><li>1.3 Layout of Business Letters</li></ul>	18
II	Types and Drafting of Business Letters	2.1 Enquiry Letters 2.2 Replies to Enquiry Letters 2.3 Order Letters 2.4 Credit and Status Enquiries 2.5 Sales Letters 2.6 Complaint Letters 2.7 Collection Letters 2.8 Circular Letters	16

Unit	Unit Title	Contents	No. of Lectures
III	Internal Correspondence	3.1 Office Memo (Memorandums) 3.2 Office Orders 3.2 Office Circulars 3.4 Press Release	12
IV	Report Writing	<ul> <li>4.1 Meaning and Significance of Reports</li> <li>4.2 Structure of Reports; Negative, Persuasive and Special Reporting</li> <li>4.3 Types of Reports</li> <li>4.3.1 Informal Report – Proposals;</li> <li>4.3.2 Formal Reports;</li> <li>4.3.3 Project Report</li> </ul>	11
Total 1	No of Lectures	1	57

Unit	Unit Title	Teaching	Project (If	Outcome expected	Weightage
		methodology	any)	Conceptual	of Marks
				understanding	(%)
				Knowledge / Skills /	
				Attributes etc	
I	Business	Lecture Method	Collect 5 real-	Students will	24%
	Letters		time Business	understand:	
			Letters &	Business	
			critically	correspondence	
			evaluate them.	Formal ways of	
				communication and	
				its importance and	
				qualities	
				Students will	
				understand the	
				concept of business	
				letters	
II	Types and	Lecture Method	Understanding	Students will	26%
	Drafting of		External	understand:	
	Business		Business	Various types of	
	Letters		Correspondence	I	
			through	importance and	
			Simulation	formats/layout	
			Exercises.	Drafting of Business	
				letters Drafting of	
				internal	

Unit	Unit Title	Teaching methodology	Project (If any)	Outcome expected  Conceptual understanding Knowledge / Skills /	Weightage of Marks (%)
				Attributes etc correspondences of an Organisation.	
III	Internal Correspondence	Collecting various internal correspondences of an Organisation.	Understanding Internal Business Correspondence through Simulation Exercises.	Students will gain Knowledge of:	26%
IV	Report Writing	Collection of different reports of an organisation.	Understanding the structure of Annual Report (Director's Report and Auditor's Report) of any Business Organisation	Understanding of significance of reports: Types of Reports Structure of Reports Students will able to understand and analyse various reports of an organisation.	24%

## **Evaluation Method:**

Unit	<b>Evaluation Method</b>	Marks (100)			Project/Practical (If any)
		Formative A	ssessment	Summative Assessment	1 Credit
		CCE I	CCE II	SEMESTER	
		(20)	(20)	(60)	
I	Assignment/MCQ	10	N/A	Theory	Collect 5 real-time Business Letters & critically evaluate them.
II	Assignment/MCQ	10	N/A	Theory	Understanding External Business Correspondence through Simulation Exercises.

Unit	<b>Evaluation Method</b>	Marks (100)			Project/Practical (If any)
		Formative A	ssessment	Summative Assessment	1 Credit
		CCE I	CCE II	SEMESTER	
		(20)	(20)	(60)	
III	MCQ	N/A	10	Theory	Understanding Internal Business Correspondence through Simulation Exercises.
IV	MCQ	N/A	10	Theory	Understanding the structure of Annual Report (Director's Report and Auditor's Report) of any Business Organisation.

# **Suggested Readings:**

Sr.	Title of the Book	Authors/s	Publication
No.			
1	Business Communication	Sehgal, M. K.	Excel Books, New Delhi
		Khetarpal, Vandana	
2	Business Communication	Dr. Asha Kaul	PHI Learning Pvt. Ltd.
3	Modern Business Communication	Jain, J. N., Singh, P. P.	New Delhi : Regal
	(Principles And Techniques )	B .Tia, S. K.	Publications
4	Basic Business Communication	Lesikar, Raymond V.	Tata Mc Hill Publishing
	Skills For Empowering The	Flatley, Marie E	Company Limited
	Internet Generation		
5	Business Communication	Alurkar, Sudhir	Narendra Publication
		Joshi, V.A.	
6	Business Communication	Dr.,Rhoda.A., Dr.	Seth Publishers
		Aspi.H	
7	Business Communication	H. Pradhan, D. S.	Himalaya Pub. House
		Bhende & V. Thakur	
8	Business Communication	Natu, V G, Shetty, R.	Vipul Prakashan
		V.	,Bombay

## **E-Learning Resources:**

Sr. No.	Topic	Lectures (available on YouTube / Swayam / MOOCs, etc.)	Films	Journals / Articles / Case Studies
1	Business Letters	https://www.udemy.com/cour se/professional-business- writing-masterclass/	N/A	N/A
2	Types and Drafting of Business Letters	http://eclm.unipune.ac.in/Vie w.aspx?vid=207 http://eclm.unipune.ac.in/Vie w.aspx?vid=208 http://eclm.unipune.ac.in/Vie w.aspx?vid=367 http://eclm.unipune.ac.in/Vie w.aspx?vid=368 http://eclm.unipune.ac.in/Vie w.aspx?vid=372	N/A	https://visme.co/blog/report-writing-format/
3	Internal Correspondence	N/A	N/A	https://www.pinterest. co.uk/pin/7631490993 28575999/
4	Report Writing	https://www.udemy.com/cour se/business-report-writing/ https://www.udemy.com/cour se/how-to-write-a-project- report/	N/A	N/A

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Course Code:	Subject / Course: Corporate Accounting – II	Marks: 100
B1-21/402		Credits: 3

#### **Course Objectives:**

- 1. To acquaint the student with knowledge about Concept, Objectives and Preparation of Consolidated Financial Statements as per AS 21.
- 2. To develop understanding among the students on difference between Vendor and Purchasing company and the accounting treatment in their books for Absorption of Companies.
- 3. To develop understanding among the students for Accounting in Liquidation of companies.
- 4. To empower to students with
- 5. Meaning Objectives, Key and Ethical Principles of Forensic Accounting.

#### **Course Outcome:**

After completing the course, the student shall be able to

**CO1:** Prepare the Consolidated Financial Statements.

**CO2:** Give the accounting treatment in the Books of Vendor and Purchasing Company regarding Absorption of Companies.

**CO3:** Give Accounting treatment in Liquidation of Companies.

**CO4:** Understand the Meaning, Objectives, Key and Ethical Principles of Forensic Accounting.

Unit	Unit Title	Contents	No of Lectures
I	Holding Company Accounts	1.1 AS 21 Consolidated Financial Statements 1.2 Calculation of Capital Profit, Revenue Profit, Cost of Control 1.2.1 Preparation of Consolidated Balance Sheet of Holding Company with one Subsidiary only	16
II	Absorption of Companies	<ul> <li>2.1 AS 14 Accounting for Amalgamation</li> <li>2.2 Meaning of Vendor, Purchasing Company and Purchase Consideration</li> <li>2.3 Journal entries in the books of Vendor Company and Purchasing Company</li> </ul>	16

Unit	Unit Title	Contents	No of Lectures
		2.4 Preparation of Balance Sheet in the books of Purchasing Company after Absorption	
III	Accounting for Liquidation of Companies	<ul> <li>3.1 Meaning of Liquidation</li> <li>3.2 Modes of Winding-up</li> <li>3.3 Preparation of Liquidator Final Statement of Account</li> <li>3.4 Preparation statement of Affairs and Deficiency</li> </ul>	15
IV	Forensic Accounting	<ul><li>4.1 Meaning, objectives, types of Forensic Accounting</li><li>4.2 Nature, Key and Ethical Principles of Forensic Accounting.</li></ul>	10
Total	No of Lectures		57

Unit	<b>Unit Title</b>	Teaching	Project	Outcome	Expected	Weightage
		Methodology	(If any)		nderstanding	of Marks
				Knowledg		(%)
				Attribu	tes etc.	
I	Holding	Interactive, Use	N/A	Understanding	Conceptual	28
	company	of E-content		various basic	understanding	
	Account			concepts	&	
					Fundamental	
					Knowledge	
II	Absorption	Interactive, Use	N/A	Understanding	Conceptual	28
	of companies	of E-content		various basic	understanding	
				concepts	&	
				_	Fundamental	
					Knowledge	
III	Accounting	Interactive, Use	N/A	Understanding	Conceptual	26
	for	of E-content		various basic	understanding	
	Liquidation			concepts	&	
	of companies			-	Fundamental	
					Knowledge	
IV	Forensic	Interactive, Use	N/A	Understanding	Conceptual	18
	Accounting	of E-content		various basic	understanding	
				concepts	&	
				*	Fundamental	
					Knowledge	

### **Evaluation Method:**

Unit	Evaluation Method	Ma		arks (100)	
		Formative Assessment		Summative Assessment	
		CCE I (20)	CCE II (20)	SEMESTER (60)	
Holding company Account	Assignment/MCQ/Descriptive	10	N/A	Theory & Problem - 20	
Absorption of companies	Assignment/MCQ/Descriptive	10	N/A	Theory & Problem - 20	
Accounting for Liquidation of companies	Assignment/MCQ/Descriptive	N/A	10	Theory & Problem - 10	
Forensic Accounting	Assignment/MCQ/Descriptive	N/A	10	Theory-10	

# **Suggested Readings:**

Sr. No.	Title of the Book	Author/s	Publication
1.	Advanced Accounts	Shukla & Grewal	S. Chand & Co. Ltd., New Delhi
2.	Advanced Accountancy	S. P. Jain & K.N. Narang	Kalyani Publishers
3.	Advanced Accountancy	R. L. Gupta & Radhaswamy	Sultan Chand & Sons, New Delhi
4.	Company Accounts	S.P. Jain & K.L. Narang	Kalyani Publishers
5.	Corporate Accounting	Dr. S. N. Maheshwari & S.K. Maheshwari	Vikas Publishing House
6.	Corporate Accounting	Mukharji& Hanif	Tata Mc-Graw Hill
7.	Accounting Standards	As issued by Institute of Chartered Accountants of India	Institute of Chartered Accountants of India.

## **Suggested Web/E-Learning Resources:**

Sr. No.	Topic of the Lecture	Lectures (Available on Youtube / Swayam / MOOCS etc.)
1.	Holding company Accounts	https://youtu.be/em4OCDiJDNc
2.	Absorption of companies	https://youtu.be/ApkpvazCp8s
3.	Accounting for Liquidation of companies	https://youtu.be/DVEK4z9uSVg
4.	Forensic Accounting	https://youtu.be/vErX76YoHVs

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Course Code:	Subject / Course : Business Economics (Macro) - II	Marks: 100
B1-21/403		Credits: 3

#### **Course Objectives:**

- 1. To understand 'money' and its relevance in the current economic scenario.
- 2. To become aware about the general price level, its fluctuations and combat mechanism.
- 3. To know the various phases of trade cycles and anti-cyclical policies.
- 4. To understand public finance as a theory and its applicability in practice.

#### **Course Outcome:**

After completing the Course, the student shall be able to:

- CO1: Understand the evolving 'money' concept and its relevance with the current economic scenario.
- **CO2:** Perceive practical problem of inflation with the help of theoretical base.
- **CO3:** Understand ups and downs in the economy with the help of business cycles and the regulatory mechanism.
- **CO4:** Develop their interest and will come to know about the importance of Public Finance through government policies to address various macroeconomic problems.

Unit	Unit Title	Contents	No of Lectures
I	Money	1.1 Meaning and Definition of Money. 1.1.1 Recent Developments in Money (Digital Currency) 1.2 Functions of Money 1.3 Demand for Money: 1.3.1 Classical Approach. 1.3.2 Keynesian Approach. 1.4 Supply of Money: 1.4.1 Money Measure of RBI (M1, M2, M3, M4*). 1.4.2 Liquidity Measures (L1, L2 and L3) 1.5 Credit Creation of Commercial Banks 1.5.1 Regulation of Credit - Methods. 1.6 Value of Money: 1.6.1 Quantity Theory of Money (Transaction Approach) 1.6.2 Cambridge version (Cash Balance Approach): Marshall, Pigou, Robertson and Keynes	12
II	Inflation	2.1 Meaning and Definition of Inflation, Deflation and	12

Unit	Unit Title	Contents	No of Lectures
		Stagflation 2.2 Types of Inflation 2.3 Causes of Inflation and Demand Pull and Cost Push Inflation 2.4 Measurement of Inflation: CPI and WPI 2.5 Consequences of Inflation	
III	Trade Cycle (Business Cycle)	<ul><li>3.1 Meaning and Definition of a Business Cycle</li><li>3.2 Characteristics of a Business Cycle</li><li>3.3 Phases of Business Cycle</li><li>3.4 Anti-cyclical Measures: Monetary and Fiscal</li></ul>	12
IV	Public Finance:	<ul> <li>4.1 Meaning, Definitions, scope and importance of Public Finance</li> <li>4.2 Public Revenue - Tax Revenue and Non-Tax Revenue 4.2.1 Types of taxes</li> <li>4.3 Public Expenditure: Meaning and Causes of Increasing Public Expenditure, Developmental Expenditure and Non-Developmental Expenditure</li> <li>4.4 Public Debt: Meaning and Importance</li> <li>4.5 Budget Concept and Types 4.5.1 Fiscal Deficit and Revenue Deficit</li> </ul>	12
Teaching – Learning Process			48
Evalu	nation Process		9
Total			57

Unit	Unit	Teaching	Project	Outcome expected	Weightage
	Title	methodology	(If any)	Conceptual, understanding	of Marks (%)
				Knowledge / Skills /	
				Attributes etc.	
I	Money	1.Visit to coin	Not	1. Students will understand	Approximately
		museum -	suggested	concepts and theories of	equal weightage
		RBI, Pune		money.	to all the Units
		2. Students'		2. Students will understand	
		seminars/		and analyze the supply of	
		presentations		money, its value and its	
				relevance in day to day	
				life.	

Unit	Unit Title	Teaching methodology	Project (If any)	Outcome expected	Weightage of Marks (%)
	Title	methodology	(11 ally)	Conceptual, understanding	of Marks (70)
				Knowledge / Skills /	
				Attributes etc.	
II	Inflation	1.Group		1. Students will understand	
		discussion,		the causes, consequences	"
		2.Debate	-	and methods of	
				measurement of Inflation.	
				2. Students will be able to	
				develop practical	
				approaches to see the	
				inflationary economy.	
III	Trade	1. Group		1. Students will be able to	
	Cycle	Learning		understand the current	"
			-	phases of the trade cycle.	
		2. Graphical		2. Students will be able to	
		presentations.		interprete the effects of	
				anti- cyclical policies on	
				the economy.	
IV	Public	1. Panel		1. Students will be able to	
	Finance	Discussion		understand, analyse,	"
			-	interpret and criticise	
				public policies with a	
				theoretical base.	

## **Evaluation Method:**

Evaluation		Total Marks 100				
Method Unit No.	Formative Assessment		Summative	Practical (If		
			Assessment	any)		
	CCE I CCE I		Semester- End	-		
	20 Marks 20 Marks		<b>Examination 60 Marks</b>			
I, II, III, IV	Departmentally	Centrally	College Organised	Not		
	organised	(College level)	Examination	suggested		
	assignments organised					
		Tests				

## **Mandatory Readings:**

Sr. No.	Title of the Book	Author/s	Publication
1.	Macro- Economic Theory	M L Jhingan,	Vrinda Publications (P) Limited
2.	Macroeconomics	N. Gregory Mankiw	Worth Publishers, New York.
3.	Macro Economics	Rudiger Dornbusch, Stanley Fisher & Richard Startz	TataMcGraw Hill Education Private Limited (Latest Edition), US
4.	E-Book Macroeconomics	H. L. Ahuja	-

#### **References:**

Sr. No.	Title of the Book	Author/s	Publication
1.	Economics	Paul A Samuelson and William D Nordhaus.	McGRAW – HILL international Edition.
2.	Macroeconomics	A. N. Gregory Makiw,	Worth Publishers, New York.
3.	Macro- Economic Theory	M L Zingan	Vrinda Publications (P) Limited.
4.	Samashti Arthshstriy Vishleshan	Shridhar Deshpande, Vinayak Deshpande	Himalaya Publication House.
5.	Theories of value: Output and Employment	John Eatwell, Thames Polytechnic	1979 SPPU/SY B.Com/Semester –IV/ CBCS/ 2019 Pattern/REVISED SYALLABUS Page 11
6.	Businss Economics	Dr. J. P. Mishra	Sahitya Bhavan Publications, Agra.
7.	Macroeconomics: A Global Text	Sampat Mukherjee	New Central Book Agency Private Limited (Latest Edition), New Delhi
8.	Macroeconomics: A Rough Guide, in Macroeconomics:	Brian Snowdon and Howard Vane	Routledge

Sr. No.	Title of the Book	Author/s	Publication
	A Reader, (Ed.)		
9.	Paisa, Mahagaie Aani Rajasva	Dr. Rasal, Shelar and Bhadane	Idol Publications, Pune
10.	Macroeconomics: Theory and Policy	-	S. Chand & Company Limited. (Latest Edition)
11.	Macroeconomics: A Critical Companion	Ben Fine & Ourania Dimakou	Pluto Press (Latest Edition)
12.	A History of Macroeconomics: From Keynes to Lucas and Beyond	Michel De Vroey,	Cambridge University Press (Latest Edition)
13.	Analytical Macroeconomics: From Keynes to Mankiw	Sampat Mukherjee	New Central Book Agency Private Limited
14.	Macroeconomics	K R Gupta, R.K.Mandal, Amita Gupta	Atlantic Publishers and distributor's pvt.ltd.
15.	Money, Inflation, and Business Cycles The Cantillon Effect and the Economy	Arkadiusz Sieroń	Abingdon, Routledge, 2019. NewYork
16.	Macroeconomics	N. Gregory Maki	Worth Publishersw, New York
17.	Macro Economics	Rudiger Dornbusch, Stanley Fisher & Richard Startz	Tata McGraw Hill Education Private Limited (Latest Edition),US
18.	The General Theory of Employment, Interest, and Money	John Maynard Keynes	General Press
19.	An Analysis of John Maynard Keyne's The General Theory of Employment, Interest and Money	John Collins	CRC Press,2017

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Course Code:	Subject / Course: Business Management-II	Marks: 100
B1-21/404		Credits: 3

### **Course Objectives:**

- 1. To understand various Motivational Theories.
- 2. To study various Leadership Styles and Theories.
- 3. To explore various Techniques of Co-ordination & Control.
- 4. To acquaint the students with the Recent Trends in Management.

#### **Course Outcome:**

After completing the course, the student shall be able to

CO1: Understand various Motivational Theories.

**CO2:** Get acquainted with various Leadership Styles and Theories.

**CO3:** Recognize and apply various techniques of Co-ordination & Control.

**CO4:** Get to know the Recent Trends in Management.

Unit	Unit Title	Contents	No of Lectures
I	Motivation	1.1 Meaning, Importance 1.2 Theories of motivation: 1.2.1 Maslow's Need Hierarchy Theory 1.2.2 Herzberg's Two Factor Theory 1.2.3 Douglas Mc Gregor's Theory of X and Y 1.2.4 System & Quantitative Theory	16
II	Leadership	2.1 Meaning and Importance of Leadership 2.2 Qualities and Functions of a Leader 2.3 Leadership Styles and Managerial Grid. 2.4 Theories of Leadership: 2.4.1 Based on Trait 2.4.2 Based on Behavior 2.4.3 Based on Situation/Contingency 2.5 Contribution of Mahatma Gandhi, Dr. Babasaheb Ambedkar and Pt. Jawaharlal Nehru in Leadership.	16

Unit	Unit Title	Contents	No of Lectures
III	Co- ordination and Control	3.1 Co-ordination: 3.1.1 Meaning, Need and Limitations of Co-ordination 3.1.2 Techniques of Co-ordination 3.2 Control: 3.2.1 Meaning and Importance 3.2.2 Relationship between Planning & Control 3.2.3 Resistance to Control, Ways to Overcome Resistance to Control 3.2.4 Control Process	15
IV	Emerging Trends in Business Management	<ul><li>4.1 Corporate Social Responsibility</li><li>4.2 Corporate Governance and Corporate Citizenship</li><li>4.3 Management of Change</li></ul>	10
Total	No of Lecture	es	57

Unit	Unit Title	Teaching Methodology	Project (If any)	Outcome Expected		Weightage of Marks
				Conceptual understanding Knowledge / Skills /		(%)
I	Motivation	Interactions on Motivational Theories Lectures by Industry Experts	N/A	Students will get an idea about the Basic Motivational Tools used in the Field of Management.	Conceptual understanding  Fundamental knowledge  Experiential learning	28
II	Leadership	Student Group Activities which involve Leadership Skills and Qualities.	N/A	Students will get an idea about how Leadership influences Organizational success.	Conceptual clarity  Experiential learning  Application & Analytical skills	28

Unit	Unit Title	Teaching Methodology	Project (If any)	Outcome Expected		Weightage of Marks
				Conceptual understanding Knowledge / Skills / Attributes etc.		(%)
III	Co- ordination and Control	Documentaries and movies on Co-ordination and Control.  Lectures by Industry Experts  Case studies & Presentations on Co-ordination and Control.	N/A	Students will understand the Significance of Co-ordination and Control in Modern Business Management.	Fundamental knowledge Application & Analytical skills	26
IV	Emerging Trends in Business Management	Various Lectures by Industry Experts  Case Studies on the Emerging Trends in Business Management.	N/A	Students will come across various Emerging Trends in Management.	Conceptual Understanding Analytical skills	18

### **Evaluation Method:**

Unit	<b>Evaluation Method</b>	Marks (100)		
		Formative Assessment		Summative Assessment
		CCE I (20)	CCE II (20)	SEMESTER (60)
I- Motivation	Assignment / MCQ / Descriptive	10	N/A	Theory-16
II- Leadership	Assignment / MCQ / Descriptive	10	N/A	Theory-16
III- Co-ordination and Control	Assignment / MCQ / Descriptive	N/A	10	Theory-16
IV- Emerging Trends in Business Management	Assignment / MCQ / Descriptive	N/A	10	Theory-12

## **Suggested Readings:**

Sr. No	Title of the book	Author	Publication
1.	Essentials of Management	Horol Koontz and Iteinz Weibrich	McGrawhills International
2.	Management Theory & Practice	J. N. Chandan	N/A
3.	Principles & Practice of Management	Dr. L. M. Parasad	Sultan Chand & Sons - New Delhi
4.	Business Organization & Management	Dr. Y. K. Bhushan	N/A
5.	Business Environment and Policy  – A book on Strategic  Management	Francis Cherunilam	Himalaya Publishing House
6.	Principles of Management	Tripathi, Reddy	Tata McGraw Hill

# **Suggested Web/E-Learning Resources:**

Sr. No.	Topic of the Lecture	Lectures (Available on Youtube / Swayam / MOOCS etc.)	Films	Journals / Articles / Case studies
1.	Motivation	https://onlinecourses.swayam2.a c.in/nou22_mg03/preview	Films how to motivate staff and various theories of motivation available on various digital platforms.	International Journal of Business & Management
2.	Leadership	https://onlinecourses.swayam2.a c.in/nou22_mg03/preview	Documentaries and movies on leadership. Videos of great leaders in the field of trade and commerce available on various digital platforms.	Journal of Leadership & Organizational Studies

Sr. No.	Topic of the Lecture	Lectures (Available on Youtube / Swayam / MOOCS etc.)	Films	Journals / Articles / Case studies
3.	Co- ordination and Control	https://onlinecourses.swayam2.a c.in/nou22_mg03/preview	Documentaries and movies on coordination and control available on various digital platforms.	IOSR Journal of Business & Management
4	Emerging Trends in Business Manage- ment	https://onlinecourses. swayam2.ac.in/nou22_mg03/pre view	Documentaries and movies on emerging trends in management available on various digital platforms.	IOSR Journal of Business & Management

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Course Code:	Subject / Course : Elements of Company Law	<b>Marks: 100</b>
B1-21/405		Credits: 3

#### **Course Objectives:**

- 1. To provide insight into the provisions related to the Management of the Company.
- 2. To know about the provisions of Key Managerial Personnel and introduce the concept of CSR.
- 3. To understand the various types of meetings of a company and their statutory provisions.
- 4. To acquaint the students with the concept of E-governance, E-filing, Oppression & Mismanagement, and Winding up Company.

#### **Course Outcome:**

After completing the Course, the student shall be able to

**CO1:** Develop general awareness about the management of the company.

CO2: Get acquainted with the company's Key Managing Personnel and their role in company administration, and understand the concept of CSR.

**CO3:** Understand the concept of Company Meetings and their relevant provisions.

**CO4:** Get acquainted with E-governance, E-filing, Oppression & Mismanagement, and Winding up Company.

Unit	Unit Title	Contents	No of lectures
I	Management of Company	<ul> <li>1.1. Board of Directors: Definition, Powers, Restrictions, Prohibition on Board.</li> <li>1.2. Director: Meaning and Legal position of Directors, Types of Directors.</li> <li>1.3 Appointment of Directors: Qualifications and Disqualifications, Powers, Duties, Liabilities of Directors, Loans to Directors, Remuneration of Directors</li> <li>1.4 Vacation of office by Directors, Number of Directors, Number of Directors, Number of Directorship, Related Party transaction.</li> </ul>	13

Unit	Unit Title	Contents	No of lectures
П	Key Managerial Personnel (KMP) & CSR	<ul> <li>2.1. Key Managerial Personnel (KMP)</li> <li>2.1.1. Meaning, Definition and Appointments of Managing Director, Whole Time Director, Manager, CEO, CFO etc.</li> <li>2.1.2 Company Secretary (CS)- Appointment, Term of office/ Tenure of appointment, Role of Company secretary.</li> <li>2.1.3 Distinction between Managing Director, Manager and Whole Time Director - Roles, Powers, Functions of above KMP.</li> <li>2.2. Corporate Social Responsibility (CSR)  [U/S 135] – Concept, Applicability, CSR Committee, Activities under CSR.</li> </ul>	12
III	Company Meetings	<ul> <li>3.1 Board Meeting – Meaning and Kinds</li> <li>3.2 Conduct of Meetings - Formalities of valid meeting [Provisions regarding agenda, notice, quorum, proxies, voting, resolutions (procedure and kinds) minutes, filing of resolutions, Virtual Meeting]</li> <li>3.3 Meeting of Shareholders - General Body Meetings, Types of Meetings</li> <li>3.3.1 Statutory Meeting</li> <li>3.3.2 Annual General Meeting (AGM),</li> <li>3.3.3 Extraordinary General Meeting (EOGM).</li> <li>3.3.4 Class Meeting</li> <li>3.4 Creditor's Meeting- Meeting of The Debenture Holders, Meeting of Creditors for the Purpose other than Winding Up, Meeting of the Creditors for Winding Up</li> <li>3.5 Provisions regarding convening, constitution, conducting of General Meetings contained in Ss.101 to 114</li> </ul>	16
IV	E-Governance, Oppression & Mismanagement and Winding up Company	<ul> <li>4.1. E-Governance <ul> <li>4.1.1 E-Governance – Meaning, Importance of E-Governance</li> <li>4.1.2 E Filing – Basic concept of MCA &amp; MCA Portal, E-Filing</li> </ul> </li> <li>4.2 Oppression &amp; Mismanagement- Concept, provisions under the Companies Act, 2013, landmark case laws, Removal/strike off of name of the Company under Companies Act, 2013 and its</li> </ul>	16

Unit	Unit Title	Contents	No of lectures
		procedure.  4.3 Winding up of a Company  4.3.1 Meaning of winding-up, Types of winding-up, Dissolution of company, Conceptual understanding of winding-up by the Tribunal.	
Total	No of Lectures		57 (48 min)

Unit	Unit Title	Teaching/ Learning Methodology	Project / Hands on exposure / Practice based	Conceptual Knowled	ne expected understanding lge / Skills / outes etc.	Weight age of Marks
I	Management of Company	Case Studies, PowerPoint Presentation, Group Discussion, Library Assignment, Class Discussion.	Management of Company.	To Acquaint knowledge about Company Managemen t & Administrat ion.	To know the remedies for breach of duties by Directors, Loans to Directors, Remuneration of Directors	26
II	Key Managerial Personnel (KMP) & CSR	Project, Quiz Competition, Case Studies, Interaction with the Industry Expert, Class Discussion, use of Internet Resources.	Emerging issues in CSR of company	To acquire knowledge regarding role of key managerial personnel of the Companies & CSR	To learn about the provision relating to KMP & CSR	24
III	Company Meetings	Case studies, Team Exercise, Field visit,	Types of Company Meeting	To know about kinds of company meetings	To learn about the provisions regarding convening,	28

Unit	Unit Title	Teaching/ Learning Methodology	Project / Hands on exposure / Practice based	Outcome expected Conceptual understanding Knowledge / Skills / Attributes etc.		Weight age of Marks (%)
		Moot Court, PowerPointPr esentation, Group Discussion			constitution and conduct of Company Meetings.	
IV	E-Governance, Oppression & Mismanageme nt and Winding up Company	Visit to MCA, Project Making, Quiz Competition, Case Studies, Library Visit, Class Discussion.M oot Court	winding – up of company and E- governance	To gain knowledge about the E- governance of the company and Winding up Company	To get acquainted with the provision of E Governance, oppression & mismanageme nt and Winding –up of the Company	22

### **Evaluation Method:**

Evaluation	Marks (100)			
Method /	Formative A	ssignment	<b>Summative Assessment</b>	
Unit	CCE I (20 Marks)	CCE II (20 Marks)	Semester End	
			Examination 60 Marks	
I, II, III, IV	Departmentally organized	Centrally (College	College Organized	
	assignment	Level) organized Tests	Examination	

# **Suggested Readings:**

Sr. No.	Title of the Book	Author/s	Publication, Place
1.	The Companies Act with Rules	Taxmann	Taxmann
2.	The Companies Act, 2013	Bharat	Bharat Law House Pvt. Ltd. Delhi
3.	Company Law-A Comprehensive Text Book on Companies Act 2013	Dr. Sanjay Dhamija,	Taxmann
4.	Company Law	Dr S R Meyani	Asia Law House, Mumbai

Sr. No.	Title of the Book	Author/s	Publication, Place
5.	Guide to Memorandum, Articles & Incorporation of Company	Bhandari & Makheeja	Lexis Nexis
6.	Company Law	Avtar Singh	Eastern Book Company
7.	Elements of Company Law	N D Kapoor	Sultan Chand and Sons
8.	Law Dictionary		
9.	Guide to the Companies Act	Ramaiya	Lexis Nexis, Nagpur

## Web References

Sr. No.	Website Address	Institution
1	https://www.mca.gov.in	Ministry of Corporate Affairs
2	https://www.icai.org	ICAI - The Institute of Chartered Accountants of India
3	https://www.icsi.edu	ICSI - Institute of Company Secretaries of India

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Course Code :	Subject / Course : Business Administration-II	Marks: 100
B1-21/406A (II)		Credits :4

#### **Course Objectives:**

- 1. To provide knowledge on compliances of legal requirements for business.
- 2. To make students aware, the term Productivity and its importance.
- 3. To develop understanding of business liasoning.
- 4. To provide basic knowledge of mergers, acquisition get acquainted with growth strategies.

#### **Course Outcome:**

After completing the course, the student shall be able to

**CO1:** Gain knowledge on compliances of legal requirements for business.

**CO2:** Be aware of the meaning productivity and its importance in business administration.

**CO3:** Understand the meaning and importance of business liasoning.

**CO4:** Gain basic knowledge of mergers; acquisition get acquainted with growth strategies.

Unit	Unit Title	Contents	No of Lectures
I	Legal Aspects (Recent Trends)	<ul><li>1.1 Compliance of legal requirements in promoting business unit</li><li>1.2 Licensing, Registration Filing returns and other documents</li></ul>	13
II	Productivity	<ul> <li>2.1 Meaning, Importance &amp; measurements of productivity, Factors affecting productivity</li> <li>2.2 Role of National Productivity Council (NPC), Product Quality Control (QPC)</li> </ul>	18
III	Business liasoning	<ul> <li>3.1 Interface between business and government, society and natural environment; etc</li> <li>3.2 Business strategy meaning and importance and steps in developing strategies</li> </ul>	13

Unit	Unit Title	Contents	No of Lectures
IV	Business Alliances (growth strategies)	<ul><li>4.1 Mergers &amp; Damp; Acquisition, Franchising</li><li>4.2 Outsourcing-concept and characteristics,</li><li>4.3 Public Private Partnership, Business Engineering</li></ul>	13
Total	No of Lectures		57

Unit	<b>Unit Title</b>	Teaching	Project (If	Outco	me expected	Weight
		methodology	any)	_	l understanding	age
					edge / Skills /	of
				Attr	ributes etc	Marks
т .	T 1 A 4	D D : 4	D	T	C4 1 4 '11	(%)
I	Legal Aspects (Recent Trends)	PowerPoint Presentations & Guest lecture on Legal Aspects	Discussion among students regarding legal compliances	To develop a better understan ding of the legal complianc es in	Students will get the knowledge about the legal environment of business	25%
				business		
II	Productivity	Presentations about particular firm/business/S SU and their productivity measures	Visit to firm/busines s/SSU	To understan d the term productivi ty and its importanc e in business administra tion	Conceptual understanding of how productivity can be improved	25%
III	Business liasoning	Lectures of industry expert's entrepreneurs and documentaries.  Interviews of business leaders	Interviews/ interaction with business leaders to get a deeper insight on developing business strategies.	To develop an understan ding of the various forms of liasoning required	Conceptual understanding and knowledge of various stake holders of business and the efficient way of establishing a rapport with	25%

Unit	<b>Unit Title</b>	Teaching	Project (If	Outco	me expected	Weight
		methodology	any)		l understanding	age
				Knowle	edge / Skills /	of
				Attr	ibutes etc	Marks
						(%)
				in	them for	
				business	business	
				administra	development	
				tion		
IV	Business	Videos and	Case study	To get	Students will	
	Alliances	lectures by	discussion	acquainte	have Greater	25%
	(growth	experts	on mergers	d with the	insight on	
	strategies)		&	growth	mergeacquisitio	
			acquisitions	strategies	ns and other	
				of	strategies.	
				business		

### **Evaluation Method:**

Unit	Evaluation	Marks (100)		Project/Practical	
	Method	Formative Assessment		Summative	(If any)
		CCE I	CCE II	Assessment SEMESTER	1 Credit
		(20)	(20)	(60)	1 Creuit
Legal Aspects (Recent Trends)	Assignment/MCQ	10	N/A	Theory	Discussion among students regarding legal compliances
Productivity	Assignment/MCQ	10	N/A	Theory	Visit the organization and study the role of Quality circle and Quality Improvement. QPC and NPC.
Business liasoning	MCQ/Descriptive	N/A	10	Theory	Interviews/ interaction with business leaders to get a deeper insight on developing business strategies.
Business Alliances (growth strategies)	MCQ/Descriptive	N/A	10	Theory	Case study discussion on mergers & acquisitions

## **Suggested Readings:**

Sr. No.	Title of the Book	Author/s	Publication
1	Modern Business Organization & Management	N.Mishra, Majestic Books Hounslow	Allied Publishers Pvt. Ltd
2	Essentials of Business Administration	K. Ashwathappa	Himalaya Publication
3	Business Administration	S.C.Saxena	Sahitya Bhavan
4	Business Administration	Sharma D. K.	Centrum Press
5	Business Administration	Robinson Maurice Henry	Forgotten Books
6	The Administrative Processes	Stephen Robbins	Prentice-Hall; 2nd edition
7	Business Organization and Management	P C Tulsian	McGraw Hill Education
8	Modern Business Administration	Robert C.	Pitman Publication
9	Handbook of Business Administration	Maynard, H.B	McGraw-Hill

## **Suggested Web/E-Learning Resources:**

Sr. No.	Topic Of the Lecture	Lectures (Available on Youtube/ Swayam / MOOCS etc.)	Films	Journals/Articles/Ca sestudies
1.	Legal Aspects (Recent Trends)	https://www.youtube.com /watch?v=hR82OnxdUsA	N/A	https://uk.practicallaw .thomsonreuters.com/ 4-500- 8980?transitionType= Default&contextData =(sc.Default)&firstPa ge=true
2.	Productivity	https://www.youtube.com/watch?v =gk5mnAuO5BA	N/A	SAKSENA, J. (1991). Director, National Productivity Council, New. Recent Developments in Mathematical Programming, 359.

Sr. No.	Topic Of the Lecture	Lectures (Available on Youtube/ Swayam / MOOCS etc.)	Films	Journals/Articles/Ca sestudies
3.	Business liasoning	https://www.youtube.com /watch?v=XAfbNJxW6cM	N/A	https://study.com/aca demy/lesson/business -government-society- interactions-and- influences.html https://edurev.in/stud ytube/Interface- between-Business- and-Various-Types- of-Bu/0272acf0-cb49- 485e-aea0-
4.	Business Alliances (growth strategies)	https://www.udemy.com/courses/se arch/?src=ukw&q=mergers+and+ac qusition https://www.udemy.com/course/co mpany-valuations-mergers-and- acquisitions/	N/A	https://rcic.in/acquisit ions/mergers-acquisitions-case-studies-india/ www.jetir.org (ISSN23495162) https://www.emerald.com/insight/content/doi/10.1016/S1479-361X(04)04003-7/full/html http://14.139.171.199:8080/xmlui/handle/123456789/199

#### **Suggestive Mini Projects:**

Topics of mini projects for group:

- 1. To study the impact of Covid-19 / Lockdown on MSMEs
- 2. To Study the Government announcements for businesses and its usefulness and application.
- 3. Analysis of various Acts applicable to business and make a chart activity.
- 4. Visit to NGOs which supports the start-ups and administer the activities.
- 5. Taking interviews of Entrepreneurs.
- 6. Making a questionnaire for head of business/Company/Organization's interview
- 7. Transforming interview in to Business facts and presentation of it.

Course Code:	Subject / Course: Banking and Finance (Indian	Marks: 100
B1-21/406B (II)	Banking System - II)	Credits: 3+1

#### **Course Objectives:**

- 1. To provide the knowledge and need of Co-operative Banking in India.
- 2. To understand the significance of Development Banking in India.
- 3. To make students able to take review and analyze Banking Reforms and Recommendations.
- 4. To quote different emerging concepts in the Banking sector.

#### **Course Outcome:**

After completing the course, the student shall be able to

**CO1:** Know about the need for and relevance of Co-operative Banking in India.

**CO2:** Differentiate between Banking Institutions and Development Banks and their significance.

**CO3:** Critically evaluate the recommendations and Banking Sector Reforms.

**CO4:** Grasp and correlate different banking concepts and their applicability.

Unit	Unit Title	Contents	No of lectures
I	Co-operative Banking in India:	Co-operative banks: Meaning, significance and role in economic development  1.1 Evolution of Co-operative Baking in India.  1.2 Structure of Co-operative Banking in India: Rural and Urban  1.3 Challenges before Co-operative Banking in India	12
II	Development Banking in India	<ul> <li>2.1 Meaning and significance of Development Banking</li> <li>2.2 Selected Development Banks: IDBI, SIDBI, NABARD, EXIM, NHB, IFCI</li> <li>2.2.1 Important functions and Role of development banks.</li> <li>2.3 Challenges faced by the Development Banking in India</li> </ul>	12

Unit	Unit Title	Contents	No of lectures	
III	Banking Sector Reforms	<ul> <li>3.1 Need of Banking Sector Reform</li> <li>3.2 Recommendations of M. Narasimham Committee – I (1991)</li> <li>3.3 Recommendations of M. Narasimham</li></ul>	12	
IV	Selective Important Concepts of Banking	<ul> <li>4.1 Payment Banks, Small Finance Banks, Post Office Saving Banks, Social Banking, Wholesale Banking, Retail Banking, Merchant Banking</li> <li>4.2 Introduction of the concept of Financial Inclusion</li> </ul>	12	
Teaching -Learning Process Evaluation Process				
Total			57	

Unit	Unit Title	Teaching methodology	Project / Hands on exposure / Practice based	Outcome expected  Conceptual, understanding Knowledge / Skills / Attribut es etc.	Weightage of Marks %
I	Co-operative Banking in India:	<ol> <li>Group         Discussion     </li> <li>Case based study</li> </ol>	Not Suggested	Students get the Knowledge of historical perspective of selected Cooperative banks and its relevance in the banking sector.	Approxim ately Equal weightage to all the Units.

Unit	<b>Unit Title</b>	Teaching	Project / Hands on	Outcome expected	Weightage of Marks
		methodology	exposure / Practice based	Conceptual, understanding Knowledge / Skills / Attribut es etc.	%
II	Development Banking in	1. Student led Classroom	Writing a report	Students get information of selected development banks	
	India	2. Visit Report (Project)	based on the guest lecture (Not for Credits)	and its importance in the respective areas.	
III	Banking Sector Reforms	1. Expert Lecture 2. Web references (RBI)	Not Suggested	Students are enlightened with the changing scenario of the banking sector and knowledge up gradation will take place.	
IV	Selective Important Concepts of Banking	Library work     Presentati on     by Student	Visit to a bank	Students are acquainted with the selective important concepts of the banking sector.	

### **Evaluation Methods:**

Unit No.		Total Marks 100			
	Formative .	Assessment	<b>Summative Assessment</b>	Practical	
	CCE I	CCE II	Semester End	(If any)	
	20 Marks	20 Marks	Examination	-	
			60 Marks (To be		
			converted into 40 marks)		
I, II, III, IV	Departmentally	Centrally	Preferably descriptive	Yes	
	organised	(College level)	exam based on analytical		
	assignment	organised Tests	questions.		

## **Mandatory Readings:**

Sr No.	Title of the Book	Author/s	Edition	Publication
1	Innovations in Banking Services	Suneja H. R.,	1994.	Himalaya Publishing House, Mumbai,
2	Banking and Finance	Joshi, Shrikant	1st	Indian Banking System paper, Edition

Sr No.	Title of the Book	Author/s	Edition	Publication
3	Banking in India	Khan Ahmed Masoor Khan		
4	Financial Market and Institutions	Bhole L.M		Tata McGraw Hills

## **Suggested Readings:**

Sr No.	Title of the Book	Author/s	Edition	Publication
1	Banking Sector Reforms in India and Performance Evaluation of Commercial Banks	Debaprosanna Nandy	2010	Universal Publishers
2	Indian Banking System	Deb Joyeeta	2019	Evince Publishing.
3	Indian Banking-Nature and Problems	Desai Vasant	2007	Himalaya Publishing House.
4	Banking Principles and Operations.	Gopinath M.N	2017	Snow White Publisher.
5	Managing Indian Banks	Joshi, Vasant and other	2002	The Challenges Ahead, Response Books,New Delhi.
6	Indian Banking System- Growth, Challenges and	Mallik,	2018	Chaudhury and Sarkar
7	Indian Banking	Nararajan and Parameswaran	2007	S. Chand Company Ltd. New Delhi.
8	Banking in India: Past, Present and Future	ShahiUjjwala	2013	New Century Publications
9	Banking Sector Reforms in India	Singh Sultan	2008	Kanishka Publishing House
10	Co-operative Banking in	Thirunarayanan R		Mittal

Sr No.	Title of the Book	Author/s	Edition	Publication
	India			Publication
11	Indian Banking System	Trivedi, Chaudhary and other	2015	RBD Publication, Jaipur 12.Trivedi
12	Indian Banking System	I.V. and JatanaRenu	2010	RBSA Publisher.
13	'Report on Trend and Progress of Banking in India	Sahakar Maharshi	2017-18 2018-19 2019-20	

#### Web references Recommended:

- 1. www.rbi.org
- 2. www.sbi.org

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Course Code:		Marks: 100
B1-21/406C (II)	Subject / Course: Business Laws and	Credits - 04
	Practices – I	(Theory 03 + Practical 01 = 04)

- 1. To understand the registration process, administrative setup, and functioning of a Cooperative Society.
- 2. To know the registration formalities and working environment of the Maharashtra Shops and Establishments (Regulation of Employment and Conditions of Service) Act, 2017.
- 3. To understand various provisions related to the Competition Act, 2002.
- 4. To make students aware about nature, causes, and consequences of Industrial Dispute and the resolution mechanism of the same.

#### **Course Outcome:**

After completing the course, the student shall be able to

- **CO1:** Understand the basic features, types of Cooperative societies, registration process, administrative setup, and functioning of the same under Maharashtra Cooperative Societies Act,1960.
- **CO2:** Understand the registration process and working environment of an establishment under The Maharashtra Shops and Establishments (Regulation of Employment and Conditions of Service) Act, 2017.
- **CO3:** Develop awareness about the Competition Act, 2002.
- **CO4:** Get acquainted with the concept of Industrial Dispute and dispute resolution mechanism under the Industrial Disputes Act, 1947.

Unit	<b>Unit Title</b>	Contents	No of
			lectures
I	Maharashtra	1.1 Definition and Features of a Cooperative	14
	Cooperative Societies	Society.	
	Act, 1960	1.2 Types of Cooperative Societies.	
		1.3 Restriction on society.	
		1.4 Registration, Cancellation of Registration,	
		and De-registration of a Society.	
		1.5 Administrative setup, Bye-Laws and	
		Amendments of bye-laws.	

Unit	<b>Unit Title</b>	Contents	No of
			lectures
II	The Maharashtra Shops	2.1 Meaning, Introduction.	14
	and Establishments	2.2 Registration of Establishments.	
	(Regulation of	2.3 Opening and Closing Hours, Hours of	
	Employment and	Work, Interval for Rest, Spread-Over,	
	Conditions of Service)	Wages for Overtime, and Weekly Off,	
	Act, 2017	Leave with Pay and Payment of Wages,	
		Welfare.	
III	Competition Act 2002	3.1 Introduction, Definitions, Scope,	14
		Objectives.	
		3.2 Prohibition of Anti-competitive	
		agreements, Abuse of Dominant Position	
		and Regulation of Combinations.	
		3.3 Competition Commission of India, Duties,	
		Powers, And Functions of Commission.	
		(Sec 7 to 39)	
IV	The Industrial Disputes	4.1 Introduction, Scope, Objectives,	15
	Act, 1947	Definitions- Industrial Disputes, Strikes,	
		Lock-out, lay-off, Retrenchment and	
		Closure.	
		4.2 Causes and Consequences of industrial	
		disputes.	
		4.3 Settlement and Adjudication of Industrial	
		Disputes.	
Total N	o of Lectures		57
			(48 min)

# **Teaching Methodology:**

Unit	Unit Title	Teaching methodology	Project / Hands on exposure / Practice	Outcome expected Conceptual understanding Knowledge / Skills / Attributes etc.		Weightage of Marks (%)
			based		<b>C.</b>	
I	Maharashtra Cooperative Societies Act,1960	Cases to be discussed in Groups, Use of Internet Sources.	Project on Various successful cooperative ventures in India & Outside India	the legal requirements of the	To understand the formation, working and bye-laws of the co-operative society.	25

Unit	Unit Title	Teaching methodology	Project / Hands on exposure /	Outcome expected Conceptual understanding Knowledge / Skills / Attributes		Weightage of Marks (%)
			Practice based	et	c.	
II	The Maharashtra Shops and Establishments (Regulation of Employment and Conditions of Service) Act, 2017	Benefits of Shop Act to be discussed in Groups, Discussion on Procedure to obtain permission under Shop Act.	Project on Procedure & documents required to start small business under shop act.	To know about shop Act registration to small business owners, Benefits of Shop Act to people etc.	Understanding the process and methods of Registration, understand the regulation of conditions of work and employment in shops and various establishments.	25
III	Competition Act 2002	Use of Internet Sources. PPT presentation	on Applications of Competition	Understanding the fair & healthy business competition in India.	To understand the basics of the Competition Act, 2002.	25
IV	The Industrial Disputes Act, 1947	Observation or Survey about Industrial disputes can be conducted and discussed in detail. PPT Presentation	Project report on various cases under The Industrial	To know about the importance, and practical implementation of the Industrial Disputes Act, 1947.	the concept of industrial	25

### **Evaluation Methods:**

Unit		Marks (100)					
	Formative Assignment			Summative			
				Assessment			
	CCE I	CCE II	Project /	Semester End			
	(20 Marks)	(20 Marks)	Practical	Examination 60			
			Exam	Marks (Converted			
			(20 Marks)	into 40 Marks)			
I, II, III, IV	Departmentally	Centrally (College	Project /	College Organized			
	organized	Level) organized	Practical	Examination			
	assignment	Tests	Exam				

# **Projects:**

Topic	Project/s
Maharashtra Cooperative Societies Act, 1960	To study any Co-operative society unit and prepare the report thereon.
The Maharashtra Shops And Establishments (Regulation of Employment and Conditions of Service) Act, 2017	Project on registration of an establishment and on the working environment of an establishment.
Competition Commission of India	Case study
Strikes, Lock-out, lay-offs, Standing orders, Rules, Causes of Industrial Disputes	Case study

## **References:**

Sr. No.	Title of the Book	Author/s	Publication
1	Labour Laws	Taxmann	Taxmann
2	Labour & Industrial Laws	S N Misra	Central Law Publication
3	Maharashtra Cooperative Societies Act,1960	Current Publications	Current Publications
4	Competition Act 2002	Agarwal V. K.	Bharat Law House Pvt Ltd
5	Industrial Disputes Act,1947	Lawmann's	Kamal Publishers
6	Labour and Industrial Laws	M.N. Mishra	Central Publications

## Web References:

Sr. No.	Website Address	Institution
1	https://www.mca.gov.in	Ministry of Corporate Affairs
2	https://www.icai.org	ICAI - The Institute of Chartered Accountants of India

Sr.	Website Address	Institution
No.		
3	https://www.icsi.edu	ICSI - Institute of Company Secretaries of
		India
4	https://mahapanan.maharashtra.gov.in/Site	Government of Maharashtra
	/Upload/GR/MCS%20Bare%20Act%20an	
	d%20Rules.pdf	
5	https://lj.maharashtra.gov.in/Site/Upload/	Government of Maharashtra
	Acts/H%20693.pdf	
6	https://www.cci.gov.in/sites/default/files/c	Government of India
	ci_pdf/competitionact2012.pdf	
7	https://mahakamgar.maharashtra.gov.in/im	Government of Maharashtra
	ages/pdf/industrial-disputes-act-1947.pdf	

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<b>Course Code:</b>	Subject / Course: Cost and Works Accounting- II	<b>Marks: 100</b>
B1- 21/406 D (II)		Credits: 04

- 1. To introduce to Material Accounting and control
- 2. To acquaint the students with ascertainment of labour cost.
- 3. To introduce to students Cost Book Keeping and Reconciliation of Cost Accounting Records with financial Accounts
- 4. To introduce to the concepts of Just In Time (JIT), Six Sigma and Computer Aided manufacturing (CAM) and Enterprise Recourse Planning (ERP).

### **Course Outcome:**

After completing the Course, the students will be able to:

- CO 1: Understand Material Accounting including Pricing Methods, Material Records and Material Control
- **CO 2:** Ascertain the Labour Cost
- CO 3: Understand the Cost Book Keeping and Reconciliation of Cost Accounting Records with Financial Accounts
- CO 4: Get acquainted with the concepts of Just In Time (JIT), Six Sigma, Computer Aided Manufacturing (CAM), Enterprise Recourse Planning (ERP)

Unit	Unit Title	Contents	No of Lectures
I	Material Accounting	<ul> <li>1.1 Classification and Codification of Material</li> <li>1.2 Introduction to CAS-6</li> <li>1.3 Stores and Material Records</li> <li>1.4 Bin Card &amp; Store Ledger etc.</li> <li>1.5 Issue of Material and Pricing Methods for Issue of Material: <ul> <li>1.5.1 FIFO</li> <li>1.5.2 LIFO</li> <li>1.5.3 Simple Average Methods</li> <li>1.5.4 Weighted Average Methods</li> </ul> </li> <li>1.6 Accounting and Control of Material Losses, Wastage, Scrap, Spoilage and Defectives</li> </ul>	18

Unit	Unit Title	Contents	No of Lectures
II	Labour Cost and Payroll	<ul> <li>2.1 Concept of Labour Cost, Definition of Wages</li> <li>2.2 Records and Methods - Time Keeping and Time Booking</li> <li>2.3 Methods of Wage Payment: Time Rate System and Piece Rate System</li> <li>2.4 Taylor's Differential Piece Rate System.</li> <li>2.5 Incentive Plan:</li></ul>	18
III	Cost Book Keeping	<ul> <li>3.1 Cost Accounting Records</li> <li>3.2 Cost Ledgers</li> <li>3.3 Integrated and Non-Integrated Accounts</li> <li>3.4 Reconciliation of Cost Accounting records with Financial Accounts</li> </ul>	16
IV	Introduction to JIT, Six Sigma, CAM and ERP	<ul> <li>4.1 Introduction to- Just In Time (JIT), Six Sigma</li> <li>4.2 CAM (Computer Aided Manufacturing)</li> <li>4.3 Enterprise Resource Planning (ERP)</li> </ul>	5
Total N	o of Lectures	•	57

# **Teaching Methodology:**

Unit	<b>Unit Title</b>	Teaching	Outcome o	Outcome expected		
		methodology	Conceptual un	Conceptual understanding		
			Knowledge / Skills	/ Attributes etc.	(%)	
1	Material Accounting	Industry visit	Understand Material	Conceptual understanding	28%	
	riceaning	Expert talk	Accounting including Pricing	Applicability		
		Visit to malls, stores	Methods, Material Records and	skills		
			Material Control	Practical exposure		
2	Labour cost and Payroll	Power Point Presentations Lectures of industry experts	Ascertain the Labour Cost	Conceptual understanding Applicability skills	28%	

Unit	Unit Title	Teaching	Outcome e	Weightage	
		methodology	Conceptual understanding		of Marks
			Knowledge / Skills	/ Attributes etc.	(%)
3	Cost Book	Power Point	Understand the	Conceptual	27%
	Keeping	Presentations	Cost Book	understanding	
			Keeping and		
		Group	Reconciliation of	Applicability	
		discussion	Cost Accounting	skills	
			Records with		
			financial Accounts		
4	Introduction to	Guest lecture,	Get acquainted	Conceptual	17%
	JIT, Six Sigma,	power point	with the concepts	understanding	
	CAM	presentation	of Just In Time		
	and ERP		(JIT), Six Sigma,	Practical	
		Group	Computer Aided	exposure	
		discussion	manufacturing		
			(CAM), and		
		Industry visit	Enterprise		
		-	Resource Planning		
		Video based	(ERP)		
		discussion			

### **Evaluation Method:**

Unit	<b>Evaluation Method</b>		Marks (100)	
		Formative		Summative
		Asses	sment	Assessment
		CCE I	CCE II	SEMESTER (60)
		(20)	(20)	(To be converted
				into 40)
I- Material	Assignment/MCQ/	10	_	Theory (7)
Accounting	Descriptive		_	Problems (10)
II- Labour cost and	Assignment/MCQ/	10	_	Theory (7)
Payroll	Descriptive			Problems (10)
III- Cost Book	Assignment/MCQ/	_	10	Theory (6)
Keeping	Descriptive			Problems (10)
IV- Introduction to	Assignment/MCQ/	_	10	Theory (10)
JIT, Six Sigma,	Descriptive			
CAM				
and ERP				

### **Note:**

# 1 Weightage to Theory and Problems:

50 % of marks for Theory & 50 % of marks for Practical problems

# 2 Area of practical problems:

a) Pricing of issues of Material

- b) Computation of Wages under different methods, calculation of Labour Turnover
- c) Preparation of Reconciliation Statement

## **Topics for Small Project (Any one of the following):**

## **Total Marks 20**

Sr.	Topic	Method
No.	A	XX7 ''
1	Accounting and control of Material	Writing a report by visiting to
	1. Classification and Codification of Material	mall/ stores/ industrial units
	2. Stores and Material Records, Bin Card &	
	Store Ledger etc.	
	3. Issue of Material and Pricing Methods for	
	Issue of Material	
	4. New Techniques used if any	
2	Labour Costing:	Collection of data and preparation
	1. Records and Methods - Time Keeping and	of report by visiting any industrial
	Time Booking	unit
	2. Methods of Wage Payment and Incentive	
	Plans	
	3. Payroll components	
	4. Labour Turnover if any, causes of Labour	
	Turnover	
	5. Costing of Overtime and idle time	
3	Cost Book Keeping:	
	1. Cost Accounting Records	
	2. Cost Ledgers	
	3. Reconciliation of Cost Accounting records	
	with Financial Accounts	
4	Study of Just In Time (JIT), Six Sigma	
	CAM (Computer Aided Manufacturing) and	
	Enterprise Resource Planning (ERP)	

# **Suggested Readings:**

Sr.	Title of the Book	Author/s	Publication
No			
1	Cost Accounting	Study Material ICAI	Institute of Cost Accountant
	(Intermediate)	Kolkata	of India, Kolkata
2	Cost and Management	Study Material ICAI New	Institute of Chartered
	Accounting	Delhi	Accountant of India New
			Delhi
3	Cost Accounting- Principles	Jawahar Lal & Seema	Tata Mcgraw Hill, New
	& Practices	Shrivastava	Delhi

Sr. No	Title of the Book	Author/s	Publication
4	Advanced Cost Accounting and Cost Systems	Ravi M Kishor	Taxmann, New Delhi
5	Fundamentals of Cost Accounting	S. N. Maheshwari	Mittal Problems Shree Mahavir Book Depot, New Delhi
6	Advanced Cost Accounting	Jain and Narang	Kalyani Publication, New Delhi
7	Horngren's Cost Accounting- A Managerial Emphasis	Srikant M Datar & Madhav V Rajan	Pearson, Noida Up
8	Cost Accounting- Principles & Practices	Dr. M.N. Arora	Vikas Publishing House, New Delhi
9	Principles and Practice of Cost Accounting	N.K. Prasad	Booksyndicate Private Ltd, Kolkata
10	Cost Accounting: Methods and Problems	B.K.Bhar	Academic Publications, Kolkata

# **E – Learning Resources:**

Sr. No	Topic	Lectures (YouTube / Swayam / MOOCs / etc.)	Study Material / Journals / Articles / Case Studies
1	Material Accounting	https://onlinecourses.nptel.ac .in/noc20_mg53/preview	https://icmai.in/upload/Stude nts/Syllabus2016/Inter/Paper -8-January-2021.pdf
2	Labour cost and Payroll		https://www.icsi.edu/media/
3	Cost Book Keeping		webmodules/publications/2. %20CMA-Executive.pdf
			Articles from the Professional Journals like:
			The Management Accountant
			The Chartered Accountant
			The Chartered Secretary
4	Introduction to JIT, Six Sigma, CAM and ERP	https://nptel.ac.in/courses/11 0105123	

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Course Code:	Subject / Course: Business Entrepreneurship - II	Marks: 100
B1-21/406E (II)		Credits: 4

- 1. To understand the role of service sector in Entrepreneurship.
- 2. To understand the concepts and Principles of Creativity, Innovation, and Invention.
- 3. To equip with various abilities to carry out Entrepreneurial activities and to give exposure to real-life examples of entrepreneurs and start-up stories.
- 4. To understand the various challenges in Entrepreneurship development and dynamism of the Business Environment.

#### **Course Outcome:**

After completing the course, the student shall be able to

- **CO1:** To be able to understand the role of each industry in service sector and its relevance in entrepreneurship.
- **CO2:** To get acquainted with the knowledge and skills of creativity and out of the box thinking.
- **CO3:** To be able to develop the abilities for opportunity scanning, creative thinking skills, problem-solving skills, etc.
- **CO4:** To be able to get an awareness of the challenges in Entrepreneurship Development.

Unit	Unit Title	Contents	No of Lectures
1	Various Entrepreneurial Opportunities	1.1 Role of the Service Sector in National Economy- Types of Service Ventures, Service- Industry Management, Success Factors in Service Ventures- 1.2 Opportunities to Service Industry in Rural and Urban Areas, Distinction Between Service Industry and Manufacturing Industries.	18

Unit	Unit Title	Contents	No of Lectures
2	Creativity and	2.1 Creativity- Meaning, Creativity Process,	18
	Innovation	Techniques and Tools of Creativity.	
		2.2 Innovation- Meaning, Sources of Innovation.	
		Conceptual Difference between Innovation and	
		Invention. Peter Drucker's Principles of Innovation-	
		Do's and Don'ts of Innovation.	
3	Idea Generation	3.1 Environmental Scanning and Problem	12
	and scanning of	Identification	
	Opportunities	3.2 Search for a Business Idea, Process of Idea	
		Generation. Checklist of Choosing Ideas.	
		3.3 Customer Identification and Utility Analysis.	
		3.4 Concept of Feasibility and Sustainability of project.	
4	Challenges in	4.1 Challenges- Social, Cultural, Educational, Political,	9
	Entrepreneurship	Economical, International Situation, Cross	
	Development	Cultural Aspects. Measures and Challenges of	
	1	Globalization and Entrepreneurship Development	
		in India. Effect of Corona Virus on	
		Entrepreneurship.	
Total	No of Lectures	1	57
			_
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# **Teaching Methodology:**

Unit	<b>Unit Title</b>	Teaching	Project (If	Outcome	expected	Weighta
		methodology	any)	Conceptual understanding		ge
					lge / Skills /	of Marks
				Attrib	utes etc	(%)
1	Creativity and	Lecture	Solution-	1. To	To develop	30%
	Innovation	Method,	based	Acquaint	the	
		Workshop for	project on	knowledge	conceptual	
		Design	Problem	and skills of	understanding	
		thinking,	Identificatio	the		
		Experiential	n and Idea	creativity		
		learning.	Generation.	and out of		
				the bix		
				thinking.		
				2. To		
				Understand		
				the		
				Concepts		
				and		
				Theories		
				and		
				Principles		

Unit	Unit Title	Teaching	Project (If	Outcome	expected	Weighta
		methodology	any)	Conceptual u	nderstanding	ge
				of Knowled	lge / Skills /	of Marks
					utes etc	(%)
				of		
				Innovation		
				and		
				Invention.		
				3. To realize		
				the		
				relevance		
				of creative		
				thinking in		
				entreprene		
				urship.		
				4. To develop the ability		
				of creative		
				thinking		
2	Idea	Lecture	Workshop	1. To know	To attempt to	30%
_	Generation	Method,	on Idea	the process	build a	3070
	and scanning	Workshop for	Generation	of idea	creative	
	of	Design	and project	generation.	mindset of	
	Opportunities	thinking,	on Gap	2. To develop	budding	
	11	Experiential	Identificatio	the abilities	entrepreneurs.	
		learning	n.	for	1	
				problem-		
				solving		
				skills.		
				3. To get a		
				broad		
				perspective		
				over the		
				concept of		
				Entrepreneu		
	C4 1- C	T4-	Dura!	rship.	T '4'	250/
3	Study of	Lecture	Project	1. To study	Igniting	25%
	Entrepreneurs	Method, case	Report	the real-life	Entrepreneuri	
	or Entermises	studies, Audio-visual		well known	al spirit.	
	Enterprises	Audio-visual films		examples of		
		1111118		entrepreneu rs and		
				enterprises		
				in India, to		
				motivate		
				the students		
				to enhance		

Unit	<b>Unit Title</b>	Teaching	Project (If	Outcome	expected	Weighta
		methodology	any)		nderstanding	ge
					lge / Skills /	of Marks
					ites etc	(%)
				their		
				competenci		
				es and		
				create		
				interest in,		
				to become		
				an		
				enterprisers		
				or to be an		
				entrepreneu		
				rs		
4	Challenges in	Lecture		1. Students		15%
	Entrepreneurs	Method,		should be		
	hip	study visits,		able to		
	Development	exper talks.		understand		
				the		
				challenges		
				in		
				entrepreneu		
				rship		
				developmen		
				t and how		
				these		
				environmen		
				tal factors		
				affect the		
				business so		
				the students		
				should be		
				known how		
				to		
				overcome		
				on these		
				factors or		
				challenges.		

## **Evaluation Method:**

Unit	Evaluation		Marks (100)		Project/Practical
	Method	Form	native	Summative	(If any)
		Asses	sment	Assessment	
		CCE	CCE	SEMESTER	1 Credit
		I	II	(60)	
		(20)	(20)		
1 Creativity and	Assignment /Group	10	N/A	Theory	Solution-based
Innovation	discussion and PPT				project on Problem
					Identification and
					Idea Generation.
2 Idea	Assignment /Group	10	N/A	Theory	Workshop on Idea
Generation and	discussion and PPT				Generation and
scanning of					project on Gap
Opportunities					Identification.
3 Study of	Theory	N/A	10	Theory	Project Report
Entrepreneurs or					
Enterprises					
4 Challenges in	Theory	N/A	10	Theory	N/A
Entrepreneurship	-				
Development					

# **Suggested Readings:**

Sr. No.	Title of the book	Author/s	Publication
1	Dynamics of Entrepreneurship	Desai Vasant	Himalaya Publishing House, New Delhi Business Environment
2	Business Environment	Francis Cherunilam	Himalaya Publishing House
3	Entrepreneurship Development	Khanna S.S,	S. Chand Publishing, New Delhi
4	Entrepreneurship Development	Gupta, Shrinivasan,	S. Chand Publishing, New Delhi
5	Indian Economy	Ruddar Datt, K.P.M. Sundharam, S. Chand	New Delhi
6	Vyawasaya Udyojagata	Dr. S. L. Shiragave	Success Publication, Pune

# **E-Learning Resources:**

Sr. No.	Торіс	Lectures (available on YouTube / Swayam / MOOCs, etc.)	Films	Journals / Articles / Case Studies
1	Various Entrepreneurial Opportunities	N/A	N/A	N/A
2	Creativity and Innovation	https://onlinecourses.swayam2.ac.in/imb21_mg 40/preview	N/A	N/A
3	Idea Generation and scanning of Opportunities	https://onlinecourses.swayam2.ac.in/imb22_mg 18/preview	N/A	N/A
4	Challenges in Entrepreneurship Development	N/A	N/A	N/A

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Course Code:	Course: Marketing Management-II	Marks: 100
B1-21/406F (II)		Credits: 4

To study the importance of marketing research and understand the practices in marketing research:

- 1. To understand the concept of Marketing Research.
- 2. To understand the concepts and fundamentals of Green Marketing.
- 3. To study the importance and various challenges in E-Marketing.
- 4. To understand the concept and various techniques of Digital Marketing.

#### **Course Outcome:**

After completing the course, the student shall be able to-

**CO1:** Get acquainted with the fundamentals of Marketing Research.

**CO2:** Get acquainted with the fundamentals of Green Marketing.

**CO3:** Understand the importance and challenges of E-Marketing.

**CO4:** Understand the concepts and various techniques of Digital Marketing.

Unit	Unit Title		Contents	No of lectures
I	Marketing	1.1	Introduction and Meaning of Marketing	14
	Research		Research	
		1.2	Definition of Marketing Research	
		1.3	Scope of Marketing Research	
		1.4	Role of Marketing Research	
		1.5	Marketing Research Agencies	
		1.6	1.6 Marketing Information Vs. Marketing	
			Research	
		1.7	Objectives of Marketing Research	
		1.8	Marketing Research Procedure	
		1.9	Problem Definition	
		1.10	Research Design	
		1.11	Data Collection	
		1.12	Sampling and Sampling Designs	
		1.13	Probability Sampling Techniques	
		1.14	Data Analysis	
		1.15	,	

Unit Unit Title	Contents	No of lectures
II Green Marketing	<ul> <li>2.1 Introduction and Meaning of Green Marketing</li> <li>2.2 Definition of Green Marketing</li> <li>2.3 Objectives of Green Marketing</li> <li>2.4 Importance of Green Marketing</li> <li>2.5 Strategies of Green Marketing</li> <li>2.6 Role of Marketing Manager in Green Marketing</li> <li>2.7 Marketing mix of Green Marketing</li> </ul>	13
	2.8 Principles of success of Green Products 2.9 Case studies	
III E-Marketin		15
IV Digital Marketing	<ul> <li>4.1 Introduction and Meaning of Digital Marketing</li> <li>4.2 Definition of Digital Marketing</li> <li>4.3 Difference between Traditional Marketing &amp; Digital Marketing</li> <li>4.4 Digital Marketing Channels- <ul> <li>4.4.1 Search Engine Optimization (SEO)</li></ul></li></ul>	15
	4.4.8 Affiliate Marketing	57

# **Teaching Methodology:**

Unit	<b>Unit Title</b>	Teaching methodology	Project / Hands-on	Outcome (	expected	Weightage of Marks
		3,	exposure / Practice-based	Conceptual un of Knowledge / Attributes etc.		(%)
I	Marketing Research	Power Point Presentation, Group discussion, Field visit.	Interview of marketing manager, Market survey.	To enable the students to study the effect of the external environment on the decision-making of the firm.	Fundamental and conceptual learning, Practical exposure	25%
II	Green Marketing	PowerPoint Presentation, Article Reviews, Case studies	Market Survey	To understand the importance of Green Marketing without the wastage of resources.	Conceptual and fundamental knowledge to be developed.	23%
III	E- Marketing	Group Discussion, Quiz, Poster Making	Hands-on exposure to E- marketing	To help students understand the application of various techniques and methods of E-Marketing practically.	Conceptual learning and practical exposure.	26%
IV	Digital Marketing	PowerPoint presentation, Group discussion, Survey analysis Expert/guest lecture.	Interviews of Digital marketers. Implementation of digital marketing in marketing practices.	To implement the knowledge of Digital Marketing in practical by enhancing their skills in the field of Marketing	Practical knowledge and conceptual learnings.	26%

## **Evaluation Method-**

Unit	Evaluation Method		0)	
		Formative	Assessment	Summative Assessment
		CCE I (20)	CCE II (20)	SEMESTER (60)
1-Marketing Research	Assignment / MCQ	10	N/A	Theory
2– Green Marketing	Assignment / MCQ	10	N/A	Theory
3- E-marketing	Assignment / MCQ	10	N/A	Theory
4 – Digital Marketing	MCQ	N/A	10	Theory

# **Projects:**

Sr.	Topic	Project/s	
No.			
01	Marketing Research	A project on Marketing Research of a specific business unit.	
02	Green Marketing	A Project Green Marketing practices of business units.	
03	E-Marketing	A Project on understanding various modes of E-marketing.	
04	Digital Marketing	A Project on the impact of digital marketing on any one business unit.	

# **Suggested Readings:**

Sr.	Title of the book	Author/s	Publication
No			
1	Marketing Management	Philip Kotler	Pearson Publication
2	Marketing Management	Rajan Saxena	McGraw Hill Education
3	Principles of Marketing	Philip Kotler	Pearson Publication
4	Sales and distribution management	Tapan K Panda	Oxford publication

Sr.	Title of the book	Author/s	Publication
No			
5	Advertising management	Rajiv Batra	Pearson Publication
6	Retail Management	Gibson Vedamani	Jayco Publication
8	Marketing Management	V. S. Ramaswamy & S. Namakumari	Macmillan Publication
9	Marketing Research	S. L. Gupta	Excel Books India, 2004
10	Marketing Research	Naresh K. Malhotra	Pearson Publication

# **E-learning resources:**

Sr.	Topic	Lectures	Films	Journals / Articles
No.		/YouTube /		/ Case studies
		Swayam / MOOC		
1	Marketing research	https://onlinecourse	Lectures on	https://serialsjournal
		s.nptel.ac.in/noc19_	Marketing research	s.com/index.php?ro
		mg49/preview		ute=product/product
				&product_id=606
2	Green Marketing	https://onlinecourse	Films on Green	http://jmm-net.com/
		s.swayam2.ac.in/cec	Marketing	
		20_mg06/preview		
3	E-marketing	https://onlinecourse	Lectures on E-	https://www.scimag
		s.swayam2.ac.in/im	marketing	ojr.com/journalsear
		b21_mg27/preview		ch.php?q=19700187
				623&tip=sid
4	Digital Marketing	https://onlinecourse	Lectures on Digital	http://www.mmaglo
		s.nptel.ac.in/noc19_	Marketing	bal.org/publications
		mg48/preview		/mmj/current-past-
				issues/

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Course Code:	Course: Tax Procedure & Practices (Vocational)	Marks: 100
B1-21/407(7)	Subject: Income Tax	Credits: 3+1

- 1. To develop an understanding of the procedural part regarding Returns, Tax deducted at source and advance payment of tax
- 2. To enable understanding of the Assessment of Income, Audit and Provisions of Set Off and Carry Forward of Losses under Income Tax Act, 1961
- 3. To enable for Computation of Income of Partnership Firm and Limited liability Partnership firm.
- 4. To enable for computation of income of Company

Note: Finance Act immediately preceding the Academic Year will be applicable.

#### **Course Outcome:**

After completing the course, the student shall be able to

- **CO1:** Understand filing of income tax return and other compliance under Income Tax law.
- **CO2:** Understand provisions in respect of Assessment of income, Audit and set off and carry forward of losses.
- **CO3:** Understand Computation of Total Income & Tax Liability for Partnership Firm/Limited Liability Partnership
- **CO4:** To understand Computation of Total Income & Tax Liability for Company

Unit	Unit Title	Contents	No of lectures
I	Compliance Procedures	Compliance Procedures  1 Types of returns & due dates thereon 2 Tax Deducted at Source 3 Tax Collected at Source 4 Advance Tax Payment 5 Interest for late payment of Income Tax	17
II	Assessment & Audit	Assessment & Audit  1 Different Types of Assessments 2 Special Audit u/s 142 3 Tax Audit u/s 44AB 4 Set off and carry forward of loss 5 Penal Provisions under Income Tax law	14

Unit	Unit Title	Contents	No of lectures
III	Computation of Total Income & Tax Liability of Partnership Firm/ LLP	Computation of Total Income & Tax Liability for Partnership Firm/ Limited Liability Partnership  1 Computation of Book Profit  2 Interest and Remuneration to the partners	13
IV	Computation of Total Income & Tax Liability for Company	Computation of Total Income & Tax Liability for Company 1 Computation of Book Profit 2 Minimum Alternate Tax 3 Dividend Distribution Tax	13
Total No of Lectures			57 (48 min)

# Teaching methodology:

Unit	<b>Unit Title</b>	Teaching	Project /	Outcom	e expected	Weightage
		methodology	Hands on	Conceptual	understanding	of Marks
			exposure /	Knowledge / Skills /		(%)
			Practice	Attril	butes etc	
			based			
I	Compliance	a) Pre	Filling	Understand	Comprehension	25
	Procedures	Literature	Income	various	Skill	
		b) Classroom	Tax	concepts &		
		Teaching	Return,	definitions		
		c) Library visit	TDS	under		
		d) Home	Return	Income Tax		
		Assignment		Act, 1961		
		e) MCQ: Test				
		Your				
		Knowledge				
II	Assessment	a) Classroom	Visit to	Understand	Comprehension	25
	& Audit	Teaching	Practicing	rules for	Skill	
		b) Group	Chartered	deciding		
		Discussion	Accountant	Residential		
		c) Home		Status of the		
		Assignment		person,		
		d) Case		Knowing		
		Studies		incomes		
		e) MCQ: Test		which are		
		Your		not		

Unit	<b>Unit Title</b>	Teaching	Project /	Outcom	e expected	Weightage
		methodology	Hands on		understanding	of Marks
			exposure /	Knowledge / Skills /		(%)
			Practice	Attributes etc		
			based			
		Knowledge		chargeable		
				to tax		
III	Computation		NA	Understand	Application	25
	of Total	Teaching		Computation	Skill	
	Income &	b) Problem		of Income		
	Tax	Solving		under the		
	Liability of	c) PPT		Head Salary		
	Partnership	Presentation				
	Firm/ LLP	d) Home				
		Assignment				
		e) MCQ: Test				
		Your				
		Knowledge				
IV	Computation	a) Classroom	NA	Understand	Application	25
	of Total	Teaching		Computation	Skill	
	Income &	b) Problem		of Income		
	Tax	Solving		under the		
	Liability for	c) Home		Head House		
	Company	Assignment,		Property		
		d) Case				
		Studies				
		e) MCQ: Test				
		Your				
		Knowledge				

## **References:**

Sr. No.	Title of the Book	Author/s	Publication	Place
1	Direct Tax, Laws & Practice	Dr. Vinod Singhania	Taxman Publication	New Delhi
2	Direct Taxes	Girish Ahuja & Rani Gupta	Bharat Law House	New Delhi
3	Direct Tax, Laws & Practice	Mehrotra H C & Gupta S D	Sahitya Bhawan Publication	Agra
4	Direct Taxes	Gaur V P & Narang	Kalyani Publications	New Delhi

## Web Links:

- 1. www.icai.org
- 2. www.icsi.edu
- 3. www.icmai.in

**Note:** Finance Act & amendments in taxation law enacted immediately preceding the Academic Year will be applicable.

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<b>Course Code:</b>	Course: Tax Procedure & Practices (Vocational)	Marks: 100
B1-21/408(8)	Subject: Goods & Services Tax (GST)	Credits :3+1

- 1. To understand computation of GST liability
- 2. To provide knowledge about applicability & procedure of filling GST returns
- 3. To understand provisions in respect of TDS, TCS, E-way bill and invoicing under GST law
- 4. To understand provisions of Assessment and Audit under GST law

#### **Course Outcome:**

After completing the course, the student shall be able to

**CO1:** Compute GST liability

**CO2:** Understand the applicability & procedure of filling Returns under GST

CO3: Get acquainted with TDS, TCS, E-way bill and invoicing under GST law

**CO4:** Understand the applicability of the provisions of Assessment and Audit under GST law

Unit	Unit Title	Contents	No of
			lectures
I	Computation of	Computation of GST Liability (With practical	13
	GST Liability	problems)	
		1.1 Payment of GST	
		1.2 Input Tax Credit under GST	
		1.3 Refund of GST	
		1.4 Electronic Credit Ledger and Cash Credit Ledger	
II	Returns of GST	Returns of GST	14
		2.1 Types of GST returns and due dates thereon	
		2.2 Furnishing details of outward supply	
		2.3 Furnishing details of inward supply	
		2.4 Amendment in GST returns	
		2.5 Procedure for filling of E-GST Returns	
III	TDS, TCS & E-	TDS, TCS & E-way bill under GST	16
	way bill under	3.1 Tax Deducted at Source	
	GST	3.2 Tax Collected at Source	
		3.3 E-Way Bill	
		3.4 Different Types of Tax Invoices, Debit Notes,	
		Credit Notes under GST	

Unit	Unit Title	Contents	No of lectures
IV	Assessment and GST Audit	Assessment and GST Audit 4.1 Types of Assessments 4.1.1 Self-assessment 4.1.2 Provisional assessment 4.1.3 Scrutiny assessment 4.1.4 Assessment of non-filers of GST returns 4.1.5 Assessment of unregistered persons 2 Turnover based GST Audit u/s 35(5) 3 Audit by tax authorities 4 Special Audit under GST	14
Total N	No of Lectures		57 (48 min)

# Teaching methodology:

Unit	Unit Title	Teaching methodology	Project / Hands on	Outcome expected  Conceptual understanding Knowledge / Skills / Attributes etc		Weightage of Marks
			exposure / Practice based			(%)
I	Computation of GST Liability	<ul><li>a) Pre Literature</li><li>b) Classroom     Teaching</li><li>c) Library visit</li><li>d) Test Your     knowledge</li></ul>	Practical Problems	Understand computation of GST liability	Practical Understanding	
II	Returns of GST	a) Classroom Teaching b) PPT Presentation c) Quiz Competition d) Test Your knowledge	Demo GST return filling	Understand procedure of filling Returns under GST	Comprehension Skill	
III	TDS, TCS & E-way bill under GST	a) Classroom Teaching b) Group Discussion c) Guest Lecture d) Test Your knowledge	Demo for online E- Way Bill	Understand procedure to generate E- Way Bill	Application Skill	

		Outcome expected		of Marks
	exposure / Practice based	Conceptual understanding Knowledge / Skills / Attributes etc		(%)
assroom aching scussion on T esentation me nment	NA	Understand different types of Audits & Applicability of GST Audit	Practical Knowledge & Awareness	
	aching scussion on T esentation me	Practice based  Issroom NA  aching scussion on T esentation me nment est Your	Practice based Knowled Attrik  assroom NA Understand different types of Audits & Applicability of GST Audit  set Your Attrik	Practice based  NA  Understand different types of Audits & Applicability of GST Audit est Your  Knowledge / Skills / Attributes etc  NA  Understand different types of Awareness  Awareness  Awareness  Audit different types of Audits & Applicability of GST Audits & Audit different types of Audit different types of Awareness

## **Suggested Readings:**

Sr. No.	Title of the Book	Author/s	Publication	Place
1.	Bare Act CGST, SGST, IGST	-	-	-
2.	Indirect Taxation	Girish Ahuja & Ravi Gupta	Bharat Law House	New Delhi
3.	Indirect Tax Laws	Dr. Yogendra Bangar	Aadhya Academy	Jaipur

### Web Links:

- 1. www.icai.org
- 2. www.icsi.edu
- 3. www.icmai.in

**Note:** Finance Act, GST Council Recommendations & other amendments in taxation law enacted immediately preceding the Academic Year will be applicable.

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