



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

MES Garware College of Commerce
(Autonomous)

- Name of the Head of the institution **Dr. Kishor S. Desarda**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **02041038301**
- Alternate phone No. **02041038300**
- Mobile No. (Principal) **9422514925**
- Registered e-mail ID (Principal) **principal.gcc@mespune.in**
- Address **Karve Road**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411004**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/06/2021**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Smita Wadaskar**
- Phone No. **02041038352**
- Mobile No: **9423080773**
- IQAC e-mail ID **iqac.gcc@mespune.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gcc.mespune.in/wp-content/uploads/2023/04/AQAR-AY-2021-22.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gcc.mespune.in/wp-content/uploads/2023/08/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	16/02/2004	15/02/2009
Cycle 2	A	3.39	2011	08/01/2011	07/01/2016
Cycle 3	A	3.45	2016	05/11/2016	04/11/2021
Cycle 4	A	3.45	2018	04/12/2021	31/12/2026

6. Date of Establishment of IQAC

16/09/2003

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	NIL

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Induction for Teachers and Students
- Conduct of API and Documentation related meetings for Teachers
- Restructuring of Semester V and VI Curriculum under College Autonomous status.
- Implementation of National Education Policy 2020 for First Year of the UG and PG Programs.as per State Government Directives
- Study-visit to Shivaji University, Kolhapur to understand the various academic and other activities conducted for teachers and Students .

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
2 Days National Conference on 'Industry-Institute Linkage' through the implementation of National Education Policy 2020.	The 2 Days National Conference on 'industry-Institute Linkage' through the implementation of National Education Policy 2022 was organized on 6th and 7th January 2023. a) The participants got an opportunity to interact with eminent resource persons from Industry and Academics. The conference provided a platform for

	<p>brainstorming on topics such as Industry requirements, Skilling and development, Internships, Industry Projects, Role of Research and its impact on the development of Industry-Academia and the mindset to build Research centres of excellence. b) The Conference helped in building a platform to generate Industry network with the resource persons and exchange of ideas. c) The conference guided to build a roadmap for collaborating and partnering with the Industries for Faculty - Student employability and competency and their active role in the progression of the partnership.</p>
National Level Research Competition for Students	The 10th National Level Research Paper Competition for Students was organized on 11th February 2023
API Camp for faculties	The API camp was held from 21st September to 24th September 2022 for all faculties of the College.
National Institute Ranking Framework	The College participated in the NIRF ranking 2023 and submitted the necessary data for the data capturing system of the National Institution Ranking Framework.
Assistance for CAS	IQAC facilitates teachers in completing the necessary formalities as required for the CAS of Savitribai Phule Pune University.
Periodic Meetings for AQAR	Since College had to submit AQAR in the autonomous format, IQAC conducted various meetings with criteria heads, members and administrative staff to

	facilitate understanding of the changes in the autonomous format to enable appropriate data collection for AQAR. Along with this Pre BOS meetings for restructuring semester V and VI curriculum were initiated by IQAC.
IQAC Stakeholders Meeting	IQAC stakeholders meeting was conducted on 20th November 2022 to take a review and update the members about the activities held in the College.
Student- Faculty Study Visit to Bhutan	The student - faculty study visit to Bhutan was organized on 12th March to 19th March 2023 to Royal Thimpu College.
2 Days Workshop for Administrative Staff	The 2 day workshop for administrative staff was conducted on 9th and 10th December 2022 at Mouje, Nandivali in Mulshi.
Carbon Neutral Day	In order to contribute to the social objective of Green growth and reducing environmental pollution, the College decided to follow Carbon Neutral day on the last Saturday of every month to keep college campus free from vehicles.
Campus Drives for Placements	The Placement Cell of the College conducted multiple campus drives for the placement of final year students. Barclays, HCL and IDBI Bank recruited the students from the final year. More than 300 students participated in the drives with 51 students getting offer letters from these organizations.

13. Was the AQAR placed before the statutory Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	19/01/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Designation	Principal
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Development Committee	19/01/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022	26/12/2022
15. Multidisciplinary / interdisciplinary	
<p>Since the education has undergone a significant shift and with a key focus on interdisciplinary learning, the College offer courses that span different subjects, encouraging students to see how these subjects connect and provide a well-rounded understanding of real-world challenges. This prepares students with a versatile skill set to navigate today's rapidly changing global landscape.</p> <p>The good practice to claim in NEP is the options offered to the students to meet the demands of current professions. The College has planned to offer seven major and 7 minor courses in commerce. Our institution has strategically chosen to emphasize courses in law, technology, economics and mathematics in the open electives. This will ensure that our students are well-prepared for careers in sectors where there is high demand, planning to align our curriculum with the dynamic needs of the job market.</p> <p>Importantly, our institution's positive and optimistic approach to implementing NEP 2020 is crucial to its success. This mind-set shows our commitment to embracing change, adapting to new methods, and dedicating ourselves to providing students with an education that is not just relevant but also prepares them for the future.</p> <p>To further support the implementation of NEP 2020, IQAC organizes expert lectures and workshops. These initiatives demonstrate our</p>	

proactive approach in understanding the details of the policy, ensuring that our faculty and staff have the knowledge and skills needed for effective implementation.

Through diverse course offerings, interdisciplinary learning, a targeted focus on key sectors, and a positive implementation stance, we are not merely adapting to change but actively making efforts in shaping an educational landscape that is ready for the future.

16.Academic bank of credits (ABC):

The Institute initiated Academic Bank of Credit (ABC) registration last year. A separate nodal officer has been appointed by the institute to promote and effectively implement the Academic Bank of Credit from the academic year 2022-23. The institute has registered for both ABC and NAD. Steps have been taken by the institute to raise awareness among students about the use and benefits of the Academic Bank of Credit. As part of the ABC registration process, the college has requested students to create an ABC ID at the entry level, namely, during the student admission process. Furthermore, the college is planning to implement an effective plan to make the entire campus equipped with ABC IDs.

17.Skill development:

Considering the growing impetus of skilled workforce, the College has focused towards the skill development of the students. In order to meet the changing needs and requirements of the industry, the College has emphasized on the upskilling and reskilling of the students through various activities.

The College organizes multiple activities for the development of skills among the students for making them Industry ready.

1. Compulsory Certified Add On Course on Soft Skill Enhancement for Final Year Students which primarily focuses on professional skills and etiquette, grooming, personality development etc.

2. Industry expert lecture series on various domains and specialization such as Marketing, HR, Finance, Supply Chain, Information Technology, International Business, Innovations and Design etc.

3. Seminars, Guest Lectures, Mentoring Talks organized by the Placement Cell and Entrepreneurship Cell on recent trends and

developments in the industry.

4. Earn and Learn schemes for students to get hands on experience of the functioning of various departments of the College.

5. Compulsory Internships for final year students and Summer Internships.

6. Industry visits for the exposure towards the functioning of the industry practices.

7. The industry officials through the HR Meets provide inputs and suggestions for working towards the skill development of the students.

8. Certified programs on Advanced Excel and Tally software are organized for equipping the students with technological tools.

9. The College also started its planning towards collaborations and tie-ups with IIT - Bombay and other prominent Institutions for offering credit based skilled courses to the students, teachers and non-teaching staff as well.

Through these continuous efforts and initiatives run by the College the Skill development activities have been put into forefront for the overall benefit of the students and their employability.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) As per the 'NEP-2020 guidelines', MES GCC (Autonomous) has chosen & introduced an off-line course of Indian Knowledge System- IKS, namely, 'Indian Textiles'.

b) In connection to the domain Knowledge of the faculty members, say, Economics, and gathering the additional knowledge of the subject, they are engaging the teaching-learning process of the Course titled 'Indian Textiles'. In the time to come, appropriate exposure to the said teachers will be given through the visits & elaborations. These visits will be at the prominent places of textile manufacturing, sale points, etc.

c) In the College, the medium of the transfer of the knowledge, though is English, it is not restricted to the same. Identifying the requirement, the knowledge providers impart the elaborations in the Indian language/s, such as Marathi & Hindi. Outside the classroom, use of Indian/local languages becomes more obvious, but the need-based use is also there in the classrooms. Importance is given to the effective transfer of the knowledge than to the medium of transfer or interactions.

d) The College has chosen "Indian Textile" course under the heading of IKS, to promote Indian ancient traditional knowledge in the field of textiles, in tune with comprehensive understanding of Indian Arts, culture & traditions along with the Indian technology. The blend of "Indian Textile" course with other courses of Commerce, Economics & Business is expected to bring to the notice, the upcoming opportunities to the students, in India & abroad.

e) Moreover, during Navaratri Utsav & Dhana-trayodashi day, in the College, 'pooja' of books, utensils, equipment's is performed to nurture the gratitude in the minds of students & the staff, towards those things which are supporting & enhancing our lives. This is really an inculcation of the ancient Indian value amongst the student's fraternity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Moving towards Outcome-Based Education (OBE), the College has embarked on a comprehensive transformation of its curriculum, recognizing the imperative shift towards student-centric education. The institution has, therefore, prioritized faculty development programs aimed at instilling an andragogical ethos that places students at the centre of the learning experience.

In order to align its educational objectives with a broader vision, the College actively engages with the governing body members for guidance. Regular consultations and strategic discussions ensure that the vision of the college, shaped by the collective wisdom of stakeholders, permeates through the fabric of programs and courses. This collaborative approach not only enhances the relevance of the curriculum but also fosters a sense of ownership and commitment among all stakeholders.

Additionally, the evaluation pattern has been restructured to align with OBE principles, emphasizing not just the knowledge acquired but also the application of skills and the demonstration

of desired outcomes. Continuous feedback loops and assessment mechanisms have been introduced to track students' progress and provide timely interventions for their holistic development.

ii) Capture OBE in teaching learning practices

Recognizing the pivotal role of teaching in shaping the educational experience, the institution has meticulously designed teaching activities that revolve around the needs and aspirations of the students. The curriculum has undergone a transformation to ensure a perfect blend of curricular and co-curricular activities. The College ERP intentional integration aims to provide students with a holistic learning experience that goes beyond traditional classroom settings. By incorporating co-curricular elements, the institution aims to nurture not only academic prowess but also holistic skill development, fostering a well-rounded student profile.

To empower teachers the college has concocted workshops and also given exposure to teachers by deputing the on various workshops. These programs expose teachers to new teaching methods, emphasizing interactive, survey-based, experiential, and technology-driven approaches. This ensures that educators are well-versed in diverse methodologies that cater to varied learning styles, creating a dynamic and engaging classroom environment.

The College has adopted a distinctive 40:60 evaluation pattern, allocating 40% weightage to formative assessments and 60% to summative assessments. This approach recognizes the significance of ongoing, continuous evaluation in understanding students' progress. Beyond traditional teaching methods, the College encourages the use of interactive technologies in the classroom. This forward-thinking approach aims to harness the power of digital tools to enhance the learning experience, making education more engaging, interactive, and reflective of real-world scenarios.

20.Distance education/online education:

The Online education in the College was adopted for conducting the Cognitive Exchange - Add on Programs since 2016 and got implemented for regular teaching and learning during the pandemic. The Class teachers used to coordinate in teaching learning monitoring process. use of google classroom for posting assignments, add on course exam links, notifications etc is done

on regular basis. Various Web resources were also recommended in the course plans. Various extra-curricular activities such as Guest lectures and Add- On Courses were conducted through Online mode by associating with various competent and qualified faculties and industry experts belonging to various industries and management institutions. The college has its own YouTube channel wherein the important guest lectures are uploaded on a regular basis.

The evaluation for the assignments and mid term exams were conducted via online mode (for FY Students). The examination schedule, evaluation and result declaration process was done online itself. The College ensured the students and faculties learn the online system of education using the online mode of education. The College adopted an Online system from the admission procedure to the declaration of results. Various webinars, workshops, add-on courses and value added courses were conducted online. The College library has initiated access to various E-Learning resources for the convenience of the students.

Faculties were encouraged to undertake online MOOCs and FDPs for acquainting with new teaching tools and methodologies which are used to impart it through online education to the students.

Extended Profile

1.Programme

1.1 6

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2957

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 854

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2837**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **194**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **42**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	6
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2957
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	854
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2837
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	194
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	42

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	44	
Number of sanctioned posts for the year:		
4.Institution		
4.1	980	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	23	
Total number of Classrooms and Seminar halls		
4.3	208	
Total number of computers on campus for academic purposes		
4.4	Rs. 34,783,953.54	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous Institute of High Learning in Commerce & Management, the college is committed to develop business & management competencies, industriousness, entrepreneurial mindset and a sense of social responsibility among her graduates.

Towards this aim, the four UG programs and one PG program offered have been designed meticulously in order to be relevant in the local, regional, national and ultimately the global

context. Right from syllabi designs to diverse pedagogical methods of curricular delivery, from assorted evaluation methods to the plethora of practicals, excursions and field-visits, all programs, courses and activities are designed with well-defined aims and objectives and are finetuned to nurture specific aspects of the students' knowledge, skills and overall personality. Be it communicative-competency development through Language courses, technical skill development through the Accountancy, Taxation and Computer courses or the creation of a comprehensive domain-knowledge base through the Economics and Management courses, the students are taught the nuances of sustainable businesses as well as business sustainability.

Under autonomy, with its deliberate thrust on problem-identification and creative problem-solving in the curricula and a right amount of industry exposure in their delivery; the college is trying to shape up ethical wealth-creators who respond intuitively to the ever-changing global dynamics.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gcc.mespune.in/wp-content/uploads/2023/12/Learning-Outcomes-2022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

112

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

92

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula under different regular UG & PG courses,

organically include modules upon Professional Ethics (Courses on auditing standards, Tax procedures, Business regulatory framework, Entrepreneurship etc), Gender (Courses of Business Demography, Economics etc), Environment & Sustainability (courses like Fundamentals of Sustainable Development) and Human Values (Courses in English, Marathi etc).

Apart from that, the institution consciously imbibes ethical values upon the young minds through the special add-courses and value-added courses offered during various programs.

E.g. - At the PG level program, the students are offered add-on courses including Cyber security (includes Cyber Ethics), Human Rights (includes Gender issues), Introduction to Constitution (includes cross-cutting issues of gender equality, fundamental rights & duties and social justice) etc.

At UG Programs, numerous add-on courses like Intellectual Property Rights, Democracy, Elections & Governance, Value Education, ICT, Environmental Awareness Courses etc. ensure all such cross-cutting issues related to ethics, gender, human values and environment & sustainability are integrated into the education imparted herein.

Apart from these compulsory add-on courses, some optional value-added courses like Supply Chain and International Business, Basic & Advanced MS Excel Courses, Soft Skill Courses etc. ensure to uphold the right values and imbibe the professional ethics upon the students' minds.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1465

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1211

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gcc.mespune.in/wp-content/uploads/2023/12/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gcc.mespune.in/wp-content/uploads/2023/12/1.4.1.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1011

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

814

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College gives slow learners the attention they need to advance and also, advanced students the chance to expand their knowledge. Teachers' ongoing evaluations allow them to comprehend the needs of slow learners. The courses offer direction on challenging subjects. Result analysis is carried out for every semester to identify the slow and advanced learners. The concurrent assessments also provide the teachers about their learning potential and they intervene as necessary. Numerous initiatives, courses, and in-class exercises help students to become more knowledgeable, capable, and competitive. Throughout the academic year, the college hosts guest lectures, field trips, diploma courses, soft skill courses, etc. in addition to a variety of classroom activities such as group projects, PowerPoint presentations, etc. In addition to these learning support is given to help students do better in class.

Teachers help students to understand the material in the syllabus, develop their own notes that are useful for the exam, and encourage them to read reputable reference materials. The College counsellor helps students to overcome problems in learning and understanding the content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/10/2022	2957	42

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The course curricula offers a variety of learning opportunities to students in order to improve their critical thinking and communication abilities. Several programmes, guest lectures, and competitions were conducted during the academic year. Experts chosen from a variety of sectors shared updated information during these sessions. Students were given experiential learning opportunities through visits to Garware Polymers, Parle Industries, Ajinkyatara Sootgirni, etc., to enhance students' problem-solving and critical thinking skills. Various competitions like - Face of BBA, Rangoli, Reel making, T- shirt Painting, Mehendi, Nailart, MadAds, BBA Premier league, Quizathon, Tell-a-Tale, Extempore, Blind C, Technovation, Treasure Hunt and Tug-of-war were conducted to develop students' management and communication skills. The college offered a value-added course in Diploma in Supply Chain Management and International Trade in which lectures and workshops were conducted by professionals from the industry, allowing students to learn experientially and actively while guest speakers' discussions helped students develop their problem-solving abilities. The students visited the World Trade Center Pune and JNPT as a part of their course to understand the port operations and other aspects of the international trade.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All teachers of the college use ICT for effective teaching and learning through webinars, online teaching tools like Google Classroom, Virtual Meetings, Online Exams, Digital Textbooks on Kopy Kitab that are available to students at any time. The

College website displays all the notices related to examinations and co-curricular and extra-curricular competitions. Such handy information benefits students to have all the information about various activities run by college. The College YouTube channel is also available for conducting live webinars and guest lectures by stalwarts benefitting a huge number of students. The College is well-equipped with LCD projectors in all the classrooms with separate internet connection and smart boards for blended learning programs and facilitating use of ICT in teaching and learning. Such an interactive interface motivates students to acquire continuous knowledge. Online lecture series were carried out for Environment Awareness Course, Soft Skill Course and Value Added Course.

A digital library is available especially for students and teachers where they can access multiple contents with potentially infinite number of resources like journals, magazines and e-books that are accessible to gain knowledge. Reference Study Material of S. Chand Publication are digitally made available to students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gcc.mespune.in/wp-content/uploads/2023/12/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year the Examination Department of the College prepares

the Academic Calendar and Teachers prepare subject wise Teaching Plans for the efficient and effective execution of teaching, learning and evaluation process. The Academic Calendar is prepared by the Controller of Examiner in the view of requirements of number of days for the content teaching and number of days required for evaluation of students which includes both regular and backlog students. Internal and external examinations are appropriately planned with sufficient gaps. Efforts are taken by the college to publish results in stipulated time. Before the evaluation, teaching and learning is a crucial part and hence teachers prepare their teaching plan prior to delivering the content in the class. The proper planning with proper teaching methodologies helps teachers to convey the content more effectively. Teachers use various teaching aids to make classroom learning impactful. Teaching plan is checked and endorsed by the respective heads of the departments and Principal. Teaching plans are submitted to IQAC at the end of each semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

42

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

405

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

According to the Examination Manual, the College has adopted an efficient Examination Management System (EMS) for accurate, transparent and flawless conduct of Examinations. EMS involves the scheduling of paper setting, appointment and review of papers from external examiners etc. All these activities are performed in the Examination Department to ensure vigilance. The appointment of junior and senior supervisors, External Senior Supervisors, Panel of External Evaluators for various Examinations and Exam Squad Panel is done by department. In each semester two internal examinations are conducted to evaluate the performance of students titled as Continuous Comprehensive Evaluation (CCE). Teachers communicate internal marks to the students before the summative examination is conducted. Result is processed through the ERP system which is a software adopted by college for especially examinations. The Central Assessment Program is conducted for Semester End Examination on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and course outcomes along with the curriculum for the second year of all programmes under college autonomous status are prepared by teachers. This is approved in the duly constituted meetings of Board of Studies and Academic

Council. The Respective teachers communicate the course objectives and outcomes to the students in the first lecture of itself. The college website also displayed the COs for Second Year Courses. The focus is to enhance students' competencies, employability and inculcate social values through course and provide them a thoughtful base to nurture their overall capacities. Apart from this college library has made provision to give access to students through booklets-handbook. The college also pays due attention on the upgradation of information from time to time.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://gcc.mespune.in/wp-content/uploads/2023/12/Learning-Outcomes-2022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Teachers have adopted various experiential, participative and innovative learning methodologies to achieve programme outcome and course outcome like practical, projects, group discussions, debate, guest lectures, study visits, classroom activities and internship. Classroom tests are also conducted to know about the learning capacities of the students. Employability is one of the important facets which is observed through campus placement cell. College conducts Students Satisfaction Survey to assess attainment of programme outcome and course outcome from the final year students of UG and PG programme of the college. The Annual Feedback Form is also circulated amongst the students to evaluate the achievement of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

890

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1T20xiD9tBbAUqhLCPUqAPD2eR08BWK0n/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gcc.mespune.in/wp-content/uploads/2023/12/SSS-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The booklet named "Code of Ethics" for research is framed in which a policy for the promotion of research has been stated and published on the college website by the Department of Research, Innovations, and Consultancy (DRIC).

During the year One student was awarded Ph.D.

Guest lectures and online sessions have been conducted on research culture, writing research proposals, and plagiarism for the research scholars.

DRIC in association with ICSSR have organized a "Capacity Building Programme". 58 participants attended.

"National Level Research Competition for Students" has been organized. 147 research articles received and 36 research articles selected in the Students Research Journal -"Young Researcher" published by - MES Garware College of Commerce, Pune.

The subscription of college library has 33 Research Journals, 63 periodicals, and online resources i.e. Economic and Political Weekly Research Foundation Database, kopykitaab ebook site, S. Chand publications e-books, Shodhganga - A Reservoir of Indian Theses at INFLIBNET. The library has Institutional Memberships of - Maratha Chamber of Commerce, Industries & Agriculture of India. Gokhale Institute of Politics and Economics Library. We have a subscription for the E-Research database N-List. We have provided a dedicated place for the digital library and reading hall for the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcc.mespune.in/wp-content/uploads/2023/12/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MES Garware College of Commerce has always endeavoured to inculcate a spirit of innovation & creativity on campus. College made MOUs with institutions DeAsra Foundation, and World Trade Centres.

Entrepreneurship Cell organized various Innovative Programmes during an annual event called 'Indovention'. EIS cell aims at inculcating entrepreneurial mindset and skills among students.

The NSS and NCC departments had organised various activities such as a Blood Donation camp, Nasha MuktiBharat Abhiyan, Visit to Hemalkasa to inculcate societal values among students.

The Department of Research Innovation and Consultancy organised sessions on the topic of how to prepare Phd proposals, research culture in GCC library, and Plagiarism in Research. DRIC and ICSSR have organized a "Capacity Building Programme". Twelve research papers have been published by teachers in various UGC care-listed Journals.

One Research paper is published in Scopus.

"National Level Research Competition for Students" has been organized. 147 research articles received and 36 research articles selected in Students Research Journal -"Young Researcher" published by -MES Garware College of Commerce, Pune.

Placement Cell had arranged the campus drives such as Barclays India Pvt Ltd, HCL Technologies, and IDBI. The Soft Skills Development Centre has conducted a soft skills course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

26

File Description	Documents
URL to the research page on HEI website	https://gcc.mespune.in/courses/research-wing-dric/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

07

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File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

01

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MES Garware College of Commerce has several extension departments, including the National Cadet Corps, National Service Scheme and Youth Red Cross, which aim to sensitize students to social issues and promote their holistic development. These extension departments regularly organize various nation-building activities throughout the year, in which

students actively participate. In the academic year 2022-23, approximately 1,388 students took part in around 64 different social activities.

Notably, the NCC, NSS, and YRC conducted a wide range of social events throughout the year. These events included International Yoga Day, Half-Day Youth Retreat, Har Ghar Tiranga, 75th Independence Day celebration, Azadi Ka Amrit Mahotsav - Swaraj Week, Nasha Mukta Bharat Abhiyan, Swarajya 75 Valedictory Lecture, Rajgad Trekking, World Mental Health Day, Mission LiFE, Unity Run and Pledge on National Unity Day, Guest Lectures by Tribal Leaders, Vajramuth (A grand role-play), Constitution Day Honour Race and Walk, Puneet Sagar Abhiyan, "Akashzep" Book Release Ceremony, Savitribai Phule Birth Anniversary, 73rd Republic Day celebration, Blood Donation Camp, International Women's Day, Youth-20 Consultation, Fitisian-Ek Fit Bharat, Wanawadi Visit, Exhibition Aanandvan, MIT Bhartiya Chatra Sansad, MES Foundation Day, Special Winter Camp, Hemalkasa Visit, Shooting Championship, Army Attachment Camp, Ek Bharat Shrestha Bharat Camp, Basic & Advance Leadership Camp, and Republic Day Camp 2023 in New Delhi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1388

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

05

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Established in 1967 as a Commerce College, MES Garware College of Commerce in Pune has consistently upgraded its infrastructure to meet UGC and university specifications. Despite space constraints, the college has expanded facilities, including well-equipped classrooms, a Business and Finance lab, computer laboratories, a digital library, a departmental library, and two reading halls. The institution has adapted to changes in the increased number of student numbers, such as programs, and technology, providing state-of-the-art equipment. Key features include ebook services, interlibrary loans, and institutional memberships. Internet connectivity and licensed software align with university guidelines.

Inclusivity is a priority, evidenced by facilities like ramps, wheelchairs, and elevators for differently-abled students. The college emphasizes meeting the changing needs of students and stakeholders, ensuring adequate infrastructure for teaching and learning. 'Inclusiveness' extends to a personalized approach for divyang students, offering necessary support and services. The campus houses seminar and conference halls, audio-visual-equipped classrooms, and assembly halls, facilitating student expression. Time scheduling is optimized to accommodate all students. MES GCC's commitment to providing comprehensive and inclusive learning infrastructure underscores its dedication to creating a conducive environment for teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcc.mespune.in/campus-infrastructure/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

MES GCC prioritizes the holistic development of students through a well-planned array of activities, leveraging available infrastructural facilities. Recreational spaces in hostels, the

assembly hall, and open areas like terraces serve as venues for activities such as Surya Namaskar and yoga, facilitated by providing yoga mats. The college gymnasium, spanning approximately 1200 square feet, has been operational since the college's inception. The expansive 2.5-acre playground accommodates sports like basketball, volleyball, kabaddi, football, and athletics. Additional facilities like a swimming pool, badminton court, cricket practice net, and shooting range are accessible on a rental basis. Indoor games including chess, carom, and table tennis are available on campus.

The college has a rich history of winning trophies and medals in cultural activities, showcasing ensemble arts like drama, singing, dance, one-act plays, and painting. Spaces like the small recreation hall and the Savarkar Sabhagruha (approximately 1000 square feet) are utilized for practice, with actual performances and competitions held in the Assembly hall. The well-equipped AC Auditorium at MES IMCC campus and the Garware Assembly Hall (approximately 6000 square feet) are also utilized for cultural activities, contributing to the vibrant cultural scene at MES GCC.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

44.83

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MES Garware College of Commerce (Autonomous) Library is fully automated using SLIM 21 version 3.6.0 software since 2008. It is an online library management system through which library processes and essential modules like Acquisition, Cataloguing, and Circulation are fully automated. When a new book, E-Book, or CD is purchased it is recorded in a prescribed format of the acquisition module of SLIM 21. This module provides library reports like Accession Register, New Arrivals in Library, Bill details, etc. Through this module, a link is provided to the Web Online Public Access Catalog (OPAC). Web OPAC has a separate user interface through which Patrons can search books, create a bibliography, reserve a book, send requests and demands, check their account, etc. As SLIM 21 is installed in an in-house server that has static IP, OPAC is available 24/7. SLIM is also used in the circulation of books and periodicals. Annual Stocking is also performed through SLIM 21. Barcode technology is also adopted in SLIM 21 through which book issuing, tracing, and stock checking become easier.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcc.mespune.in/campus-infrastructure/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.93122

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

375

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college is equipped with IT facilities. There are four computer laboratories in the college with 208 terminals (38 TERMINALS LAB INSTALLED IN THE YEAR 2022-23), printers, and Internet facilities for the students and faculties. All the faculties are encouraged to prepare and use computer-aided teaching/learning materials. Proper maintenance and functioning of IT equipment are done on the basis of 'On call basis' and 'Annual Maintenance Contracts (AMCs).'

Internet bandwidth speed is 60 Mbps. The college always upgrades it according to the need. Internet facility is available for the students as well as teaching and non-teaching staff.

Two classrooms have been transformed into Smart Classrooms. The College has a seminar and conference hall with an LCD projector, Internet facility, mike, sound system, etc. For information security, a firewall scans for any Intrusion Prevention System (IPS) network traffic to actively block attacks. The entire network is protected with Quick Heal Endpoint Security antivirus software, which is updated on a regular basis. The college has its Website for providing information, activities, and important announcements such as Examination notices, syllabus, etc. The college has its own Documentation management system (DMS). This system facilitates the storage of all the information related to activities conducted by the college as well as individual faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2957	208

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

286.70

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

MES GCC implements a comprehensive policy for the maintenance and management of its facilities. In-house staff is responsible for daily cleaning and upkeep of various areas, including computer laboratories, library, reading halls, administrative offices, and classrooms. Maintenance procedures involve both on-call services and Annual Maintenance Contracts (AMCs) for machines and equipment, ensuring regular vigilance and servicing.

AMCs are established for computers, hardware, software, printers, photocopying machines, elevators, and more. Purchase decisions are made by the Purchase Committee, endorsed by the College Development Committee. Annual stock-taking and

verification by the parent body's Assets Verification Committee maintain transparency.

To inform stakeholders, the college utilizes platforms like websites, miniwebs, notices, messages, and electronic displays. Information dissemination begins with the principal's address and induction programs during activity exhibitions. Safety and discipline are prioritized through a systematic process for booking and utilizing facilities, emphasizing the submission of demand letters.

Director of physical education and sports maintain all the sports facilities.

Library resources are considered knowledge centers, and the college strives to make them readily available. The institution continually revises systems and procedures to ensure efficient maintenance and utilization of physical, academic, and support facilities, aligning with its commitment to providing a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcc.mespune.in/campus-infrastructure/infrastructure-procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

409

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gcc.mespune.in/wp-content/uploads/2023/12/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

761

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines

A. All of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

358

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

MES Garware College of Commerce has a Student Council Committee which includes senior teaching staff members, a Student Development Officer, a Physical Director, a Controller of Examiner, NCC, and Office staff. Students are involved in various co-curricular, extracurricular, and student development activities. Most of the committees and departments have a core group of students. Student representatives are appointed to various committees such as the EIS cell, Cultural department, NCC, NSS, Red Cross, and Commerce Association. Every activity department has a core group of students. These students take the initiative to plan various activities under the guidance of the teacher in charge as well as Student leaders also provide students' requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

MES GCC (Autonomous) has a very good number of alumni working impressively in different walks of life. The College has a good association with these alumni. They contribute to the development of the College and especially in the interest of present students. Their significant contribution to the development of the College is in the form of - 1. Academic Guidance through their inclusion in the Board of Studies, Academic Council, and IQAC of the College. Because of this the current industrial trends and requirements of the skill sets are brought to the notice while framing the course structure and setting the tone of the syllabi. 2. Student Support and Progression in the College is through several 'Activities' of placements, Entrepreneurship Development, Cultural and other activities. These activities are fruitful for strengthening the Industry-Academia linkages of the College. Alumni are very enthusiastic while working in these activities and students are directly benefited. 3. The Students could get internship opportunities from several alumni during the year. The College foresees the continuation of this type of support from the alumni in the future. This is a beneficial act for the current student generation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College has a system in place which comprises the governing bodies namely the College Advisory Committee and the College Development Committee. The CDC is scheduled quarterly to guide, suggest, and approve multiple activities which are planned by the College. Various committees in the College are formed and budgetary provisions have been made for its effective functioning. In line with the mission and vision of the Institution, the academic goals and objectives are identified, and the academic planning and activity calendar is prepared to meet these goals. The College ensures all the activities of various committees are carried out as per budgetary and time bound compliances. The execution of the plans and activities are carried out at the committee level. The College started its planning towards the formation of the NEP structure, programs to be offered, program outcomes through the NEP committee. The committee ensured to streamline the planning and execution of the NEP process. The College organized BOS meetings and academic council meetings to seek the approval for the implementation of NEP structure. The academic, administrative staff members, experts from the University, Industry experts and all stakeholders were involved in the process of NEP 2020 formation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College functions into two units which mainly consists of Grant-in and Self Finance section. The admission process, Induction programs, course curriculum, budgetary provisions are formed separately for the functioning of both the units. To decentralize and streamline the academic and administrative process, various committees are constituted. These committees are formed to execute the planning set up in accordance with goals and objectives of the College. Multiple committees carry out its activities towards curricular, extra-curricular, student support and progression, research and development etc.

For the effective functioning of these committees there is a provision for separate budgets as well. Every committee head proposes and receives funds for their respective departments which allows all the committees to function in an autonomous way. Every committee has student representatives to assist the committee head and members. This practice ensures work distribution for the students as well, thereby reflecting a decentralized approach at the committee level. The committees are functional and monitored under the UGC and University guidelines.

The decentralized structure of various committees ensure a participative management system which work in the interest of all the stakeholders of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College defines the strategic and perspective plans which acts as a roadmap for its various cells and departments. It is a primary step in achieving the objectives of the College and is reinforced by a more detailed implementation plans at the department levels. Multiple aspects such as academic and activity calendar, budget and financial statements are prepared and approved well before the commencement of the academic year. The College works proactively based on the suggestions and recommendations as per the NAAC peer team report. The areas for improvement are identified and measures are taken to address the same. Suggestions with respect to various areas such as research and publications, placements, examination systems, International cell and others are worked upon in a thorough manner. Based on the suggestions departmental plans are prepared, approved, and implemented by the College. The plans are formulated and linked with the core mission and vision of the College. The academic and non-academic plans are presented and approved through College development committee, advisory committee, governing body meetings and stakeholders' meetings. The committees' function with an aim of continuous improvement and effective implementation of the institutional strategic and perspective plans for the future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed by Maharashtra Education Society which has its Governing Body to take care of various units. The Governing Body of the Society controls and plans the finance and approves the scheme of development on the recommendations of CAC and CDC. The College Development Committee, a statutory and apex body makes recommendations for improvements and up gradations of existing academic and other activities. The College Advisory

Committee monitors and implements all the decisions taken at the CDC forum. The committee approves various strategic decisions such as approval for autonomous status, formation and implementation of NEP 2020, permission for new programs etc.. The appointment of academic and administrative staff is approved as per the prescribed university norms. The appointment and selection systems are transparent in nature which adheres to the government rules and regulations. The College conducts the statutory and academic audits as per the given time frame and is carried out as per the necessary compliances laid down by UGC, NAAC, State government and the University.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gcc.mespune.in/wp-content/uploads/2024/01/6.2.2_Organogram_2022-23.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The College has given the facility to all the teaching and

non-teaching staff for availing Employees Cooperative Credit Society services which enables to get credit loans and deposit schemes.

2. Recommendations and document support for home loans and personal loans, Accident Policy and Insurance.

3. Felicitation of Teaching Staff in case of outstanding achievements and completion of PhD degree.

4. I.T. Infrastructure support such as providing Mic and speaker systems for effective delivery content in the classrooms.

5. The College organizes get-together functions and training programs for the teaching and non-teaching staff. The College faculty members visited the Shivaji Kolhapur University to witness the best practices and policies of the university.

6. There is a provision for Financial assistance for attending Research Conferences, Workshops, Seminars, and Faculty development programs for the teaching staff.

7. Boot camps and specialized workshops on autonomy, NEP and research etc were organized for acquainting the faculties towards the NEP structure.

8. Outdoor study visits and recreation activities are organized on numerous topics for professional grooming and to bring cohesiveness among the staff members.

9. Granting of appointments is being done on the grounds of Compassion scheme at management level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Financial audit:

The parent body ME Society has been instrumental to provide the facility of internal financial audit of MES GCC. Now it is a

good practice that the auditors visit the College quarterly and conduct the Internal Financial audit. Their suggestions are appropriately considered and immediately rectifications are made. Suggestions for the long term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements and internalization. Then it becomes a practice.

The Internal Audit mechanism has helped the College to go to less cash transactions, which is very useful to all the stakeholders, mainly the students.

External Financial Audits -

Since the Internal audit is a regular practice, the external audits such as statutory audits are conducted smoothly, and the accounts section takes all the suggestions made in a very positive manner. The qualifications, if any, stated by the External Auditors are addressed properly for the compliance, and it leads to the enhanced transparency. The prevalent audit system in MES GCC also ensures the appropriate utilization of the university grants for various purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1000000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In accordance with the strategies towards mobilization of funds, the College has a system in place wherein the College runs in two shifts i.e. morning and afternoon shifts. The College receives salary grants from the state government regularly for the aided section. The College has started self-financed programs through which funds are also generated. These funds are mobilized towards the development of the College. Each department head proposes the financial planning sheet before the College Principal. Once the budget is approved it is allocated towards its effective utilization. The funds are disbursed based on the activity plans chalked out by the concerned department. For instance, the infrastructure department may seek necessary approvals towards the purchase of projectors, smart boards etc. This ensures the funds are utilized as per the requirements of every department thereby ensuring the smooth functioning of College activities.

The campus is being shared by three colleges with a strength of more than 11000 plus students. The resources such as parking space, assembly hall, audio-visual hall, hostel facilities, mess and canteen facility, open gymnasium, sports facilities and ground, ramps for speciallyabled, housekeeping, security services are used and shared effectively at the College campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In order to ensure the quality benchmarks and parameters in a consistent manner, for various academic and administrative activities of the College, the IQAC has set up various strategies through its plan of action. The IQAC has developed a learner-centric environment conducive to quality education and faculty progression through participatory teaching and learning process. Feedback from students, parents and other stakeholders on quality-related institutional processes is collected and

analyzed for future course of action. The IQAC conducts workshops, FDP's, seminars for teaching and non-teaching staff to disseminate information on multiple quality parameters of higher education. The IQAC also encourages faculties to participate in workshops and seminars on quality related themes organized by other government institutions. The Documentation through digitalization process of the various programmes/activities ensures quality improvement towards maintaining updated records for the College.

Development of research culture in the institution is nurtured by encouraging faculties and students to participate in National/International conferences and competitions. Experiential learning, such as field visits, industry visits, internship programs are organized towards professional growth of students. Preparation and submission of AQAR as per the NAAC guidelines and all other systems have enabled to disseminate quality practices among the various departments of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College ensures submission of Teaching plans from all the faculties every semester. The signature of Hon. Principal and HOD's are taken on the teaching plans to ensure compliance and adherence from all teachers. The teaching plan contains columns for the experiential and participative learning. Semester wise completion of syllabus and allied activities are ensured through the teaching plans. Result analysis and mechanism for identification of slow and advanced learners is developed thereby monitoring the student progression.

Timetables are prepared before the commencement of the academic year. To ensure teachers are prepared for content delivery, timetable for students is displayed on the College Notice board and website. Staff and committee meetings take place during the commencement of the academic year for discussions on various plans such as NEP structure, course and program outcome etc.

The plans prepared for teaching learning and co-curricular activities are implemented by the teacher in-charge, and co-teachers approved by the Principal. The curriculum restructuring for semester V and VI for all programs was conducted and each faculty contributed towards the restructuring. These curriculums were approved at the duly constituted BOS meetings and further approvals were taken in the academic council and governing body meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1xLv11782bHDojpliKCUo6n5QGePg3p1U/view
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college atmosphere has always been conducive to gender

equity, sensitivity & safety. A special counselor is available on campus for counseling support for students & staff. A workshop on 'Women & mental Health', a session on Stress Management was organized. 'Vidyarthini Manch' provides a platform for female students to discuss their problems, aspirations, and thoughts. It holds time-relevant programs for them. The Internal Complaints Committee & an Anti-ragging Cell works to protect and support students against any kind of harassment on campus. For the convenience of girls, there is a separate common room. There is a vending machine for sanitary pads in the girls' common room. CCTV cameras are installed for security. The services of bouncers from BVG are in place whenever necessary. A Nirbhaya box is available on the premises. During the Add-on Course on value education for all FYBCom students, a session on 'Gender Equality' was conducted for all 600 students. The College Sports Dept. has an exemplary meritorious performance by girls individually and in Women's Kabaddi, Basket-Ball, Archery, Cross country, and Athletics teams. In extra-curricular and extension units like NCC, NSS, Cultural Association, etc. participation of girls and boys reflects gender equity in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcc.mespune.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a well-defined solid waste management system.

The Office has a tie-up with BVG services for housekeeping and with the NGO Swaccha for solid waste pickup. The E-waste management is done by the parent body MES wherein annual stock-taking is done and the non-useful electronic items are passed on to other sister concerns/ schools under MES. Our college, being a single faculty Commerce and Management institution, doesn't have any biomedical/ radio-active or chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	C. Any 2 of the above
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college makes efforts to create and maintain an inclusive environment within the institute. Our students come from different regional backgrounds within India and also from a few other countries. Students gain life skills and management skills through the activities of various departments and associations. The Cultural Association intends to achieve the overall personality development of students by encouraging them to participate in cultural activities like Nupurgandha - a cultural fest for students to showcase their talents in singing, dancing, music, etc. The annual magazine of the college titled Shreelekha, comprises students' articles - on various socio-economic issues, related photographs, and reports of activities and events throughout the year. It also documents the academic and non-academic achievements of students and teachers. Throughout the year, various competitions, workshops, project work, artwork, article writing, sports, and cultural activities are conducted to sustain the qualities of harmony, cooperation, trust, responsibility, and respect towards work, culture and religion. Various efforts taken by the institute to provide an inclusive environment are reflected through the grand participation of students in activities conducted throughout the year. Teachers and Administrative staff come together to celebrate various flag hoisting events such as Independence Day and Republic day, celebration of commemorative days etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year the college organizes various activities to sensitize students and employees towards their Constitutional obligation, values, rights, duties, and responsibilities as the citizens of this country. The days of national importance are celebrated & various other events are organised throughout the year. On 26th Nov 2022, Constitution Day was celebrated to commemorate the adoption of the Constitution of India. A guest lecture on 'Contribution of tribal leaders in Indian Freedom Struggle' was organised by NCC. Another guest lecture on 'Better understanding of NCC service subject' was also organised. Our NCC cadets participated in this event wholeheartedly. This year, NCC cadets participated in the National Integration Camp titled 'Ek Bharat-Shreshtha Bharat'. Such participation helps to develop a sense of responsibility towards Society and the Nation. All first-year students are introduced to the Add course on Democracy, Election and Governance, Gender Equality & Value Education. M.Com students have a special Add-on Course on Human Rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual

B. Any 3 of the above

awareness programmes on the Code of Conduct are organized	
File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Our institute has a tradition of celebrating commemorative days and organizing various events in this regard. Keeping in view the 75 years of Indian Independence this year, an event titled 'Tiranga Mahotsav' was celebrated with 'India 75' as the central theme. Our institute also organizes various programs on some commemorative days. On Padmabhushan Late Shri Abasaheb Garware Smriti Din, 21 Dec 2022, a prize distribution function was organized for students. Independence Day & Republic Day are celebrated with a lot of enthusiasm. International Yoga Day celebrations also took place on campus. The library celebrates the 'Vachan Prerna Din' by organising various events. The library also celebrated the birthdays of some iconic personalities like Savitribai Phule, Punyashloka Ahilyabai Holkar, etc. Teachers, administrative staff, and students all come together during such events. Students learn a lot from each commemorative day. The ultimate aim is to motivate the students to prepare themselves for the bright future.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 01:

1. Title of the practice-India 75: Celebrating a Legacy of Freedom and Progress

2. Objective of the practice-

1. To celebrate India's 75th year of Independence- a Legacy of Freedom and Progress

2. To sensitize the students and staff about the Indian heritage and culture.

3. To commemorate India's 75th year of independence by fostering a deeper understanding and appreciation among students for the country's legacy of freedom and progress.

Best Practice 02:

1. Title of the Best Practice: Promotion of Indigenous Games

2. Objective of the practice:

The objective of the "Promotion of Indigenous Games" initiative is to preserve, celebrate, and revitalize traditional indigenous sports and games, fostering a sense of cultural pride and physical well-being among students. This practice aims to promote physical fitness, cultural awareness, and community engagement through the active participation in and recognition of indigenous sports.

(Due to the word limit of 200 words details cannot be posted here, a Weblink is given for details.)

File Description	Documents
Best practices in the Institutional website	https://gcc.mespune.in/wp-content/uploads/2023/12/Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

MES Garware College of Commerce (Autonomous), being a leading education Institute, aspires to conduct add courses related to Design and Innovation, to create additional career opportunities for her Commerce and Management students. Design and Innovation, a fertile arena for knowledge acquisition, is simultaneously age-old and yet aspires forever to bring in novelty. From the Stone Age to the current era of Industry 4.0, human beings have progressed ahead due to their inherent ability to innovate and design something new. Yet, Design Education has, curiously enough, remained restricted to technical educational streams only. It is evident that a progressive society, like India, is shifting from basic knowledge to applied knowledge and needs more and more youth capable of converting innovative design ideas into viable and sustainable business ventures.

The objective of the present Programme is to cater to the need of creating such a dynamic task force for the industry as will be equipped with innovative design thinking techniques and the needed business acumen and management skills to complement it.

Due to the word limit of 200 words, a detailed report is shared in the form of a Weblink which is givenbelow.

File Description	Documents
Appropriate link in the institutional website	https://gcc.mespune.in/wp-content/uploads/2023/12/Institutional-Distinctiveness-2022-23.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC plans the following activities for the next AY 23-24:

- Visit to C4i4 for faculty.
- NEP 2020 implementation as per guidelines of the State Government.
- To conduct workshops and guest lectures to understand the Curriculum Framework and Credit Structure for NEP implementation.
- To conduct stakeholder meetings.

- To initiate discussions with stakeholders and faculty members to introduce a new program- BBA in Design and Innovation.
- To conduct meetings with Principal Dr. Anil Rao (NEP Steering Committee member)
- To understand the credits allocation to courses in the six verticals of the credit structure as suggested by the State Government.
- To conduct the API camp and provide assistance to teachers for CAS by SPPU.
- To conduct Academic and Administrative Audit.
- To conduct Capacity Building Program in Research Methodology for teachers.
- To conduct an Induction Program for new teachers and all first-year students.
- To prepare and finalise the College Vision Document- 2023-30.
- To prepare a semester-wise academic calendar and subject-wise teaching plans.
- To organise networking meeting for Governing body members and Stakeholders.
- To organise National Level Students Research Competition.
- To organise International Conference on Nurturing Innovations in an Organisation.
- To prepare and submit AQAR 22-23.
- To provide assistance in restructuring the course curriculum under NEP for Semester I and II.