

Course Contents

Course Code: M1-21/301	Subject/Course: Business Finance (Compulsory Subject)	Marks: 100 Credits: 4
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint students with corporate finance. 2. To make students aware about financial planning, sources of finance and its limitations. 3. To impart the knowledge of working capital management and best practices. 4. To enable the students to acquire knowledge of corporate securities and the Dividend Distribution Policies. 		
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to</p> <p>CO1: Understand the role and importance of corporate finance and learn to calculate the value of money.</p> <p>CO2: Know financial planning and its limitations.</p> <p>CO3: Learn to apply best practices in working capital management.</p> <p>CO4: Get acquainted with the sources of long term finance to be tapped for running business successfully.</p>		

Unit	Unit Title	Contents	No. of Lectures
I	Business Finance	1.1 Meaning, objectives, scope and importance of Business Finance 1.2 Time Value of Money: Need, Importance, Future value, Present value through discounted cash flow technique.	15
II	Strategic Financial Planning	2.1 Meaning, Objectives and Types 2.2 Steps in financial planning 2.3 Estimating financial requirements of a firm and sources of finance 2.4 Capitalization - Overcapitalization and Undercapitalization, Market Capitalization 2.5 Theories of Capitalization, 2.6 Limitations of financial planning	15

Unit	Unit Title	Contents	No. of Lectures
III	Short Term Finance and Working Capital Management	3.1 Meaning and Definition of Working Capital 3.2 Needs of short term finance 3.3 Sources of short term finance 3.4 Ways to provide working capital: trade creditors, bank credit, bank financing of account receivables 3.5 Best management practices of working capital: Merits and Demerits.	15
IV	Long Term Finance and Corporate Securities	4.1 Meaning and Sources of Long Term Finance. 4.2 Ownership securities 4.2.1 Equity Shares and Preference Shares 4.3 Companies Act (Amendment) 2013 and latest Amendment. 4.4 Creditor's Securities- Debentures and Bonds. 4.5 Company Deposits 4.6 The Dividend Distribution Policy 4.6.1 Theories of Dividend 4.6.2 Dividend Yield and Dividend Payout 4.6.3 Recent Trends in Dividend Distribution in India	15
Total No of Lectures			60

Teaching Methodology:

Unit	Unit Title	Teaching methodology	Outcome expected		Weightage of Marks (%)
			Conceptual understanding, Knowledge /Skills / Attributes, etc.		
I	Business Finance	1. Students workshop 2. Library work	Students will experience the utility of present value and future value.	-	Equal weightage to all the topics
II	Strategic Financial Planning	1. Invited Lectures 2. Sessions of imparting experience	Students will understand the applications of strategic financial planning.	-	-

Unit	Unit Title	Teaching methodology	Outcome expected		Weightage of Marks (%)
			Conceptual understanding, Knowledge /Skills / Attributes, etc.		
III	Short Term Finance and Working Capital Management	1. Power Point Presentations by students.	Students will come to know about different short term finances and try to apply best management practices in real business.	-	-
IV	Long Term Finance and Corporate Securities	1. Assignment on the basis of group learning.	1. To know the current affairs in the industrial field, interrelation between industrial finance and growth. 2. To develop industry interface.	-	-

Suggested Readings:

Sr.	Title of the Book	Author/s	Publication	Place
1.	Corporate Finance: Theory and Practice	Aswath Damodaram	Wiley International	-
2.	'Financial Institutions and Markets'	Bhole L.M. and Mahakud Jitendra	Tata McGraw-Hill Education	Delhi
3.	'Corporate Finance'	Kuchal S.C.,	Chaitanya Publishing House	Allahabad
4.	'Business Finance'	Kulkarni P.V.	Himalaya Publishing House	-
5.	Financial Management: Theory and Practice'	Prasana Chandra	-	-
6.	'Principles of corporate finance	William L. Maggiuson, Scott B. Smart, Lawrence J. Gitman	Cengage Learning Private Limited	Delhi

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MES Garware College of Commerce (Autonomous), Pune.

M.Com Part – II, Sem- III NEP Syllabus

To be implemented from June – 2024-25

M.Com Part – II, Sem- III NEP Syllabus			
Open Elective (OE)			
Course Code: 23MC3-B271	Subject: Business Ethics and Corporate Governance		Marks: 100 Credits :4
Course Objectives: <ol style="list-style-type: none">1. To provide a comprehensive understanding of the concepts of Business Ethics;2. To develop theoretical understanding current ethical issues and their impacts on business;3. To analyze the role of Corporate Governance and Society;4. To understand the Corporate Governance in India and Abroad.			
Course Outcome: <p>After completing the course, the student shall be able to:</p> <p>CO1: define the Role and Scope of Business Ethics.</p> <p>CO2: classify the role of Environmental ethics and organizational ethics.</p> <p>CO3: Recall the concepts and role of Corporate Governance.</p> <p>CO4: Explain the regulatory frame work, Organization role and responsibility towards stakeholders</p>			
Unit	Unit Title	Contents	No of Lectures
I	Introduction to Business Ethics	1.2 Meaning, Nature and Scope of Business Ethics 1,2 Ethics in Contemporary Business 1.3 Organizational Ethical Climate - Importance of Framing Ethical Policies 1.4 Why Ethical Problems	15

		<p>occur in Business</p> <p>1.5 Difference between workplace Ethics and Laws</p> <p>1.6 Ethical Code of Conduct in Global Business</p> <p>1.7 Government protection policies against illegal business practices.</p> <p>1.8 Influence of Interest groups on the Government</p>	
II	Environmental ethics and organizational ethics	<p>2.1 Environmental Ethics – Meaning and Impact on Environmental problems</p> <p>2.2 Environmental legislation – Laws and Regulation with Indian Context and Stages of becoming an ecologically sustainable organization.</p> <p>2.1 Whistleblower Act and Employee Rights: Privacy and Safety</p> <p>2.2 Collective Bargaining and Role of Management in implementing Ethics.</p> <p>2.3 Ethics in Compliance Management – Fraud, Corruption, Sanction Violations, Conflict of Interests, Human Rights Violation.</p> <p>2.4 Health and Safety Issues in Organizations – Workplace Safety, Measures to avoid accidents, Maintenance of Psychological well- being of employees.</p>	15
III	Introduction to Corporate Governance	3.1 Issues, Development in India	15

		<p>3.2 Need, Importance</p> <p>3.3 Corporate governance code</p> <p>3.4 Transparency & disclosure,</p> <p>3.5 Role of auditors, responsibility</p> <p>3.6 Role of board of directors and shareholders;</p>	
IV	Regulatory Framework in India and Abroad	<p>4.1 Regulatory frame work, in India and various regulatory Act – SEBI, IRDA, MCA, CBIC etc. - Need, Importance and functions</p> <p>4.2 Global issues of governance and accounting</p> <p>4.3 Foreign institution</p> <p>4.4 corporate scams, committees in India and abroad</p>	15
Total No of Teaching Lectures			60

Unit	Unit Title	Teaching methodology	Project (If any)	Outcome expected	Weightage of Marks (%)
				Conceptual understanding Knowledge/Skills/Attributes etc.	
I	Introduction to Business Ethics	Films/Videos of Business Ethics practices adopted by different companies. Videos on corporates explaining the Business ethics scenario. Case studies on Interest Groups policies and their impact.	NA	<ul style="list-style-type: none"> Moral and Ethical Awareness/Reasoning 	25%
II	Environmental ethics and organizational ethics	Case studies/Videos on the importance of government protection policies	NA	<ul style="list-style-type: none"> Problem Solving Analytical Reasoning Reflective Thinking 	25%
III	Introduction to Corporate Governance	Case Studies/ Quiz/ Discussion on Ethical advertising adopted by organizations. Case Study/Debate on ethical and unethical marketing practices. Films/videos/Case study,	NA	<ul style="list-style-type: none"> Critical thinking Professional Skills 	25%
IV	Regulatory Framework in India and Abroad	Discussion on the media and its role played in forming an ethical environment	NA	<ul style="list-style-type: none"> Information Professional Skills Decision Making Skills 	25%

Unit	Evaluation Method	Marks (100)		
		Formative Assessment		Summative Assessment
		CCE I (20)	CCE II (20)	SEMESTER (60)

Suggested Readings:

Sr. No	Title of Book	Author/s	Publication
1	Business Ethics	Shailendra Kumar and Alok Kumar Rai	Cengage Learning India Pvt Ltd
2	Business Ethics: An Indian Perspective	A C Fernando, K P Muralidheeran, E.K Satheesh	Pearson Education
3	Business Ethics and Corporate Values	Dr. Neeru Vasishth, Dr, Namita Rajput	Taxmann
4	Business Ethics: Foundation for CSR	Daniel-Albuquerque	Oxford University Press

Suggested Web/E learning Resources:

SR NO	Topic	Lectures (Available on Youtube/Swayam/MOOCs etc)	Films	Journals/Articles/ Case studies
1	Course	https://onlinecourses.nptel.ac.in/noc21_mg46/ - Business Ethics		



**Maharashtra Education Society's
Garware College of Commerce (Autonomous)
Programme – M.Com
Year II of M.Com – Sem III
Year of Commencement: - 2024-2025 (June 2024 Onwards)
Board of Studies: - Business Economics**

Course Title: - Industrial Economics

Course Code: 23MC3-A173	Subject : Indian Economic Policies For Development	Total Marks : 50 Credits :2
Course Objectives : CO1 : To Understand the recent changes in the the process of Economic Planning in India CO2 : To Discuss the changing structure of the planning process in India. CO3 : To Familiarize the students to Sustainable Development through appropriate economic planning.		
Learning Outcome : After completing the Course, the student shall be able to LO1 : Explain the process of Economic Planning. LO2 : Describe the changing structure of the planning process in India. LO3 : Evaluate the Sustainable Economic Development and Economic Planning in India.		

Unit	Unit Title	Contents	No of Lectures
I	Economic Growth and Development along with Environmental Protection- Leading to Sustainability	1.1 Economic Growth, Economic Development and Sustainable Development: Concepts and Trends 1.2 Economic Growth and Climate Change- Impacts	10
II	Policies for Development	2.1 Agriculture Policy- Farmers upliftment policies-Minimum Support Price, Direct Benefit Transfer, Crop Insurance 2.2 Industrial Policy- Ease of doing business, Make in India, Atmanirbhar Bharat 2.3 Foreign Trade Policy- Export oriented Policy	10
III	Budgetary Policy for Development	3.1 Budgetary provisions for Development 3.2 Focused areas for Growth and Development 3.3 Budget Analysis	10

		Determination	
	Total No of Lectures (60 minutes each)	Teaching – Learning Process & Evaluation Process	30
		Total	30

Unit	Unit Title	Teaching methodology	Project (If any)	Outcome expected	Equal Weightage
				Conceptual understanding Knowledge/Skills/Attributes etc	

I	Economic Growth and Development along with Environmental Protection- Leading to Sustainability	1. Discussion based on Reference reading 2. Library work	Not suggested	Students become aware about economic planning	Approximately equal weightage to all the Units
II	Policies for Development	1. PPTs 2. Perusal of Current Reports	-	Students come to know the structure and Role of NITI Aayog	"
III	Budgetary Policy for Development	1. Expert Lecture		Students get familiarize with the sustainable development and its relation to industrial development through the current budgetary policy	

Evaluation Method Unit No.	Total Marks 50			Project
	Formative Assessment		Summative Assessment	
	CCE I 10 Marks	CCE II 10 Marks	SEMESTER End Examination 30 Marks	-
I, II, III	Departmentally organised assignments	Teacher organized Assessment Mechanism	College Organised Examination	Not suggested

Mandatory Readings:

1. Zinghan M.L. (1982) the Economics of Development and Planning. Vrinda Pub.(P) Ltd.
2. Dasgupta p. (1993) an Enquiry into Well Being and Destitution.
3. Ghosh. B.N.(1982) Economic Development and Planning National Book House.
4. Mishra & Puri, Development and Planning- Theory And Practice, Himalaya.

Books Recommended:

1. Ragnar Nurkse, Problem of Capital Formation in Underdeveloped Countries.
2. Adelman, I. (1961) Theories of Economic Growth and Development, Stanford University, Press, Stanford.
3. Avhad Suhas (2015), 'Economics of Growth and Development' (Marathi Edition), Success Prakashan, Pune
4. Behrman, S. and T.N Srinivasan,(1995) Handbook of Development Economic, Vol. 1 to 3, Elsevier, Amsterdam,
5. Chenery H. and T.N.Srinivasan, (1989) Handbook of Development Economics Vol&2, Elsevier. Amsterdam.
6. Datir R.K. (2013) Vikas ani Paryavarniy Arthshastra, Nirali Prakashan, Pune.
7. Ghatak,S.(1986) An Introduction to Development Economics,Allen and Unwin, London,
8. Grillis M., D H. Perkins, M.Romer and D.R.Snodgrass (1992) Economic of Development (3rdEdition) W.W.Norton, New York.
9. Higgins, Benjamin. (1959) Economic Development, W.W.Norton , New York
10. Jennifer A. Elliott, (2013), an Introduction to Sustainable Development (Fourth Edition), Routledge Publication, London and New York.
11. Kindleberger C.P. (1977) Economic Development (3rd Edition) McGraw Hill, New York.
12. Jagdish Bhagwati,The Economics Of Underdeveloped Countries.
13. Mahata J.K. (1964) Economic of Growth, Asia.
14. Meaer and Baldwin (1970) Economic Development, Asia .
15. Mehata J.K.(1971) Economic Development , Chaitanya.
16. Meier, G.M. (1995) Leading Issue in Economic Development,6ed,Oxford University Press ,New Delhi,
17. Todaro M.P. (1996) Economic Development (6th Edition) Longman, London.
18. UNDP, Human Development Report [Latest]
19. World Development Reports
20. India Development Reports.
21. Sen Amartya (1970) Growth Economics, Penguin.

M.E.S. Garware College of Commerce (Autonomous)

National Service Scheme

S.Y.B.Com/BBA/BBA-

IB/BBA-CA/ BBA -DI

Semester III

Total Credits- 2

Course Objectives:

1. To help learners know about NSS in the context of youth, community and voluntary service.
2. To propagate yoga as a way of healthy living.

Course Outcomes:

1. Learners will have the knowledge about NSS and its role in the fields of health, hygiene and sanitation so as to build a strong country.
2. They will be able to use Yoga for healthy living.

Unit	Topics	Lectures
1	Life Competencies & Youth Leadership Definition and importance of life competencies; communication and soft skills; Youth leadership	6
2	Youth Health Healthy lifestyles; drugs and substance abuse	8
3	Youth and Yoga History and philosophy of yoga; Yoga for healthy living	16
	Total	30

S.Y.B.Com Semester IV

Total Credits- 2

Course Objectives:

1. To help learners know about environmental issues and disaster management.
2. To learn documentation and reporting.

Course Outcomes:

1. Learners will learn to appreciate the concerns regarding the environment.
2. They will also be able to prepare a socio-economic development plan.

Unit	Topics	Lectures
1	Disaster Management Introduction; Classification of disasters; Role of NSS in disaster management with more emphasis on disasters specific to NE India; Civil Defense	16
2	Documentation and Reporting Collection and analysis of data; Documenting, reporting and their dissemination	14
	Total	30

Suggested Readings:

1. NSS Manual
2. National Youth Policy Document
3. National Service Scheme - A Youth Volunteers Programme For Under Graduate Students As Per UGC Guidelines by J D S Panwar, A K Jain & B K Rathi (Astral)
4. Communication Skills by N Rao & R P Das (HPH)
5. Light on Yoga by B K Iyenger (Thorsons)
6. Guide to Report Writing by Michael Netzley and Craig Snow (Pearson)



Maharashtra Education Society's
Garware College of Commerce (Autonomous)
Programme – B.Com/ BBA/ BBA-CA/ BBA-D&I/ BBA-IB
Board of Studies: - Co-Curricular

SY (Semester III)			
Course Code:	Course: National Cadet Corps		Marks: 50 Credits: 02
Course Objectives:			
<ol style="list-style-type: none"> 1. Understand the fundamental concepts and principles related to disaster management. 2. Comprehend the various types of disasters, their causes, and the importance of preparedness. 3. Recall key events, figures, and developments in military history. 4. Comprehend the historical context and circumstances surrounding Indian Army personnel who received the Param Vir Chakra. 			
Course Outcome:			
After completing the course, the student shall be able to			
<ol style="list-style-type: none"> 1. demonstrate a solid understanding of disaster management terminology and concepts. 2. analyze and assess potential risks and vulnerabilities in different disaster scenarios. 3. demonstrate a comprehensive understanding of key events and figures in military history. 4. analyzing the broader impact of their actions on military strategies and public perception. 			
Unit	Unit Title	Contents	No of lectures
I	Disaster Management	-Civil Defence Organisation and its duties/NDMA -Types of emergencies / Natural Disasters -Fire Services & Fire fighting -Traffic control during Disaster under Police Supervision -Essential services and their maintenance -Assistance during Natural/Other Calamities: Flood/Cyclone/Earth Quake/Accident etc. - Setting up of relief camp during Disaster Management -Collection & Distribution of Aid material	15
II	Military History	-Biographies of renowned Generals (Carriapa/Sam Manekshaw) -Indian Army War Heroes: PVCs -Study of Battles of Indo Pak war 1965,1971 & Kargil	15
Total No of Lectures			30

Unit	Unit Title	Teaching methodology	Project /Hands-on exposure/Prac tice-based	Outcome expected		Weight age of Marks (%)
				Conceptual understanding of Knowledge /Skills /Attributes etc.		
I	Disaster Management	PowerPoint Presentation, Group Discussion, Library Visit, Class Discussion.	Project report shall be prepared on Disaster Management	Create awareness of Disaster Management	To develop the knowledge about Disaster Management	50
II	Military History	Quiz Competition, Case Studies, Class Discussion, Internet Resources.	Project report shall be prepared on Military History	To provide basics of Military History.	To know about the Military History.	50

References

Sr. No.	Title of the Book	Author/s	Publication
1	NCC: Handbook	R.K. Gupta	Ramesh Publishing House
2	NCC Army Wing	RPH Editorial Board	Ramesh Publishing House
3	MISSION NCC MCQ Book	Nitin Nikode	Ujwala Prakashan
4	NCC Army, Air Force & Navy Wings Guide	Arihant Experts	Arihant Publications

Web References

Sr. No.	Website Address	Institution
1	https://indiancc.nic.in/	National Cadet Corps

SY B.Com/BBA/IB/CA D&I-Semester-III

Course Code:	Subject :Youth Red Cross (CO-Curricular)	Credits : 2
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Course Objectives:

1. To create awareness among students regarding the importance of First Aid training & learn CPR (Cardiopulmonary Resuscitation) techniques.
2. To understand the theoretical frameworks of disaster management.

Course Outcome :

After completing the course, the student shall be able to:

CO1: Equip with basic first aid training & learn how to handle medical emergencies.

CO2: Develop basic skills in disaster preparedness, response, mitigation & recovery.

Unit	Unit Title	Contents	No of Lectures
I	First Aid Training	2.1 Basic principles of first aid 2.2 Assessment of the scene and patient 2.3 CPR (Cardiopulmonary Resuscitation) techniques 2.4 Treatment of wounds, burns, and fractures 2.5 Management of choking and unconsciousness 2.6 Handling medical emergencies such as heart attacks, strokes, and seizures 2.7 Hands-on practice of first aid techniques	13
II	Disaster Management	2.1 Meaning of disaster & importance of disaster 2.2 Understanding different types of disasters (natural, man-made) 2.3 Preparedness measures for disasters 2.4 Search and rescue techniques 2.5 Shelter management 2.6 Psychological first aid for survivors	13

		2.7 Coordination with emergency services and authorities 2.8 Disaster scenarios and response drills 2.9 Risk communication & public awareness	
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No of Lectures (Hours)	26
No of Lectures for Evaluation (Hours)	04
Total No of Lectures (Hours)	30

Evaluation Method:

Unit	Internal Evaluation (20 Marks)	External Evaluation (30 Marks)
1		
2		
3		
4		

Course Code:	Subject/Course: YOGA PRACTICES	Marks: 50 Credits :2	
B. Com/ BBA/ BBA (IB)/ BBA (CA) / BBA (D&I) (Semester I)			
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the healthy life of students 2. To improve Physical and mental health of the students 3. To possess emotional and Spiritual stability of the students 4. To inculcate moral values. 5. To attain a higher level of consciousness. 			
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to:</p> <p>C01: Relate Yoga, Ashtanga Yoga, Pranayama and Meditation</p> <p>C02: Understand different Sitting and Standing Asnas</p> <p>C03: Illustrate Supine and Prone Asnas</p> <p>C04: Apply the Knowledge of Yoga to improve overall health of the students</p>			
Unit	Unit Title	Contents	No. of Lectures
I	Introduction of Yoga	1. Meaning and importance of Yoga 2. Introduction to Astanga Yoga 3. Active Lifestyle and stress management through Yoga	3
II	Sitting Position Asanas	Dandasana Gomukhasana (Cow Face Pose) Parvatasana (Mountain Pose) Padmasana Yog Mudra Vajrasana Yog Mudra	5
III	Standing Position Asanas	Itthita Parshvakonasana Tadasana Vrikshasana (Tree Pose) Virasana (Warrior Pose) Trikonasana (Triangle Pose)	5
IV	Supine Position Asanas	Naukasana (Boat Pose) Dwipad Uttanasana(Raised Leg Pose) Dwipad Uttanasana Kriya Pawanmuktasana (Wind Relieving Pose) Setubandhasana(Bridge Pose)	5

V	Prone Position Asanas	Sarpasana (Snake Pose) Bhujangasana(Cobra Pose) Ardha Salabhasana (Half Locust Pose/ Grasshopper Pose) Salabhasana (Locust Pose/ Grasshopper Pose) Dhanurasana (Bow Pose)	5
VI	Pranayama	Nadisuddhi ; Suryabedana ; Ujjai ; Sitali ; Sitacari ; ; Bhastrika ; Bramari ;	7

Evaluation Method / Unit	Marks (50)	
	Continuous Comprehensive Evaluations (CCE) (Internals) (Marks)	Assessment
I, II, III, IV, V, VI	Various Internal Examination CCE (20Marks)	Semester End Examination (30 Marks)
	Departmentally organized assignment	College Organized Examination

Suggested Readings:

Sr.	Title of the Book	Author/s	Publication	Place
1.	Light on Yoga	Iyengar, B.K.	Orient Longman Pvt. Ltd.	Mumbai
2.	Light on Astanga Yoga	Iyengar, B.K.	Alchemy Publishers.	New Delhi
3.	Guidelines for Yogic Practices	Gharote, M. L.	The Lonavla Yoga Institute	Pune

Course Code:	Subject/Course: YOGA PRACTICES	Marks: 50 Credits :2	
B. Com/ BBA/ BBA (IB)/ BBA (CA) / BBA (D&I) (Semester II)			
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the healthy life of students 2. To improve Physical and mental health of the students 3. To possess emotional and Spiritual stability of the students 4. To inculcate moral values. 5. To attain a higher level of consciousness. 			
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to:</p> <p>CO1: Relate Yoga, Ashtanga Yoga, Pranayama and Meditation</p> <p>CO2: Understand different Sitting and Standing Asnas</p> <p>CO3: Illustrate Supine and Prone Asnas</p> <p>CO4: Apply the Knowledge of Yoga to improve overall health of the students</p>			
Unit	Unit Title	Contents	No. of Lectures
I	Suryanamskar	Yogic Suryanamaskara with Mantras	5
II	Sitting Position Asanas	Naukasana (Boat Pose) Paschimottanasana (Forward Bend) Akarna Dhanurasana (Bow Pose) Vakrasana Ardha Matsyendrasana	5
III	Standing Position Asanas	Ugrasana Garudasana Nataraj Asana Ardha Chakrasana Kati Chakrasana	5
IV	Supine Position Asanas	Markatasana(Monkey Pose / Spinal Twist Pose) Markatasana Variation (Monkey Pose / Spinal Twist Pose) Sarvangasana (Shoulder Stand) Chakrasana (Wheel Pose) Halasana	5
V	Prone Position Asanas	Dhanurasana (Bow Pose) Bhujangasana (Cobra Pose) Adho Mukha Svanasana(Downward Dog Pose) Plank Pose Naukasana (Boat Pose) Makarasana	5

VI	Yoga for Health Problems and Remedies	Shashankasana (Rabbit Pose/ Child Pose) Ushtrasana (Camel Pose) Cat & Camel Pose Baddha Konasana(Cobbler's Pose) Supta Baddha Konasana(Goddess Pose) Supine : Setubandhasana(Bridge Pose) Matsyasana (Fish Pose) Prone : Adhomukhashwanasana (Downward Dog Position) Dhanurasana (Bow Pose) Sitting : Janu Sirasana (Head To Knee Pose) Paschimottanasana (Seated Forward Bend) Upavistha Konasana(Seated Straddle) Butterfly Baddha Konasana(Cobbler's Pose) Malasana (Garland Pose)	5
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Evaluation Method / Unit	Marks (50)	
	Continuous Comprehensive Evaluations (CCE) (Internals) (Marks)	Assessment
I, II, III, IV, V, VI	Various Internal Examination CCE (20Marks)	Semester End Examination (30 Marks)
	Departmentally organized assignment	College Organized Examination

Suggested Readings:

Sr.	Title of the Book	Author/s	Publication	Place
1.	Light on Yoga	Iyengar, B.K.	Orient Longman Pvt. Ltd.	Mumbai
2.	Light on Astanga Yoga	Iyengar, B.K.	Alchemy Publishers.	New Delhi
3.	Guidelines for Yogic Practices	Gharote, M. L.	The Lonavla Yoga Institute	Pune

SYBBA-Semester-III

Course Code: 23BB3- K091	Subject: Participation in Cultural Activities	Credits :2
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Course Objectives:

1. Acquire practical skills in at least one cultural activity through hands-on experience.
2. Critically evaluate the impact of cultural competitions on personal growth and community engagement.

Course Outcome:

After completing the course, the student shall be able to

CO1: Actively engage in cultural activities at various levels with confidence and enthusiasm.

CO2: Reflect on personal cultural experiences and articulate how participation has contributed to personal growth and identity.

Unit	Unit Title	Contents	No of Lectures
I	Cultural Participation	Participation in Cultural activities at National/International and State Level. Participation in Cultural activities at University/District Level. (Cultural Activates includes participation in competitions of Dance, Music, Drama, Paintings, Drawings, or any other art form.)	15 hrs

Credit Allocation

Sr. No	Details
1	Participation in Participation in Cultural activities at National/International and State Level: Participation: 01 Credit Rank Holder (1 st , 2 nd , and 3 rd): 02 Credits
2	Participation in Cultural activities at University/District Level: Rank Holder (1 st , 2 nd , and 3 rd): 01 Credit



**Maharashtra Education Society's
Garware College of Commerce (Autonomous)
Programme – B.Com/ BBA/ BBA-CA/ BBA-D&I/ BBA-IB
Board of Studies: - Co-Curricular**

SY (Semester III)			
Course Code:	Course: Performing Arts (Cultural and Dramatics Association)	Marks: 50	
		Credits: 02	
Course Objectives:			
<ol style="list-style-type: none"> 1. To provide students with a comprehensive knowledge of Script Writing. 2. To learn the acting techniques along with Character Development. 			
Course Outcome:			
After completing the course, the student shall be able to			
<ol style="list-style-type: none"> 1. Analyse various script structures and formats across different mediums. 2. Demonstrate the effective use of voice, movement, and emotional range in conveying character intent. 			
Unit	Unit Title	Contents	No of lectures
I	Introduction Script Writing	1.1 Overview of script writing as a form of storytelling 1.2 Exploration of different mediums (theatre, film, television, radio) 1.3 Discussion of the role of the scriptwriter in the production process	15
II	Introduction to Drama and Theatre	2.1 History of drama and theatre 2.2 Acting techniques and methods 2.3 Script analysis 2.4 Character Development 2.5 Scene study and monologue performances	15
Total No of Lectures			30

Unit	Unit Title			Outcome expected

		Teaching methodology	Project /Hands-on exposure/Practice-based	Conceptual understanding of Knowledge /Skills /Attributes etc.		Weight age of Marks (%)
I	Introduction Script Writing	PowerPoint Presentation, Group Discussion.	Practical based on Script Writing	Understand the basics of Script Writing	To grasp the skills required for Script Writing	50
II	Introduction to Drama and Theatre	PowerPoint Presentation, Drama Practice	Practical based on Drama Performance	To provide basics of Drama and Theatre	To perform the Drama.	50

References

Sr. No.	Title of the Book	Author/s	Publication
1	Theater: The Lively Art	Edwin Wilson	McGraw Hill
2	The Oxford Handbook of Dance and Theater	Nadine George-Graves	Oxford Handbook
3	The Complete Idiot's Guide to Music Composition	Michael Miller	