

**Maharashtra Education Society's
Garware College of Commerce (Autonomous)
Programme – M.Com
Year – II Second Year Masters of Commerce– Sem IV
Year of Commencement: 2024-2025 (June 2024 onwards)
Board of Studies: - Business Economics**

Course Title: -: Industrial Economic Environment

Course Code: 23MC4- A174	Subject : Industrial Economic Environment (Compulsory Subject)	Total Marks : 100 Credits :4
Course Objectives : <ol style="list-style-type: none">1. To discuss basic issues in the Industrial Economic Environment.2. To make aware about Industrial growth patterns in the Indian Economy.3. To review and analyse New Industrial Policy, 1991.4. To study the progress and current problems of selected industries in India.		
Learning Outcome : After completing the course students will be able to, LO1: Understand basic issues and factors affecting the industrial economic environment. LO2: Grasp industrial growth pattern and relative importance and problems faced by different industries. LO3: Evaluate the New Industrial Policy,1991 critically. LO4: Students will understand the place of selected industries in the Indian Economy along with the current problems.		

Unit	Unit Title	Contents	No. Of Lectures
I	Industrial Economic Environment	1.1 Industry: Meaning and Classification 1.2 Economic Environment : Meaning and Definitions 1.3 Role and Importance of Economic Environment in Industrial Development 1.4 Factors affecting economic environment 1.5 Green GDP	15
II	Industrial Growth and Pattern in Indian Economy	2.1 Role of Industries in Economic Development of India 2.2 Industrial Growth Pattern Since 1991. 2.3 Public Sector Industries –Role, Problems and Present Situation, Disinvestment and Public Private Partnership (PPP) 2.4 Micro, Small, Medium Enterprises (MSMEs) – Meaning, Role and Problems 2.5 Special Economic Zones (SEZs) 2.6 Multi-national Corporations (MNCs) and Indian Economy: Current Status 2.7 Industrial Imbalance: Causes and Measures	15
III	Industrial Policy and Issues	3.1. Introduction of Industrial Policy 3.2 Industrial Policy of 1991 – Features and Implementation 3.3 Liberalization, Privatization and Globalization – Concept, Arguments for and Against, Impact on Indian Industry	15
IV	Selected Industries in India	4.1 Iron and Steel Industry: Progress and Problems 4.2 Cotton and Textile Industry 4.3 Cement Industry 4.4 Banking and Finance 4.5 Information Technology 4.6 Upcoming Indian Industries 4.6.1 Pharmaceuticals 4.6.2 Hospitality	15

		4.6.3 Food Processing 4.6.4 Green Energy	
Total No.of Lectures			60

Unit	Unit Title	Teaching methodology	Outcome expected	Weight age of Marks (%)
			Conceptual understanding Knowledge/Skills/Attributes etc	
I	Industrial Economic Environment	1.Group Learning 2.Discussion	Students become able to relate theory with the real world economic environment.	Equal weight age to all the topics
II	Industrial Growth and Pattern in Indian Economy	1.Students' presentation 2.Data mining	Students become familiar about the current status of Indian Industries under the era of reforms.	-
III	Industrial Policy and Issues	1.Library Assignments 2.Web-References	Students can critically evaluate industrial policies in India and analyze the impact of new industrial policy adopted by India.	-
IV	Selected Industries in India	1.Group Activity 2. Industry specific panel discussion	Students understand the role, progress and problems of selected industries in India and their contribution in Economic Growth and Development.	-

Evaluation Method	Total Marks 100		Tutorial / Practical
	Formative Assessment	Summative Assessment	

Unit No.				
	CCE I 20 Marks	CCE II 20 Marks	Semester End Examination 60 Marks	Not Suggested
I,II,III,IV	Departmentally organised assignments	Centrally organised Tests	College Organised Examination	-

Books Recommended:

Mandatory Readings:

1. Economics of Environment of Business (with case studies), Puri V. K., Mishra S. K., Himalaya Publishing House Pvt. Ltd., Mumbai
2. Datt&Sundharam's Indian Economy, GauravDatt&AshwiniMahajan, S. Chand & Company Ltd., New Delhi
3. Indian Economy: Problems of Development & Planning., Agrawal A. N., New Age International, New Delhi
4. Indian Economy- Its Development Experience., Puri V. K., Mishra S. K., Himalaya Publishing House Pvt. Ltd., Mumbai.
5. Indian Economy -Gaurav Datta & Ashwani Mahajan -S Chand publication ,New Delhi.

Suggested Readings:

- 1 Business Environment, Francis Cherunilam ,Himalaya Publishing House Pvt. Ltd., Mumbai
2. Economics of Environment, Garg M. R, RBSA Publishers, Jaipur
3. Environmental Economics, Singh G. N. Singh G. N. Mittal Publications,New Delhi
4. Industrial Growth in India, Ahluwalia J. J, Oxford University Press, New Delhi
5. Industrial Economics in India, Desai B., Himalaya Publishing House Pvt. Ltd., Mumbai
6. Industrial Economics, Birthwal R. R., Wiley Eastern Ltd., New Delhi
7. Environmental Economics: Theory & Applications., Singh &Shishodia, Sage Publication, New Delhi
8. 9. Indian Economy Its Growing Dimensions., Dhar P. K., Kalyani Publishers, New Delhi
10. 11. Industrial Economics, Singh A & A.N. Sadhu, Himalaya Publishing House Pvt. Ltd., Bombay
12. 13. Indian Economy, Tandon B. B., Tandon K. K., McGraw Hill Publishing Company Ltd., New Delhi

14.

15. India's Economic Policies., Jalan B., Viking, New Delhi

16. Industrial Economics – Indian Perspective, Francis Cherunilam, Himalaya Publishing House.

17. Deodhar, S. (2016). "Make in India: Re-chanting the Mantra with a Difference," **Indian Journal of Economics and Business**, Vol. 15, No. 1, April.

Sr. No		Web references Recommended
1	• Lectures	https://www.economicsnetwork.ac.uk/teaching/Lecture%20 Slides/Industrial%20Economi
	• PPT	http://www.powershow.com/view/26979b-GI2M/INDUSTRIAL_ECONOMICS_powerpoint_ppt_presentation
	• Articles	https://onlinelibrary.wiley.com/journal/14676451
2	• Lectures	https://www.studocu.com/en/document/university-of-nottingham/industrial-economics/lecture-notes/lecture-notes-lectures-1-10/594973/view
	• PPT	http://www.staff.city.ac.uk/~sj355/INDUSTRIAL%20intro.ppt
	• Articles	https://onlinelibrary.wiley.com/doi/10.1111/1467-6451
	• Lectures	https://www.hse.ru/data/2010/10/22/_1224130267/BSc4_industrial_en.pdf

3	<ul style="list-style-type: none"> • PP T 	h ttps://slideplayer.com/slide/11650124
	<ul style="list-style-type: none"> • Ar ticles 	https://econpapers.repe c.org/article / blajindec/

Course Contents

Course Code: M1-21/401	Subject / Course: Capital Market and Financial Services (Compulsory Subject)	Marks: 100 Credits: 4
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the structure and working of the Indian capital market. 2. To make the students aware about the various types of Indian Stock Market and their listing process. 3. To enable the students to understand various transactions in stock exchanges and agencies involved in it. 4. To know the role of SEBI as a Regulatory body in the Indian Capital Market. 		
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to</p> <p>CO1: Understand the basic structure, working and recent trends in the Indian Capital Market.</p> <p>CO2: Know about functions, procedures related to the Indian Stock Market and precautions to be taken.</p> <p>CO3: Analyze and apply the knowledge of investment avenues and their management of portfolio.</p> <p>CO4: Know the role of SEBI in regulating stock exchange and education of investors and financial advisors.</p>		

Unit	Unit Title	Contents	No. of Lectures
I	Capital market:	1.1 Meaning, Structure, Characteristic and Functions of Capital Market. 1.2 Participants of Capital Market - Capital market instruments - Equity share, Preferences shares, Debenture, Bonds, 1.3 Innovative debt instruments: Junk bonds, Naked bonds and Deep discount bonds 1.4 Forward Contract, Futures Contract, Options Contract with trading 1.5 Recent trends in the Capital Market in India.	15

Unit	Unit Title	Contents	No. of Lectures
II	Stock Market	2.1 Bombay Stock Exchange (BSE) and National Stock Exchange (NSE): Organization, Membership, Governing Body, Functions and trading volumes 2.2 Over the Counter Exchange of India (OTCEI): Functions and Progress. 2.3 Primary market: Functions and issue mechanism. Latest SEBI guidelines, Procedure of IPO, Price Band, Participants, Prospectus 2.4 Secondary market : Objectives, and functions 2.5 Concepts: Stock Broking, e-Broking, Depository System-Functions and Benefits of Stock Market trading 2.5.1 Index: SENSEX, NIFTY, Bank NIFTY 2.5.2 Types of Trading: Intraday Trading, Delivery Trading, Derivatives Trading, Precautions for Traders and Investors. 2.6 Listing of Securities Procedure	15
III	Financial Services	3.1 Merchant Banking: Meaning, Functions and Services 3.2 Underwriting 3.3 Mutual funds: Meaning and Functions 3.3.1 Types - Open and closed ended funds, Income funds, Balanced fund, Growth fund, Index fund 3.3.2 Portfolio Management: Meaning and Services 3.4 Credit rating: meaning and need 3.4.1 Various credit rating agencies in India 3.5 Foreign Institutional Investment (FII), Foreign Direct Investment (FDI) 3.6 Hedge funds, Offshore funds	15
IV	Securities and Exchange Board of India (SEBI)	4.1 SEBI: Background, Establishment and Functions 4.2 Regulatory aspects, recent changes & emerging trends of SEBI 4.3 Investors' education and redressal mechanism by SEBI 4.4 SEBI approved Financial Adviser: Role and Functions.	15
Total No of Lectures			60

Teaching Methodology:

Unit	Unit Title	Teaching methodology	Outcome expected	Weightage of Marks (%)
			Conceptual, understanding, Knowledge / Skills / Attributes etc.	
I	Capital Market	1. Assignment Based Reference Reading 2. Collaborative exchange of information	Students understand the capital market and its trends in recent years.	Equal weight age to all the topics
II	Stock Market	1. Expert Lecture 2. Demo of live trading	Students experience live trading in the stock market and understand its operations.	-
III	Financial Services	1. Group Discussion 2. Case Study	Students get acquainted with the information of different financial services and their importance in Economic Growth.	-
IV	Securities And Exchange Board of India (SEBI)	1. Visit to SEBI 2. Exploring SEBI website 3. PPT	Students know about the functions of SEBI and its role in the Indian Financial Market.	-

Evaluation Method:

Evaluation Method Unit No.	Total Marks 100			Tutorial / Practical
	Formative Assessment		Summative Assessment	
	CCE I 20 Marks	CCE II 20 Marks	Semester End Examination 60 Marks	Not Suggested
I, II, III, IV	Departmentally organised assignment	Centrally organised Tests	College Organised Examination	-

Suggested Readings:

Sr. No.	Title of the Book	Author/s	Publication
1.	Indian Financial System	M.Y. Khan	Tata Macgraw Hill Publishing Co. Ltd.
2.	Capital markets institutions and instruments	Frank J.Fabozzi & Franco Modigliani	Prentice Hall of India, New Delhi
3.	Financial Markets and Institutions	Fredric Mishkin and Stanley Eakins	Pearson Prentice Hall, Boston San Francisco, New York.
4.	Investment Management	Preeti Singh	Himalaya Publishing House, New Delhi
5.	Indian Economy (Latest Edition)	Rudder Dutta, Gaurav Dutta, and Sundram	Himalaya Publishing House, New Delhi.
6.	Capital Market	Golden Natrajan	Himalaya Publishing House, New Delhi

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M.E.S. Garware College of Commerce (Autonomous)

National Service Scheme

S.Y.B.Com/BBA/BBA-

IB/BBA-CA/ BBA -DI

Semester III

Total Credits- 2

Course Objectives:

1. To help learners know about NSS in the context of youth, community and voluntary service.
2. To propagate yoga as a way of healthy living.

Course Outcomes:

1. Learners will have the knowledge about NSS and its role in the fields of health, hygiene and sanitation so as to build a strong country.
2. They will be able to use Yoga for healthy living.

Unit	Topics	Lectures
1	Life Competencies & Youth Leadership Definition and importance of life competencies; communication and soft skills; Youth leadership	6
2	Youth Health Healthy lifestyles; drugs and substance abuse	8
3	Youth and Yoga History and philosophy of yoga; Yoga for healthy living	16
	Total	30

S.Y.B.Com Semester IV

Total Credits- 2

Course Objectives:

1. To help learners know about environmental issues and disaster management.
2. To learn documentation and reporting.

Course Outcomes:

1. Learners will learn to appreciate the concerns regarding the environment.
2. They will also be able to prepare a socio-economic development plan.

Unit	Topics	Lectures
1	Disaster Management Introduction; Classification of disasters; Role of NSS in disaster management with more emphasis on disasters specific to NE India; Civil Defense	16
2	Documentation and Reporting Collection and analysis of data; Documenting, reporting and their dissemination	14
	Total	30

Suggested Readings:

1. NSS Manual
2. National Youth Policy Document
3. National Service Scheme - A Youth Volunteers Programme For Under Graduate Students As Per UGC Guidelines by J D S Panwar, A K Jain & B K Rathi (Astral)
4. Communication Skills by N Rao & R P Das (HPH)
5. Light on Yoga by B K Iyenger (Thorsons)
6. Guide to Report Writing by Michael Netzley and Craig Snow (Pearson)



Maharashtra Education Society's
Garware College of Commerce (Autonomous)
Programme – B.Com/ BBA/ BBA-CA/ BBA-D&I/ BBA-IB
Board of Studies: - Co-Curricular

SY (Semester IV)			
Course Code:	Course: National Cadet Corps		Marks: 50 Credits: 02
Course Objectives:			
<ol style="list-style-type: none"> 1. Understand the fundamental concepts of social service and the needs of weaker sections in society. 2. Comprehend the potential roles and responsibilities of youth in addressing societal issues. 3. Apply foundational knowledge to initiate Personality Development. 4. Explore the fundamental traits associated with effective leadership. 			
Course Outcome:			
After completing the course, the student shall be able to			
<ol style="list-style-type: none"> 1. demonstrate a solid understanding of the basics of social service and the needs of weaker sections. 2. improved critical thinking skills in applying knowledge to engage in and promote youth-led initiatives for social welfare. 3. apply foundational knowledge to initiate Personality Development. 4. explore and assess different types of leadership styles. 			
Unit	Unit Title	Contents	No of lectures
I	Social Awareness & Community Development	-Basics of Social Service, weaker sections of our society and their needs. -Social / Rural Development Projects: MNREGA, SGSY, NSAP etc -NGOs : Role & Contribution -Contribution of youth towards social welfare -Family Planning -Drug Abuse & Trafficking -Civic Responsibilities -Causes & Prevention of HIV/ AIDS; Role of youth -Counter Terrorism -Corruption -Social Evils viz	15

		-Dowry/Female Foeticide/ Child abuse & trafficking etc -RTI & RTE -Traffic Control Org and Anti-drunken driving -Provisions of Protection of Children from Sexual Harassment Act 2012	
II	Personality Development & Leadership	Personality Development: -Introduction to Personality Development. -Factors Influencing / shaping Personality: Physical, Social, Psychological and Philosophical. -Self-Awareness - Know yourself/ Insight. -Change your mind set. -Interpersonal relationship and communication. -Communication Skills: Group Discussions/ Lecturettes. Leadership: -Leadership Traits. -Types of Leadership. -Attitude - Assertiveness and Negotiation. -Time Management. -Effects of Leadership with historical examples.	15
Total No of Lectures			30

Unit	Unit Title	Teaching methodology	Project /Hands-on exposure/Prac tice-based	Outcome expected		Weight age of Marks (%)
				Conceptual understanding of Knowledge /Skills /Attributes etc.		
I	Social Awareness & Community Development	PowerPoint Presentation, Group Discussion, Library Visit, Class Discussion.	Project report shall be prepared on Community Development	Create awareness of Community Development	To develop the knowledge about Social Awareness	50
II	Personality Development & Leadership	Quiz Competition, Case Studies, Class Discussion, Internet Resources.	Project report shall be prepared on Leadership	To provide basics of Personality Development	To know about the Personality Development & Leadership	50

References

Sr. No.	Title of the Book	Author/s	Publication
1	NCC: Handbook	R.K. Gupta	Ramesh Publishing House
2	NCC Army Wing	RPH Editorial Board	Ramesh Publishing House
3	MISSION NCC MCQ Book	Nitin Nikode	Ujwala Prakashan
4	NCC Army, Air Force & Navy Wings Guide	Arihant Experts	Arihant Publications

Web References

Sr. No.	Website Address	Institution
1	https://indiancc.nic.in/	National Cadet Corps

SY B.Com/BBA/IB/CA/ D&I-Semester-IV

Course Code:	Subject :Youth Red Cross (C0-Curricular)	Credits : 2
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Course Objectives:

1. To explore the role & responsibilities of youth towards society.
2. To Spread community health education

Course Outcome :

After completing the course, the student shall be able to:

CO1: Understand the role & responsibilities of youth towards society.

CO2: Apply & promote health & hygiene practices in the community.

Unit	Unit Title	Contents	No of Lectures
I	Youth Responsibility towards Society	1.1 Meaning & importance of Youth Volunteers 1.2 Role & responsibilities of youth towards society 1.3 Basic awareness on community resources mobilization & utilization, water & waste management 1.4 Activities of the Red Cross Youth 1.5 Gender Equality	13
II	Community Health Education	2.1 Promoting health and hygiene practices 2.2 Disease prevention and control 2.3 Nutrition and healthy lifestyle education 2.4 Advocacy for immunization and healthcare access	13

		2.5 Addressing common health issues in the community (e.g., sanitation, clean water)	
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No of Lectures (Hours)	26
No of Lectures for Evaluation (Hours)	04
Total No of Lectures (Hours)	30

Evaluation Method:

Unit	Internal Evaluation (20 Marks)	External Evaluation (30 Marks)
1		
2		
3		
4		

Suggested Readings:

Sr. No.	Title of Book	Author/s	Publication
1	Financial Accounting	Dr. S. N. Maheshwari and Sharad K. Maheshwari	Vikas Publishing House
2	Financial Accounting	Dr. V. K. Goyal	Prentice Hall India Learning Private Limited
3	Cost Accounting: Principles and Practice	Dr. M. N. Arora	Vikas Publishing House
4	Cost Accounting: A Managerial Emphasis	Dr. S. P. Jain and K. L. Narang	Kalyani Publishers

Course Code:	Subject/Course: YOGA PRACTICES	Marks: 50 Credits :2	
B. Com/ BBA/ BBA (IB)/ BBA (CA) / BBA (D&I) (Semester I)			
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the healthy life of students 2. To improve Physical and mental health of the students 3. To possess emotional and Spiritual stability of the students 4. To inculcate moral values. 5. To attain a higher level of consciousness. 			
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to:</p> <p>C01: Relate Yoga, Ashtanga Yoga, Pranayama and Meditation</p> <p>C02: Understand different Sitting and Standing Asnas</p> <p>C03: Illustrate Supine and Prone Asnas</p> <p>C04: Apply the Knowledge of Yoga to improve overall health of the students</p>			
Unit	Unit Title	Contents	No. of Lectures
I	Introduction of Yoga	1. Meaning and importance of Yoga 2. Introduction to Astanga Yoga 3. Active Lifestyle and stress management through Yoga	3
II	Sitting Position Asanas	Dandasana Gomukhasana (Cow Face Pose) Parvatasana (Mountain Pose) Padmasana Yog Mudra Vajrasana Yog Mudra	5
III	Standing Position Asanas	Itthita Parshvakonasana Tadasana Vrikshasana (Tree Pose) Virasana (Warrior Pose) Trikonasana (Triangle Pose)	5
IV	Supine Position Asanas	Naukasana (Boat Pose) Dwipad Uttanasana(Raised Leg Pose) Dwipad Uttanasana Kriya Pawanmuktasana (Wind Relieving Pose) Setubandhasana(Bridge Pose)	5

V	Prone Position Asanas	Sarpasana (Snake Pose) Bhujangasana(Cobra Pose) Ardha Salabhasana (Half Locust Pose/ Grasshopper Pose) Salabhasana (Locust Pose/ Grasshopper Pose) Dhanurasana (Bow Pose)	5
VI	Pranayama	Nadisuddhi ; Suryabedana ; Ujjai ; Sitali ; Sitacari ; ; Bhastrika ; Bramari ;	7

Evaluation Method / Unit	Marks (50)	
	Continuous Comprehensive Evaluations (CCE) (Internals) (Marks)	Assessment
I, II, III, IV, V, VI	Various Internal Examination CCE (20Marks)	Semester End Examination (30 Marks)
	Departmentally organized assignment	College Organized Examination

Suggested Readings:

Sr.	Title of the Book	Author/s	Publication	Place
1.	Light on Yoga	Iyengar, B.K.	Orient Longman Pvt. Ltd.	Mumbai
2.	Light on Astanga Yoga	Iyengar, B.K.	Alchemy Publishers.	New Delhi
3.	Guidelines for Yogic Practices	Gharote, M. L.	The Lonavla Yoga Institute	Pune

Course Code:	Subject/Course: YOGA PRACTICES	Marks: 50 Credits :2	
B. Com/ BBA/ BBA (IB)/ BBA (CA) / BBA (D&I) (Semester II)			
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the healthy life of students 2. To improve Physical and mental health of the students 3. To possess emotional and Spiritual stability of the students 4. To inculcate moral values. 5. To attain a higher level of consciousness. 			
<p>Course Outcome:</p> <p>After completing the course, the student shall be able to:</p> <p>CO1: Relate Yoga, Ashtanga Yoga, Pranayama and Meditation</p> <p>CO2: Understand different Sitting and Standing Asnas</p> <p>CO3: Illustrate Supine and Prone Asnas</p> <p>CO4: Apply the Knowledge of Yoga to improve overall health of the students</p>			
Unit	Unit Title	Contents	No. of Lectures
I	Suryanamskar	Yogic Suryanamaskara with Mantras	5
II	Sitting Position Asanas	Naukasana (Boat Pose) Paschimottanasana (Forward Bend) Akarna Dhanurasana (Bow Pose) Vakrasana Ardha Matsyendrasana	5
III	Standing Position Asanas	Ugrasana Garudasana Nataraj Asana Ardha Chakrasana Kati Chakrasana	5
IV	Supine Position Asanas	Markatasana(Monkey Pose / Spinal Twist Pose) Markatasana Variation (Monkey Pose / Spinal Twist Pose) Sarvangasana (Shoulder Stand) Chakrasana (Wheel Pose) Halasana	5
V	Prone Position Asanas	Dhanurasana (Bow Pose) Bhujangasana (Cobra Pose) Adho Mukha Svanasana(Downward Dog Pose) Plank Pose Naukasana (Boat Pose) Makarasana	5

VI	Yoga for Health Problems and Remedies	Shashankasana (Rabbit Pose/ Child Pose) Ushtrasana (Camel Pose) Cat & Camel Pose Baddha Konasana(Cobbler's Pose) Supta Baddha Konasana(Goddess Pose) Supine : Setubandhasan(Bridge Pose) Matsyasana (Fish Pose) Prone : Adhomukhashwanasana (Downward Dog Position) Dhanurasana (Bow Pose) Sitting : Janu Sirasana (Head To Knee Pose) Paschimottanasana (Seated Forward Bend) Upavistha Konasana(Seated Straddle) Butterfly Baddha Konasana(Cobbler's Pose) Malasana (Garland Pose)	5
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Evaluation Method / Unit	Marks (50)	
	Continuous Comprehensive Evaluations (CCE) (Internals) (Marks)	Assessment
I, II, III, IV, V, VI	Various Internal Examination CCE (20Marks)	Semester End Examination (30 Marks)
	Departmentally organized assignment	College Organized Examination

Suggested Readings:

Sr.	Title of the Book	Author/s	Publication	Place
1.	Light on Yoga	Iyengar, B.K.	Orient Longman Pvt. Ltd.	Mumbai
2.	Light on Astanga Yoga	Iyengar, B.K.	Alchemy Publishers.	New Delhi
3.	Guidelines for Yogic Practices	Gharote, M. L.	The Lonavla Yoga Institute	Pune

SYBBA-Semester-III

Course Code: 23BB3- K091	Subject: Participation in Cultural Activities	Credits :2
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Course Objectives:

1. Acquire practical skills in at least one cultural activity through hands-on experience.
2. Critically evaluate the impact of cultural competitions on personal growth and community engagement.

Course Outcome:

After completing the course, the student shall be able to

CO1: Actively engage in cultural activities at various levels with confidence and enthusiasm.

CO2: Reflect on personal cultural experiences and articulate how participation has contributed to personal growth and identity.

Unit	Unit Title	Contents	No of Lectures
I	Cultural Participation	Participation in Cultural activities at National/International and State Level. Participation in Cultural activities at University/District Level. (Cultural Activates includes participation in competitions of Dance, Music, Drama, Paintings, Drawings, or any other art form.)	15 hrs

Credit Allocation

Sr. No	Details
1	Participation in Participation in Cultural activities at National/International and State Level: Participation: 01 Credit Rank Holder (1 st , 2 nd , and 3 rd): 02 Credits
2	Participation in Cultural activities at University/District Level: Rank Holder (1 st , 2 nd , and 3 rd): 01 Credit



**Maharashtra Education Society's
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Programme – B.Com/ BBA/ BBA-CA/ BBA-D&I/ BBA-IB
Board of Studies: - Co-Curricular**

SY (Semester IV)			
Course Code:	Course: Performing Arts (Cultural and Dramatics Association)	Marks: 50	
		Credits: 02	
Course Objectives:			
<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the history of music, with a focus on the development of Indian musical traditions. 2. To familiarize students with vocal and instrumental techniques specific to Indian music, enabling them to appreciate and engage with traditional performances. 			
Course Outcome:			
After completing the course, the student shall be able to			
<ol style="list-style-type: none"> 1. Apply fundamental principles of music theory to analyze and appreciate various aspects of Indian music, including melody, harmony, rhythm, and form. 2. Gain insight into the origin of Indian music, recognizing its diverse roots and historical evolution over time. 			
Unit	Unit Title	Contents	No of lectures
I	Introduction to Music	1.1 History of Music 1.2 Fundamentals of Music Theory 1.3 Vocal and Instrumental Techniques 1.4 Music Genres and Styles	15
II	Indian Music	2.1 Origin of Indian Music 2.2 Cultural Significance of Indian Music 2.3 Concept of Raga, Tala, and Sargam	15
Total No of Lectures			30

Unit	Unit Title		Outcome expected	

		Teaching methodology	Project /Hands-on exposure/Practice-based	Conceptual understanding of Knowledge /Skills /Attributes etc.		Weight age of Marks (%)
I	Introduction to Music	PowerPoint Presentation, Group Discussion.	Practical based on Music Theories	Understand the basics of Music	To grasp the skills required for Music	50
II	Indian Music	PowerPoint Presentation, Drama Practice	Practical based on Indian Music	To provide basics of Indian Music	To have the knowledge of Indian Music	50

References

Sr. No.	Title of the Book	Author/s	Publication
1	Theater: The Lively Art	Edwin Wilson	McGraw Hill
2	The Oxford Handbook of Dance and Theater	Nadine George-Graves	Oxford Handbook
3	The Complete Idiot's Guide to Music Composition	Michael Miller	