

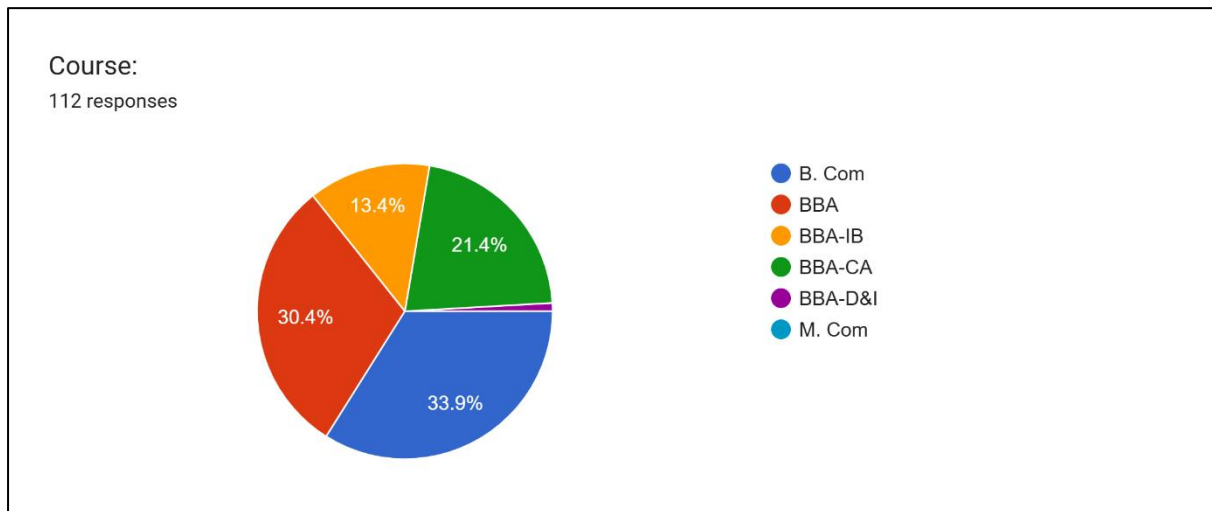
MES Garware College of Commerce  
(Autonomous), Pune

Report of Analysis of Feedback

1.Feedback Form for Students on

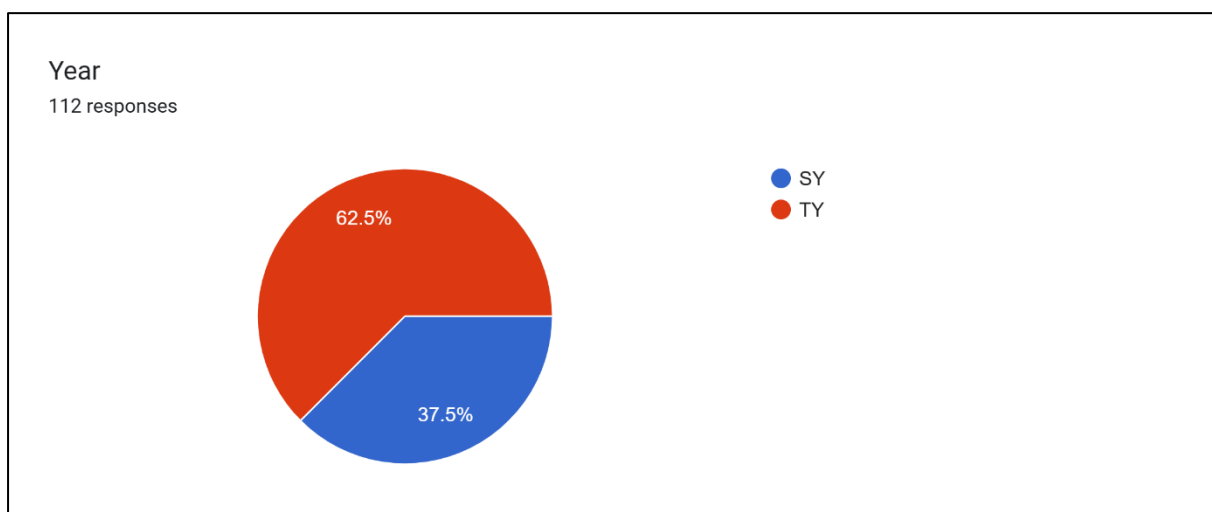
CURRICULUM (2024 - 25)

Responses - 116



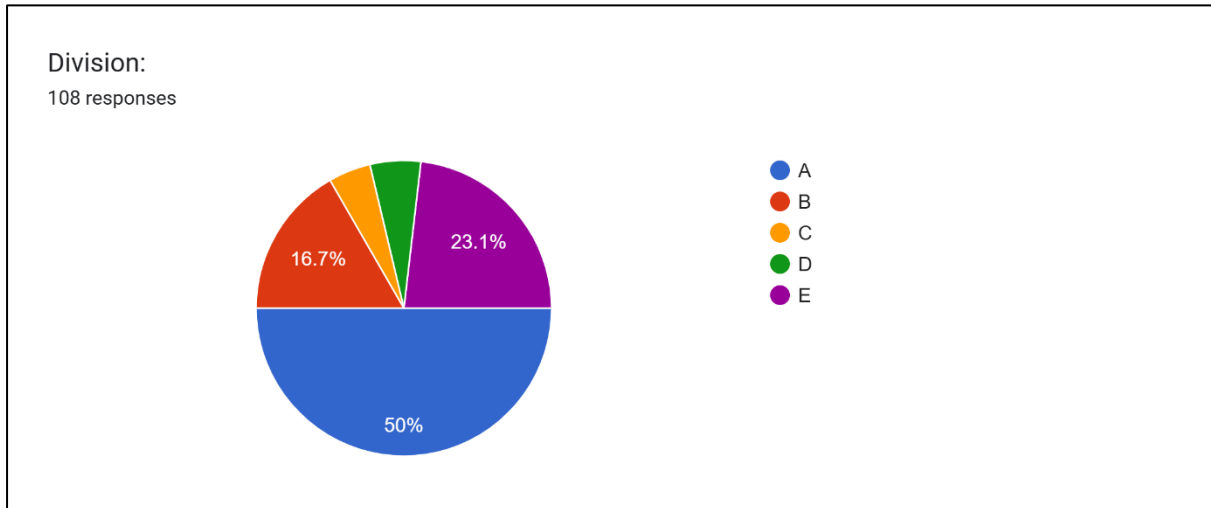
**Interpretation:-** Out of 116 total responses, the highest number of responses were received from the B.Com course, accounting for 33.9% of the total responses. This is followed by BBA with 30.4%, and BBA-CA with 21.4% of responses. BBA-IB contributed 13.4%, while responses from BBA-D&I and M.Com were negligible.

The data indicates that the majority of feedback was received from undergraduate programs, particularly B.Com and BBA, showing higher participation from these courses compared to others.



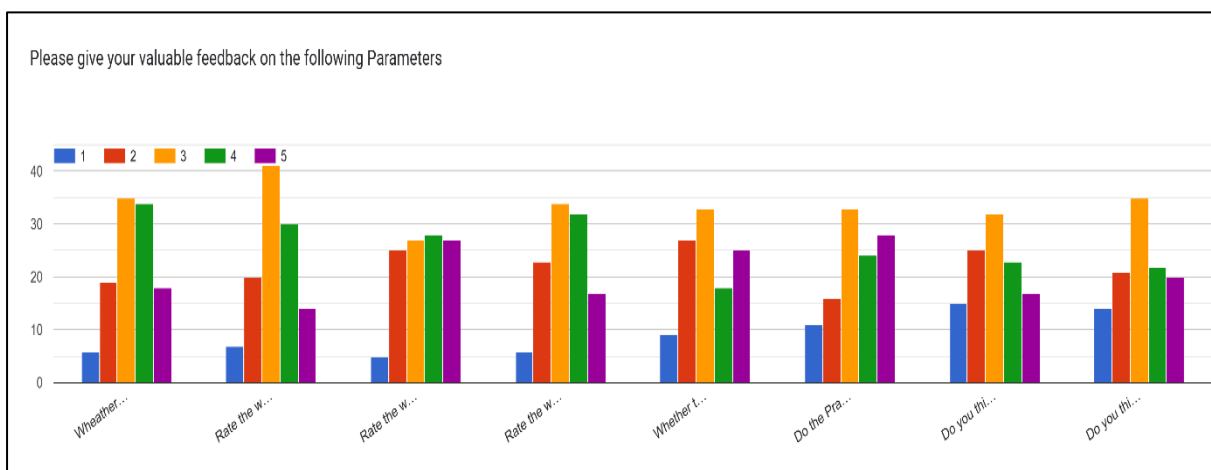
**Interpretation:-** Out of **116 total responses**, **62.5%** of the responses were received from **TY (Third Year)** students, while **37.5%** were from **SY (Second Year)** students.

This indicates that the majority of feedback was contributed by Third Year students, showing higher participation from final-year students compared to Second Year students.



**Interpretation:** Out of **116 total responses**, the highest participation was from **A Division**, contributing **50%** of the responses. This is followed by **E Division** with **23.1%**, and **B Division** with **16.7%** of the responses. A comparatively smaller percentage of responses were received from **C Division** and **D Division** students.

The data indicates that students from **A Division** were the most active in providing feedback, while participation from **C and D Divisions** was relatively lower.



## Students Feedback on Curriculum (Tabular Representation)

Total Responses: 116

### Whether the syllabus helps in understanding basic concepts

5 Point Scale 1-5 Low-High	Number of Responses
1	6
2	19
3	36
4	36
5	19
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (36 responses), indicating overall feedback is strongest in this category.

### Rate the weightage given to application of knowledge

5 Point Scale 1-5 Low-High	Number of Responses
1	7
2	20
3	41
4	33
5	15
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (41 responses), indicating overall feedback is strongest in this category.

### Rate the overall syllabus structure

5 Point Scale 1-5 Low-High	Number of Responses
1	5
2	25
3	27
4	31
5	28
Total	116

**Interpretation:** Majority of students rated this parameter as 4 (31 responses), indicating overall feedback is strongest in this category.

**Rate the relevance of syllabus to industry requirements**

5 Point Scale 1-5 Low-High	Number of Responses
1	14
2	21
3	35
4	24
5	22
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (35 responses), indicating overall feedback is strongest in this category.

**Whether learning outcomes are clearly defined**

5 Point Scale 1-5 Low-High	Number of Responses
1	11
2	16
3	34
4	25
5	30
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (34 responses), indicating overall feedback is strongest in this category.

**Do the practical sessions support theoretical learning?**

5 Point Scale 1-5 Low-High	Number of Responses
1	15
2	25
3	34
4	23
5	19
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (34 responses), indicating overall feedback is strongest in this category.

**Do you think the syllabus enhances employability skills? (Curriculum empowers employability)**

<b>5 Point Scale 1-5 Low-High</b>	<b>Number of Responses</b>
1	4
2	19
3	31
4	38
5	24
Total	116

**Interpretation:** Majority of students rated this parameter as 4 (38 responses), indicating overall feedback is strongest in this category.

**Do you think the syllabus helps in overall development? (Updation of knowledge regarding emerging issues/trends)**

<b>5 Point Scale 1-5 Low-High</b>	<b>Number of Responses</b>
1	9
2	27
3	33
4	20
5	27
Total	116

**Interpretation:** Majority of students rated this parameter as 3 (33 responses), indicating overall feedback is strongest in this category.

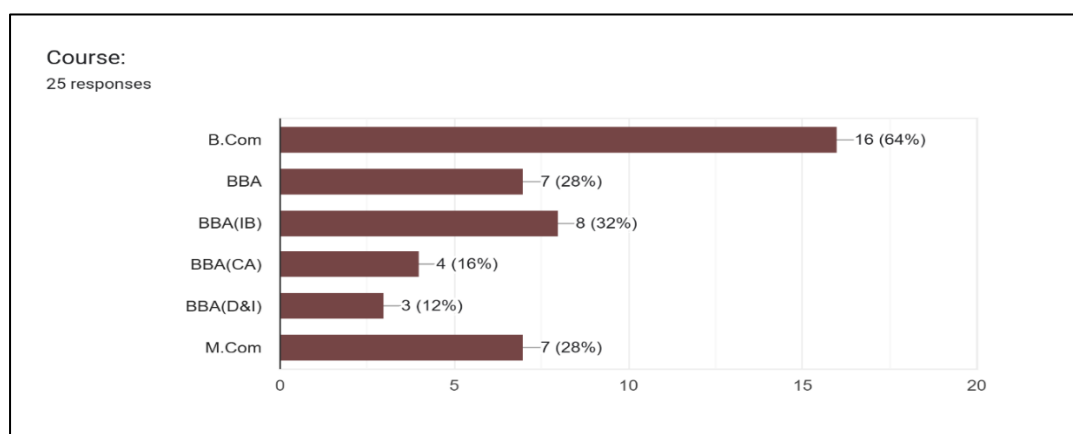
## MES Garware College of Commerce

(Autonomous), Pune

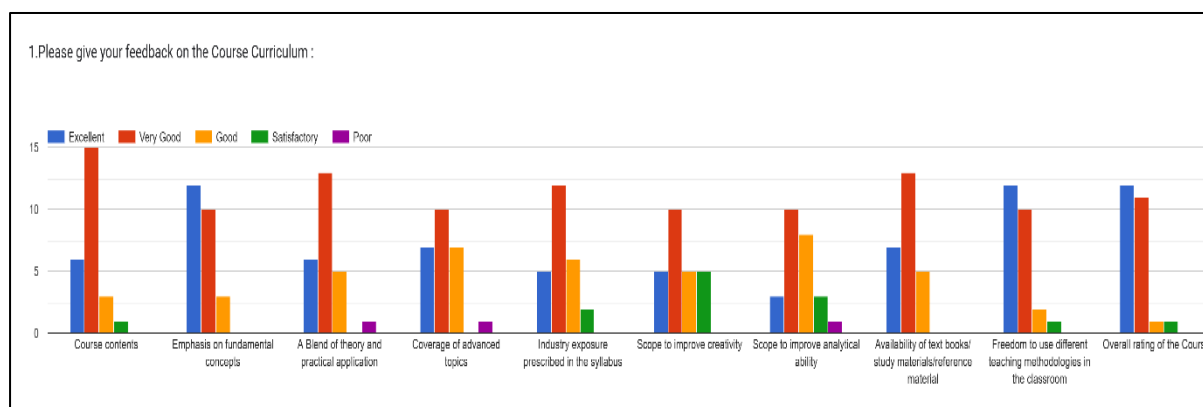
### Report of Analysis of Feedback

#### 2. Teachers Feedback 2024 - 25

##### Responses 25



#### 1. Feedback on Course Curriculum



#### Teachers Feedback (Complete Tabular Representation)

Total Responses: 25

##### Course Contents

Scale	Number of Responses
Excellent	6
Very Good	15
Good	3
Satisfactory	1
Poor	0
<b>Total</b>	<b>25</b>

Interpretation:

Majority of responses fall under 'Very Good' (15), indicating overall perception is strongest in this category.

### Emphasis on Fundamental Concepts

Scale	Number of Responses
Excellent	12
Very Good	10
Good	3
Satisfactory	0
Poor	0
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Excellent' (12), indicating overall perception is strongest in this category.

### Blend of Theory and Practical Application

Scale	Number of Responses
Excellent	6
Very Good	13
Good	5
Satisfactory	0
Poor	1
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Very Good' (13), indicating overall perception is strongest in this category.

### Coverage of Advanced Topics

Scale	Number of Responses
Excellent	7
Very Good	10
Good	7
Satisfactory	0
Poor	1
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Very Good' (10), indicating overall perception is strongest in this category.

### Industry Exposure Prescribed in the Syllabus

Scale	Number of Responses
Excellent	5
Very Good	12
Good	6
Satisfactory	2
Poor	0
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Very Good' (12), indicating overall perception is strongest in this category.

### Scope to Improve Creativity

Scale	Number of Responses
Excellent	5
Very Good	10
Good	5
Satisfactory	5
Poor	0
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Very Good' (10), indicating overall perception is strongest in this category.

### Scope to Improve Analytical Ability

Scale	Number of Responses
Excellent	3
Very Good	10
Good	8
Satisfactory	3
Poor	1
<b>Total</b>	<b>25</b>

#### Interpretation:

Majority of responses fall under 'Very Good' (10), indicating overall perception is strongest in this category.

### Availability of Text books/Study Materials/Reference Material

Scale	Number of Responses
Excellent	7
Very Good	13
Good	5

Satisfactory	0
Poor	0
<b>Total</b>	<b>25</b>

**Interpretation:**

Majority of responses fall under 'Very Good' (13), indicating overall perception is strongest in this category.

**Freedom to Use Different Teaching Methodologies in the Classroom**

Scale	Number of Responses
Excellent	12
Very Good	10
Good	2
Satisfactory	1
Poor	0
<b>Total</b>	<b>25</b>

**Interpretation:**

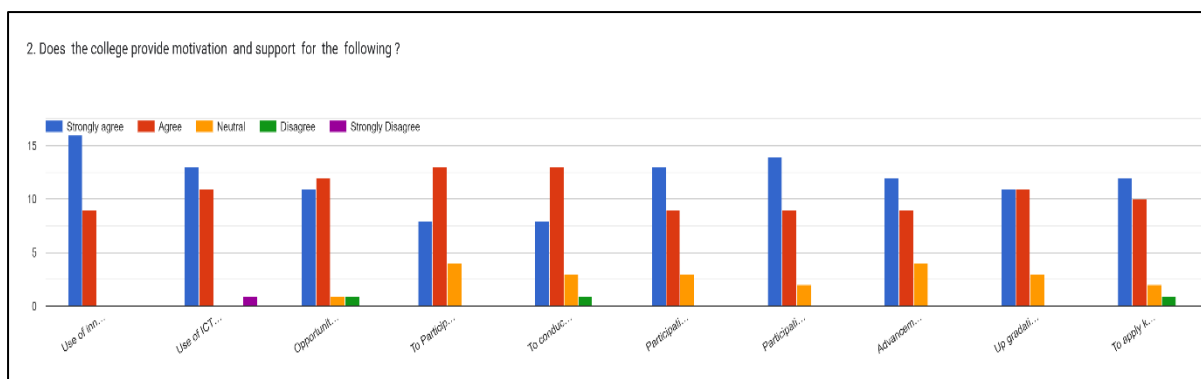
Majority of responses fall under 'Excellent' (12), indicating overall perception is strongest in this category.

**Overall Rating of the Course**

Scale	Number of Responses
Excellent	12
Very Good	11
Good	1
Satisfactory	1
Poor	0
<b>Total</b>	<b>25</b>

**Interpretation:**

Majority of responses fall under 'Excellent' (12), indicating overall perception is strongest in this category.



### Motivation Support: Use of Innovative Teaching-Learning Methods

Scale	Number of Responses
Strongly Agree	14
Agree	11
Neutral	0
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data clearly indicates a **very positive perception** among students regarding the college's support for innovative teaching-learning methods. A majority (56%) expressed **strong agreement**, showing high satisfaction and strong confidence in the college's efforts. The remaining 44% also **agreed**, further reinforcing the positive opinion.

### Motivation Support: Use of ICT in Teaching

Scale	Number of Responses
Strongly Agree	13
Agree	11
Neutral	0
Disagree	0
Strongly Disagree	1
Total	25

#### Interpretation:

A majority of respondents (**13 out of 25 – 52%**) **strongly agree**, indicating a very high level of satisfaction. **11 respondents (44%) agree**, further reinforcing the positive perception. Only **1 respondent (4%) strongly disagrees**, showing minimal dissatisfaction.

### Motivation Support: Opportunity to Learn Innovative Methods/E-content Development

Scale	Number of Responses
Strongly Agree	10
Agree	12
Neutral	1
Disagree	1
Strongly Disagree	0
Total	25

#### Interpretation:

The data shows that **88% of respondents have a positive perception (Agree + Strongly Agree)**. This indicates that the majority of students are satisfied with the aspect being evaluated. **10 respondents (40%) strongly agree**, indicating strong satisfaction. **12 respondents (48%) agree**, showing general positive opinion.

### Motivation Support: Participate in FDPs

Scale	Number of Responses
Strongly Agree	8
Agree	13
Neutral	4
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data indicates a **clearly positive response (84% positive responses)** toward the aspect being evaluated. **13 respondents (52%) selected Agree**, showing general satisfaction. **8 respondents (32%) selected Strongly Agree**, indicating strong positive perception. **4 respondents (16%) selected Neutral**, suggesting moderate or average satisfaction.

### Motivation Support: Conduct Minor/Major/PhD Research

Scale	Number of Responses
Strongly Agree	8
Agree	12
Neutral	3
Disagree	1
Strongly Disagree	0
Total	25

#### Interpretation:

The majority of respondents (80% positive responses) have a favorable view of the aspect being evaluated. **12 respondents (48%) selected Agree**, indicating general satisfaction. **8 respondents (32%) selected Strongly Agree**, showing strong positive perception. **3 respondents (12%) selected Neutral**, suggesting moderate or average opinion. **1 respondent (4%) selected Disagree**, indicating minimal dissatisfaction.

### Motivation Support: Participation in BOS/LIC/Statutory Bodies

Scale	Number of Responses
Strongly Agree	13
Agree	9
Neutral	3
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data reveals that **88% of respondents have a positive opinion (Strongly Agree + Agree)** regarding the aspect being evaluated. **13 respondents (52%) selected Strongly Agree**, indicating a very high level of satisfaction. **9 respondents (36%) selected Agree**, showing general positive perception. **3 respondents (12%) selected Neutral**, reflecting moderate or average opinion.

### Motivation Support: Participation in Seminars/Conferences

Scale	Number of Responses
Strongly Agree	13
Agree	9
Neutral	2
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data shows that **88% of respondents have a positive view (Agree + Strongly Agree)** regarding the aspect evaluated. **13 respondents (52%) selected Strongly Agree**, indicating a very high level of satisfaction. **9 respondents (36%) selected Agree**, reflecting a positive perception. **2 respondents (8%) selected Neutral**, suggesting moderate opinion.

### Motivation Support: Advancement of Career

Scale	Number of Responses
Strongly Agree	11
Agree	10
Neutral	4
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data shows that **84% of respondents have a positive perception (Agree + Strongly Agree)**. **11 respondents (44%) selected Strongly Agree**, indicating a high level of satisfaction. **10 respondents (40%) selected Agree**, reflecting a generally positive opinion. **4 respondents (16%) selected Neutral**, suggesting moderate or average perception.

### Motivation Support: Upgradation of Skills and Knowledge

Scale	Number of Responses
Strongly Agree	10
Agree	11
Neutral	3
Disagree	0
Strongly Disagree	0
Total	25

#### Interpretation:

The data indicates that **84% of respondents have a positive perception (Agree + Strongly Agree)** regarding the concerned aspect. **11 respondents (44%) selected Agree**, indicating general satisfaction. **10 respondents (40%) selected Strongly Agree**, showing strong positive perception. **3 respondents (12%) selected Neutral**, reflecting moderate opinion.

### knowledge and creativity in conducting Co curricular or Extra Curricular

Scale	Number of Responses
Strongly Agree	11
Agree	10
Neutral	2
Disagree	1
Strongly Disagree	0
Total	25

#### Interpretation:

The data reveals that **84% of respondents have a positive view (Strongly Agree + Agree)** regarding the aspect evaluated. **11 respondents (44%) selected Strongly Agree**, showing a high level of satisfaction. **10 respondents (40%) selected Agree**, indicating positive perception. **2 respondents (8%) selected Neutral**, reflecting moderate opinion. **1 respondent (4%) selected Disagree**, indicating minimal dissatisfaction.

3. Please give your suggestions (if any) for teachers professional enhancement.

- FDP, Orientation courses to be conducted on NEP.
- Programmes on stress management should be conducted "
- Extra subject related reading .
- Enhance creativity and applicability
- Subject specific FDP should be conducted
- "Students feedback shall be provided for respective teachers to improve themselves.
- Teachers shall be given ample time to study professional courses and boost their morale."

- Advanced research methods should be learnt and high quality of publications, financial help in doing good courses and FDPs from IIMs
- Quality Research oriented FDP's should be conducted regularly.
- We can be more active in handling live Industry projects for overall upgradation
- Request you to sanction and give approvals to attend FDA
- More and more workshops
- Frequently Research related workshop should be conducted
- Provide us techno based professional course training like CFA

4. Please give your suggestions (if any ) for overall development and growth of the college

- Regular curriculum development aligned with industry needs Smart classrooms
- Improvement in digital library, availability of computers, printers for teachers in working conditions
- Sustainability initiatives to be taken (Ex- Least use of papers)
- Commitment and dedication towards work.
- Need to improve syllabus
- Job security should be provided to temporary qualified teacher for quality education for development and growth of the college
- Satisfactory things are there but it doesn't mean to stop.
- There is always a scope to improve. More practical approach is needed in students as well as teachers.
- We have to make industry/market ready students for survival.
- Ethics, culture, entrepreneurship shall be the inclusion in the syllabus.
- The collaborations should be mutually beneficial and outcome based. Quality of skill development courses should be improved.

# MES Garware College of Commerce (Autonomous), Pune

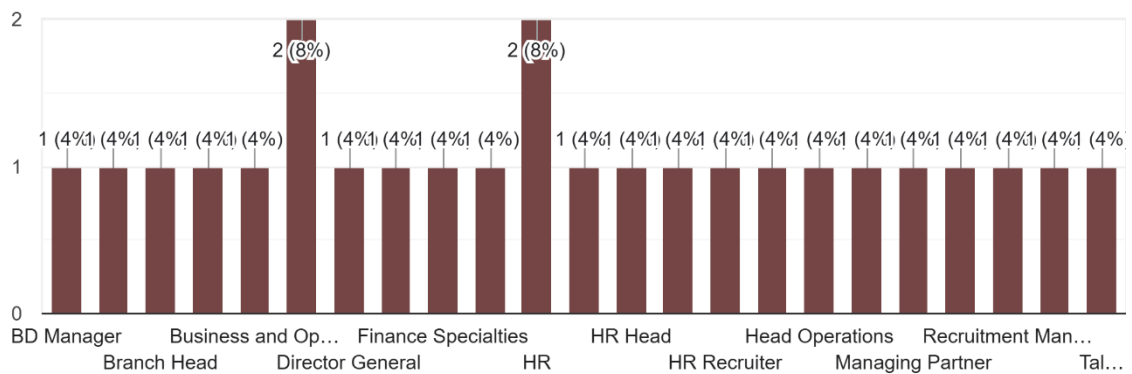
## Report of Analysis of Feedback

### Feedback Form for Employer's (2024 - 25)

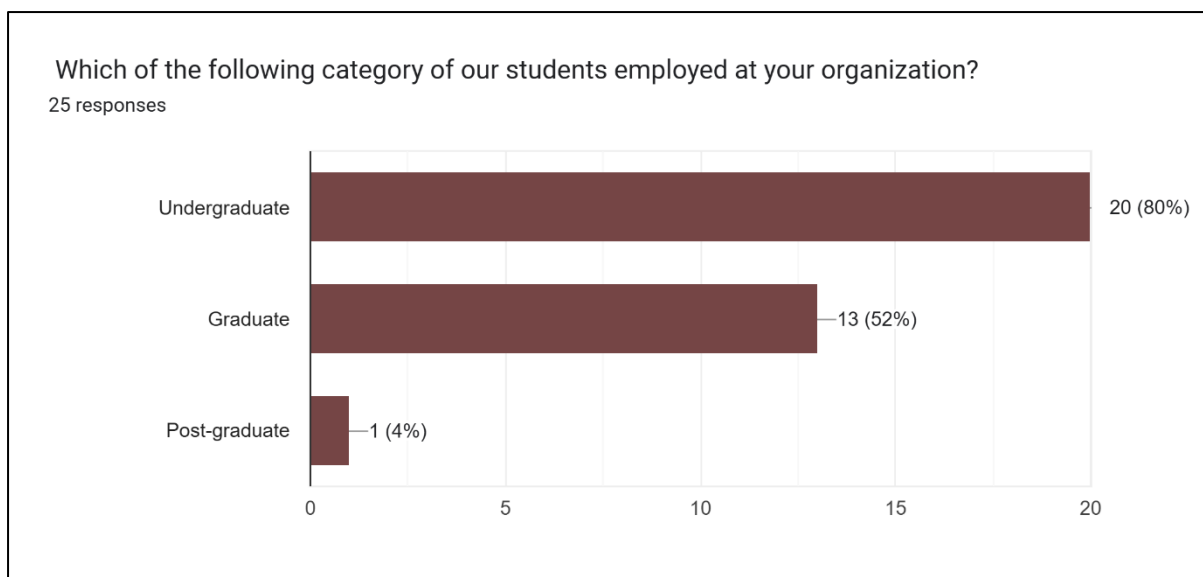
#### Responses – 25

Designation of the Respondent :

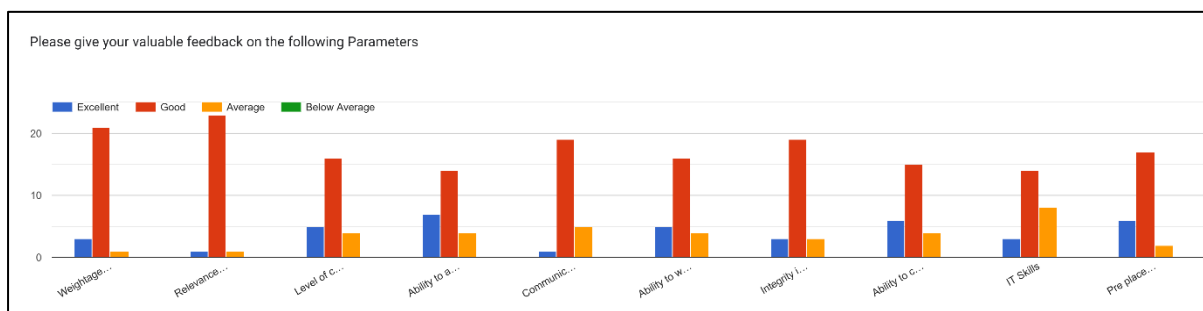
25 responses



Column 1	Column 2	Column 3
ACS Global	Idealizer Services Pvt. Ltd.	Svatantr Secure Pvt. Ltd.
Excellence HRO Support Services	McGraw Hill	Expleo Solution Ltd
Profound Edutech	Ramesh J. Somani and Company	O and G Equipment Supplies
Seven Mentor and Training Pvt. Ltd.	Delta X	The Real Estate Management Institute
Inorbvict	Vallabh Investments	Buildup Global
CREDAI	Profcyma	Kaizen Organization
Asia Tech Center	Pawar Technology Services	IDBI Bank
Kavya Infoweb Pvt. Ltd.	Medhjani Services Pvt. Ltd.	Tarkashastra
Freelancer	—	—



**Interpretation:-** Out of **25 responses**, the majority of organizations prefer **Undergraduate students**, with **20 companies (80%)** employing them. **Graduate students** are also in demand, as **13 companies (52%)** indicated interest in hiring them. However, very few organizations prefer **Post-graduate candidates**, with only **1 company (4%)** employing them.



**Interpretation:-** Out of **40 employer responses**, the majority of employers rated the listed parameters as **“Good.”** On average, around **30 out of 40 employers (75%)** marked *Good* across parameters such as employability focus, syllabus relevance, conceptual understanding, application of knowledge, communication skills, teamwork, integrity, contribution to organizational goals, IT skills, and pre-placement grooming.

Approximately **7–9 employers (around 18–22%)** rated the parameters as **“Excellent,”** indicating that a significant proportion of employers are highly satisfied with students’ competencies and institutional efforts.

Only **1 employer (2–3%)** in each category rated the parameters as **“Average”** and **1 employer (2–3%)** as **“Below Average,”** showing that very few employers expressed moderate or lower levels of satisfaction.

Overall, the feedback reflects a **strong positive perception** of the college’s academic quality, skill development initiatives, and student preparedness, with most employers expressing satisfaction and a reasonable number recognizing excellence.

**Suggest the improvement in the skill- set of our student (if any)**

English communication and presentation can be improved.

IT skills and communication skills need to be sharpened.

Focus on Ai tools implementation and handling.

Aptitude Tests Improvement required.

Good campus placement experience.

**Please give your suggestions for strengthening our college placement cell.**

Placement fairs every 6 months. Overall students are good but there is scope for improvement.

All good.

Focus on industries standards and requirements.

Very good experience of Garware students.

**In what ways would you like to participate in enhancing the employability / skill set of our students? (Please mention )**

I can undertake guest lectures and mentoring sessions also.

Recruitment and training.

Guest lectures.

Always learn new things and market techniques.

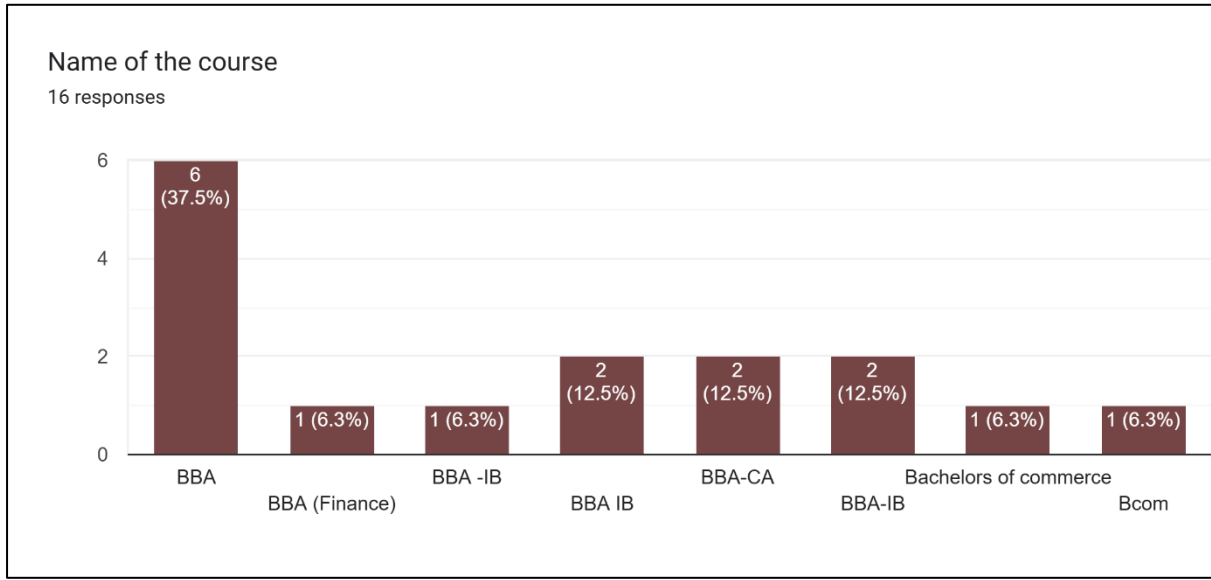
# MES Garware College of Commerce (Autonomous),

Pune

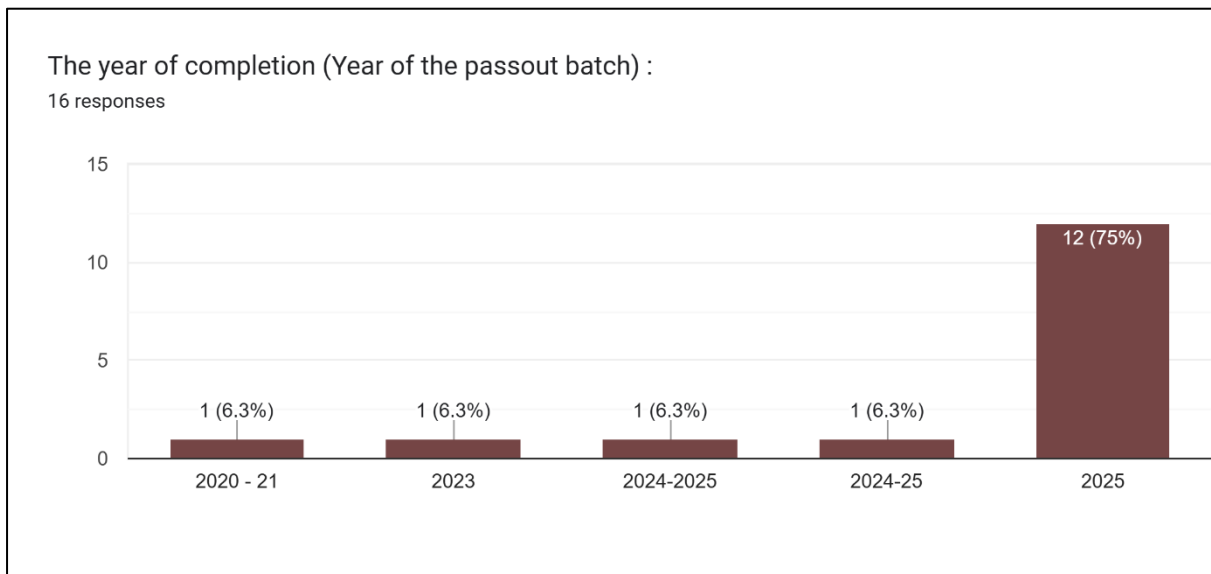
## Report of Analysis of Feedback

### 4. Alumni Feedback 2024 - 25

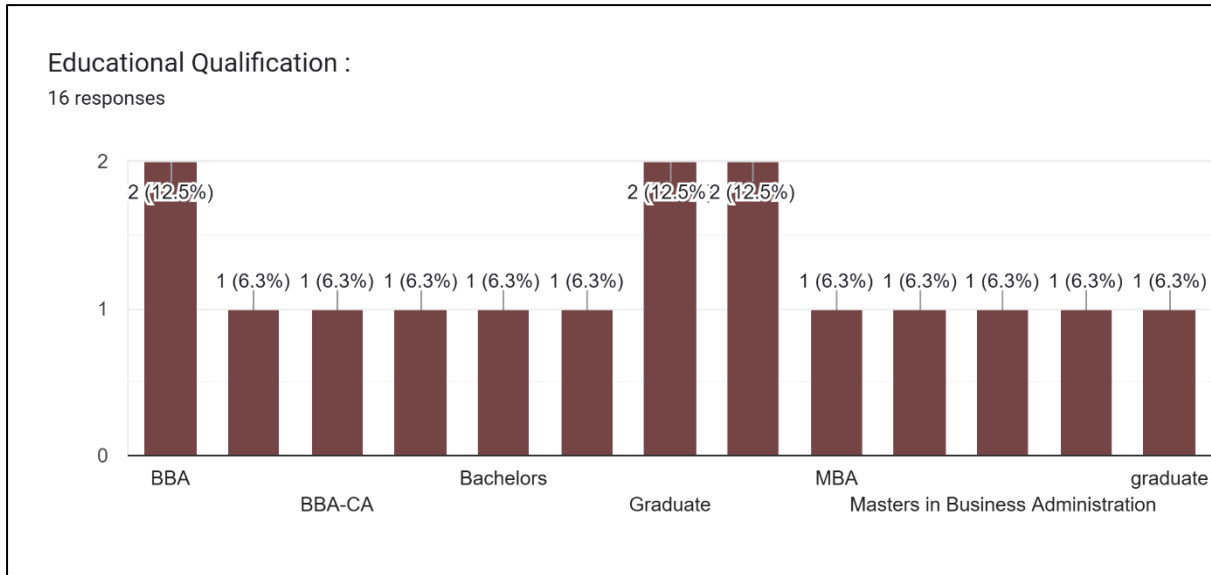
#### Responses 16



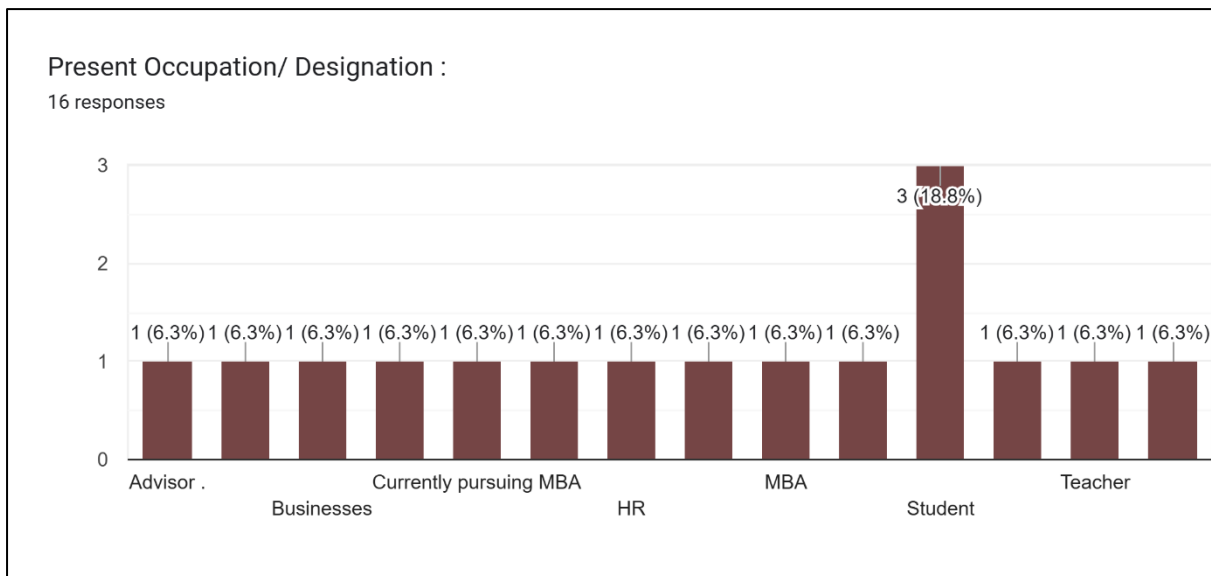
**Interpretation:** The chart shows the course distribution for 16 respondents, dominated heavily by BBA students. Approximately 87.5% of respondents are in a BBA-related program. "BBA" (General) is the largest single group at 37.5%, followed closely by "BBA-IB" (International Business) if the variations are combined (31.3%). BBA-CA (12.5%) and Bcom (12.5%) make up the remainder of the pool.



**Interpretation:** The chart shows a concise interpretation of the graduation year data for the 16 respondents: The vast majority of respondents (75%) identify as part of the 2025 graduating class. If you combine the "2024-2025" and "2024-25" labels—which likely refer to the same academic cycle—they represent 12.6% (2 responses). Alumni/Earlier Batches: A small fraction of the group (12.6% combined) graduated earlier, in 2020-21 and 2023.

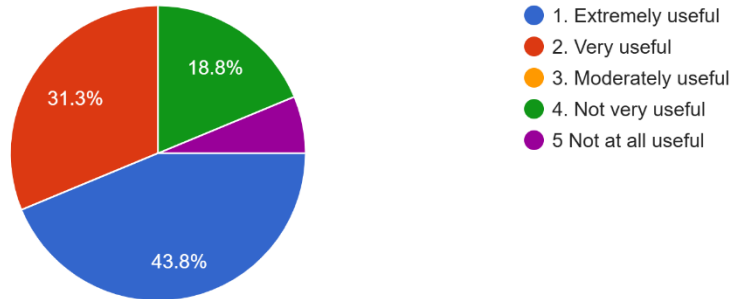


**Interpretation:** The chart shows an interpretation of the 16 responses regarding completion year and educational qualifications. The majority of the group holds bachelor-level qualifications, with labels like BBA, BBA-CA, Bachelors, and Graduate collectively representing most of the data. Approximately 12.6% of the group identified with a Master's level, split between the terms MBA and Masters in Business Administration.



1. How would you rate the usefulness of curriculum in higher studies ?

16 responses

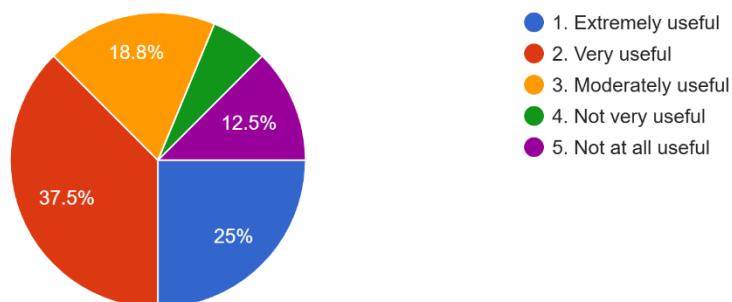


**Interpretation:** The data indicates that a strong majority (75.1%) of respondents perceive the curriculum as either *Extremely Useful* or *Very Useful* for higher studies. This reflects a positive perception regarding the academic relevance and preparedness provided by the curriculum.

However, about 25% of respondents expressed dissatisfaction (Not very useful or Not at all useful), suggesting that some students feel improvements are needed to better align the curriculum with higher education requirements.

2. How would you rate the usefulness of curriculum at your workplace/Professional life ?

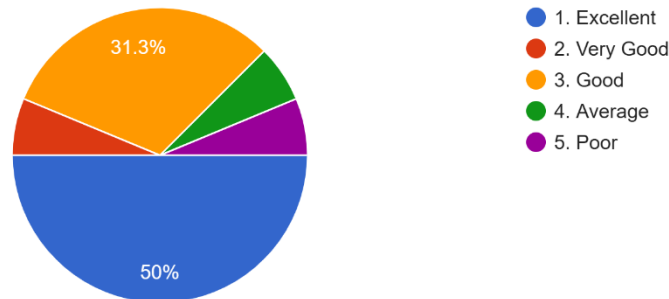
16 responses



**Interpretation:** The group is dominated by the Class of 2025, which accounts for 75% of all responses. High Approval: 62.5% of respondents find the curriculum either "Extremely useful" (25%) or "Very useful" (37.5%). Moderate Approval: 18.8% rate it as "Moderately useful". Low Approval: Combined, 18.7% feel the curriculum is "Not very" or "Not at all useful" in their workplace.

3. How would you rate the teaching learning process in the College ?

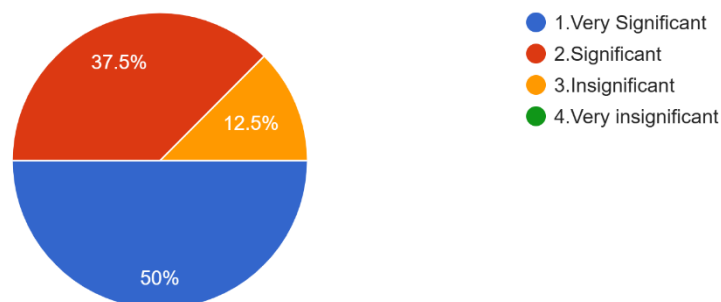
16 responses



**Interpretation:** The group is primarily composed of the 2025 batch, which makes up 75% of the respondents. Curriculum Utility: A strong majority (62.5%) find the curriculum highly applicable, rating it as either "Extremely useful" or "Very useful" for their professional lives. Only 12.5% felt it was "Not at all useful". The college's teaching-learning process received high marks, with 50% of respondents rating it as "Excellent" and another 31.3% rating it as "Good".

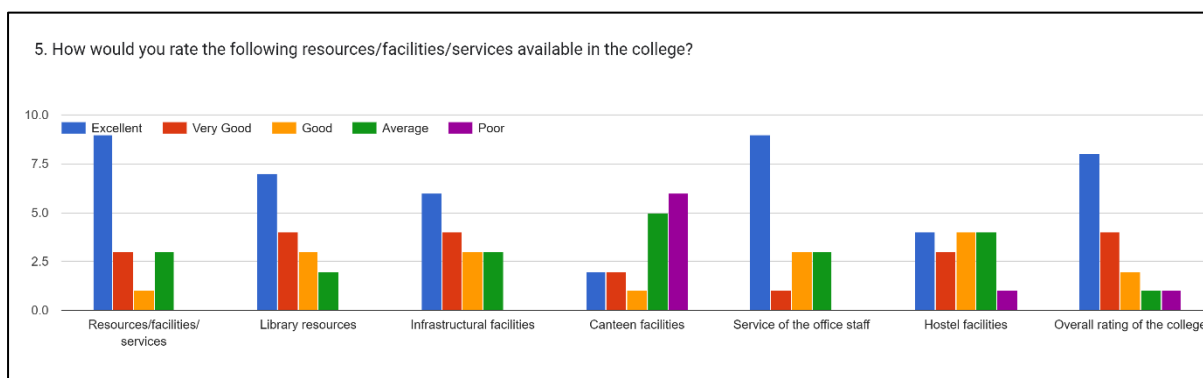
4. How would you rate the significance of the extra curricular and co-curricular activities of the College in overall personality development/shaping your career ?

16 responses



**Interpretation:** The majority of respondents (75%) belong to the 2025 passout batch. 62.5% of respondents find the curriculum to be "Extremely" or "Very useful" in their professional lives. The teaching-learning process received high praise, with 50% rating it as "Excellent" and 31.3% as "Good". There is strong consensus on the value of non-academic activities, with 87.5% of the group rating extracurricular and co-curricular programs as "Very Significant" or "Significant" for their personality development.

?



### How would you rate the following resources/facilities/services available in the college? [Resources/facilities/services]

Scale	Number of Responses
Excellent	9
Very Good	4
Good	2
Satisfactory	3
Poor	0
<b>Total</b>	<b>18</b>

**Interpretation:** The data shows that 72.2% of respondents rated the aspect as Excellent or Very Good, reflecting a highly positive perception. While a small percentage (16.7%) rated it as Average, there are no negative ratings, indicating general satisfaction with some scope for enhancement.

### How would you rate the following resources/facilities/services available in the college? [Library resources]

Scale	Number of Responses
Excellent	7
Very Good	4
Good	4
Satisfactory	2
Poor	0
<b>Total</b>	<b>18</b>

**Interpretation:** The majority of respondents (83.3%) rated the aspect as Good, Very Good, or Excellent, indicating an overall positive perception. Although a small percentage rated it as Average, the absence of poor ratings reflects general satisfaction.

**How would you rate the following resources/facilities/services available in the college?  
[Infrastructural facilities]**

Scale	Number of Responses
Excellent	7
Very Good	4
Good	3
Satisfactory	4
Poor	0
<b>Total</b>	<b>18</b>

**Interpretation:** The data shows that 77.8% of respondents rated the aspect as Good, Very Good, or Excellent, indicating overall positive feedback. However, the presence of 22.2% Average ratings suggests that while satisfaction is generally good, improvements could enhance overall quality and perception.

**How would you rate the following resources/facilities/services available in the college?  
[Canteen facilities]**

Scale	Number of Responses
Excellent	2
Very Good	2
Good	1
Satisfactory	4
Poor	9
<b>Total</b>	<b>18</b>

**Interpretation:** The majority of respondents (50%) rated the aspect as Poor, suggesting a generally negative perception. Combined with Average ratings (22.2%), around 72.2% of responses indicate dissatisfaction or below-average experience. Only a small proportion (27.8%) expressed positive feedback (Good, Very Good, or Excellent), indicating that improvements are urgently needed.

**How would you rate the following resources/facilities/services available in the college?  
[Service of the office staff]**

Scale	Number of Responses
Excellent	9
Very Good	1
Good	4
Satisfactory	3
Poor	0
<b>Total</b>	<b>18</b>

**Interpretation:** The data shows that 77.8% of respondents rated the aspect as Excellent or Good, reflecting a clearly positive perception. Although a small percentage rated it as Average, there are no negative ratings, indicating overall satisfaction with minor areas for enhancement.

**How would you rate the following resources/facilities/services available in the college?  
[Hostel facilities]**

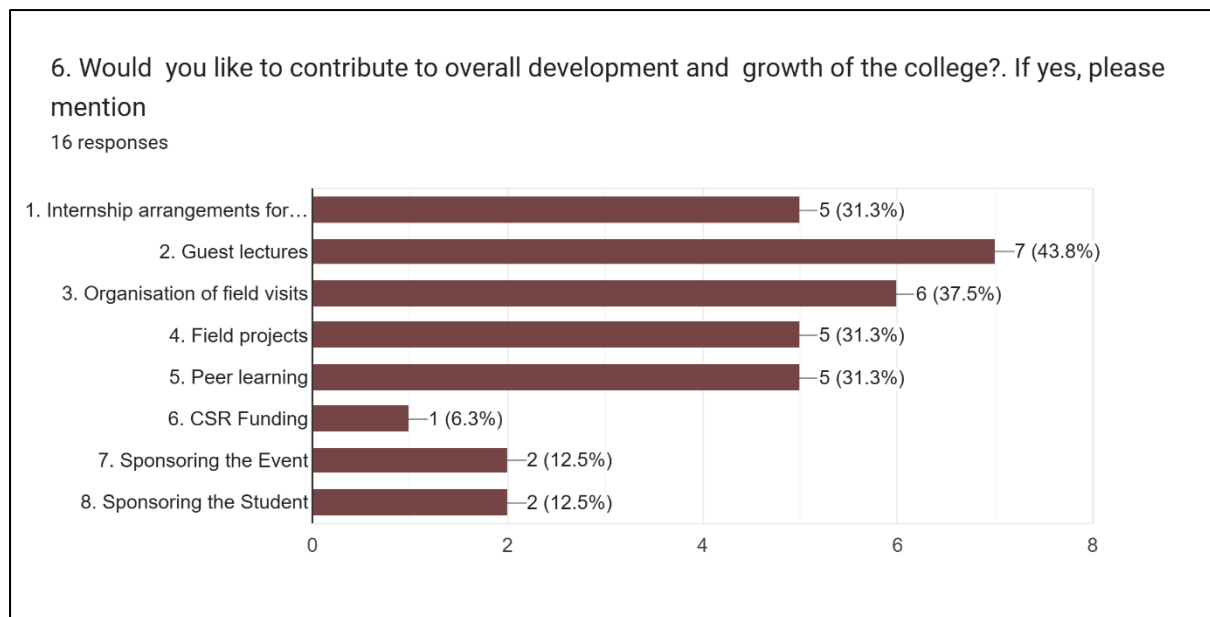
Scale	Number of Responses
Excellent	4
Very Good	3
Good	4
Satisfactory	4
Poor	3
<b>Total</b>	<b>18</b>

**Interpretation:** The responses are moderately distributed across categories, showing mixed opinions. 61.1% of respondents (Excellent + Very Good + Good) expressed a positive view. However, 38.9% (Average + Poor) reflect neutral to negative perception. This indicates that while a majority are satisfied, a significant proportion feels improvements are needed.

**How would you rate the following resources/facilities/services available in the college?  
[Overall rating of the college]**

Scale	Number of Responses
Excellent	7
Very Good	2
Good	1
Satisfactory	1
Poor	1
<b>Total</b>	<b>18</b>

**Interpretation:** The majority of respondents (83.3%) rated the aspect as Good, Very Good, or Excellent, demonstrating a strong positive perception. Although there is one poor and one average response, overall satisfaction levels are high.



**Interpretation:** Curriculum Utility: 62.5% of respondents find their curriculum "Extremely" or "Very useful" in their professional lives. Teaching Quality: Half of the respondents (50%) rate the college's teaching-learning process as "Excellent". Extracurricular Impact: Personality development is highly valued, with 87.5% rating extracurricular activities as "Very Significant" or "Significant" for their career shaping.

## 7. Contribution of College/ activities organised by the College in your overall development (Please mention)

- College activities, especially NCC, helped shape my discipline, leadership skills, confidence, and overall personality.
- College Activities have increased my confidence.
- Presentation activity in classes
- I have been Task force member of Entrepreneurship Innovation and startup cell currently Entrepreneurship incubation and start up cell of our college. This was a literal milestone in my life. The learnings has improved my leadership styles. It has contributed in my skill set and not just that it's literally a different world out of classrooms which helps students practically to land a good opportunity. It's not something which someone can put more in resume but it's something about which you can speak lot in interviews. And your interviewers get that this person belongs from somewhere very interesting. Classrooms makes students

stronger in basics(Accounting, Audit, Taxation) which is must to get an opportunity but confidence, Interpersonal skills, Skill of knowing people's mindset and completing work accordingly can be achieved only if a student work with such organisations while doing degree. In the world full of competition Such organisations make students like us to stand out of crowd confidently.

- It had a good Impact in My Overall Personality Development
- The college played a significant role in my overall development by providing quality education, supportive faculty, and various academic and co-curricular activities. Events, seminars, presentations, and group projects helped improve my communication skills, confidence, teamwork, and practical understanding.
- Very significant and helpful

#### **8. Give your suggestions (If any ) for overall development and growth of the college**

- More practical training, industry visits, workshops, and career guidance sessions can help in further development of the college.
- Arrangement of Alumni Meetups of all Departments
- Canteen facility is very congested, improvement required. More softskill activity required. Practical focus for building stage confidence
- Starting with college curriculum. As we Garware College Of Commerce is autonomous entity. We really need to upgrade our curriculum as per the current ongoings in commerce industry. I am not an expert in the field of academics but as much as I have have observed from being in the industry I get the feeling that more leadership inclusive subjects should be introduced in B.com. Apart from that people take the attendance part very lightly we should work on that. The subject taught such as Taxation, Audit are essential for commerce students. So alongwith regular lectures guest lectures from industry experts can be conducted and for second year and third year students of graduation internship opportunities can be provided.Placement cell also can provide more placement opportunities. Last but not the least students should be encouraged to participate in extea curricular activities and college running organisations which will be a different world out of the classroom which equally contributes to long term success of the students. E cell Kalamadal are

not the places where students should enroll only if they want to start business or get into entertainment industry students can also gain huge insights and biggest life lessons at college level just by actively involved in such organisations. I think in the world of cut throat competition we should engage our students in learning new things and exploring new avenues so that they can't be outdated or irrelevant after graduation.

- College should give updates regarding degree filling and exams.