



MAHARASHTRA EDUCATION SOCIETY'S

GARWARE COLLEGE OF COMMERCE (AUTONOMOUS)

NAAC Re-Accredited 'A' Grade (CGPA 3.45)

Best College Award by Savitribai Phule Pune University

Kishor S. Desarda
Principal

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Date: 02-01-2026

IQAC

Notice for Meeting

This is to inform all the Criterion heads, that a meeting to discuss the feedback received from students, employers, alumni and teachers have been received and analysed for the academic year 2024-25

The Details of the meeting are :

Day and Date : **Saturday 3rd January 2026**

Time : **12 Noon**

Venue : **Bcom Meeting Room**

All concerned teachers are requested to attend the meeting.

Dr. Smita Wadaskar
IQAC Coordinator

Dr. Kishor Desarda
Principal

MES Garware College of Commerce, Pune. (Autonomous)

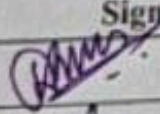

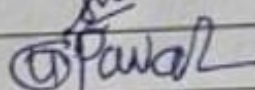
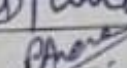

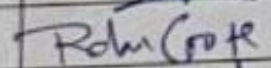
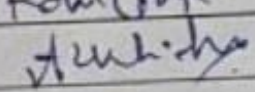
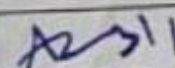
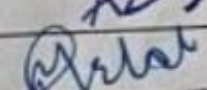
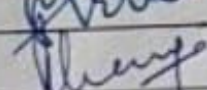
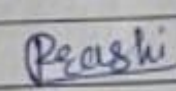
IQAC Meeting with Criteria Heads

Topic: Feedback Analysis

Day & Date: Saturday, 03/01/2026

Time: 12:00 Noon

Venue: BCam Meeting Room

Sr. No.	Name	Sign
1	Dr. Kishor Desarda	
2	Dr. Smita Wadaskar	
3	Dr. Vinayak Pawar	
4	Dr. Padma Nene	
5	CA Dr. Sudam Ghongatepatil (Criterion I)	
6	Dr. Rohini Gote (Criterion II)	
7	Dr. Asha Khilare (Criterion III)	
8	Smt. Ashwini Thakur (Criterion IV)	-
9	Dr. Arvind Jahagirdar (Criterion V)	
10	Dr. Sulabha Patole (Criterion VI)	
11	Dr. Sushmita Nande (Criterion VII)	
12	Dr. Umesh Bibave	-
13	Smt. Priyanka Jain	-
14	Smt. Prachi Joshi	
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MES Garware College of Commerce (Autonomous)

Student feedback system AY 2024-25

Action Taken Report

Meeting of IQAC held on 03-01-2026

A meeting of all criteria heads of IQAC was held on 3rd January 2026 at 12 noon.

1. To discuss feedback from stakeholders and about generating action taken report.

Following are the various actions/plans discussed by the IQAC in response to feedback was given by the students through SSS.

Following are the suggestions given by our students and staff through student satisfaction and Teachers feedback, Employeers and Alumni survey 2024-25	Action taken / plan of action	Name of the department
<ul style="list-style-type: none">• English communication and presentation can be improved.• IT skills and communication skills need to be sharpened.• Focus on AI tools implementation and handling.• Placement fairs every 6 months. Overall students are good but there is scope for improvement.• Focus on industries standards and requirements.• More practical work, internships, and updated topics should be added to the curriculum.• Internships, live projects, and hands-on training should be strengthened.	<ul style="list-style-type: none">➤ College Conducts 1 week Soft Skills Development programme each year. Students gain lots of skilful knowledge in this workshop.➤ Different Guest lectures on Excel, Power BI and PowerPoint were organise for students.➤ AI tools learning programme was organised for students➤ IQAC will forward this message to Placement Cell to consider this suggestion for more effective connectivity between the college and the industries	Placement Department
<ul style="list-style-type: none">• Improvement in digital library, availability of computers, printers for teachers in working conditions	<ul style="list-style-type: none">• We the MES Garware College of Commerce are committed to providing quality education, a good infrastructure, and well-equipped IT tools.	IT Department

	<p>year college tries to add more ICT tools.</p> <ul style="list-style-type: none"> • Latest configured computers, printers and broadband internet are available in the digital library. 	
<ul style="list-style-type: none"> • It would be great if the curriculum includes a foreign language, like German, French, etc. which will enhance the skills of individuals and open new doors of opportunities. :) • Teaching using ppt's and some teachers directly providing notes from chat gpt isnt helpful at all the syllabus should have structured note books made for it so we also know the scope of the subject clearly rather than it being dependent on the teacher. • Need to increase the syllabus, just basics are being cleared. Need to add subjects that are actually useful and tough eg, ReactJS • The curriculum can be improved by including more practical sessions, industry-oriented examples, and hands-on projects to enhance real-world skills. • Add react-js or any other libraries which will help the students to do their projects well 	<ul style="list-style-type: none"> ➤ The college has implemented the revised directives of the state government regarding NEP 2020, where languages are a part of the credit structure and hence compulsory. ➤ The content of the Hindi curriculum was designed by a subject expert and approved in the languages BOS. However, IQAC shall notify the student's concerns to college authorities. 	<p>NEP and Syllabus restructuring committee</p>
<ul style="list-style-type: none"> • Advanced research methods should be learnt and high quality of publications, financial help in doing good courses and FDPs from IIMs • Subject specific FDP should be conducted • Request you to sanction and give approvals to attend FDA • Canteen facility is very connected improvement 	<ul style="list-style-type: none"> ➤ IQAC will forward this message to College authorities and Placement Cell to consider this suggestion for more effective connectivity between the college and the industries ➤ Suggestions and recommendations about FDP and Research activities are forwarded to College administration and DRIC of College. ➤ The college has a spacious 	<p>College Administration</p>

required.	students. Students can visit the college anytime during working hours of college. However, IQAC shall notify the students concerns to college authorities.	
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Prof. Dr. Smita Wadaskar
IQAC Coordinator



Dr. Kishor Desarda
Principal

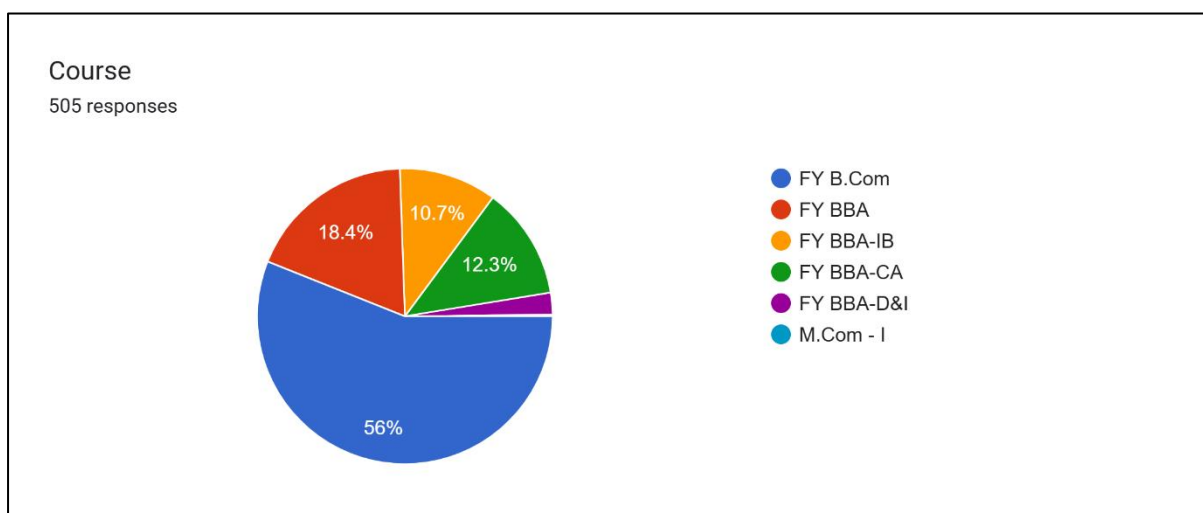


MES Garware College of Commerce (Autonomous), Pune

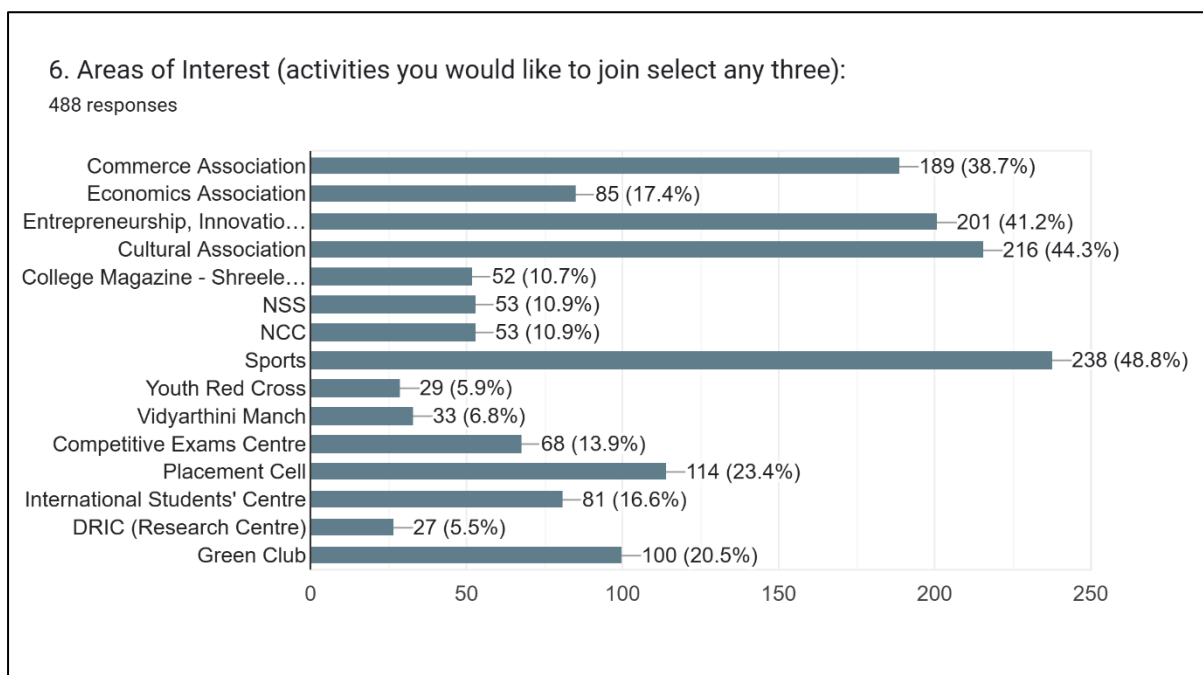
Report of Analysis of Feedback

Students Satisfaction Survey (2024 - 25)

Responses – 505

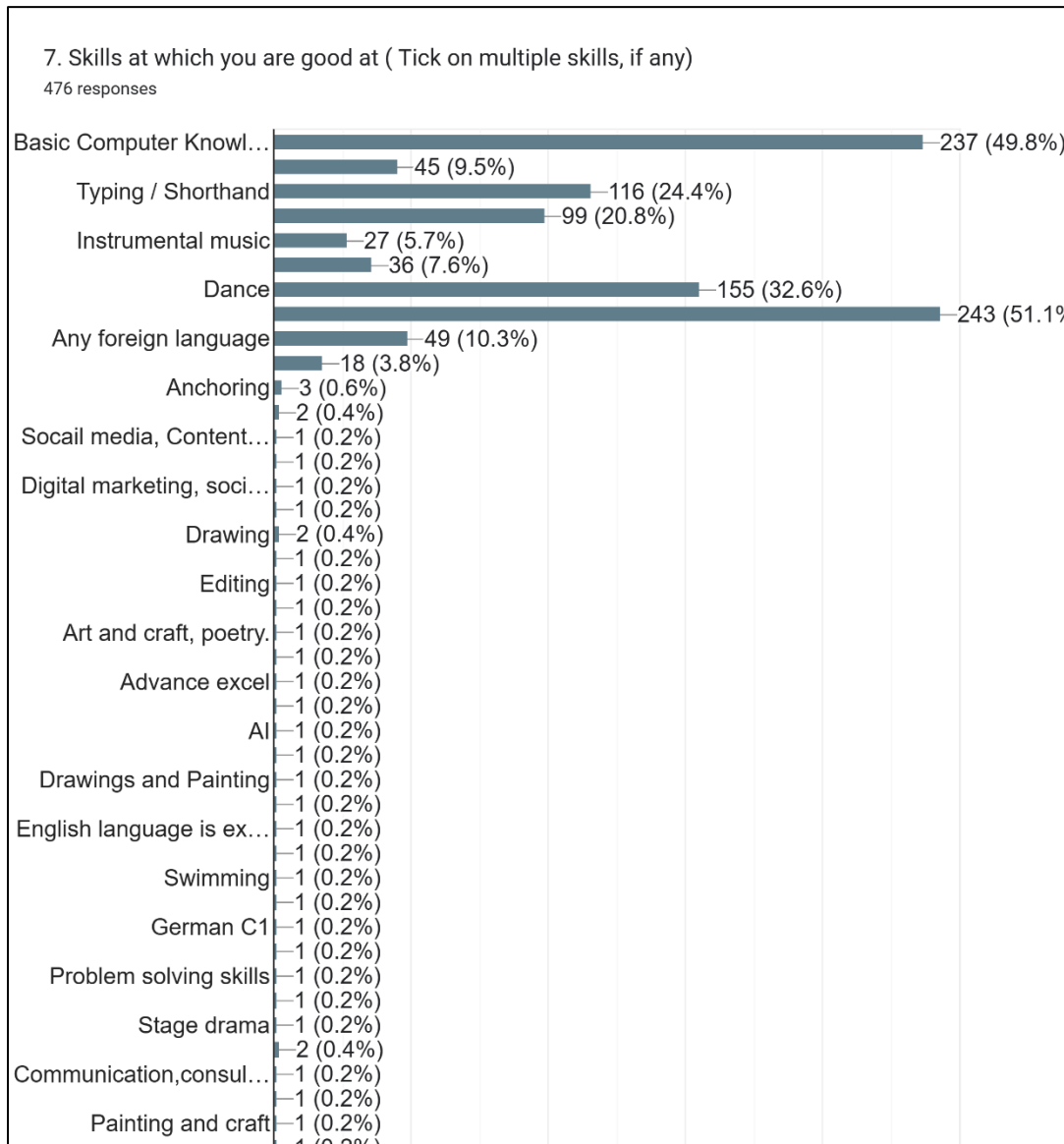


Interpretation: A majority of respondents (56%) belong to **FY B.Com**, indicating it has the highest representation. **FY BBA (18.4%)**, **FY BBA-CA (12.3%)**, and **FY BBA-IB (10.7%)** have moderate representation. **FY BBA-D&I** and **M.Com – I** contribute a very small percentage of responses.



Interpretation: Students show the highest inclination toward sports, cultural, and entrepreneurial activities, indicating a strong preference for extracurricular and skill-based

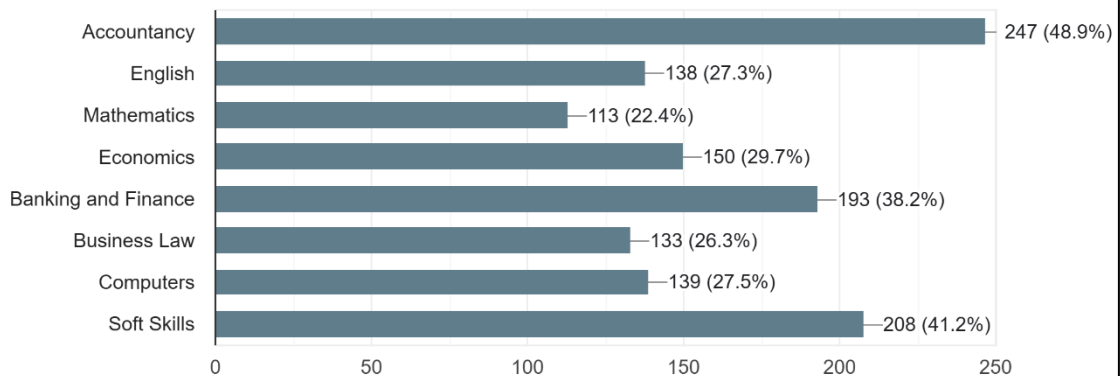
engagement opportunities. Sports (48.8%) is the most preferred activity, followed by Cultural Association (44.3%) and Entrepreneurship & Innovation (41.2%). Commerce Association (38.7%) also shows strong interest. Moderate interest is seen in Placement Cell (23.4%), Green Club (20.5%), and Economics Association (17.4%). Lower participation interest is observed in Youth Red Cross (5.9%), DRIC – Research Centre (5.5%), and similar activities.



Interpretation: Students demonstrate strong proficiency in **language and computer-related skills**, along with noticeable interest in **cultural and creative activities**, while specialized skills show limited representation. The most common skills are **Any Foreign Language (51.1%)** and **Basic Computer Knowledge (49.8%)**, showing strong technical and language proficiency. **Dance (32.6%)** and **Typing/Shorthand (24.4%)** also have significant representation. **Instrumental Music (20.8%)** reflects notable creative talent. Other skills such as anchoring, digital marketing, editing, drawing, AI, communication, etc., have very low individual percentages.

8. Tick the areas in which you wish to seek help from teachers/mentors

505 responses

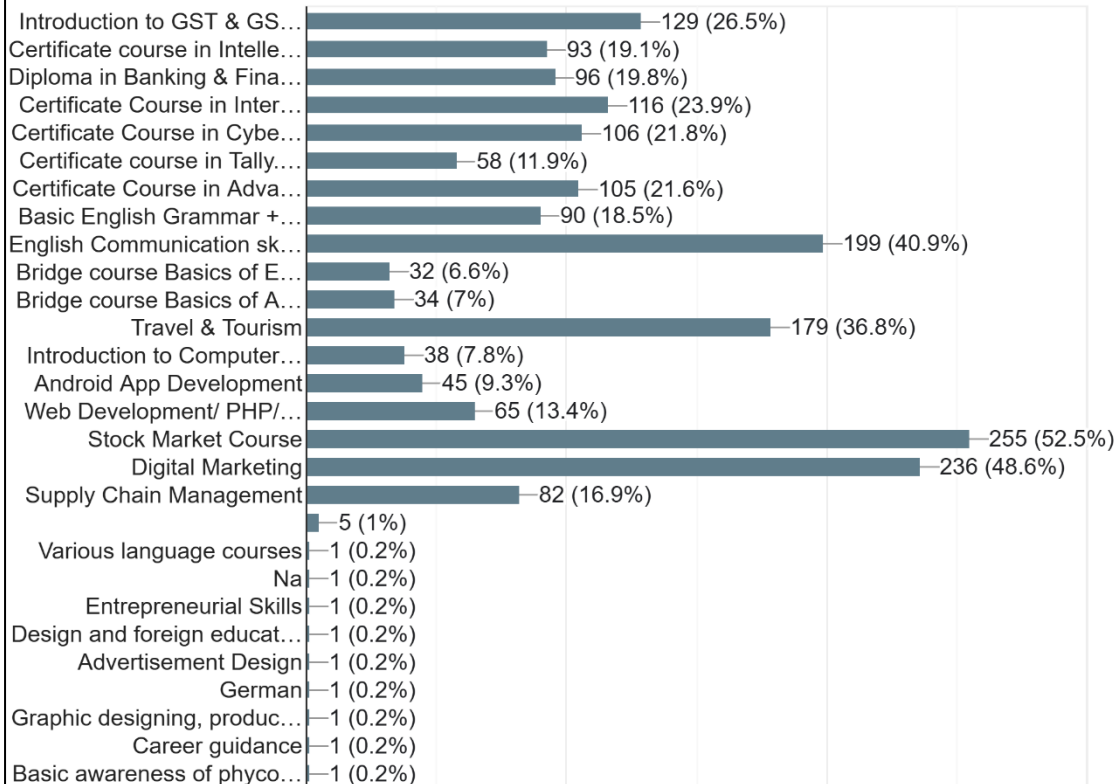


Interpretation: The data indicates that students primarily require academic support in **core commerce subjects like Accountancy and Banking & Finance**, along with significant need for **Soft Skills development**. The highest demand for guidance is in Accountancy (48.9%), followed by Soft Skills (41.2%) and Banking & Finance (38.2%). Moderate support is required in Economics (29.7%), Computers (27.5%), and English (27.3%). Relatively fewer students seek help in Business Law (26.3%) and Mathematics (22.4%).

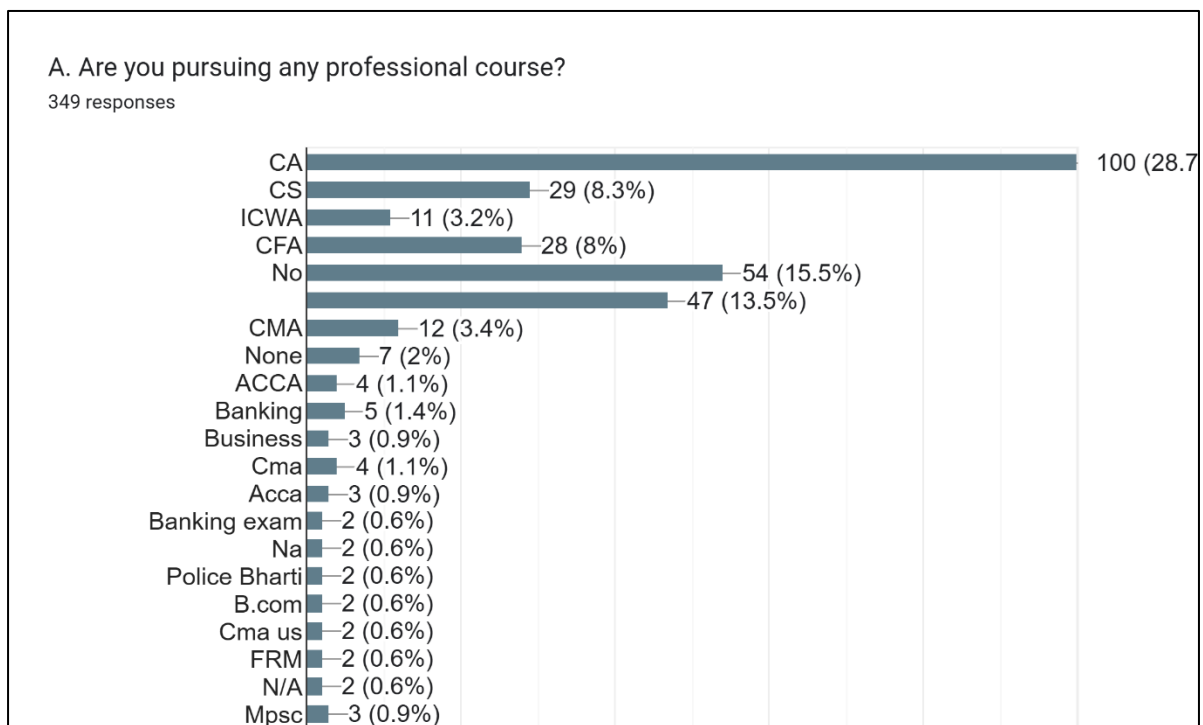
9. Which Value-added Courses would you like the college to conduct for your skill development?

Select any three

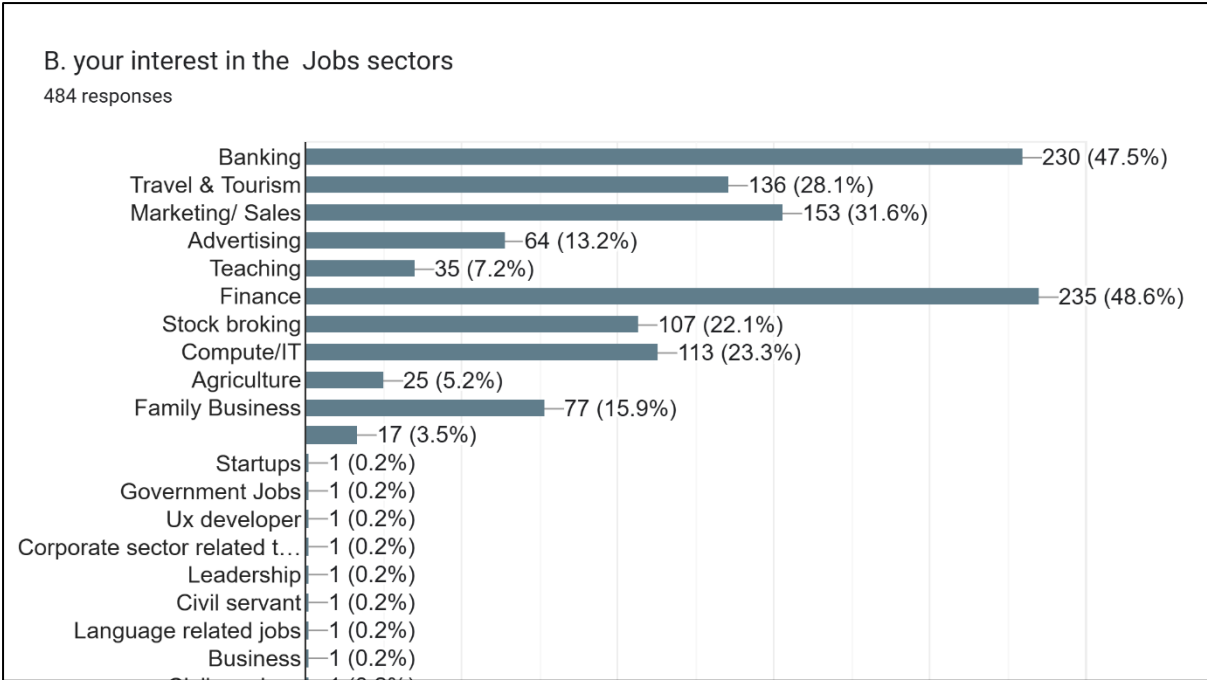
486 responses



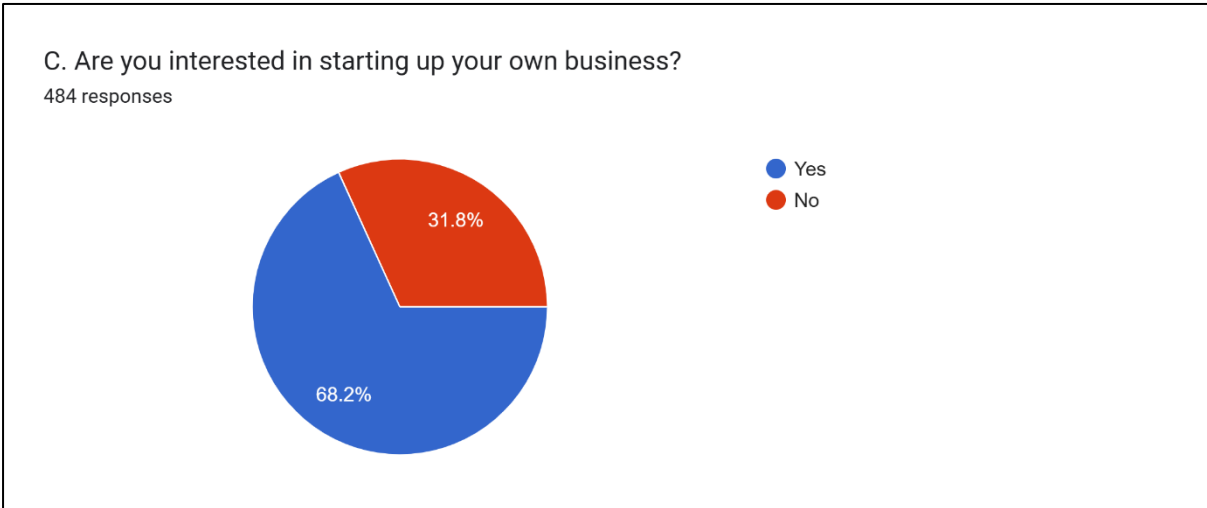
Interpretation: Students show a strong preference for career-oriented and market-relevant courses, especially in finance, digital skills, and communication. The data indicates a clear inclination toward industry-aligned, employability-focused, and practical skill development programs rather than basic or bridge-level courses. The highest demand is for Stock Market Course (52.5%), followed by Digital Marketing (48.6%) and English Communication Skills (40.9%). Strong interest is also seen in Travel & Tourism (36.8%) and GST (26.5%). Moderate demand exists for International Business, Cyber Security, Advanced Excel, Banking & Finance, and other professional certifications. Very low preference is shown for bridge courses and miscellaneous individual skill options.



Interpretation: The student community is heavily inclined toward finance and accounting-related professional courses, especially CA. A notable group is not enrolled in any professional course. Career awareness programs or guidance sessions could help undecided students explore structured professional pathways. Data cleaning would improve reporting accuracy for future surveys. CA (28.7%) is the most pursued professional course. Around 15–20% students are not pursuing any professional course CS (8.3%) and CFA (8%) are the next most popular options. CMA, ICWA have moderate participation (3–4%). Banking and competitive exams (UPSC, MPSC, CAT, etc.) have very low individual percentages but show some diversity in career goals.



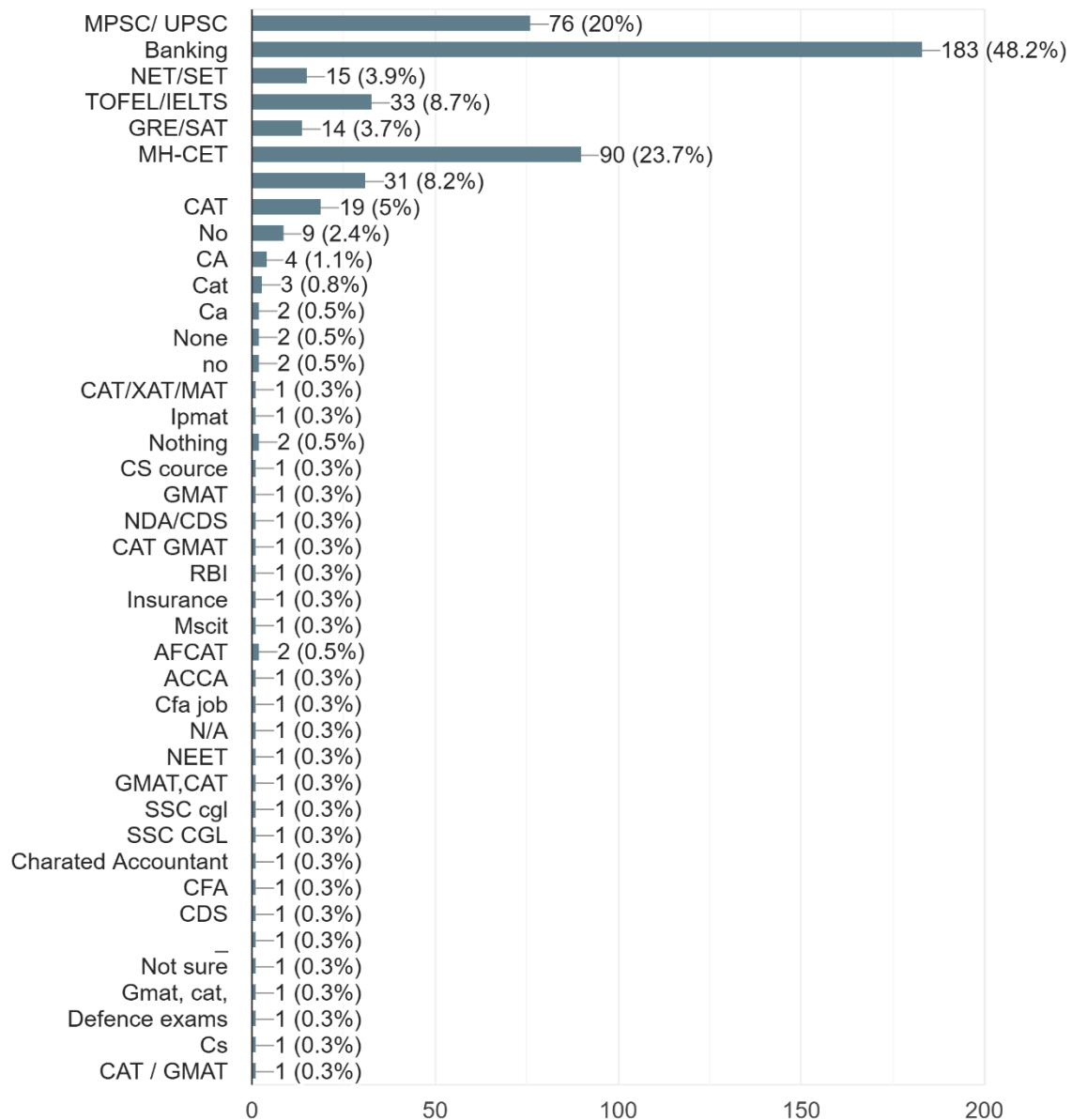
Interpretation: The data clearly suggests that students are career-oriented toward high-growth, income-generating, and market-driven sectors, especially in Finance and Banking. The majority of students are targeting careers in Finance, Banking, Stock Market, and related sectors. High interest in Marketing, IT, and Travel indicates preference for private and corporate sector jobs. Some students are inclined toward family businesses and startups, but not at a dominant level. Very few students prefer government services, agriculture, or civil services compared to finance-oriented careers.



Interpretation: The data clearly suggests that students possess a strong inclination toward entrepreneurship and self-employment. A significant majority (over two-thirds of students) are interested in starting their own business. This indicates a high entrepreneurial mindset among students. Around 31.8% of students are not interested in starting a business.

D. Your interest in Competitive Exams

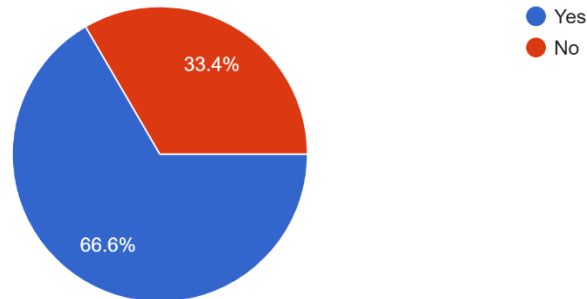
380 responses



Interpretation: Overall, students appear more inclined toward secure and structured career paths, especially in the banking and finance sector. The dominance of Banking exams aligns with earlier data showing high interest in Finance and Banking job sectors. 20% for MPSC/UPSC indicates a significant but not dominant inclination toward civil services. TOEFL/IELTS and GRE/SAT interest is comparatively low, suggesting fewer students planning for international education. Similar entries (e.g., CAT/CAT GMAT/Gmat cat/Cat) indicate response inconsistency, which slightly fragments actual counts.

E. Are you interested in pursuing International Studies

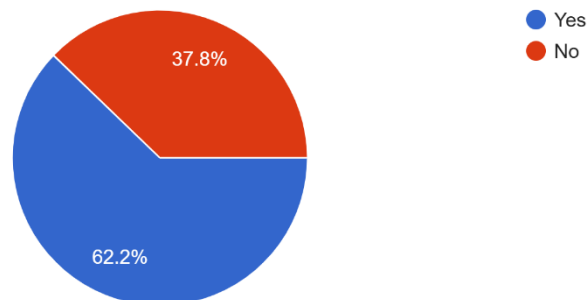
479 responses



Interpretation: : The data clearly suggests that students possess a strong inclination toward pursuing international studies that is 66.6% students. Around 33.4% students are not interested in pursuing international studies.

F. Are you interested in enrolling for career counselling ?

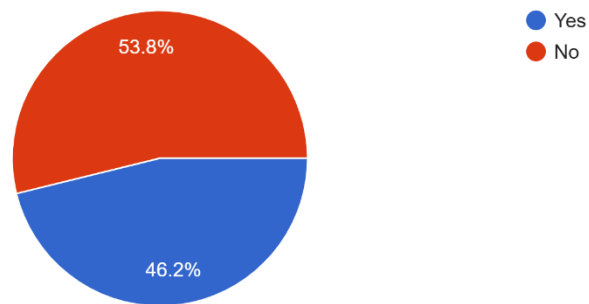
476 responses



Interpretation: The data clearly suggests that students possess a strong inclination toward interest in enrolling for career counselling that is 62.2% students. Around 37.8% students are not interested in enrolling for career counselling .

G. There is facility for personal counselling on the campus, do you require any assistance?

468 responses



Interpretation: The data clearly suggests that students possess a strong inclination toward personal counselling on the campus for assistance that is 62.2% students. Around 37.8% students are not interested in enrolling for personal counselling.